

ELN101: Introduction to Bilingualism Post-lecture Assignment (PLA) 12 (Review of Quiz 3)

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For this Post-lecture Assignment (PLA), develop accurate and complete answers to the review questions for Quiz 3 below. Some questions from the list will be on the quiz next week.

- Begin by reading the quiz questions. Pick a few (three to five) questions that you want to study for the purpose of this PLA.
- In the next step, develop your one-paragraph answer (about 50 words) to each question. Make sure your answers are complete and not simplistic (you need specifics to answer each question well). Do not copy and paste from your readings or lecture slides. Answer in your own words.
- Next, locate appropriate class lectures and/or readings to confirm your answers.
- Finally, at the end of the session, save your answers and deposit through Blackboard.
- [Optional] Share your answers on a shared Google Doc at <https://bit.ly/35XvC2u>. Read others' responses and write comments or share your feedback to your peers.

Submit your responses through Blackboard Week12 Post-lecture Activity (PLA).

Quiz 3 Practice Questions

- (1) Garcia (2009) argues that bilingual speakers have *cognitive advantages*. Provide one specific example of the cognitive advantages that Garcia discussed.
- (2) Garcia (2009) argues that bilingual speakers have *social advantages*. Provide one specific example of the social advantages that Garcia discussed.
- (3) Garcia (2009) argues that various social factors *intervene* for the effect of bilingualism such as *socioeconomic status (SES)*, *Language dominance/power*, *ethnicity/race*, *nationality*, and *gender*. What does an *intervening factor* mean? Define with one example.
- (4) What is *metalinguistic knowledge*?
- (5) Saer (1923) argues that bilingual is detrimental to the human cognition based on the results of the IQ test, but later the study was criticized for its flaws. What are the main criticism against the study?
- (6) Pearl and Lambert (1962) is considered to have a major breakthrough in the studies of bilingualism. What is their innovative approach to the bilingual studies? Also, what is their main claim?
- (7) Bialystock (2009) presents a few advantages and disadvantages for being bilingual. Pick *one advantage* that she has proposed and discuss it.
- (8) Bialystock (2009) presents a few advantages and disadvantages for being bilingual. Pick *one disadvantage* that she has proposed and discuss it.
- (9) What are the four major sub-categories of Executive Function (Miyake et al, 2000)?
- (10) Rumbaut (2014) presents bilingual's advantage in wages. Briefly discuss his findings.
- (11) What is the difference between *reason/claim* and *evidence* in the empirical research?
- (12) What is the difference between *qualitative research* and *quantitative research*? Use the term *four happy children* as an example to demonstrate the difference.
- (13) Early immigrant languages (especially German) in the U.S. enjoyed a high degree of bilingualism sustained by rich bilingual education programs in the late 18th to the early 19th century. However, these bilingual programs were eliminated as the public attitude toward bilingualism changed in the 20th century. Discuss possible reasons for this change.
- (14) Discuss *Meyer v. Nebraska (1923)* and its impact on bilingual education in the U.S.
- (15) Discuss *Brown v. Board of Education of Topeka (1954)* and its impact on bilingual education in the U.S.
- (16) Discuss *Immigration and Nationality Act (Hart-Celler Act) (1965)* and its impact on bilingual education in the U.S.
- (17) Discuss *Elementary and Secondary Education Act (ESEA) (1965)* and its impact on bilingual education in the U.S.

- (18) Discuss *Title VII of the Elementary and Secondary Education Act (Bilingual Education Act) (1968)* and its impact on bilingual education in the U.S.
- (19) Discuss *Lau v. Nicholas (1974)* and its impact on bilingual education in the U.S.
- (20) What is *English Only Movement*? What is the main proposal of the movement (by such an organization as U.S. English)?
- (21) Discuss *California Proposition 227 (1998)* and its impact on bilingual education in the U.S.
- (22) What are the main characteristics of *the transitional bilingual program*?
- (23) What are the main characteristics of *the maintenance bilingual program*?
- (24) What are the main characteristics of *the prestigious/enrichment bilingual program*?
- (25) What are the main characteristics of *the immersion bilingual program*?
- (26) What are the main characteristics of *the dual-language/two-way bilingual program*?