Dear Dean,

Law360 Canada is examining how the availability of generative artificial intelligence (GenAI) tools, such as ChatGPT, will or might impact law school applicants, students, faculty and administrative staff in 2023/2024.

We would very much like to know your thinking and invite you to speak with us in an interview. Could you please let us know if this is doable for you?

We also request copies of any university and law school written communications applicable to law school applicants, law students, law school faculty and staff with respect to GenAI use.

As well, we ask you and the law school to share with Law360 Canada, by Sept. 14, 2023, the following information:

1. What policies or guidance, including best practices, has your law school put in place, if any, for the 2023/2024 school year with respect to the use of generative artificial intelligence, such as ChatGPT by: Law school applicants? Students? Faculty? Administrative staff?
2. Have any staff been hired or dedicated to deal with the above, including with respect to academic integrity?
3. If the law school has not yet put in place any policies or guidance, please tell us why.
4. Is the law school still working on GenAI policies/guidance and who is involved in that discussion and decision-making?
5. What are the areas of most concern about GenAI use and what sticking points or areas of contention are/were there in the development of policies, best practices and guidelines?
6. Are faculty and staff allowed to determine individually how they wish to treat GenAI use by students?
7. What GenAI uses are permitted? What uses are prohibited?
8. What concerns and ethical issues does the law school have with respect to GenAI use by its students, faculty and staff?
9. What opportunities does the law school see around GenAI with respect to the law school and its students?
10. How can GenAI be most helpful to law students? Staff? and Faculty? Please provide examples.
11. Will the law school be teaching/training students and staff on how to use GenAI, including how to use it professionally and in an ethical way? Who will teach GenAI and in what ways and in what contexts? Will there be specific training/courses devoted to this?

12. What changes does the law school anticipate or foresee as a result of GenAI use by law students, faculty and staff? For example, in evaluating students might there be greater use of oral examinations/in person oral assessments and oral assignments to gauge students’ grasp of the material? Will the law school be doing more invigilated closed-book or in-room examinations?

13. What concerns, if any, does the law school have around student “cheating” and plagiarism that might be facilitated by GenAI, and how does it plan to detect such problems and deal with them?

14. Does the law school anticipate shifting its pedagogical approach away from knowledge/information recall to focus more on students’ analysis, judgment, creativity, and hands-on experiential learning?

Thank you for your assistance! We look forward to connecting with you.