

Behavior Definition Chart:

	<u>Minor</u> Teacher/Think Time	<u>Major</u> Admin Managed
<u>Abusive/Inappropriate Language</u>	Cursing (Not directed at people)	“F-you,” Person/People-directed, offensive and/or sexual language
<u>Defiance/Disrespect/Non-Compliance, Insubordination</u>	Non-participation, not doing work, making faces/rolling eyes, arguing, not following directions	Refusing multiple redirections, chronic non-compliance, flipping someone off
<u>Disruption</u>	Making noises, blurting out, out of seat, interrupting others learning	Chronic disruption that impacts instruction time, impacting learning time, screaming or yelling, arguing with teacher
<u>Fighting</u>	Pinching, pushing, kicking, play-fighting, slapping	Punching, spitting, choking, fighting with or without injuries
<u>Harassing/Taunting/Bullying</u>	Name-calling, poking, tripping, cutting in line, bumping	Chronic/repetitive tier I & II behavior – writing and passing notes about other students or using social media to harass
<u>Lying/Cheating</u>	Not telling the truth during first intervention attempt (one-time incident)	Chronic and/or repetitive lying about multiple things/over span of time, copying someone else’s work
<u>Property Damage/Vandalism</u>	Writing on desk, on other student’s work, pulling books off shelves	Graffiti, breaking classroom furniture/equipment/materials, ripping books
<u>Skipping Class</u>	Tardy to/from transitions	Eloping from classroom
<u>Theft</u>	Minor school supplies	Chronic stealing and/or stealing money, cell phone, jewelry, etc.
<u>Weapons</u>	Fake (paper)/hand weapons that cannot harm self or other people	Knife, gun, toy guns – includes homemade weapons



T-MTSS Behavior Management System

Interfering Behavior

