

Mindset About Curriculum Contents

An understanding of Streams can transform how you manage your teaching!

Analogy - moving all of your belongings into a new home - 2 methods

- Method 1
 - Dump truck

- Method 2
 - Labeled boxes

Apply this analogy to the curriculum:

- Streams =

- Programs =

Managing Curriculum Streams
2024 MTC/ILC Virtual Retreat
Laurie Richards

what are the Streams?

Definition:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Know these

Understand how each Program fits into one of these Streams

Share with your students

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Managing the Streams

1. All 5 content Streams are active by around Level 4

- Introduced Level 1: _____
- Introduced Level 2: _____
- Introduced Level 4: _____

2. Focus on one project per Stream at any given time

- May not attend to every project every week - manage expectations
- Often more than one Program “in the box” - cycle projects between these
- Examples:

3. Educate students about this structure

- This will help them make sense of all the various programs and see the bigger picture

Additional Resource

FREE Webinar on this very topic in the Ivory League Store - lots of visuals to help solidify this content.

[Webinar: Curriculum Streams as a Framework for Teaching](#)