

Cambridge Pizza closes shop after three decades *Owners hope to return after construction, but said the Institute offered no alternative*

By **Geoffrey Enwere**
SENIOR EDITOR

Cambridge Pizza, the family-run pizzeria that served MIT students and neighbors from its Massachusetts Avenue storefront for 31 years, has closed. This comes after MIT, its landlord, ended the restaurant's month-to-month tenancy and required it to vacate the building by June 30 to make way for renovations. The first public word of the closure came from a notice posted near the cash register urging MIT to "bring us back."

"We just wanted to give the students of MIT a notice because we've been there for so long, and we're really close with the community, so we didn't want to just disappear one day," said Aydin Demir, who owns

and operates the restaurant with his brother Evrim, in an interview with *The Tech*. By the time of the interview, Cambridge Pizza had already ceased operations and begun moving out its equipment.

The MIT Investment Management Company (MITIMCo) owns the building, and the family deals with the Institute through one of its partners, Jones Lang LaSalle (JLL), according to Demir. The restaurant has operated without a formal lease for over seven years, paying rent on time month-to-month.

According to Demir, MIT is planning roughly a year of construction on the building: an elevator serving the Zeta Psi fraternity housed upstairs, accessible restrooms and ramps for the restaurant space, and other work to bring the building up

to code with the city. The brothers were asked to leave by the end of June with no promise of return. "We had no say in the matter," Demir said.

Demir said he asked whether MIT had another Institute-owned space the restaurant could move into, given the length of the relationship. "There was no 'you can move here' or 'we can bring you back,'" he said. "There wasn't a lot of help from their end." MITIMCO did not reply to *The Tech's* request for comment.

Cambridge Pizza is not the only tenant affected. Beantown Taqueria, which shares the building, is "getting removed as well," Demir said, though as of late June it had not yet



VERONIKA MOROZ—THE TECH

The front of Cambridge Pizza, located along Massachusetts Avenue near N52. The restaurant recently announced its closure after losing tenancy due to building renovations. Tuesday, July 7, 2026.

Cambridge Pizza, Page 2

MIT BGSA's third Juneteenth cookout draws crowd *Marshall: "Juneteenth is a time to remember our struggles and how we have overcome them"*

By **Jaden Chizuruoke May**
NEWS STAFF WRITER

On Friday, June 19, crowds gathered at MIT's sailing pavilion for the Black Graduate Student Association's (BGSA) annual Juneteenth Cookout. The most-attended year in the event's history, the afternoon barbecue attracted more than just MIT students. Students hailing from the MIT Summer Research Program (MSRP), Interphase EDGE, and local universities all came out to celebrate the national holiday. Launched in 2024 by previous BGSA co-presidents Miles and Malik George, this year's BGSA's Juneteenth Cookout marks the event's third appearance on MIT's campus.

Officially recognized as an Institute holiday in 2021 and often referred to as the nation's "second independence day," Juneteen-

th commemorates when Union troops led by Major General Gordon Granger arrived in Galves-

ton, Texas to inform the last of the enslaved peoples in the nation of their freedom on June 19, 1865.

Importantly, this date happened two years after the Emancipation Proclamation.

On June 24, *The Tech* interviewed BGSA president and PhD Candidate Ivan Marshall, along with several of the cookout's attendees, to get their thoughts on the event and the larger holiday.

Reason for the season

The cookout began at 3 p.m with grilled burgers and hotdogs accompanied with classic R&B hits such as Tamia's *Can't Get Enough*. Free miniature replicas of the official Juneteenth flag were handed out along with the food. According to Marshall, 130 people registered for the event. The presence of a free food event happening on a "gorgeous afternoon" assisted in the event's success, Marshall guessed.

Still, many attendees said they chose this particular Juneteenth celebration over many others hap-

pening in the area because it was a unique opportunity to experience Black culture through the MIT community.

"I attended because it seemed like a great way to get to know more Black people at MIT," said Chigozirim Ifebi, a rising senior at Caltech studying Applied and Computational Math and one of the MSRP interns who attended the cookout on Friday. "Seeing people this Juneteenth coming together, doing line dances, doing strolls, that's something so special to me," Ifebi said. "It was so good to see, and something I wish existed more on my campus."

On the other hand, other attendees from MSRP felt the event was more similar to their own experiences. Miles Walker, a rising senior studying cybersecurity at

Juneteenth, Page 8



PHOTO COURTESY OF IVAN MARSHALL

MIT Black Graduate Student Association members holding the official Juneteenth flag at a cookout along the Charles River on Friday, June 19, 2026.

Dear Alchemist, what's that on your head? *MIT hackers take inspiration from Scotland's "Tartan Army" tradition*

By **Jada Ogueh, Grace Zhang**
EDITORS

Samuel Adams. Make Way for Ducklings. Salem's "Bewitched." Bill Russell. These are just a few of the local statues that the 20,000-30,000-strong Scottish soccer fanbase, the "Tartan Army," adorned with a traffic cone in mid-June.

The act of placing cones on local statues is a tradition carried on by travelling Scottish, perhaps as a show of high spirits. In the 1980s, the Duke of Wellington statue in Glasgow, Scotland was mysteriously decorated with a cone on its head the night before the city was named the European Capital of Culture.

Carrying on the same playfulness as the Scots, MIT hac-

kers placed cones on the Lobby 10 dome and the Alchemist statue in front of the Stratton Student Center. As of the time of online publication on July 9, the cone remains perched on the Alchemist's head.

Students on campus reacted with amusement and curiosity.

"I think it's funny how [MIT staff] haven't taken [the cones] down yet," Sophie Nguyen '28 said. "Next time, the hackers should put a giant cone on the Great Dome."

Yizhou Chen '28 summed up his thoughts with a single phrase: "No Scotland, no party," the unofficial motto that has taken over the Internet and represents the Scottish soccer team, their Tartan Army, and their conquest of Boston's pubs over the last month.

Cones, Page 8



VERONIKA MOROZ—THE TECH

A traffic cone atop Kresge Auditorium. Sunday, June 21, 2026.

07/09 IN SHORT

The last day to petition for August or September Advanced Standing Exams is Thursday, July 9.

The deadline to register for the July First Year Essay Evaluation is Friday, July 10.

The deadline for doctoral students to apply for fall term non-resident status is Wednesday, July 15.

The last day to submit advanced degree thesis titles for September degrees is Friday, July 17.

Interested in joining *The Tech*? Email tt-join@mit.edu

Send news and tips to tt-tips@mit.edu

NO MORE 3 A.M. PIZZA RUNS

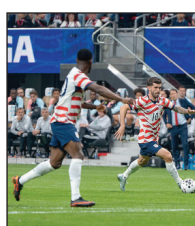
Cambridge Pizza closes down due to MIT renovations. **NEWS, p. 1**

GEO@MIT FIRST SHOWCASE

Scientists of all ages share their work on decarbonization. **SCIENCE, p. 4**

A SENSE OF COMMUNITY

BGSA hosts another successful cookout celebrating Juneteenth. **NEWS, p. 1**



PROGRESS FOR AMERICA

2026 World Cup marks new potential for the U.S. team despite Round of 16 elimination. **SPORTS, p. 3**

REMOVING 8.02

An MIT alumnus writes about the new TFUAP proposal. **OPINION, p. 7**

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‘Why Not U.S.’: Building a foundation for the future of U.S. soccer

Despite a devastating loss in the Round of 16, the USMNT’s performance marked a step forward in building a sustainable future for American soccer

By Tei Kim

In 2017, the United States men’s national team (USMNT) hit one of the lowest points in its history. Coming off a 4-0 victory against Panama, the U.S. was looking to secure its eighth consecutive appearance in the World Cup. What followed was an improbable set of events: after a loss to Trinidad and Tobago, alongside Panama and Honduras winning their final matches, the U.S. missed the 2018 World Cup entirely. It showed that the American soccer system lacked a clear identity and a system capable of producing players that can perform at the highest level.

For decades, American sports media has been obsessed with finding the next generational superstar. It’s a tale as old as time, where a player will join a struggling team and change their trajectory overnight. This obsession can be so strong that teams in the NBA are often deliberately losing games in an effort to increase their odds of drafting the next franchise cornerstone. Once a team finds their star, the rest will eventually follow.

However, soccer is not as simple. While individual brilliance does matter, soccer is a game of 11 players, each with a very specialized role, working together for 90 minutes. A superstar forward cannot succeed by himself: he needs a strong supporting cast around him that understands how to play off of each other. More importantly, enduring success in soccer depends on what happens off the field as much as what happens on it. Scouting, youth development, coaching, and long-term planning are all critical to ensuring that the following generations can move the team forward.

Countries in South America and Europe invested heavily into professional soccer leagues and youth academies to identify and develop talents early on. The U.S. has attempted to close the gap by investing in a more structured player development system. In 2006, Major League Soccer (MLS) introduced the Homegrown Player Initiative to encourage teams to sign players directly from their development academies to their first team. In 2007, the U.S. Soccer Development Academy was formed as a league for youth academies across the MLS and the United Soccer League. After the Academy suffered a financial collapse and shut down in 2020, MLS stepped in to launch MLS Next, which now includes more than 750 teams across 151 clubs. In 2022, the first official match took place in MLS Next Pro, a third-tier men’s soccer league that offers a professional bridge into MLS first teams.

Former USMNT head coach Gregg Berhalter also played a role in this transition. From 2018 to 2023, Berhalter helped recruit dual-national players, including forward Folarin Balogun and midfielder Malik Tillman. Despite winning the CONCACAF Nations League in 2021 and advancing to the knockout stage in the 2022 World Cup, an underwhelming 2024 Copa América campaign made it clear that a change in leadership was needed.

In September 2024, U.S. Soccer announced Mauricio Pochettino as the new USMNT head coach. Pochettino boasted an impressive resumé, leading Tottenham Hotspur to the 2019 Champions League Final and managing



PHOTO FROM BRYAN BERLIN/WIKIMEDIA COMMONS (CC BY-SA 4.0)

USMNT winger Christian Pulisic fields the ball during a friendly match against Belgium on Saturday, March 28, at the Mercedes-Benz Stadium in Atlanta. The U.S. squad fell to Belgium in the World Cup 1-4 on Monday, July 6, 2026.

top stars like Harry Kane, Kylian Mbappé, and Lionel Messi. However, Pochettino would be facing a completely new challenge. He was coming into a program that needed to rebuild its culture, identity, and overall system from the ground up.

Pochettino admitted how “naive” he was about the USMNT culture, pointing to a lack of urgency and togetherness within the organization. He established a no-nonsense environment, making it clear to the players that they would have to earn their roster spot. He also instilled a sense of belief throughout the team, putting up a large “Why not U.S.” poster in his office and pointing to past World Cup surprises, like South Korea’s run to the semifinals as a host nation in 2002.

His efforts seemed to be paying off in the group stages. The USMNT’s first opponent was Paraguay, a defensively disciplined team that had only conceded 10 goals in their last 18 matches. The U.S. dominated them 4-1. They next faced an Australia team, who had defeated Turkey despite having 28% possession and relied on a heavily defensive mindset using 5 players at the back. The U.S. defeated them 2-0. After resting nine of their usual starters in a 3-2 loss to Turkey, the U.S. managed to finish at the top of their group to face Bosnia and Herzegovina on July 1 in the Round of 32. While Pochettino believed himself to be “200% Argentine,” he sure didn’t forget to sing along to “Take Me Home, Country Roads” with the crowd, as a 2-0 win marked their first World Cup Knockout Stage win since 2002.

While early results showed clear progress, the Round of 16 revealed how much work still remains for the U.S. Their momentum came to a screeching halt with a 4-1 loss against Belgium on July 6, a reminder that the gap between the United States and the world’s elite is significant. Yet, the tournament has simultaneously shown how far the program has come since missing the 2018 World Cup. The USMNT had come out on top of their group, won a World Cup Knockout match for the first time in decades, and did so under an experienced manager and a stronger team culture. If these standards continue to hold up, this World Cup may be remembered less for where the team finished than for the foundation it laid for the future.

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By Opinion Writer
STAFF REPORTER

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Expanding geothermal to all: Geo@MIT holds its first annual spring showcase

Geo@MIT invited industry experts and undergraduates to share their contributions to decarbonization

By Eric Wang
COPY CHIEF

Staring out across the Tang Center auditorium, Geo@MIT President Anoushka Tamhane '28 reflected on how much her student organization had grown.

"[Geo@MIT] has evolved so much, and I don't think I ever could have predicted how big it would become this year alone," Tamhane admitted. "When I started last year it was 'Let's do this competition together,' and it's really become a whole thing of its own now."

Geo@MIT is an MIT student club founded in 2024 under the guidance of MIT D-Lab lecturer Susan Murcott, originally formed to compete in the 2024 EnergyTech University Prize for Geothermal Technologies competition. By the time they'd won the EnergyTech UP National Geothermal Technologies Bonus Prize, the club's founding members Megan Lim '24, Jason Chen '25, and Olivia Chen '26 had discovered a deeper passion in geothermal energy and decarbonization. In the two years that followed, the three grew the club into what it is now: an organization focused on using their innovative thermal network plan to achieve MIT's decarbonization goal 15 years earlier than the Institute promised.

But decarbonization isn't just focused on the scientific innovation that humanity needs to move towards a net-zero campus emissions, stated communications lead Li Xuan Tan '25. Education around such issues and a more general awareness of the research focused on these efforts are equally important. The first annual Geo@MIT Spring Showcase was organized to celebrate the work done so far.

The event included keynote speakers, panels from industry experts, and facilitated discussions on student involvement in decarbonization efforts and how the academic community can hold higher education institutions responsible for their commitment to a net-zero emission campus. In one such panel, University of Massachusetts Amherst Physics Professor Lori Goldner remarked how some of the most effective faculty measures are unions and faculty senates. She added that every single campus that had successfully decarbonized had a decarbonization plan with significant outside support.

"If you don't do that up front, you're going to fail," Goldner stated. "The decarbonization plan will never get [done]."

But there needs to be greater cooperation between the city of Cambridge and higher education institutions such as MIT and Harvard, explained Cambridge City Councilwoman Patti Nolan.

With efforts like these, Nolan strongly believes that student involvement similar to that behind the BEUDO legislation would be vital for MIT's efforts to decarbonize.

"The town might not be the town without the university, but the university wouldn't be what it is without the city or town," Nolan said.

As an example of what such partnership could look like, Nolan pointed to the suc-

cess of Cambridge's Building Energy Use Disclosure Ordinance (BEUDO), a result of sustained cooperation between universities and the city of Cambridge. Introduced in 2014, BEUDO is a piece of legislation that helps aggressively tackle climate change by reducing emissions, requiring the largest buildings to report their annual energy and water usage to the city.

While BEUDO initially had a near 90% compliance rate from buildings that met the criteria, this compliance did not mirror similar trends in emission reductions. This resulted in a surge of interest in the law, culminating in an amendment to BEUDO in 2023 to mandate emission reductions. According to Nolan, this renewed effort was only possible due to widespread support from university students. With efforts like these, Nolan strongly believes that student involvement similar to that behind the BEUDO legislation would be vital for MIT's efforts to decarbonize.

However, there are also issues surrounding the accuracy of information used to make decarbonization plans, explained Salem State University Professor of Geography and Sustainability Noel Healy. For instance, one paper with a review of 2,000 offset decarbonization projects "found that fewer than 16% represent real emissions reductions." The University of California spent three years studying those offsets only to conclude that they would not be able to meet their 2025 neutrality goal, further causing delays to their decarbonization goals. As such, faulty information and unclear sources of information lead to delays in meaningful progress towards decarbonization.

The showcase also featured a poster session featuring various projects. They ranged from using MIT's nuclear reactor as a potential heat source to the negative ef-

fects on health based on current fossil fuel energy generation methods. Keith Acosta, a final-year master's student at the Harvard T.H. Chan School of Public Health, presented his poster alongside Tan. While Acosta did not have any previous background in decarbonization, he cited his lack of affiliation as a necessity in society's transition to a decarbonized future.

It's important to come to events that are a little bit out of your comfort zone in the environmental space to get a sense of how you can contribute [or] what resonates with you the most.

"I think everyone has a role in the sustainability movement, no matter their background or no matter their professional environment," Acosta explained. "It's important to come to events that are a little bit out of your comfort zone in the environmental space to get a sense of how you can contribute [or] what resonates with you the most."

Tamhane expressed a similar point, stating that the climate space has "a lot of opportunity, but you have to know where to find it."

As attendees filtered out of the Tang Center, the takeaway remained clear: achieving meaningful decarbonization will require more than technical breakthroughs. It will require collaboration across institutions, disciplines, and communities: exactly the kind of conversation this showcase hoped to kindle.

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[1752] Interplanetary Experience

WHERE TO GO ON EARTH TO GET THE INTERPLANETARY EXPLORER EXPERIENCE

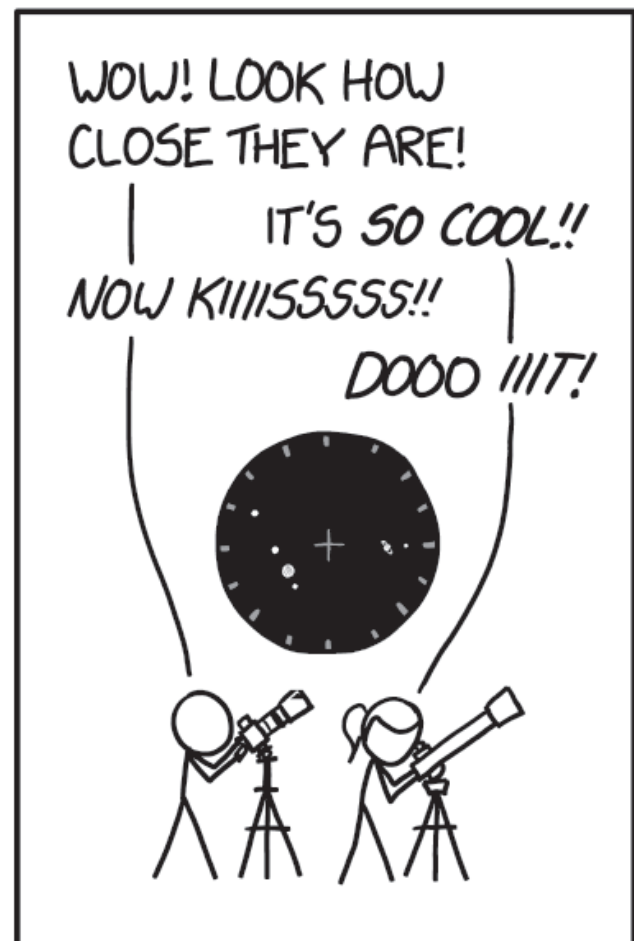
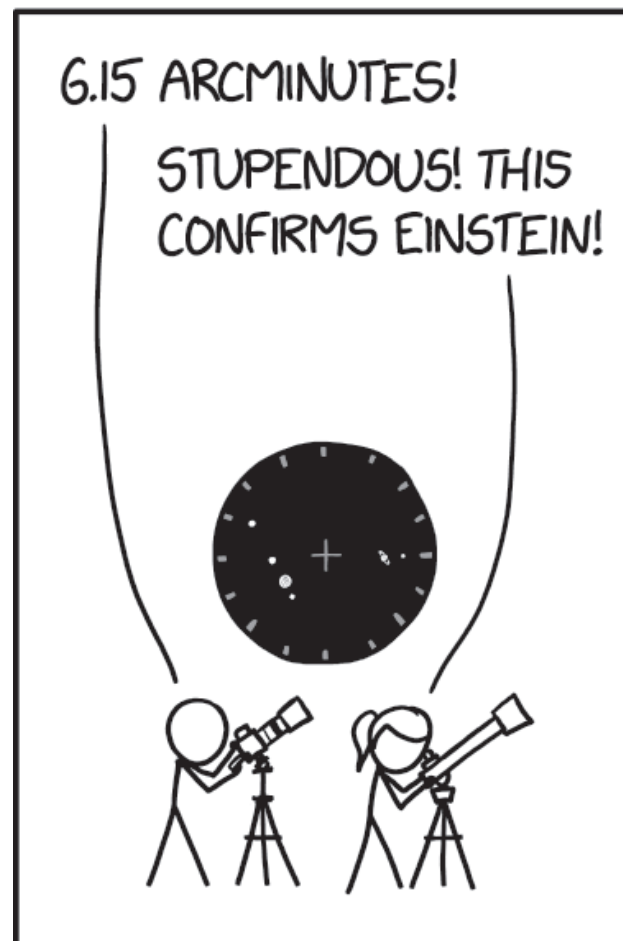
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 MARS — MT. EVEREST AT SUNSET
 TITAN — WAIST-DEEP IN AN OUTGASSING SIBERIAN SWAMP
 JUPITER-NEPTUNE — JUMPING FROM A HIGH-ALTITUDE BALLOON OVER AN ANTARCTIC OCEAN WINTER STORM

But instead of hitting the ocean, you should land in an overheating hot tub on a sinking cruise ship, sending it crashing through the floor into the burning engine room as the ship goes under.

[2401] Conjunction

WHAT PEOPLE IMAGINE ASTRONOMERS OBSERVING A CONJUNCTION ARE LIKE

WHAT THEY'RE ACTUALLY LIKE



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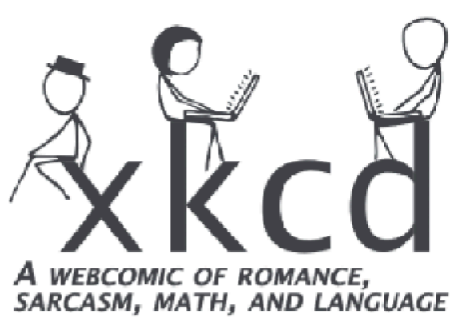
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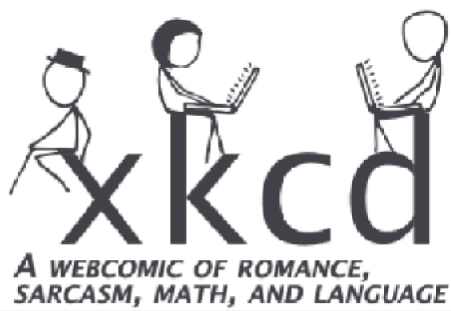
TOO EASY TO MIX UP

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Anyone who is caught counting 'three ... two ... one ... zero ... GO!' will be punished with a lifetime of eating only ISO standard food samples.

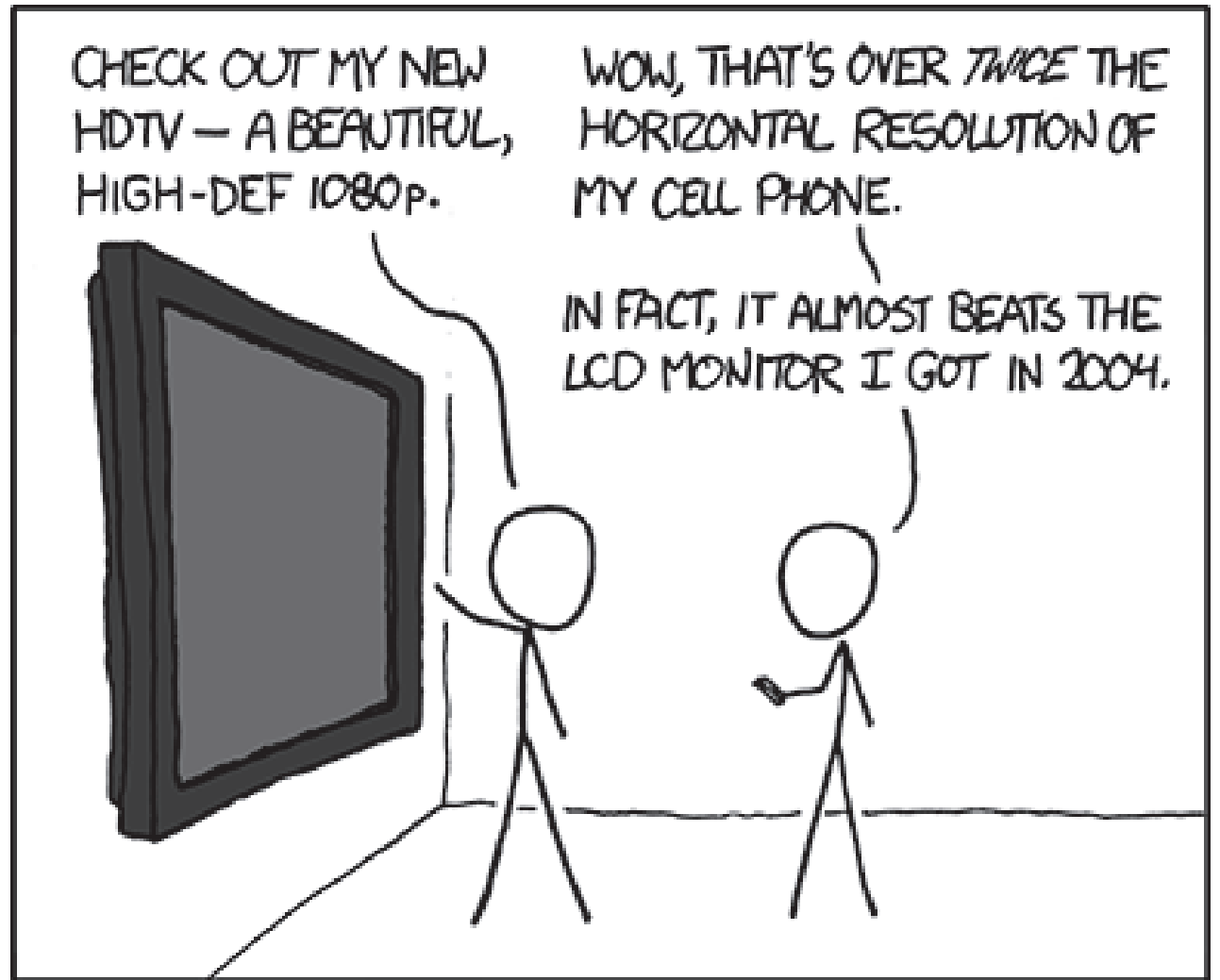


by Randall Munroe



by Randall Munroe

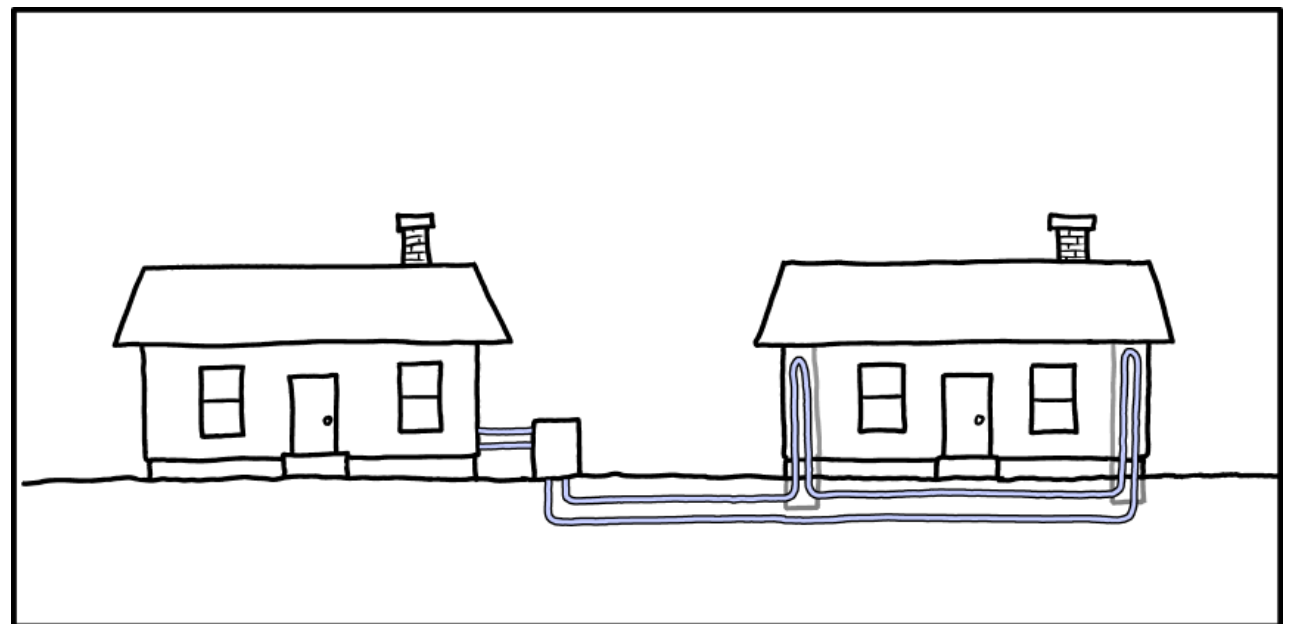
[732] HDTV



IT BAFLES ME THAT PEOPLE FIND HDTV IMPRESSIVE.

We're also stuck with blurry, juddery, slow-panning 24fps movies forever because (thanks to 60fps home video) people associate high frame rates with camcorders and cheap sitcoms, and thus think good frame rates look 'fake'.

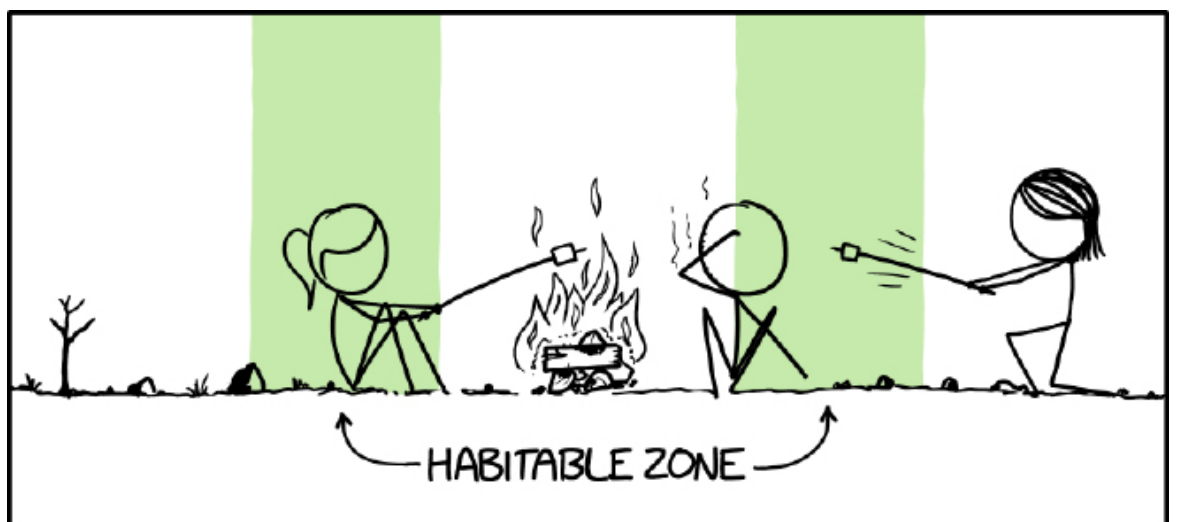
[3099] Neighbor-Source Heat Pump



A COVERTLY-INSTALLED NEIGHBOR-SOURCE HEAT PUMP TAKES ADVANTAGE OF THE FACT THAT YOUR NEIGHBOR KEEPS THEIR HOUSE COOL IN THE SUMMER AND WARM IN THE WINTER.

The installation of the pipes on the inside of the insulation can be challenging, especially when the neighbor could come home at any minute.

[2336] Campfire Habitable Zone



ASTRONOMERS DEFINE THE CAMPFIRE HABITABLE ZONE AS THE REGION WHERE YOU'RE FAR ENOUGH NOT TO BE BURNED BUT CLOSE ENOUGH TO ROAST MARSHMALLOWS.

Oh no, my marshmallow became tidally locked!

On physics education at MIT

How the TFUAP's proposed changes to the GIRs will harm future cohorts of MIT students

By Joseph Hobbs

To the Editor,
 In February, the MIT Task Force on the Undergraduate Academic Program (TFUAP) published a draft proposal with an extensive examination of the current MIT undergraduate curriculum and recommendations on ways to improve student preparedness to tackle the hardest problems in research and industry. Not a month later, Sidarth Erat and 22 others published an open letter in *The Tech* on many critical aspects of the TFUAP's proposal. The TFUAP then finalized its report in May. It is not my intention here to address every aspect of the report, nor even all the aspects addressed by the open letter from Erat and coauthors. Rather, I am writing to address one specific and very concerning change to MIT's General Institute Requirements (GIRs) proposed by the TFUAP, which was highlighted by the open letter — namely, the removal of GIR status from 8.02 (Physics II: Electricity and Magnetism).

The Institute prides itself in providing its students with a wide base of knowledge, enabling them to reason deeply across disciplines and make surprising new connections that advance humankind's knowledge of mathematics; mastery of the natural sciences; and developments of industry, agriculture, and medicine that can drastically improve quality of life for millions. MIT is a place where curiosity thrives — and in the words of our very own president, Sally

Kornbluth, basic science is “curiosity on a mission” — but the table stakes for groundbreaking discovery in any discipline has always been a deep understanding of mathematics and the natural sciences.

Educating students broadly across disciplines opens new opportunities for them that they may have never even considered.

To remove 8.02 from the GIRs would be a terrible disservice to future generations of MIT students. Under the TFUAP's proposal, MIT would require only one physics class for the completion of the GIRs. For those with no incoming physics credit, taking only an updated form of 8.01 (Physics I: Classical Mechanics), including a small amount of electromagnetic physics, would be sufficient. This means only those already with 8.01 credit, or those in degree programs requiring 8.02, would need to enroll in 8.02. Students with incoming 8.01 credit likely attended well-resourced high schools and had the opportunity to take and show mastery in a university-level calculus-based physics course (such as AP Physics C). In terms of physics knowledge, to those who have, more will be given. And should MIT not focus on ensuring that its first-generation or low-in-

come students have the same opportunities to learn such fundamental ideas, rather than force 8.02 to compete with dozens of other courses for students' attention?

Furthermore, more and more discoveries in this century are being powered by computation across every scale — from massive diffusion models like AlphaFold that help biologists understand how proteins fold, to the most miniscule embedded sensors used to monitor structural health, atmospheric quality, or drug delivery. And beneath the unimaginably deep stack of high-level code, operating systems, instruction sets, logic gates, and transistors is exactly the same electromagnetic physics. To remove 8.02 from the GIRs would remove from MIT's core curriculum the fundamental (classical) physics underlying all modern computational hardware. Looking ahead into the future, as we expect even more advancement from these technologies, should we not invite our students to intimately understand their basic function?

I would like to close with an anecdote. Educating students broadly across disciplines opens new opportunities for them that they may have never even considered. I am grateful to come from a family that encouraged higher education, but when I left home for MIT, I came from a family of mostly military servicemembers and public servants. Nobody in my family could help me decide what classes to take. In my freshman spring, I enrolled in 8.02 because MIT required it,

not because it interested me in particular and not because I had been inspired by any physicist or electrician or electrical engineer family members. And yet, I fell in love with the subject. I remember it fondly as perhaps my favorite course that semester.

The next semester, I took 6.200 (Circuits and Electronics) and I found that I could excel in my aerospace signals processing courses because of what I learned in that class. Later, I would go on to take 6.205 (Digital Systems Laboratory I) and 6.208 (Semiconductor Electronic Circuits). With newfound interests and experiences under my belt, I finished an internship at an electronics startup. And because I felt confident in my signals processing courses, I started pursuing more advanced topics in control theory and computer vision. Now, I'm serving in the U.S. military, helping keep America's computer networks safe, and I'm even considering a future career in control theory research.

It's impossible to imagine how different things would be, had I never enrolled in 8.02 four years ago at the behest of MIT's requirement. Should we not advocate for MIT to educate its students in the fundamentals of every field, even those in which students might not be interested at first?

Signed,
 Joseph Hobbs

Joseph Hobbs '25 is an MIT alumnus who studied Course 16 (Aerospace Engineering) during his time as an undergraduate.

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Uniting the diaspora and celebrating freedom

Juneteenth, from Page 1

Hampton University, a Historically Black University (HBCU), felt that while coming to MIT has been a “bit of a shift,” the cookout reminded him of being back at his HBCU.

D’Andre Washington, a rising sophomore at Claflin University studying computer engineering, echoed Walker’s sentiments. Washington summarized the cookout as “a great chance to be unapologetically Black.”

Current MIT students staying on campus also shared their thoughts on the celebration.

“Juneteenth means a celebration of Black love, Black freedom, Black culture, and Black creativity,” said Ikeoluwa Sowemimo ’29, a chemistry and biology (Course 5-7) major and a Residential Facilitator (RFA) for Interphase.

For Sowemimo, the cookout was a chance to introduce the Interphase kids — all incoming MIT students — to the diverse culture on campus. “They had so much fun being in a place of joy around people that looked like them,” she said. More importantly, Sowemimo wanted to show the students they can belong at MIT.

Celebrating culture

The variety in music and movement reflected the diversity within the African diaspora. Those that braved the dance floor were met with soulful R&B in addition to energetic Afrobeats.

“My favorite part was the line dancing for sure,” Ifebi said. “There’s something about our people and line dance ... we just gravitate towards each other.”

“I didn’t actually have any plans for Juneteenth,” admitted Ayomide Togun ’27, an artificial intelligence and decision making (Course 6-4) major. An invite from a friend brought him out to the cookout. “It was an amazing opportunity to see

so many Africans and African Americans come together and really express joy together,” Togun said.

“This cookout was great, but unfortunately I felt like a proper ‘unc,’” said Tobi Majekodunmi, a rising 4th-year PhD student in mechanical engineering at MIT. “The undergrads were hitting line dances that I did not know and had never seen in my life.”

Looking forward

Commenting on the significance of the event, Marshall pointed out that much of MIT’s student body considers campus a second home and that the feeling of ‘home’ is difficult to cultivate

without acknowledging the various “customs and celebrations” students arrive with.

Washington shared this belief, citing that Juneteenth is a holiday whose celebration is not constrained to one particular group or people. He pointed out that while the history of the holiday belongs to Black Americans, “the idea of freedom is one without an owner.”

According to Marshall, the BGSA Juneteenth Cookout will “definitely” be returning next year. “We’re already thinking of how we can share it with even more of the community,” he said.

Scotland’s world cup run

Cones, from Page 1

2026 marks Scotland’s long-awaited comeback to the FIFA World Cup after their last qualification in 1998. Facing off against Haiti in the opening game of the group stage at the Boston (Gillette) Stadium in Foxborough, Massachusetts on June 13, Scotland claimed their first World Cup victory in 36 years with a 1-0 final score. They then lost 0-1 to Morocco on June 19.

Afterward, the Scots headed to Miami to face off against Brazil at Hard Rock Stadium, where they unfortunately lost 0-3 and were knocked out of the tournament on June 24.



VERONIKA MOROZ—THE TECH

A traffic cone atop the Alchemist statue outside of the Stratton Student Center, likely placed by hackers following in Scottish tradition. Monday, June 22, 2026.



VERONIKA MOROZ—THE TECH

A traffic cone atop the Elmo-MIT sculpture near the Hayden Library. Monday, June 22, 2026.

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