## **DIGHTON-REHOBOTH**

## **Regional School District**

2700 Regional Road N Dighton, MA 02764 (508) 252-5000 (508) 252-5024 (fax) www.drregional.org Kerri Anne Quinlan-Zhou Assistant Superintendent

Janet Griffith

Interim Director of Special Education

www.driegi

Dr. Anthony C. Azar

Superintendent of Schools

Catherine Antonellis
Business Manager

SUBJECT INFORM Reason you are comp (e.g., teacher, coach, vo		SCHOOL:	
Last Name	First Name	Middle Name	Suffix
Maiden Name (or other	er name(s) by which you have been	n known)	
Date of Birth	Place of Birth	Telephone Num	ber ·
Last <u><b>Six</b></u> Digits of You	r Social Security Number (REQU	<u>JIRED</u> ): XXX	
Sex: Heigh	t:ftin. Eye Color:	Race:	
Driver's License or ID	Number:	State of Issue:	
	,	Father's First Name & Last Nam	e
Current and Former	Addresses:		
Current Street Number	& Name City/Town State Zip	-	
Former Street Number	& Name City/Town State Zip		
Current Email Address		, , , , , , , , , , , , , , , , , , ,	u u
The above information identification:	was verified by reviewing the follows: Passport:	lowing form(s) of government iss	ued
VERIFIED BY:		trative Assistant to the Superinter	
	Signature of Verifying Employee	e Date	

The mission of the Dighton-Rehoboth Regional School District, in partnership with parents and the community, is to provide students with the tools, including technology, to acquire knowledge, apply skills, critically analyze information and issues, and PAGE 1 develop social responsibility.

Dighton-Rehoboth does not discriminate based on race, color, religion, gender, national origin, age, marital status, veteran status, disability, sexual orientation, gender identity, or any other legally protected group.



## DIGHTON-REHOBOTH

**Regional School District** 

2700 Regional Road N Dighton, MA 02764 (508) 252-5000 (508) 252-5024 (fax) Interim Director of Special Education www.drregional.org

Kerri Anne Ouinlan-Zhou Assistant Superintendent

Janet Griffith

**Catherine Antonellis** Business Manager

Dr. Anthony C. Azar Superintendent of Schools

## CRIMINAL OFFENDER RECORD INFORMATION (CORI) SEXUAL OFFENDER REGISTRY INFORMATION (SORI) ACKNOWLEDGEMENT FORM

TO BE USED BY ORGANIZATIONS CONDUCTING CORI/SORI CHECKS FOR EMPLOYMENT, VOLUNTEER, SUBCONTRACTOR, LICENSING, AND HOUSING PURPOSES

DIGHTON~REHOBOTH REGIONAL SCHOOL DISTRICT is registered under the provisions of M.G.L. c. 6, § 172 to receive CORI checks for the purpose of screening current and otherwise qualified prospective employees, subcontractors, volunteers, license applicants, current licensees, and applicants for the rental or lease of housing.

As a prospective or current employee, subcontractor, volunteer, license applicant, current licensee, or applicant for the rental or lease of housing, I understand that a CORI/SORI check will be submitted for my personal information to the Department of Criminal Justice Information Services (DCJIS). I hereby acknowledge and provide permission to DIGHTON~REHOBOTH REGIONAL SCHOOL DISTRICT to submit a CORI/SORI check for my information to the DCJIS. This authorization is valid for one year from the date of my signature. I may withdraw this authorization at any time by providing DIGHTON~REHOBOTH REGIONAL SCHOOL DISTRICT with written notice of my intent to withdraw consent to a CORI/SORI check.

FOR EMPLOYMENT, VOLUNTEER, AND LICENSING PURPOSES ONLY: The DIGHTON~ REHOBOTH REGIONAL SCHOOL DISTRICT may conduct subsequent CORI/SORI checks within one year of the date this Form was signed by me provided, however, that DIGHTON~ REHOBOTH REGIONAL SCHOOL DISTRICT must first provide me with written notice of this check(s).

and a leave appear to a CODI/CODI about and a lengwinder that the

SIGNATURE	DATE	<u> </u>
information provided on Page 2 of this Ackr	nowledgement Form is true a	nd accurate.
By signing below, I provide my consent to a		

The mission of the Dighton-Rehoboth Regional School District, in partnership with parents and the community, is to provide students with the tools, including technology, to acquire knowledge, apply skills, critically analyze information and issues, and develop social responsibility.