Dear Longhorns:

Welcome to a new year at The University of Texas! Our Texas Athletics staff is dedicated to helping you fulfill your academic and athletics goals. We know by committing to our program that you value integrity, excellence, teamwork, diversity, creativity, accountability and loyalty. Our University is world-renowned, with excellent faculty and staff, proud alumni, unique traditions and high standards.

Take the opportunity to get to know our staff and embrace the entire campus community as resources. Your time here will go very quickly, so cherish every moment! This manual features policies and procedures you need to know to succeed academically and athletically as a student-athlete. You will enjoy unwavering support as you learn and develop the tools for success. The ultimate will be earning a degree from the University!

Remember to represent yourself, the University, and Texas Athletics with class and integrity. The “Eyes of Texas” are upon you. Have a great year, and Hook 'em, Horns!

Mike Perrin
Men’s Athletics Director

Chris Plonsky
Women’s Athletics Director and Executive Sr. Associate AD/Men’s & Women’s External Services

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Texas Athletics Student Services’ Longhorn P.R.I.D.E. Program is a student-centered model designed to support student-athlete development in five areas: academics, athletics, personal leadership, career planning and community service. The Student Services staff is committed to helping students develop as confident students, strong self-advocates and independent learners. Texas Athletics Student Services coordinates services, staff, and resources dedicated to all tenets of the program:

- Connecting students with academic opportunities at The University of Texas
- Supporting every student’s efforts toward graduation and preparing for life after Texas
- Valuing student accountability and personal responsibility
- Promoting respect for diversity, tolerance and inclusion
- Believing in the collegiate athletics experience as preparation for success in life
- Encouraging the development of strong leadership skills
- Endorsing students’ responsibility to make meaningful contributions to their communities
The University of Texas

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The University of Texas at Austin – Mission, Purpose, Values & Code of Conduct

**Mission**
The mission of The University of Texas at Austin is to achieve excellence in the interrelated areas of undergraduate education, graduate education, research, and public service. The university provides superior and comprehensive educational opportunities at the baccalaureate through doctoral and special professional educational levels.

The University contributes to the advancement of society through research, creative activity, scholarly inquiry, and the development of new knowledge. The university preserves and promotes the arts, benefits the state’s economy, serves the citizens through public programs and provides other public service.

**Core Purpose**
To transform lives for the benefit of society.

**Core Values**
- **Learning** - A caring community, all of us students, helping one another grow.
- **Discovery** - Expanding knowledge and human understanding.
- **Freedom** - To seek the truth and express it.
- **Leadership** - The will to excel with integrity and the spirit that nothing is impossible.
- **Individual Opportunity** - Many options, diverse people and ideas, one University.
- **Responsibility** - To serve as a catalyst for positive change in Texas and beyond.

**Student Honor Code**
As a student of The University of Texas at Austin, I shall abide by the core values of the University and uphold academic integrity.

**University Code of Conduct**
The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.
Texas Athletics – 
Vision, Purpose, Values & Goals

UT Athletics Vision Statement
UT Athletics will define what it means to be the world’s best intercollegiate athletics program, instilling the passion, knowledge, and character for all students to compete to win, to succeed academically, to achieve their dreams in life, and to contribute to society.

UT Athletics Core Purpose
Our mission is to prepare students to win with integrity – in academics, in athletics, and in life.

UT Athletics Core Values
Student-athletes are expected, in both attitude and behavior, to make a positive contribution to the University and their team and to abide by the University core values and those of UT Athletics – Integrity, Excellence, Teamwork, Diversity, Creativity, Accountability, and Loyalty.

Integrity - Play by the rules and do what’s right.
Excellence - We play to win, and we are in relentless pursuit of the highest level of intellectual, personal, and athletic achievement.
Teamwork - We’re stronger together.
Diversity - Many distinct voices, one university.
Creativity - Foster innovation. Welcome new ideas.
Accountability - To yourself, to your team, to your University, and to society.
Loyalty - Welcome to the Longhorns family: a bond that lasts a lifetime.

The Goals of UT Athletics Must Align with its Vision, Purpose and Values.
1. Attract and retain the best people who exemplify our values – students, coaches, and staff. Maintain an environment that supports collaboration and welcomes innovation. Affiliate with institutions that share our values.
2. Demand and foster a culture of integrity.
3. Provide the best and most efficient support systems, processes, and facilities to serve our students.
4. Respect our traditions – Honor those traditions that support our values. Create and embrace new traditions that strengthen and expand the Longhorns family.
5. Promote diversity – Our programs will reflect the face of Texas and the world beyond.
6. Communicate and collaborate effectively to strengthen relationships – internally, throughout the campus, and throughout the Longhorns family. Athletics is integral to the life of the University.
7. Continuously evaluate performance throughout UT Athletics on the basis of results. The role and responsibilities of every person in the organization must be well defined. Every staff member is held accountable for his or her performance.
8. Enhance the financial independence and sustainability of UT Athletics to foster excellence and contribute to the mission of the University.
9. Develop a successful UT television network.
10. Provide the best fan experience in the nation.
11. Continue to integrate sustainability into the culture of UT Athletics.
Texas Athletics Goals & Objectives

**GOAL**

*Attract and retain the best people who exemplify our values — students, coaches, and staff. Maintain an environment that supports collaboration and welcomes innovation. Affiliate with institutions that share our values.*

**OBJECTIVES**

★ Establish and communicate expectations for success on the field, in the classroom, in the workplace, and in the community.
★ Invest in coaching and staff talent, and provide opportunities for personal growth, career development, and innovation.
★ Nurture and encourage everyone involved in UT Athletics to strive to be the best.
★ Seek ways to promote innovative thinking and the willingness to bear reasonable risk among our employees.

**GOAL**

*Demand and foster a culture of integrity.*

**OBJECTIVES**

★ Hire and retain people who exemplify our values.
★ Recruit students who exemplify our values.
★ Ensure that compliance programs are effective, efficient, and user-friendly.
★ Student-athletes, coaches, and staff must uphold the principles of amateur athletics.

**GOAL**

*Provide the best and most efficient support systems, processes, and facilities to serve our students.*

**OBJECTIVES**

★ Build and maintain the best facilities for competition, training, sports medicine, and academic support.
★ Ensure that students understand their enhanced public visibility and their responsibility as representatives of the University.
★ Provide first-class housing and nutrition for all students.
★ Ensure that our students understand all the resources available — inside and outside Athletics — to help them succeed.
★ Continuously assess whether our physical environment supports the collaboration, communication, and decision-making that we need to succeed.
★ Annually evaluate our programs that connect students to faculty, mentors, and non-athletics activities on the campus to review their effectiveness.
GOAL
Respect our traditions – Honor those traditions that support our values.

OBJECTIVES
★ Create and embrace new traditions that strengthen and expand the Longhorn family.
★ Continuously communicate the vision, purpose, and values of UT Athletics to all students, coaches, and staff.
★ Preserve traditions that promote winning, ethics, graduation, community service, leadership, pride, loyalty, and a sense of ownership — while upholding our values.
★ Live up to the responsibility that comes with representing The University of Texas and the Longhorn tradition.
★ Cultivate bonds with UT Athletics and the University for students and staff that last a lifetime.

GOAL
Promote diversity – Our programs will reflect the face of Texas and the world beyond.

OBJECTIVES
★ Emphasize diversity in recruiting and hiring.
★ Ensure that all employees recognize the role of diversity in our long-term success and the fulfillment of our vision.
★ Measure progress toward our diversity goals.
★ Connect with campus and community diversity programs and activities.

GOAL
Communicate and collaborate effectively to strengthen relationships – internally, throughout the campus, and throughout the Longhorns family. Athletics is integral to the life of The University.

OBJECTIVES
★ Share appropriate information freely with employees and constituents to promote collaboration and enhance relationships. This includes students and students (current and former), colleagues in academics and the administration, donors, alumni, fans, and the community.
★ Continue to seek forums for collaboration between organizational units.
★ Leverage advanced technology to improve internal communications.
★ Coordinate schedules and events to avoid conflicts and enhance success.
★ Actively embrace digital and social media and new technology to share the UT Athletics story with our constituents and the world.
Texas Athletics Achievements

NCAA Today Top 10 Award
Regarded as the nation’s most prestigious academic award, the NCAA Today’s Top 10 Award honors male and female student-athletes throughout the country based on criteria of athletics achievement, academic achievement and community involvement. To be nominated, students must have exhausted their athletics eligibility. The award is presented each January at the annual NCAA Convention. Six Texas student-athletes have been accorded this high honor. Most recently, Football’s Sam Acho received the award in January 2012.

Postgraduate Scholarships
The NCAA offers postgraduate scholarships to student-athletes who excel academically and athletically and are in their last year of intercollegiate athletics competition. Student-athletes from The University of Texas have earned a total of 26 NCAA Postgraduate Scholarships through June 2016. Most recently, Women’s Track and Field standout Julie Amthor earned the honor in June 2012. Additionally, Texas student-athletes who earned their undergraduate degrees have won many prestigious postgraduate scholarships, including eight recipients of the coveted Rhodes Scholarship.

The Big 12 Conference also recognizes Dr. Prentice Gautt Postgraduate Scholarship recipients. Criteria for these awards include a cumulative grade point average of 3.2 on a 4.0 scale, participation in at least two years of intercollegiate athletics at the scholar-athlete’s respective institution and completion of athletics eligibility.

Capital One Academic All-Americans
[as selected by CoSIDA (College Sports Information Directors of America)]
To be considered for this top national scholar-athlete award, student-athletes must be sophomores or older, have at least a 3.3 cumulative GPA, be a starter or key reserve on their respective team, and demonstrate involvement in the community. Through June 2016, a total of 133 Longhorns have been named Capital One Academic All-Americans. A total of three UT student-athletes earned Capital One Academic All-America honors during the 2015-16 season: Cory Bowersox (Men’s At-Large, first team), Breanna Addison (Women’s At-Large, third team) and Ryan Crouser (Men’s Track & Field, first team).

Academic All-Big 12 Conference
The Big 12 Conference honors student-athletes who excel in the classroom. To be named to the Academic All-Big 12 Conference First Team, student-athletes must be regulars on their team and have earned a 3.2 or higher cumulative GPA or a 3.2 GPA or better in the previous two academic terms. First-year and junior college transfers are not eligible. Student-athletes who have earned between a 3.0 and 3.2 cumulative or academic-year GPA are named to the Academic All-Big 12 Conference Second Team. Those student-athletes who are seniors academically must meet the academic prerequisites, but not the athletic starter/key reserve criteria. UT produced 165 student-athletes who earned a spot on their respective sport’s Academic All-Big 12 Conference team during the 2015-16 season.

Big 12 Commissioner’s Honor Roll
At the end of each academic term, the Big 12 Conference names students to the Big 12 Conference Commissioner’s Honor Roll. The Honor Roll recognizes all student-athletes who earned a 3.0 or better GPA for either the fall or spring semester. UT placed 296 student-athletes on the Fall 2015 honor roll, while 281 student-athletes earned a spot on the Spring 2016 honor roll.

National Athlete of the Year
Texas has been home to outstanding student-athletes selected as best in their sport by various national voting bodies. Through July 2016, a total of 60 Longhorns have been singled out for National Player of the Year awards in their respective sports, in addition to national awards from other voting bodies. During the 2015-16 season, a total of three Longhorns earned National Player of the Year accolades in their respective sports: Joseph Schooling (shared CSCAA Division I Men’s Swimmer of the Year honors), Courtney Okolo (named USTFCCCA Track Athlete of the Year and the Honda Award for Women’s Track and Field) and Beau Hossler (won the Jack Nicklaus Award honoring the nation’s top male collegiate golfer).

Honda National Female Athlete of the Year
Begun in 1976, the Honda Awards Program recognizes the top woman collegiate athlete in each of 11 sports, and that athlete is named the Honda Award National Player of the Year for her sport. The 11 Honda Award annual winners become candidates for the Honda-Broderick Cup, which recognizes the Collegiate Woman National Athlete of the Year. Through June 2016, Texas has been the home to two Honda-Broderick Cup recipients and 18 Honda Award recipients. Courtney Okolo earned the Honda Award in Women’s Track and Field in 2016.

All-America Honors
The criteria for winning a prestigious All-America award vary from sport to sport, and also depend on the organization that votes on the awards. During the 2015-16 season, 60 Texas student-athletes received a total of 137 All-America honors from 11 different sports. This brings UT’s total of all-time All-Americans to an astounding 2,514 individuals who have earned 4,389 total All-America honors.
All-Big 12 Conference
Student-athletes can also win All-Big 12 Conference awards. The criteria vary from sport to sport.

Big 12 Conference Overall Male and Female Athletes of the Year
Each year, the Big 12 Conference names the Big 12 Male Athlete of the Year and the Big 12 Female Athlete of the Year. These are the highest awards accorded by the conference, as the two winners are chosen from all Big 12-sponsored male and female sports and are crowned the top male and female athlete of the league. Since the award began in 1996-97 and through the 2015-16 seasons, Texas has claimed 12 Athlete of the Year honors. UT has swept the Male and Female Athlete of the Year honors three times in the award’s history.

Big 12 Conference Individual Sport Athlete of the Year Awards
The Big 12 Conference also offers Athlete of the Year awards for each sport. Since 1996, when the league began, Texas student-athletes have earned 79 sport-specific Athlete of the Year awards. During the 2015-16 season, nine Longhorns were named Athlete of the Year in their respective sports: Amy Neal (volleyball), Zack Bilderback and Ryan Crouser (men's indoor track and field co-performers of the year), Joseph Schooling (men's swimming), Meghan Houston (women's diving), Mark Anderson (men's diving), Breaunna Addison (women's tennis), Beau Hossler (men's golf) and Morolake Akinosun (women's outdoor track and field). Additionally, Big 12 Newcomer of the Year, Big 12 Freshman of the Year and Big 12 Athlete/Newcomer of the Meet honors are awarded in selected sports.

Big 12 Sportsperson of the Year Awards
The Big 12 Conference Sportsperson of the Year Awards were started in 2000-01 to annually recognize student-athletes who displayed an extraordinary degree of sportsmanship and/or community service during the academic year. The Big 12’s recipients are also nominated for the NCAA Sportsmanship Award. Since the award’s creation, five Longhorns have earned the honor: Imani Boyette (women's basketball in 2014-15), Nate Boyer (football in 2012-13), Kylie Doniak (soccer in 2011-12), Sam Acho (football in 2010-11) and Ahmard Hall (football in 2004-05).
MEN’S AND WOMEN’S ATHLETICS COUNCILS

The Men’s and Women’s Athletics Councils are official standing committees of The University which are responsible for advising the president with regard to all budget and policy decisions concerning UT Athletics programs. The councils meet jointly several times each semester to be advised on such agenda items as academic performance, academic policies and procedures, financial and budgetary matters, sport schedules and travel dates, facilities, NCAA and Big 12 Conference matters, and planning for future needs.

Members effective Sept. 1, 2015:

**Intercollegiate Athletics for Men**
- Andrew Bramlett, Student Representative
- Dr. Diana DiNitto, Faculty Appointee (chair)
- Dr. Kevin Follard, Faculty Appointee
- Dr. Edmund T. Gordon, Faculty Appointee
- Dr. Louis Harrison, Faculty Appointee
- Martha Hilley, Faculty Appointee
- Courtney Jeans, Texas Exes Representative
- Charles Matthews, Regental Appointee
- Bob Moses, T-Association (ex-officio)
- Bobby Stilwell, Regental Appointee
- TBA, Student Representative-Elect

**Intercollegiate Athletics for Women**
- Laura Beckworth, Texas Exes Representative
- Dr. Carolyn Brown, Faculty Appointee
- Mechele Dickerson, Faculty Appointee
- Dr. Hillary Hart, Faculty Appointee
- Dr. Lori Holleran-Steiker, Faculty Appointee
- Binna Kim, Student Representative
- Cyndi Krier, Regental Appointee
- Cynthea Rhodes Patterson, T-Association (ex-officio)
- Dr. Mary Steinhardt, Faculty Appointee (chair)
- Fallon Vaughn, Regental Appointee
- Avery Westerlund, Student Representative-Elect

**Faculty Athletics Representative to Big 12 and NCAA**
- Dr. Michael Clement
Athletics Facilities Map

TEXAS ATHLETICS FACILITY ACCESS

Student safety is of paramount importance. The guidelines below should be carefully reviewed and strictly followed when accessing any Texas Athletics facility:

PLEASE DO:
- Please swipe your UT ID card to gain access into restricted areas in accordance with your athletic demands. Contact your team’s Director of Operations or Administrative Assistant if you do not have access to an area you believe you should.
- Please make sure all doors close securely behind you.
- Please always travel around campus and around the facilities with teammates.

PLEASE DO NOT:
- Please do not attempt to access areas you know you cannot access. If a reader flashes blue after you swipe, the UT Police Department is alerted and officers will respond.
- Please do not leave a door open for more than 30 seconds. This will trigger an alert to UTPD, and if there is no emergency, the department incurs a fee. The system knows who last scanned through a door before the alarm was triggered, so the person holding or propping the door can be identified. If a door is not closing on its own, please alert your team’s Director of Operations or Administrative Assistant immediately.
- Please contact UTPD (911) if you ever feel unsafe.

These guidelines are designed to ensure student and staff safety and to protect our world-class facilities. If you have any questions about security or access, please contact your coach, your team’s Director of Operations, or your sport’s Administrative Assistant.
Texas Athletics Student-Athlete Expectations

2016-17 Code of Conduct

Texas student-athletes realize the honor and privilege of representing the University in competition and as members of the campus community. This Code of Conduct outlines important elements all student-athletes are expected to uphold. You agree to adhere to this Code of Conduct with acceptance of your athletics scholarship agreement and/or through consent obtained in the Student-Athlete System (SAS) prior to commencement of your eligibility for practice each year. Failure to follow this Code of Conduct could result in disciplinary action, dismissal from the team and/or loss of your athletics scholarship.

1. UT Core Values: A student-athlete is expected, in both attitude and behavior, to make a positive contribution to the University and team and abide by the Texas Athletics core values (Integrity, Excellence, Teamwork, Diversity, Creativity, Accountability, Loyalty) and University core values (Learning, Discovery, Freedom, Leadership, Individual Opportunity, Responsibility).

2. Sportsmanship and Teamwork: A student-athlete is expected to abide by the spirit and letter of the rules of the sport during practice and competition and to treat teammates, opponents, coaches, athletics staff, officials, and spectators with respect and courtesy. Team success depends upon each student-athlete’s ability and willingness to communicate and work as a member of the team. Profanity and any other form of negative or inappropriate behavior and communication are not tolerated.

3. Sensitive Information: Student-athletes may not divulge or share private and/or confidential “inside” UT or Texas Athletics information in any manner -- verbal, written, or through social media platforms. Private/confidential “inside” UT or Texas Athletics information includes, but is not limited, to information about: injuries, team events, game strategy and recruiting. Photographs or videos of staff, current or former student-athletes or affiliates without their knowledge or consent and/or taken in private settings covered under HIPAA (e.g., training room) are considered confidential and should not be shared publicly, including on social media platforms.

4. Social Media: Student-athletes’ use of social media platforms is monitored. Posts, pictures, prose and texts may not contain profanity or material that is unsportsmanlike, disrespectful or damaging to UT, Texas Athletics or individuals associated with UT. Sensitive information (as defined above) should never be shared on social media platforms.

5. Academic Responsibility and Integrity: The student-athlete is expected to take care of his/her academic responsibilities and invest in his/her academic opportunities. Texas Athletics endorses and supports the following principle for student-athletes from “Academic Policies and Procedures” in the General Information catalog: Ultimately, the student is responsible for seeking adequate academic advice, for knowing and meeting degree requirements, and for enrolling in appropriate courses to ensure orderly and timely progress toward a degree. Every student-athlete must communicate and interact with his/her major/college academic adviser on campus once a degree track is chosen. Student-athletes are expected to enroll in classes that are directly applicable toward his/her designated major and actively participate in the degree planning process. Due to potential eligibility implications, changing majors and/or class schedules are not permitted without receiving prior approval from the academic counselor and head coach. Student-athletes are expected to provide routine grade updates to his/her academic counselor and report academic difficulties immediately. At times, an academic agreement may be created so the student-athlete knows what precise benchmarks must be met in order for him/her to meet NCAA and institutional eligibility requirements and/or maintain an athletics scholarship. Unexcused absences for class and study hall are unacceptable, and student-athletes are expected to read and follow the class guidelines outlined in course syllabi. Disrespect toward professors, instructors, and staff will not be tolerated. Lack of responsibility could result in loss or reduction of academic services and/or loss of traveling privileges. As a student at UT, you must uphold academic integrity. Cheating and other forms of academic dishonesty are unacceptable and violate UT Student Discipline and Conduct Policy, the UT Student Honor Code and NCAA academic misconduct rules.

6. Physical Fitness to Compete: It is important for student-athletes to maintain a proper level of physical conditioning in order to be fit to compete. These physical parameters include: appropriate cardiovascular fitness, muscular strength and flexibility, nutrition and body composition. If a level of physical fitness is not attained or maintained to reasonably ensure safe participation, the student-athlete may be held out of practice until the deficiency is resolved. In these instances, a program developed by Sports Medicine, Strength and Conditioning, and/or Performance Nutrition personnel is implemented, and the student-athlete must adhere to such components. The Sports Medicine personnel and medical officials have the ultimate authority regarding decisions on a student-athlete’s ability to practice, train and compete.

7. Medical history and injury/illness reporting: The student-athlete has a responsibility to truthfully and fully disclose to Sports Medicine personnel his/her medical history and to report any changes in his/her health. The student-athlete must disclose to Sports Medicine personnel all pre-existing conditions, including but not limited to, time-loss injuries, surgeries, history of substance use or abuse, learning disability, attention-deficit hyperactivity disorder, disordered eating behaviors, behavioral health or mental health issue. Further, the student-athlete must communicate all current injuries and illnesses to Sports Medicine personnel in a timely manner.
2016-17 Code of Conduct

8. Alcohol, Tobacco, and Drugs: Alcohol consumption is prohibited for anyone under age 21. Consumption of alcohol is discouraged for any student-athlete of legal age and is not permitted on official team travel or in any situation where the student-athlete is representing The University of Texas (e.g., recruiting visits, appearances, etc.). UT is a tobacco-free campus. The use of all forms of tobacco products is prohibited on University property. NCAA rules also prohibit the use of tobacco products during practice or competition. Breach of this tobacco ban may result in the student-athlete being suspended from the competition. The use of banned and/or illegal drugs, including marijuana and non-prescribed prescription medications, is prohibited at all times. The student-athlete is subject to year-round drug testing by the NCAA, Big 12 Conference and Texas Athletics and is required to comply with the resultant testing, treatment and educational protocol as a condition of continued athletics participation. The student-athlete who tests positive for a banned substance is subject to sanctions per NCAA, Big 12 Conference or Texas Athletics policy, which may include suspensions from athletics participation (practice/competition), team dismissal and/or cancellation of athletics aid.

9. Attendance & Punctuality: Attendance and punctuality at practice, weight and strength training sessions, team meetings, medical treatment, classes and academic and administrative meetings are required when specified by your coach or other athletics staff.

10. Travel Attire: The student-athlete must wear appropriate and/or suggested or provided attire for travel when representing The University of Texas. The student-athlete must not wear branded product that is in conflict with Texas Athletics agreements in practice, competition, travel and any other activity officially representative of Texas Athletics.

11. Curfews: The student-athlete must not wear branded product that is in conflict with Texas Athletics agreements in practice, competition, travel and any other activity officially representative of Texas Athletics.

12. Housing Approvals: The student-athlete is not permitted to move out of University housing without acquiring the head coach's and/or sport administrator's approval. Student-athletes who are on scholastic probation may not alter their housing arrangements without prior approval of the head coach and/or sport administrator.

13. Use of Name and Image: Student-athletes provide permission to Texas Athletics, contracted partners (e.g., Longhorn Network) and UT staff for individual name and likeness use in the promotion and publicity of their status as a student-athlete at Texas. The student-athlete may not receive payment of any kind for endorsing a commercial product or service of any kind. The student-athlete also may not permit the use of his or her name and/or image to advertise, recommend or promote directly the sale or use of a commercial product or service of any kind. Use of the student-athlete's name and image is being used to promote a commercial product or service without the student-athlete's permission so steps may be taken to cease such activity and protect the student-athlete's eligibility.

14. Outside Competition and Appearances: Prior approval is required from the head coach, Student Services and Athletics Risk Management and Compliance Services for the student-athlete to participate in an outside athletics event (e.g., competition) or to participate in any outside event in which the student-athlete represents the team or sport (e.g., appearance, media activity, etc.). Student-athletes must obtain the appropriate paperwork from Athletics Risk Management and Compliance Services.

15. Employment Approvals: Prior approval is required from the head coach, Student Services, and Athletics Risk Management and Compliance Services for the student-athlete to participate in any employment activities, including fee-for-lesson. Student-athletes must obtain the appropriate paperwork from Athletics Risk Management and Compliance Services.

16. Sale of Athletics Items: The student-athlete is not permitted to sell, trade or offer in exchange for other benefits or services, any items obtained as a privilege for being a student-athlete. This includes, but is not limited to, memorabilia, awards, apparel, equipment, complimentary tickets, etc. Such action violates NCAA regulations and could jeopardize the student-athlete's eligibility.

17. Extra Benefits: The student-athlete is not permitted to receive any benefit or service that is not available to the general student body or public or that is provided because of his/her status as a student-athlete, unless NCAA rules provide a specific exception for such benefit. Student-athletes should consult the Athletics Risk Management and Compliance Services staff before accepting anything, especially from donors, fans or agents. Acceptance of extra benefits could result in a rules violation and jeopardize the student-athlete's eligibility.

18. Sports Wagering: Student-athletes may not engage in any sports wagering activities on any sport sponsored by the NCAA (regardless of whether that sport is sponsored by Texas Athletics). Sports wagering not only violates NCAA rules, but also violates the UT Student Discipline and Conduct Policy and state law.

19. UT Student Discipline and Conduct Policy: As University students, student-athletes are expected to abide by all city, state, and federal laws and statutes and all regulations of the University and The University of Texas System. The UT Student Discipline and Conduct Policy covers the prohibition of campus violence (including, but not limited to sexual assault, abuse, threats against others), discrimination/harassment (including sexual harassment) on the basis of race, color, religion, national origin, gender, age, disability, citizenship, veteran status, sexual orientation, gender identity and gender expression, and several other policies, which all UT students are responsible for knowing and following.
20. Hazing: Texas Athletics is committed to maintaining a safe environment for team activity that fosters a sense of acceptance and does not tolerate hazing. Hazing is prohibited under state law. The University initiates disciplinary action in response to hazing incidents that take place during official functions of the University, functions sponsored by registered student organizations or those with substantial connection to the interests of the University regardless of the location in which they occur.

21. Athletics Participation: Participation in Texas Athletics programs is a privilege and not a right. A student-athlete's continued participation on an athletics team remains at the discretion of the head coach or athletics directors based on a student-athlete's ability to uphold the Code of Conduct and performance expectations of a Texas student-athlete.

22. Knowledge of Rules & Guidelines: Each student-athlete is responsible for reading and following the rules and guidelines outlined in the Student-Athlete Manual, UT Student Discipline and Conduct Policy, UT Student Honor Code, and other information and educational materials distributed by Texas Athletics or the University, including, but not limited to, individual team rules and policies established by the coaching or administrative staff.

23. Ethical Conduct: The student-athlete should uphold the highest of ethical standards. NCAA rules require student-athletes to cooperate in any investigation by providing only truthful and accurate information. Providing false or misleading information could result in a penalty that starts with permanent ineligibility.

24. Reporting Violations or Misconduct: The student-athlete is required to report any actual or potential NCAA, Big 12 or UT rules violations or any other form of misconduct. Even if the student-athlete is unsure whether a violation occurred, he/she should report anything that could potentially be a violation. Student-athletes may not experience retaliation for reporting any actual or potential violations. Student-athletes have the following options for reporting actual or potential violations or other forms of misconduct:

There are multiple options to report an issue internally to Texas Athletics:

1. **Coaching Staff**

2. **Athletics Risk Management and Compliance Services**
   Phone: 512-471-7285
   Email: compliance@athletics.utexas.edu

3. **Athletics Directors**
   Mike Perrin
   Phone: 512-471-5757
   Email: ad@athletics.utexas.edu
   Chris Plonsky
   Phone: 512-471-4787
   Email: cp@utexas.edu

4. **Title IX (specifically to report incidents of sex discrimination, sexual harassment, sexual violence or sexual misconduct within Athletics)**
   Chris Plonsky, Women’s Athletics Director/Executive Senior Associate Athletics Director for Men’s and Women’s External Services (Deputy Title IX Coordinator for Texas Athletics)
   Phone: 512-471-4787
   Email: cp@utexas.edu
Although you are encouraged to raise issues first internally, you are not required to do so. There are also multiple options to report an issue to an individual/department external to Texas Athletics:

1. Faculty Athletics Representative
   Dr. Michael Clement, Professor, Department of Accounting, Red McCombs School of Business
   Phone: 512-471-0332
   Email: michael.clement@mccombs.utexas.edu

2. Title IX (specifically to report incidents of sex discrimination, sexual harassment, sexual violence or sexual misconduct to the University)
   LaToya Smith, Institutional Title IX Coordinator, University Compliance Services
   Website: https://titleix.utexas.edu/
   Phone: 512-232-3992
   Email: TitleIX@austin.utexas.edu
   OR
   Krista Anderson, Deputy Title IX Coordinator for Students, Office of the Dean of Students
   Phone: 512-471-5017
   Email: studentemergency@austin.utexas.edu

3. University Compliance Services
   Paul Liebman, Chief Compliance Officer
   Phone: 877-507-7321 (anonymous) or 512-232-3992
   Website: www.reportlineweb.com/utaustin (may be anonymous)
   Email: hotline@compliance.utexas.edu (may be anonymous)

4. Office of the President
   Phone: 512-471-1232
   Email: president@po.utexas.edu

All student-athletes are provided a hard copy of the Texas Athletics Student-Athlete Manual which covers additional departmental guidelines and an overview of the NCAA and University rules that are applicable to all student-athletes. Electronic versions of documents referenced in the Code of Conduct are located on the Texas Athletics website via the following link: http://texassports.com/index.aspx?path=compliance.
### 2016-17 Academic Calendar

#### Fall Semester 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 19</td>
<td>Registration for the fall semester for new students and for readmitted students (who have not yet registered). To complete registration, undergraduate students must pay tuition by 5:00 pm on Tuesday, Aug. 23; graduate and law students must pay tuition by 5:00 pm on Monday, Aug. 29. University residence halls open at 9:00 am. University Health Services benefits become available to registered students.</td>
</tr>
<tr>
<td>Aug. 22</td>
<td>Add/drop for the fall semester for students who registered and paid their tuition and fees by Wednesday, Aug. 10. Registration for the fall semester for continuing students who have not yet registered. To complete registration, undergraduate students must pay tuition by 5:00 pm on Tuesday, Aug. 23; graduate and law students must pay tuition by 5:00 pm on Monday, Aug. 29.</td>
</tr>
<tr>
<td>Aug. 23</td>
<td>Registration and add/drop for the fall semester for all students. Tuition bills for undergraduate students who registered after Friday, July 15 are due by 5:00 pm.</td>
</tr>
<tr>
<td>Aug. 24</td>
<td>Classes begin.</td>
</tr>
<tr>
<td>Aug. 29</td>
<td>Fourth class day; last day of the official add/drop period; after this date, changes in registration may require the approval of the department chair and usually the student's dean. Last day undergraduate students may register and pay tuition without the approval of the registrar. Last day graduate students may register and pay tuition without the approval of the graduate dean. Tuition payment deadline is 5:00 pm for graduate and law students. Tuition may be paid in full or in installments.</td>
</tr>
<tr>
<td>Sept. 5</td>
<td>Labor Day holiday.</td>
</tr>
<tr>
<td>Sept. 9</td>
<td>Twelfth class day; this is the date the official enrollment count is taken. Payment for added classes (add bill) due by 5:00 pm. Last day an undergraduate student may add a class except for rare and extenuating circumstances. Last day to drop a class for a possible refund. Last day a graduate student may, with the required approvals, add a class.</td>
</tr>
<tr>
<td>Sept. 23</td>
<td>Second tuition payment due for students who selected the installment plan.</td>
</tr>
<tr>
<td>Oct. 20-21, 24-26</td>
<td>Academic advising for continuing and readmitted students for the spring semester.</td>
</tr>
<tr>
<td>Oct. 21</td>
<td>Final tuition payment due for students who selected the installment plan.</td>
</tr>
<tr>
<td>Oct. 24-</td>
<td>Registration for the spring semester for continuing and readmitted students.</td>
</tr>
<tr>
<td>Nov. 4</td>
<td>Last day an undergraduate student may, with the dean's approval, withdraw from the University or drop a class except for urgent and substantiated, nonacademic reasons. Last day an undergraduate student may change registration in a class to or from the pass/fail basis. Last day a graduate student may change registration in a class to or from the credit/no credit basis. Last day to apply for an undergraduate degree. Last day an undergraduate student may register in absentia.</td>
</tr>
<tr>
<td>Nov. 8</td>
<td>Tuition bills for the spring semester distributed to students electronically. Notice is sent to the e-mail address on the student's record.</td>
</tr>
<tr>
<td>Nov. 23-26</td>
<td>Thanksgiving holidays.</td>
</tr>
<tr>
<td>Dec. 3-4</td>
<td>Fall graduation ceremonies in the colleges and schools.</td>
</tr>
<tr>
<td>Dec. 5</td>
<td>Last class day.</td>
</tr>
<tr>
<td>Dec. 6-7, 11</td>
<td>No-class days.</td>
</tr>
<tr>
<td>Dec. 8-10,</td>
<td>Fall semester final examinations.</td>
</tr>
<tr>
<td>Dec. 15</td>
<td>University residence halls close at 9:00 am.</td>
</tr>
<tr>
<td>Dec. 17</td>
<td>Official graduation date. (No public exercises.)</td>
</tr>
</tbody>
</table>
# 2016-17 Academic Calendar

## Spring Semester 2017

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 5</td>
<td>Tuition payment deadline is 5:00 pm for undergraduate students who registered for the spring semester by Friday, Nov. 4. Tuition may be paid in full or in installments.</td>
</tr>
<tr>
<td>Jan. 6</td>
<td>Orientation for new international students.</td>
</tr>
<tr>
<td>Jan. 9</td>
<td>Orientation and testing begin for new undergraduate students.</td>
</tr>
<tr>
<td>Jan. 10</td>
<td>Registration for the spring semester for new and readmitted students who have not yet registered. To complete registration, undergraduate students must pay tuition by 5:00 pm on Friday, Jan. 13; graduate students must pay tuition by 5:00 pm on Friday, Jan. 20.</td>
</tr>
<tr>
<td>Jan. 11</td>
<td>Registration for the spring semester for continuing students who have not yet registered. To complete registration, undergraduate students must pay tuition by 5:00 pm on Friday, Jan. 13; graduate students must pay tuition by 5:00 pm on Friday, Jan. 20.</td>
</tr>
<tr>
<td>Jan. 12-13</td>
<td>Add/drop for the spring semester for students who have registered and paid their tuition.</td>
</tr>
<tr>
<td>Jan. 13</td>
<td>Tuition bills due by 5:00 pm for undergraduate students who have registered but not paid. University residence halls open at 9:00 am. University Health Services benefits become available to registered students.</td>
</tr>
<tr>
<td>Jan. 16</td>
<td>Martin Luther King Jr. Day holiday.</td>
</tr>
<tr>
<td>Jan. 17</td>
<td>Classes begin.</td>
</tr>
<tr>
<td>Jan. 20</td>
<td>Fourth class day; last day of the official add/drop period; after this date, changes in registration may require the approval of the department chair and usually the student's dean. Last day undergraduate students may register and pay tuition without the approval of the registrar. Last day graduate students may register and pay tuition without the approval of the graduate dean. Tuition payment deadline is 5:00 pm for graduate and law students. Tuition may be paid in full or in installments.</td>
</tr>
<tr>
<td>Feb. 1</td>
<td>Twelfth class day; this is the date the official enrollment count is taken. Last day an undergraduate student may add a class except for rare and extenuating circumstances. Payment for added classes (add bill) due by 5:00 pm. Last day to drop a class for a possible refund. Last day a graduate student may, with the required approvals, add a class.</td>
</tr>
<tr>
<td>Feb. 17</td>
<td>Second tuition payment due for students who selected the installment plan.</td>
</tr>
<tr>
<td>March 13-18</td>
<td>Spring break.</td>
</tr>
<tr>
<td>March 24</td>
<td>Final tuition payment due for students who selected the installment plan.</td>
</tr>
<tr>
<td>April 3</td>
<td>Last day an undergraduate student may, with the dean's approval, withdraw from the University or drop a class except for urgent and substantiated, nonacademic reasons. Last day a graduate student may change registration in a class to or from the pass/fail basis. Last day to apply for an undergraduate degree. Last day an undergraduate student may register in absentia.</td>
</tr>
<tr>
<td>April 8</td>
<td>69th Annual Honors Day Program.</td>
</tr>
<tr>
<td>April 12-17</td>
<td>Academic advising for continuing and readmitted students for the summer session and the fall semester.</td>
</tr>
<tr>
<td>April 17-28</td>
<td>Registration for the summer session and the fall semester for continuing and readmitted students.</td>
</tr>
<tr>
<td>May 2</td>
<td>Tuition bills for the summer session distributed to students electronically. Notice is sent to the e-mail address on the student's record.</td>
</tr>
<tr>
<td>May 5</td>
<td>Last class day.</td>
</tr>
<tr>
<td>May 8-9, 14</td>
<td>Last day a graduate student may, with the required approvals, drop a class or withdraw from the University. No-class days.</td>
</tr>
<tr>
<td>May 10-15</td>
<td>Spring semester final examinations.</td>
</tr>
<tr>
<td>May 17</td>
<td>University residence halls close at 9:00 am.</td>
</tr>
<tr>
<td>May 18</td>
<td>Tuition payment deadline is 5:00 pm for undergraduate students who registered for the summer session during the spring.</td>
</tr>
<tr>
<td>May 19-20</td>
<td>Graduation ceremonies in the colleges and schools.</td>
</tr>
<tr>
<td>May 20</td>
<td>Commencement (official graduation date).</td>
</tr>
</tbody>
</table>
Student Services

The Student Services staff is a dedicated team of academic professionals with experience guiding students through both the transition to college and the transition to life after Texas. Using an individualized approach, the staff provides resources and support to help students become independent learners and strong self-advocates who take ownership of their academic experience. The Texas championship mindset extends to the classroom, and each student’s ultimate goal should be to earn a meaningful degree from The University of Texas at Austin. Everyone in the Texas Athletics family endorses the principle that Longhorn athletes are, first and foremost, students. From matriculation to graduation, the Student Services staff provides customized support and opportunities for development. Building relationships with students is the first step.

Academic Counseling
Each student has an assigned Academic Counselor who works with the student from enrollment through graduation. Academic Counselors are educators who help students learn to balance academic and athletic demands by providing support and accountability. Academic Counselors:

- Help students explore majors and create a plan through graduation
- Provide the tools and encouragement necessary to foster academic confidence, personal responsibility, and self-advocacy skills
- Oversee students’ academic support plans, including study hall, mentoring, and tutoring
- Collaborate and communicate with the coaching staff about appropriate academic support and course progress
- Support students through course selection and registration processes
- Teach students how to communicate effectively with instructors
- Connect students with campus resources and opportunities
- Monitor class progress and academic eligibility

Learning Services
Some students work routinely with a Learning Specialist, and all students can access learning services programs. Everyone learns differently, and the goal of the learning services area is to develop independent learners by helping students better understand themselves as students. With strong teaching backgrounds, Learning Specialists:

- Teach students how to learn, not just what to learn
- Help students develop and implement effective learning strategies
- Assess academic strengths and areas for improvement
- Design individualized study plans
- Connect students with focused and appropriate support
- Deliver academic skill-building workshops and provide supplementary instruction

Leadership Opportunities
Students are encouraged to engage in opportunities to develop as leaders and positive representatives of Texas Athletics, their teams, and themselves. Opportunities include, but are not limited to:

- Participation in Student-Athlete Advisory Committee (SAAC)
- Involvement with Texas Athletics Diversity and Inclusion Council (DIC)
- Team competition for the Bevo Cup
- Enrollment in the Signature Course “Gameplan for Winning at Life”
- Representation on the Faculty Council Student Athletes and Activities Committee and Student Conduct Board
- Attendance at NCAA and Big 12 student conferences and seminars
- Programs with campus entities like the Office of the Dean of Students, the Office for Academic Integrity and Student Conduct, and the Center for Sports Leadership and Innovation
The AFTERTexas Career Services Program provides students with personalized programming and resources to develop skills and plan for life beyond the Forty Acres. This includes:

- Career interest assessment and counseling
- Résumé development
- Preparing for internships, jobs, and other career opportunities
- Assistance with graduate and professional school applications
- Informational and mock interviewing
- Job shadowing
- Networking opportunities with Texas letterwinners

Community Service

Texas student-athletes have the opportunity to be involved in community service and engagement projects throughout the year. In collaboration with several University partners and various Austin-area organizations and schools, student-athletes regularly participate in service learning. Opportunities for involvement include:

- Mentoring and tutoring students at local schools and community centers
- Working with Neighborhood Longhorns
- Visiting local hospitals to support patients and families
- Supporting campus and community initiatives
- Speaking engagements at school assemblies and events
- Organizing food and toy drives during the holiday season
THE ACADEMIC TEAM

Building Relationships with Students to Support Success

ACADEMIC COUNSELOR

An ACADEMIC COUNSELOR works closely with a student-athlete from initial enrollment through graduation. Academic Counselors are educators who help students navigate the University; connect with campus resources; explore and plan degree paths; manage course registration; coordinate academic support; and understand institutional and athletics academic requirements. Academic Counselors collaborate with coaches to provide encouragement and accountability throughout the academic experience.

LEARNING SPECIALIST

A LEARNING SPECIALIST utilizes an understanding of evidence-based interventions to meet students where they are and help develop independent learners. Learning Specialists focus supports on skill deficits which may be neurodevelopmental or environmental in origin. Learning Specialists design and implement customized academic support plans and help other members of the Academic Team better understand individual student needs.

ACADEMIC MENTOR

An ACADEMIC MENTOR provides support and accountability as students adjust academically to the University. Academic Mentors start with each course syllabus and help students plan assignments, manage deadlines, and learn basic time management and study skills. Through daily interactions in study hall, Academic Mentors help gather information and progress updates for the Academic Counselor and Learning Specialist.

TUTOR

A TUTOR is a content-focused guide who clarifies concepts and explains course material at the student's pace (compared to lecture). Tutors answer questions, check for understanding, and help students build confidence and skills incrementally through consistent meetings. Students are expected to come prepared to learn as active participants in the tutoring process.
Academic Structure & Resources

Study Hall
The student services staff values student engagement in structured, objective-based study hall. Objective-based means that students work with their Academic Team to develop weekly individualized academic goals. Academic Mentors oversee each assigned student's daily academic preparation, help Academic Counselors monitor individual class progress, and teach basic study and time management skills. Required hours vary by student and team. Each student's academic support plan may be different, but the goals are the same. By providing sound academic scaffolding, students build skills and confidence as they experience success in the classroom. The structure of study hall helps students create an academic routine amidst competing interests in the college environment.

Tutor Appointments
Students work with Academic Counselors to determine content-specific tutoring needs. Ideally, weekly sessions with the same tutor begin at the start of the semester and continue throughout the term. This way, students practice and build skills incrementally. Walk-in math and writing tutors are consistently available for quick questions or clarifications. Students should know the following about tutor appointments:

- All tutors must be scheduled through a student's Academic Counselor or Learning Specialist.
- Students will receive appointment notifications through the GradesFirst system with session details. The email subject line will read "Appointment Notification." Email addresses need to be current.
- Sessions must take place in a Texas Athletics academic facility during designated hours.
- Tutors and students must not exchange contact information.
- Tutors do not communicate directly with faculty, instructors, or teaching assistants.
- Tutors do not communicate directly with coaches or other parties outside of the Student Services staff.
- Students are expected to give 24 hours notice to cancel a session to be respectful of the tutor's time and to allow other students access to the appointment.
- Socializing (including social media) with Academic Mentors and Tutors is strictly prohibited. Professional boundaries must be maintained at all times.

TeamWorks
The Student Services staff uses TeamWorks routinely to share news and announcements with students. During the academic year, students will receive weekly notices about walk-in tutor availability, upcoming meetings or reminders, career events, and community service opportunities.

Book Loan Program
Students whose scholarship is allocated to cover textbooks and course materials participate in the Book Loan Program, a cyclical system of textbook use that requires personal responsibility and accountability. Through the Book Loan Program, Texas Athletics purchases and loans required textbooks and course materials to participating students. Access to optional course materials, such as study guides and solution manuals, can be arranged on a case-by-case basis. Students can contact their Academic Counselors with questions.

- Students must sign their Athletics Scholarship Agreement before receiving textbooks at the beginning of each semester.
- Students should not purchase their own books and course materials and expect to be reimbursed. If a textbook is not on file at the University Co-op, students should bring a copy of his/her syllabus to Student Services, and the book will be ordered. If a course packet is required, the student must pick up a Packet Request Form from Student Services.
- Students are expected to return books from a dropped class within three business days of the class being dropped.
- Students must return all course materials to Student Services by the deadline or face a fine of up to $50. Students will be billed for lost books.
- Students are strictly prohibited from re-selling books or materials purchased by Texas Athletics.
- Book scholarships for student-athletes who abuse Book Loan privileges or fail to settle their Book Loan record each semester may be suspended.

Laptop Loan Program
Texas Athletics can loan either Mac or Dell laptops and chargers, depending on student preferences and needs. Students can contact their Academic Counselor to request a laptop.

- Students must sign their Athletics Scholarship Agreement (through Student Financial Services) before checking out a laptop.
- Laptops are for academic use, and students are expected to use laptops responsibly. Students should use the sleeve or case provided, and should keep the laptop in a safe place.
- Students may be required to periodically bring the laptop to Student Services for software updates or maintenance.
- Generally, laptops are checked out during the fall semester (August) and returned at the end of the spring semester (May).
- Prior to traveling internationally with an Athletics-issued laptop, students must check in with their Academic Counselor.
- Students who do not already own a functioning laptop are given first priority to check out a computer.
- Students who fail to turn in their laptop by the communicated deadline can be barred from receiving scholarship checks and other resources, and future Laptop Loan privileges may be suspended.
Learning Services

Developing Confident Students and Independent Learners

Screening
New students participate in an academic screening program to determine academic skill strengths and weaknesses, to identify learning strategies, and to guide academic support planning. Students learn about themselves as students!

Assessment
Based on screening, students who may benefit from a more comprehensive psychoeducational assessment are referred to a qualified evaluator. Students receive expert support in understanding the assessment results and implementing recommendations.

Accommodations
Students with documented education-impacting disabilities receive guidance and support through the process of requesting academic accommodations through the University’s process. We will guide the student through registration with UT’s Services for Students with Disabilities (SSD) office, coach students on how to talk to faculty, and help students develop important self-advocacy skills to support academic success.

Intervention
Students with identified academic support needs receive interventions geared toward the development of skills and strategies, with the goal of building independence as effective lifelong learners. By building a relationship with each student and connecting them with resources, we provide individualized academic support.

Resources
All student-athletes can access resources designed to develop effective academic strategies and enhance the learning experience. In addition to content-specific tutoring, resource areas include reading comprehension, college writing, note taking, organization, test taking, concentration, time management, and more.
Being a Successful Student

STUDENT HONOR CODE

As a student of The University of Texas at Austin, I shall abide by the core values of the University and uphold academic integrity.

Academic Integrity

Per UT’s Student Conduct and Academic Integrity Office, “students are expected to maintain absolute integrity and a high standard of individual honor in scholastic work undertaken at the University.” Consequences of academic integrity violations are severe.

Students are expected to:
- Acknowledging the contributions of other sources;
- Completing assignments independently unless expressly authorized to receive help;
- Following instructions for assignments and exams, and observing the standards of academic discipline; and
- Avoiding engaging in any form of academic dishonesty.

The University defines academic dishonesty as “any act designed to give an unfair or undeserved academic advantage,” such as:
- Cheating
- Plagiarism
- Unauthorized collaboration/collusion
- Falsifying academic records
- Misrepresenting facts (e.g., providing false information to postpone an exam, obtain an extended deadline for an assignment, or even gain an unearned financial benefit)
- Any other acts (or attempted acts) that violate the basic standard of academic integrity (e.g., multiple submissions, or submitting essentially the same written assignment for two courses without authorization to do so)

[Source: http://deanofstudents.utexas.edu/sjs/acint_student.php]

Attendance and Engagement

Students are expected to be on time and in attendance at all classes and study hall sessions except when traveling for competition. If a student feels ill, he or she should contact Sports Medicine immediately. Students should sit in the front three rows of the classroom, and should be prepared to take notes. Phones should be out of sight and silenced during class and study times. Laptops and other electronic devices can only be used if explicitly permitted in the course syllabus. Headphones and ear buds, even if turned off, should be stowed away in class.

Understanding the Academic Calendar

Students should gain familiarity with the University’s Academic Calendar. Like with training for sport, there are peak periods in which students should expect more intense workloads and, often, higher stress. Overlaying the academic calendar with the athletic calendar is an important exercise – one that Academic Counselors teach!

Talking to Faculty

Professors, instructors, and university staff should treat student-athletes like any other student on campus. Students should always be the first and primary contact with faculty. Coaches should not contact professors for the purpose of discussing student academic progress or performance. If it should ever become necessary for a Texas Athletics representative to contact an instructor (e.g., illness, emergency, other exenuating circumstances), only members of Student Services staff should initiate contact. Students should attend office hours at least once per class per semester. Regular visits with professors and teaching assistants are strongly encouraged. When emailing faculty, students should communicate professionally by using complete sentences, appropriate grammar, punctuation and capitalization. Students should be mindful of faculty’s educational prefix (e.g., Dr., or Professor).

PERSONAL INFORMATION

A few notes about protecting confidential information:
- A student should never share his or her UT EID password. Only the student should have the information to access coursework and University accounts.
- Students should restrict directory information to protect privacy. Students can update their records here: http://www.registrar.utexas.edu/students/records/restrictmyinfo
- Email is the official form of communication at The University. Students are responsible for keeping all contact information current by making sure what is on file is accurate: https://utdirect.utexas.edu/apps/utd/all_my_addresses/
**The Importance of the Syllabus**

A syllabus is a "roadmap" for each course. Instructors provide students with a syllabus in person on the first day of class or electronically on Canvas. A syllabus will include a class description, prerequisites, and course goals; information about office hours; the course grading policy; an overview of all major course assignments; exam dates, assignment due dates, and paper deadlines; a list of required and recommended books and materials; and a statement that students with disabilities may request appropriate academic accommodations from Services for Students with Disabilities.

Working with his or her Academic Team, each student learns how important the syllabus is in preparing for the course. Using the syllabus, students will:

- Create a master calendar for the semester;
- Review the attendance policy and check for exam/assignment conflicts with travel;
- Understand how the course grade is determined and how to calculate progress;
- Confirm they have all required textbooks and materials;
- Know how to communicate with the instructor.

**Missing Classes for Travel and Competition**

In keeping with Texas Athletics' philosophy that academics are a primary responsibility of all student-athletes, every effort is made to minimize absences from class and exams when scheduling athletic competitions. Every attempt is made to schedule departure times for away events and report times for home events as late in the day as possible so that the majority of student-athletes will have completed their classes. Men's and Women's Athletic Councils approve the respective number of missed class days in fall and spring semesters.

At the beginning of each long semester, every student is responsible for introducing him/herself to each instructor and providing a copy of the "missed class letter" prepared by Student Services. Missed class letters detail the specific departure dates and times for athletic travel. Students are expected to discuss projected absences with each instructor in person and agree to a plan for submission of coursework or administration of exams. Conversations should occur at least twice: once at the beginning of the semester, and again prior to each missed day. Ideally, students should take tests and submit work before traveling, or schedule a makeup exam time during office hours upon return. In some cases, Student Services staff can coordinate an exam-proctoring plan. Coaches may need to make special travel arrangements for students if missing exams or important class meetings puts the student at an academic disadvantage. Students must attend class unless traveling or competing. Unless a student's name is listed on the official travel roster, he or she is not excused from class.

Class absences due to postseason championships are difficult to anticipate because they depend on teams and/or individuals qualifying through participation in regular season play and/or state and regional championship qualifying events. Therefore, participation in national championship events may result in additional class absences.

Missed classes for travel and competition during the summer are not generally permitted for students who are enrolled in summer school at Texas. Missed class letters only outline absences for University-sanctioned events. Students are responsible for communication and documentation for competitions in which students are not representing the University.

**Web-Based Courses**

Web-based (online) are becoming more available, but make up a minority of the coursework options on campus. To ensure high standards of academic integrity, student-athletes are required to read and sign a web-based course contract prior to the start of the course. This includes testing regulations, technology restrictions, and a review of how the University defines academic dishonesty.

**Family Educational Rights and Privacy Act of 1974 (FERPA)**

Academic records are private and protected by Family Educational Rights and Privacy Act of 1974 (FERPA). Parents and other third parties do not have access to student academic records and the Student Services staff cannot discuss details of records without written consent. Students can discuss communication options with his or her Academic Counselor.

**Communication Expectations**

Email is the official form of communication for the University, and students are responsible for information and announcements sent via email. Important announcements and appointments are sent via GradesFirst and Teamworks to the email address on file. Students are expected to respond to instructors, Athletics staff, and Student Services staff members in a timely manner and update contacts on UTDirect if there is a change of email address.
Courses & Majors

Core Curriculum and Flags
Every undergraduate degree plan includes three components: core curriculum and flag requirements, major requirements, and electives.

- Core Curriculum: The 42-hour core curriculum begins the first-year Signature Course and includes coursework in English composition, literature, government, history, social sciences, mathematics, natural sciences and technology, and visual and performing arts. These requirements allow students to put their major coursework into a broader intellectual context and understand how other disciplines raise and answer important questions. The core also facilitates the exploration of prospective majors and can serve as a foundation for more advanced coursework within the major.
- Flags: Students gain experience in writing, quantitative reasoning, global cultures, cultural diversity, ethics and leadership, and independent inquiry by completing core, major, and elective courses carrying flags in the aforementioned areas.

[Source: https://www.utexas.edu/ugs/core]

Major Selection
Over 93 percent of employers say that the capacity to think critically, communicate clearly, and solve complex problems is more important than a candidate's undergraduate major [Source: http://www.aacu.org/leap/public-opinion-research]

College freshmen have the opportunity to explore and learn about themselves before choosing a degree path. Help is readily available in Student Services and in the Vick Center for Strategic Advising and Career Counseling. Students are encouraged to work closely with academic advisors on campus and Student Services staff to select the best degree plan for achieving personal and professional goals. Students can also participate in career assessments and career counseling. It is important that students understand about internal transfer procedures and deadlines, prerequisite classes, grade requirements, and course sequencing. Admission to the desired major is not guaranteed, but students always have support through the process.

Graduation planning and NCAA progress toward degree benchmarks are also important filters in determining appropriate programs of study. Each student must take classes that are directly applicable toward his or her designated major so as to meet and maintain NCAA progress toward degree standards and remain on pace to graduate in an efficient timeframe (ideally, four years).

Academic Advising
Student Services endorses and supports the following principle for student-athletes from “Academic Policies and Procedures” in the General Information catalog of The University of Texas at Austin:

Ultimately, the student is responsible for seeking adequate academic advice, for knowing and meeting degree requirements, and for enrolling in appropriate courses to ensure orderly and timely progress toward a degree.

Academic advising is a critical component of the college student’s educational experience. Advising involves facilitating academic opportunities, teaching college and degree requirements, and helping a student select and plan an undergraduate degree that aligns with his/her strengths, interests, and goals. The Academic Counselor in Athletics serves in a supplementary role to campus advisors from the student’s declared major. Every student-athlete must communicate and interact with his or her major/college academic advisor once a degree plan is chosen. During the freshman year, “undeclared” students are strongly encouraged to meet with an advisor from the Vick Center for Strategic Advising and Career Counseling in the School of Undergraduate Studies to further explore options.

Registration
Registration is the process by which students sign up for courses for the next semester. In October, students register for spring classes. In April, students register for summer and fall classes. Using degree plans, degree audits, and/or course recommendations from the campus advisor, when the course options are released, each student-athlete works with his or her Academic Counselor in Athletics to create a class schedule that fits with prescribed practice and study hall times. Special attention is paid to course sequencing, prerequisites, catalog policies, and class offerings.

Before Student Services grants a student-athlete registration privileges:

- Juniors, seniors, and students in declared majors must have record of a recent (same semester) appointment with an advisor in his/her college or department. The student must provide documentation of the meeting to his/her Academic Counselor in Athletics.
- Undeclared freshmen and sophomores are expected to attend Student Services’ “Advising Night” program during the calendar year and must have visited at least one advisor on campus for degree exploration activities.

Students must clear “bars” to be able to access the registration system. Every student-athlete has an advising bar that blocks registration access. Student-athletes must complete the appropriate advising activity to be granted the early registration privilege. Examples of other bars include Parking and Transportation (parking tickets), Dean of Students (emergency contact form), Student Financial Services (outstanding loan payments).
In the event that a class is closed or cancelled, a student-athlete works with the Academic Counselor and college advisor to find an appropriate substitute. If a class is waitlisted, a student can add him or herself to the course waitlist by logging into the registration system. While Academic Counselors in Athletics might amend and adjust schedules on the student’s behalf during the two-week registration period, it is the student’s responsibility to review and his or her final schedule and overall degree plan.

Due to potential eligibility and/or financial aid implications, a student must always consult his/her Academic Counselor in Athletics before:
- Dropping a course
- Adding a course
- Declaring or changing a major, minor, certificate, or catalog
- Changing a course to pass/fail
- Withdrawing from the University

**Q-Drops**
A student who drops a class after the 12th class day of the semester can execute a “Q-drop” by meeting with the dean’s office in his or her college. The Q-drop deadline is generally six weeks before final exams (see Academic Calendar). A Q will show on the transcript as the final grade for the class. A Q-drop does not impact a student's GPA, but only six Q-drops are allowed while in college at any public Texas institution.

**One-Time Exception (OTE)**
One time during the undergraduate career, a student can drop a class after the Q-drop deadline. Every student is allowed one OTE, whether it is used to withdraw from all classes or Q-drop one class. In the first year, students can use the OTE Q-drop for any class; in the second year or beyond, students must hold a D or F in the class to use the OTE. An OTE Q-drop counts as one of the six Q-drops. Once it is used, it cannot be used again.
### An Overview of Academic Eligibility (NCAA Bylaw 14.4)

#### Full-Time Enrollment

To receive financial aid and practice during the academic year, students must be enrolled full-time (at Texas, this is 12 hours). To be eligible to represent Texas in competition, students must meet progress toward degree benchmarks based on full-time semesters of enrollment. This includes full-time terms at transfer institutions and is independent of seasons of competition used. In other words, just because a student red-shirts does not mean he or she has another semester to meet the academic requirements.

#### Progress Toward Degree

Student-athletes must officially designate a degree program by the start of the 5th full-time semester. Generally speaking, all courses student-athletes choose must be applicable toward the designated degree. Academic Counselors monitor and project degree progress, and they help students understand how eligibility requirements might impact the desired academic path. The chart on this page outlines NCAA progress toward degree rules. *Keep in mind that these are minimums, and know that most students graduate in four years (eight full-time semesters) with a much higher GPA!*

<table>
<thead>
<tr>
<th>Year</th>
<th>Full Time Semester</th>
<th>Eligibility for competition is based on satisfactory completion of these requirements:</th>
<th>Credit-Hour</th>
<th>Percentage of Degree</th>
<th>Grade Point Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td></td>
<td>NCAA Standards for initial eligibility</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>By start 1st</td>
<td></td>
<td>Six (6) countable hours in preceding semester</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>By start 2nd</td>
<td></td>
<td>Six (6) countable hours in preceding semester</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sophomore</td>
<td></td>
<td>Six (6) countable hours in preceding semester</td>
<td></td>
<td>24 hours total, including 18 hours in two preceding long semesters</td>
<td>1.8 Cumulative GPA</td>
</tr>
<tr>
<td>By start 3rd</td>
<td></td>
<td>Six (6) countable hours in preceding semester</td>
<td></td>
<td></td>
<td>1.8 Cumulative GPA</td>
</tr>
<tr>
<td>By start 4th</td>
<td></td>
<td>Six (6) countable hours in preceding semester</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior</td>
<td></td>
<td>Six (6) countable hours in preceding semester</td>
<td></td>
<td>18 hours in two preceding long semesters</td>
<td>1.9 Cumulative GPA</td>
</tr>
<tr>
<td>By start 5th</td>
<td></td>
<td>Six (6) countable hours in preceding semester</td>
<td></td>
<td></td>
<td>1.9 Cumulative GPA</td>
</tr>
<tr>
<td>By start 6th</td>
<td></td>
<td>Six (6) countable hours in preceding semester</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior</td>
<td></td>
<td>Six (6) countable hours in preceding semester</td>
<td></td>
<td>60% of course requirements toward designated degree</td>
<td>2.0 Cumulative GPA</td>
</tr>
<tr>
<td>By start 7th</td>
<td></td>
<td>Six (6) countable hours in preceding semester</td>
<td></td>
<td></td>
<td>2.0 Cumulative GPA</td>
</tr>
<tr>
<td>By start 8th</td>
<td></td>
<td>Six (6) countable hours in preceding semester</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fifth Year</td>
<td></td>
<td>Six (6) countable hours in preceding semester</td>
<td></td>
<td>80% of course requirements toward designated degree</td>
<td>2.0 Cumulative GPA</td>
</tr>
<tr>
<td>By start 9th</td>
<td></td>
<td>Six (6) countable hours in preceding semester</td>
<td></td>
<td></td>
<td>2.0 Cumulative GPA</td>
</tr>
<tr>
<td>By start 10th</td>
<td></td>
<td>Six (6) countable hours in preceding semester</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Connect!

Social Media
Please follow Texas Athletics Student Services on social media for updates and reminders.
Twitter: https://twitter.com/texasacademics
Instagram: https://www.instagram.com/texasacademics

Student-Athlete Advisory Committee (SAAC)
The Student-Athlete Advisory Committee (SAAC) provides student-athletes the opportunity to join together and communicate effectively about issues that are relevant to student-athletes at the campus, conference, and national level. To that end, SAAC is a vehicle for student leadership and peer representation on campus-wide committees (e.g. UT Student Government). Members promote meaningful engagement in opportunities at Texas: academics, athletics, personal development, community outreach, and career exploration. Representatives from each team are responsible for attending regular meetings and participating in SAAC programs and initiatives. Each team should have a voice contributing to the collective unit. All student-athletes are welcome to meetings and events.
Twitter: https://twitter.com/texassaac
Instagram: https://www.instagram.com/texassaac/

The Bevo Cup
The Bevo Cup is a SAAC-sponsored friendly competition between all sports programs at Texas. Teams earn Bevo Cup points based on the teams’ involvement within the University community and Texas Athletics, including supporting of fellow student-athletes, participating in SAAC meetings and events, and promoting academic achievement. The purpose is to help foster community by developing stronger relationships between the student-athlete body and SAAC, Texas Athletics, and the University. The team with the most points is crowned Bevo Cup Champion at the annual Academic Awards Presentation.

Texas Athletics Diversity and Inclusion Committee
The Diversity and Inclusion Committee partners with SAAC to provide opportunities for student-athletes to participate in community events and voice their opinions on relevant and current issues relating to diversity and inclusion. Student-athletes are welcome to attend meetings and encouraged to participate.

HornsLink
HornsLink (https://utexas.collegiatelink.net) is the online hub where students can find others who share their interests. Student organizations can post events, share news and connect with members.

Signature Course (UGS 303): Gameplan for Winning at Life – The Quest for Connection, Resilience and Influence

Daron K. Roberts, the Founding Director of the Center for Sports Leadership and Innovation, teaches a Signature Course called “Gameplan for Winning at Life.” From the syllabus:

Our goal in this course is quite simple: We will work to identify, craft and execute your personal gameplan for success.
This course is highly collaborative. Your comfort zone will be shattered. Your assumptions will be questioned. Your goals will be scrutinized. If this process sounds uncomfortable, then you are having the right reaction. If you don’t believe you can embark on a relentless mission to craft the best version of yourself – and in the process help your colleagues to reach the same summit – then this course is not for you. Please do not register for it.
There will be three islands to which we will travel on our journey. First, we will set foot on Connection. Connection is the training ground for introspection. From there we will push off to the land of Resilience. All of the artifacts and weapons collected from Connection will be useful in our exploration of Resilience. Finally, we will set sail for Influence. Some of you believe that you have been to this place. Perhaps, this is true. I can assure you, however, that the place we visit will look very different from what you have seen.
Four-year Career Development Plan

**FRESHMAN YEAR**
- Attend Student-Athlete Orientation to receive an introduction to the AfterTexas Career and Community Resources Program.
- Begin résumé building with your mentor during study hall. Email an updated copy to your academic counselor and to the Director of Career Services.
- Attend “Advising Night” in the fall and research at least two majors at UT.
- Explore Wayfinder: http://www.utexas.edu/ugs/wayfinder/. Print and complete the “How do I Weigh My Major Options” worksheet. Discuss results with your academic counselor.
- Participate in at least two community service projects each semester. Report hours to your academic counselor and begin documenting these experiences on your résumé.

**SOPHOMORE YEAR**
- Per NCAA rules, you must declare your academic major by the end of your sophomore year. Conduct an informational interview with a professional in your major or investigate a career-related internship.
- Attend “Advising Night” for additional research on majors and/or visit the Vick Center for Strategic Advising & Career Counseling in Jester A115 to research possible majors and careers.
- Speak with an advisor in current college and/or prospective college about potential majors and the application requirements.
- Attend at least two AfterTexas career development workshops, including a résumé workshop and meet with your academic counselor to update your résumé.
- Participate in at least two community service projects each semester. Report hours to your academic counselor and document these experiences on your résumé.

**JUNIOR YEAR**
- Meet with your academic counselor to update your résumé and write a cover letter.
- Learn how to use the HireUTexas website and register with the career center in your college.
- Join a professional student organization related to your major and career interest.
- Attend at least two AfterTexas career development workshops.
- Attend Career Fair sponsored by your college.
- Complete the application process and participate in an internship or shadow a professional in your field of interest.
- Begin graduate school planning, including application, personal statement, and letters of recommendation.
- Participate in at least two community service projects each semester. Report hours to your academic counselor and document these experiences on your résumé.

**SENIOR YEAR**
- Meet with the Director of Career Services to discuss job search strategies and to fine tune your résumé.
- Be able to identify at least five prospective employment opportunities and have an elevator speech prepared.
- Begin application and interviewing process for prospective employment in the fall of your senior year.
- Schedule “mock interview” with the Director of Career Services.
- Attend at least two AfterTexas career development workshops.
- Attend Career Fair sponsored by your college.
- Complete the graduate school application process in the fall of your senior year.
- Participate in at least two community service projects each semester. Report hours to your academic counselor and document these experiences on your résumé.
The T-Association: Longhorns for Life

What is the T-Association?
With tagline, “Longhorn for Life,” the T-Association represents the network of former Texas student-athletes that transition into lifetime members of the Texas Athletics family after their time on the 40 Acres. The goal of the T-Association is to provide opportunities for letterwinners to “stay connected, stay involved, and make a difference”.

T-Ring
The T-Ring is the most iconic T-Association tradition that began in 1957 from legendary football coach, Darrell K Royal to his lettermen as a personal gift to those that graduated from the University of Texas. The tradition continued through head football coaches, and was eventually adopted by all other sports in the late ‘90s. The T-Ring's recognizable "T" instantly connects letterwinners that were otherwise strangers across the world. Wear it proudly!

T-Room
Located inside Darrell K Royal-Texas Memorial Stadium, the Bob Rochs T-Room offers the only exclusive gameday gathering for letterwinners during Texas Football season.

‘Longhorns for Life’
The Longhorns for Life campaign is the official letterwinner engagement program of the T-Association and reinforces the organization’s mantra, “Stay Connected, Stay Involved, Make a Difference” and encourages letterwinners to actively support each other through giving time, talent and treasure. Together we are stronger. Whether it was through an athletic scholarship or the travel to competition, you benefited from the generosity of others as a student-athlete. Quietly, behind the scenes, supporters of Texas Athletics gave philanthropically to support the dreams of the lucky student-athletes to represent Texas. It was their gifts that allowed us the opportunity to compete at the best place in the country. Now, you can provide the same support to today’s Texas Athletics teams by joining with other former letterwinners to make a real and powerful difference for generations of future Longhorn student-athletes. All letterwinners who make a gift to support Texas Athletics, including a contribution to an endowment, operating expense and the annual fund, become part of the Longhorns for Life program and automatically a Longhorn Foundation member.
Lettering Criteria

In order to receive an athletics award, a student must be of amateur standing and eligible for athletics participation as defined by the NCAA, unless given prior permission, in writing, by the representative of The University of Texas at the time of competition.

Student-athletes must meet specific standards in order to be eligible to receive an award. These standards have been established by UT Athletics and take into consideration a student-athlete’s academic standing, attention to college regulations, observance of training rules, sportsmanship and conduct, in addition to athletics performance. Student-athletes must first be recommended by their head coaches for meritorious service. The recommendations must be approved by the respective Athletics Director, who in turn submits the recommendations to the respective Athletics Council.

The NCAA restricts the types of awards given to items which may be personalized with the appropriate institutional insignia or letter. These include watches, blankets, rings, etc. Such items as cash, gift certificates, country club memberships, etc., are not permitted.

To ensure adherence to these regulations, the sport or individual requesting to provide an award to the students must complete the student awards approval form and have it approved prior to dispensing any awards to students.

Letter Awards

Award Value Limitations: The total value of a single participation or “letter” award received in a year by a non-senior student may not exceed NCAA limitations, presently set at $175 per year per sport. Multiple awards may be presented only if the total value of all participation awards received during a particular academic year by an individual, non-senior student does not exceed established NCAA award values.

Multiple awards may be presented to a senior student only if the total value of all participation awards presented during a particular academic year to a senior student does not exceed the NCAA award value of $325 per sport in each sport in which the student participates.

Student-athletes may receive awards in recognition of conference or national championships from The University, the Big 12 Conference or an approved organization. The total combined value of all awards from the student-athlete’s institution and the management of the event (i.e., Big 12 Conference) received for participation in a postseason conference championship contest or tournament may not exceed $325. The NCAA does not have a limit on the value of its award presented to a student for participation in postseason NCAA championship contests or tournaments.

For bowl games or all-star games, students may receive awards within the NCAA guidelines from the sponsoring agency and additional awards from the institution. Those are limited in value to $350 per award.

Student-athletes also may receive multiple awards in an amount not to exceed $175 per category for special attainments or contributions to the team’s season (e.g., scholar-athlete, most improved player, most minutes played, etc.). Additionally, most valuable player and regional and national recognition awards may be received in an amount not to exceed $325 per award.

More detailed information regarding awards may be found in Bylaw 16 of the NCAA Manual.

UT Athletics present letter awards to those students designated by their respective head coach and approved by the Athletics Councils. Letterwinners receive their awards in the following sequence:

- **First year:** Letter jacket
- **Second year:** Watch
- **Third year:** Framed “T” Emblem with photo
- **Fourth year:** Framed jersey or award selected by head coach

**NOTE:** All awards except the fourth year award are ordered by the T-Association. The fourth year award (framed jersey or award selected by head coach) is ordered by each sport. Each sport must submit its fourth year letter award to the T-Association and Compliance offices for approval and documentation.

T-Rings:

*Upon graduation, a letterwinner in any sport may receive free of charge a standardized T-Ring if approved. All T-Rings are ordered and distributed through Student Services.*
Big 12 & National Championships Awards

Item: A standardized Big 12 Conference ring or a national championship ring is awarded to all letterwinners on a Big 12 Conference or national championship team. If a team wins a national championship, the head coach may design a ring for his/her sport with the cost of this ring or single award not exceeding $325. Award values are governed by the maximum dollar amount listed in the Big 12 or NCAA manuals for the school year of the team or individual championship. National champions in individual sports may receive only one national championship ring per sport season, regardless of the number of individual championships won. It is permissible for an awardee who loses a ring to pay the replacement cost and receive a duplicate.

Eligibility: The Big 12 Conference or NCAA Championship (team or individual) award(s) is restricted to the year of the championship. The following individuals receive an award as Big 12 Conference or NCAA Champions (team or individual):

1. All students (letterwinners) on the team who are listed on the Big 12 and NCAA eligibility affidavit;
2. Head coach and assistant coach(es);
3. Manager(s) who have lettered and are assigned to the championship team;
4. Athletic trainer(s) assigned to the championship team;
5. Individual members of the Athletics Council may receive a ring, charm, or plaque for a team Big 12 Championship and/or NCAA Championship. However, no member may receive more than one Big 12 Championship and one NCAA Championship award during his/her term.
6. Players, managers and trainers may be recommended by a coach to the Athletics Director for a Special Merit Award on the basis of their contribution to the championship team.
7. Administrative and athletics staff members and friends of The University may be recommended to receive a championship award by the Athletics Director.

In special cases, the Athletics Directors may recommend that administrative and athletics staff members be awarded more than one Big 12 Championship award and/or more than one NCAA Championship award.

Lettering Criteria

Each sport has different criteria for “lettering,” as described in the following list. In cases of extenuating circumstances, criteria may be waived by the head coach.

Baseball: A player must have participated in 20 or more games, with conference and/or equivalent grade non-conference schools. Pitchers must appear in a minimum of 10 games or pitch a minimum of 25 innings.

Basketball — Men’s: Any basketball player who has fulfilled all the following minimum requirements shall receive a letter award:

• Demonstrated service to the team, spirit, scholarship and exemplary conduct;
• Earned a place on the traveling squad of 15 players or less as selected by the coaching staff;
• Participated in all practices unless ill or injured; and
• Participated in all team activities throughout the entire season unless prohibited from doing so by illness, injury or circumstances beyond the player’s control.

Special consideration for lettering awards may be made in unusual circumstances, even if the above requirements are not fully met.

Basketball — Women’s: Any basketball player who has fulfilled all the following minimum requirements shall receive a letter award:

• Demonstrated service to the team, spirit, scholarship, and exemplary conduct;
• Earned a place on the traveling squad of 15 players or less as selected by the coaching staff;
• Participated in all practices unless ill or injured; and
• Participated in all team activities throughout the entire season unless prohibited from doing so by illness, injury or circumstances beyond the player’s control.

Special consideration for lettering awards may be made in unusual circumstances, even if the above requirements are not fully met.

Cross Country — Men’s and Women’s: Any student athlete who achieved ANY of the following accomplishments during the cross country season qualifies as a letterwinner:

• Placed in the top seven for The University of Texas at the Big 12 Conference, NCAA Regional or NCAA National meet;
• Earned Big 12 Honors (top 15), NCAA All-Region Honors (top 25), or All-American Honors (top 40)

Special consideration for lettering awards may be made at the head coach’s discretion

Football: A player must have at least 100 snaps or be a regular contributor to the success of the team.

• 1st year letter winner: Letter Jacket
• 2nd year letter winner: Framed “T” Award
• 3rd year letter winner: Blanket
• 4th year letter winner: Framed Jersey

Special consideration for lettering awards may be made in unusual circumstances, even if the above requirements are not fully met.
Lettering Criteria

Golf — Men's: Any golfer who has fulfilled one of the following requirements and demonstrated service to the program through scholarship, spirit, and exemplary behavior shall receive a letter award:

- Participated in scheduled practices and workouts throughout the entire season unless prohibited from doing so by illness, injury, or other extenuating circumstances beyond the player's control;
- Played in a minimum of one competition listed on the team schedule;
- Was an individual winner or runner-up in any competition listed on the team schedule;
- Was a member of the Big 12 Championship team; and
- Qualified to compete as an individual or as part of the traveling squad for the NCAA Championship.

Special consideration for lettering awards may be made in unusual circumstances, even if the above requirements are not fully met.

Golf — Women's: Any golfer who has fulfilled the following requirements and demonstrated service to the program through scholarship, spirit, and exemplary behavior shall receive a letter award:

- Participated in scheduled practices and workouts throughout the entire season unless prohibited from doing so by illness, injury, or other extenuating circumstances beyond the player's control;
- Played in a minimum of one competition listed on the team schedule;
- Was an individual winner or runner-up in any competition listed on the team schedule;
- Was a member of the Big 12 Championship team; and
- Qualified to compete as an individual or as part of the traveling squad for the NCAA Championship.

Special consideration for lettering awards may be made in unusual circumstances, even if the above requirements are not fully met.

Rowing: Any rower who has fulfilled all of the following minimum requirements shall receive a letter award:

- Participated in all practices and team meetings unless prevented from doing so by illness, injury, or other extenuating circumstances;
- Contributed to the team's success through cooperation, loyalty, academic achievements and exemplary behavior; and
- Participated as a member of the team in the top two varsity eight or varsity four boats in at least 75 percent of the races in the championship season, and/or competed in the end-of-regular-season qualifier for NCAA inclusion and/or traveled as a team member to the NCAA Championships.

Special consideration for lettering awards may be made in unusual circumstances, even if the above requirements are not fully met.

Soccer: Any soccer player who has fulfilled all of the following minimum requirements shall receive a letter award:

- Demonstrated service to team, spirit, scholarship, and exemplary conduct;
- Participated in all team activities throughout the entire season unless prohibited from doing so by illness, injury or circumstances beyond the player's control.

Special consideration for lettering awards may be made in unusual circumstances, even if the above requirements are not fully met.

Softball: Any softball player who has fulfilled the following minimum requirements shall receive a letter award:

- Demonstrated service to the team, spirit, and exemplary behavior;
- Attended all scheduled practices and team activities throughout the year, unless excused by the coach or medical personnel; and
- Earned a place on the travel squad as selected by the coaching staff.

Special consideration for lettering awards may be made in unusual circumstances, even if the above requirements are not fully met.

Swimming — Men's: A swimmer must make the 28-member conference team or participate on the NCAA team.

An exception may be made by the head coach for a swimmer who becomes ill and is unable to participate on either the Big 12 or NCAA team, as long as the total number of letters awarded does not exceed 24.

Diving — Men's: Any diver who has fulfilled the following minimum requirements shall receive a letter award:

- Demonstrated loyalty to the team, commitment to the academic and athletics goals of the team, and represented The University of Texas with integrity;
- Participated in all practices and a minimum of 50 percent of all regular season meets unless ill or injured; and
- Participated in the Big 12 or NCAA Zone D Diving Championships or NCAA Championship or achieved NCAA Zone D qualifying standards.

Special consideration for lettering awards may be made in unusual circumstances, even if the above requirements are not fully met.

Swimming & Diving — Women's: Any swimmer or diver who has fulfilled the following minimum requirements shall receive a letter award:

- Demonstrates loyalty to the team, commitment to the academic and athletics goals of the team and represents The University of Texas with integrity;
- Participates in all practices and a minimum of 50 percent of all regular season meets unless ill or injured; and
- (Swimming) Participates in the Big 12 or NCAA Championship or achieved NCAA qualifying standards.
- (Diving) Participates in the Big 12 or NCAA Zone D Diving Championships or NCAA Championship or achieved NCAA Zone D qualifying standards.

Special consideration for lettering awards may be made in unusual circumstances, even if the above requirements are not fully met.
**Texas Athletics**

**Tennis — Men's:** A letter award is given to any player who has accomplished any of the following:

- Represented The University in the NCAA Championships in singles and/or doubles;
- Represented The University in the Big 12 Championships in singles and/or doubles;
- Represented The University for the Big 12 Team Championship against at least three conference opponents;
- Represented The University against at least 50 percent of the Big 12 and/or non-conference schools of comparable class played; or
- Represented The University of Texas in at least two regular season dual matches.

**Tennis — Women's:** Any tennis player who has fulfilled any of the following minimum requirements shall receive a letter award:

- Demonstrated service to the team in spirit, scholarship and exemplary behavior;
- Was a member of a team that participates in the NCAA Championships;
- Was a member of the Big 12 Championship team;
- Was a winner or runner-up in any tournament;
- Participated as a member of the team in at least two official regular season tournaments;
- Participated in practice throughout the entire season unless prohibited from doing so by illness, injury or similar extenuating circumstances beyond the participant's control.

*Special consideration for lettering awards may be made in unusual circumstances, even if the above requirements are not fully met.*

**Track & Field — Men's and Women's:** Any student who achieved ANY of the following accomplishments during the Indoor/Outdoor Track & Field season qualifies as a letterwinner:

- Placed in the top 8 in an event (scoring a point) at the Conference Championships;
- Qualified for the NCAA Preliminary Round (Outdoor);
- Qualified for the NCAA Championships (Indoor or Outdoor);

*Special consideration for lettering awards may be made at the head coach's discretion.*

**Volleyball:** Any volleyball player who has fulfilled all of the following minimum requirements shall receive a letter award:

- Demonstrates service to the team, spirit, scholarship and exemplary behavior;
- Attended all scheduled practices unless excused by the coach;
- Earned a place on the traveling squad as selected by the coaching staff; and
- Participated in all team activities throughout the entire season unless prohibited from doing so by illness, injury or similar extenuating circumstances beyond the player's control.

*Special consideration for lettering awards may be made in unusual circumstances, even if the above requirements are not fully met.*

**Athletic Training Students:** Athletic training students who have fulfilled the following minimum requirements are eligible for awards:

- Participated in the Athletic Training Education Program throughout the entire academic year;
- Demonstrated skill in athletic training techniques;
- Demonstrated responsible judgment in the treatment of athletic injuries;
- Demonstrated an adequate time commitment to athletic training student responsibilities; and
- Complied with the policies and procedures of the Athletic Training Education Program and UT Athletics.
  - First year (sophomore year): Letter jacket
  - Second year (junior year): Watch
  - Third year (senior year): T-Ring, upon completion of degree and graduation.

*Special consideration for lettering awards may be made in unusual circumstances, even if the above requirements are not fully met.*

**Team Managers:** In recognition of their valuable service, team managers may receive a letter award after the completion of two years of service and at the discretion of the head coach. Lettering managers receive their awards in the following sequence:

- First year: no award given
- Second year: Letter jacket
- Third year: Watch
- Fourth year: T-Ring, upon completion of degree and graduation.

**Special Merit Award:** Any student who has not fulfilled the above requirements for a Varsity T-Award may be granted a special merit award by the vote of the Athletics Councils if in the opinion of the coach he or she is deemed worthy of such an award. Very few of these awards are presented. This award is only given to a senior or a student who:

- Eligibility will expire;
- Has been injured or ill, continued to work-out regularly for the entire four years, and contributed to the spirit of the team; or
- Has changed from a regular position to best serve the team.

**T-Cards:** A letterwinner in any sport who has completed intercollegiate eligibility, whose last year of competition was at UT, and who is recommended by the head coach, may receive a T-Card. This card serves as proof of letterwinner status for any associated activities/benefits, which could include access to T-Association tickets in accordance with ticket policies. Exceptions to this policy may be made by a head coach's recommendation and approval of the Directors of Athletics and Athletics Councils.
Ticket Procedures for Student-Athletes

**Soccer Games**
Student-athletes can simply have their UT photo ID scanned for entry at the gate, like any non-athlete student who has purchased The Big Ticket. All seating for Soccer is General Admission.

**Volleyball Matches**
Student-athletes can simply have their UT photo ID scanned for entry at the gate, like any non-athlete student who has purchased The Big Ticket. Student seating for Volleyball is located in the lower level general admission bleacher seats in sections 9-12.

**Football Home Games**
Sports offices will submit an up-to-date list of their eligible athletes to the ticket office at the start of the season. On game day, each student will need to present his or her UT photo ID and sign for a ticket at Gate 28A, on the east side of the stadium. Tickets may be picked up starting two hours before kick-off until the start of halftime. Each student will receive a ticket for a reserved seat.

*Texas vs. Oklahoma Game:*
The game against OU is an away game, so students are not eligible for a free ticket. They pay full-face value for that ticket. Student-athletes may purchase the OU reserved ticket at the Student Ticket office located in the NEZ during a specific purchasing time frame for UT Students. On sale date is TBA.

**Men’s and Women’s Basketball Games**
Student-athletes will need to bring their UT photo ID to the E Doors located on the East side of the Frank Erwin Center, starting an hour before the game. Seating is limited, so there is a chance the student sections could fill up before they arrive. If we run out of student seats before the student arrives, a seat will not be held for him or her.

**Baseball and Softball Games**
Student-athletes must present their UT photo ID at any gate to be scanned for entry. Seating is General Admission and located in Sections L5-L7 for Baseball, and Sections 101 and 103 for Softball.
Communications

The Communications areas for men’s and women’s athletics includes staff responsible for media relations, radio-television, Internet, marketing, advertising, corporate sponsorships, photography, social media/digital communication, creative services, publications and graphic design. The main function of the communications arm is to positively promote Texas Athletics.

Media relations is one of the most important aspects in the life of a Division I student-athlete. As media interaction, communication and interpersonal skills are perfected, students are prepared for successful professional and personal lives after the college experience is completed.

University of Texas athletics teams receive a large amount of media attention and scrutiny—as much or more than almost any university in the nation.

In addition to our high national profile, we are located within 200 miles of some of the larger media markets in the U.S. Houston, Dallas-Fort Worth and San Antonio all rank among the 10 largest cities in the country. Houston and the Dallas-Fort Worth Metroplex are in the top seven television markets in America.

Student-athletes should view media coverage as an opportunity to tell their stories and promote their team. Your team’s media relations representative assists and works with you at all times.

The media relations staff’s primary responsibility is to manage all public relations, including local, regional and national media. The staff assists students with all interviews and media interaction. They are responsible for media fact book content, daily and weekly press releases and game notes, contributing to Texas Athletics’ official Web site (www.TexasSports.com), printed game programs, statistics, record maintenance, event administration and general correspondence.

In addition, the staff serves as the primary liaison for all television network broadcasts, including Longhorn Network, and spends a great deal of time preparing the talent and production personnel and working with their crews.

Use of Social Media Guideline

In today’s world, media members and the general public may monitor your personal Twitter, Instagram, Snapchat and Facebook pages. You should always remind yourself that you are doing a live interview on a universal platform every time you post anything on your social media page. Student-athletes represent The University of Texas, their sport and themselves at all times. Please do not utilize these tools in any way that would demean others or bring embarrassment or negativity to yourself, The University of Texas or Texas Athletics.

Interview Guidelines

The University of Texas works with all students in their interactions with news media. Your team’s media relations representative will help you with all media interaction. By coordinating all media interviews, media relations representatives protect the privacy (including personal phone numbers) and the eligibility of students.

MEDIA RELATIONS TIPS FOR STUDENT-ATHLETES

- Every media interview is an opportunity for students to tell their story, to educate the public on an issue about which they feel strongly, to improve their image and their team’s image in the eyes of others, and to build confidence in their interpersonal and communication skills.
- Establish a positive rapport with the media relations staff member assigned to your team.
- Always be professional, on time and courteous when dealing with members of the news media. You want readers, viewers and listeners to recognize you in a positive way.
- Have confidence when speaking with reporters. A member of the media relations staff will help prepare you and will be on hand during interviews.
- Student-athletes represent The University of Texas, their sport and themselves at all times when they speak with members of the news media.
- Today’s sports reporter is interested in the “inside story.” Maturity, common sense and ethics dictate that you should never criticize teammates, officials, opponents or coaches. At the same time, always give credit where credit is due.
- Student-athletes should never be contacted directly by a member of the media. All interviews are scheduled by Texas Athletics media relations personnel. Do not give your personal phone numbers or email addresses to any member of the media. Reporters interview students before or after athletics events or practice, and all pre- and post-game interviews are facilitated by the media relations staff. Often we provide crucial and timely information you may not know. The media relations representative for your team will schedule a reporter interview at a mutually beneficial time.
**Locker Room Guidelines**

The University of Texas maintains a closed locker room for its postgame interviews. Student-athletes will be brought to a designated interview area following the NCAA-mandated 10-minute cooling off period. With the exception of postseason play (Big 12 and NCAA Championships) and special “All-Access” or “Behind the Scenes” type shoots for pre-approved in-house, Longhorn Network or other media features, our athletics team locker rooms and athletics training rooms are off limits to the media.

**Creative Services**

Texas Athletics manages has a staff of full-time in-house videographer/editors who shoot, produce and edit sport-specific video features that are posted on the Texas Athletics official web site (www.TexasSports.com) and the official Texas Athletics YouTube channel (http://www.youtube.com/user/TexasLonghornsVideo).

Texas Athletics is fortunate to be one of the few major athletics programs in the country to have an in-house, full-service photography staff. This allows greater flexibility and control in presenting our students to media outlets and fans.

The staff incorporates state-of-the-art digital photography and processing techniques.

Photos may be purchased through sports photography, located on the 7th floor of the Red McCombs Red Zone (NEZ). To order photos, go to: www.TexasPhotoStore.com. To view all Texas Athletics photo archives, call 512-471-6573 to reserve a time.

Texas Athletics is also one of the few major universities in the country to have its own full-time graphic designers. These designers produce artwork for game programs, brochures, advertisements, marketing collateral, tickets, posters, flyers, newsletters, T-shirts, invitations, web sites and more. This staff also produces large murals for display on walls and building facades, in addition to banners and other materials.

The New Media/Web/Digital Media staff members are responsible for Texas Athletics’ online communications. They manage Texas’ official athletics website, its email marketing efforts and social media platforms, as well as audio and video streaming on TexasSports.com.

**External Services**

Texas Athletics places an emphasis on fan experience, fan engagement and fan services. This is achieved by reaching out to the campus, students and the general public through traditional advertising, digital media, promotions and group sales efforts. To maximize exposure for our programs, Texas Athletics works in close partnership with our multimedia rights holder, IMG College, and our 24-hour television network, Longhorn Network.

IMG College is the multimedia rights holder for Texas Athletics, and, in that capacity, performs corporate sponsorship sales and coordinates radio network, TV and Internet production and distribution. The IMG College staff represents corporate sponsorship sales for Texas Athletics and the Frank Erwin Center, including those elements appearing in signage, gameday publications, consumer and retail promotions, radio, Internet and video. IMG College also provides similar services for campus partners Texas Exes and Recreational Sports.

The University of Texas, ESPN and IMG College agreed to a 20-year contract to create Longhorn Network (LHN), a 24-hour television network dedicated to covering The University’s intercollegiate athletics, music, cultural arts and academic programs. LHN launched on Aug. 26, 2011.

ESPN owns and operates the network and brings the experience, personnel and resources that make it successful. More than 70 employees work in Austin for Longhorn Network, all paid by ESPN. LHN’s attractive programming mix includes more than 170 exclusive games, news/information, original content and more.
Rules Compliance

While you are a student at The University of Texas, you are obligated to abide by NCAA, Big 12 Conference and University rules. The Athletics Risk Management and Compliance Services (ARMCS) staff is ready to assist you in fulfilling this responsibility. The staff conducts two rules education sessions annually with each team and provides periodic updates as needed during the academic year. Student-athletes are encouraged to ask questions and use the resources available in the ARMCS Office. More information is available on the ARMCS web page on TexasSports.com.

Athletics & Academic Eligibility

12-Hour Rule
To be eligible for practice, competition and financial aid, you must be enrolled in a minimum of 12 credit hours during the fall and spring semesters. If you have a diagnosed learning disability permitting you to have accommodations for less than 12 hours of enrollment, a waiver must be filed and granted by the NCAA in order for you to be eligible for practice and competition. If your college dean has certified that you need fewer than 12 credit hours to graduate, you may enroll in only these final hours and still be eligible for practice, competition and financial aid. Graduate students who have eligibility remaining must be enrolled in at least nine credit hours to be considered full-time at The University of Texas.

Progress Toward Degree Requirements
To maintain your eligibility, you must:
1) Complete 24 hours of academic credit prior to your second year of enrollment.
2) Earn 18 hours of academic credit during the traditional academic year (i.e., fall and spring, not including summer).
3) Earn six hours of academic credit in the previous regular academic term of full-time enrollment.
4) Declare a major no later than the beginning of your fifth semester or third year of enrollment. Once you declare a degree, all academic credit used to fulfill NCAA requirements must be degree applicable.
5) Complete 40%, 60%, and 80% of your degree requirements before the beginning of your third, fourth and fifth years of enrollment, respectively.
6) Maintain a minimum cumulative GPA that is 90% of minimum GPA required to graduate (at least 1.8) at the beginning of your second year, 95% of the minimum GPA (1.9) at the beginning of the third year and 100% of the minimum GPA (2.0) in both the fourth and fifth years.
7) Football ONLY: Complete nine hours of academic credit during the fall term and earn the Academic Progress Rate eligibility point for the fall term. Student-athletes failing to meet these requirements are not eligible for the first four contests of the following season.

To Maintain Your Athletic Eligibility, You Must . . .
Be academically eligible to attend The University of Texas. This means you must maintain a GPA that places you in good academic standing at UT.

The Six-Hour Rule
To be eligible to compete in a postseason event (e.g., conference tournament, bowl game, National Invitation Tournament, NCAA Championship) between regular academic terms (including summer) or in regular season competition in the next term, a student must satisfactorily complete six semester hours of academic credit the preceding regular academic term of full-time enrollment. The University of Texas has 14 business days after the date of the last scheduled examination for the term that is ending to certify completion of the six semester hours of academic credit. If the postseason event occurs prior to the conclusion of the 14 business days, eligibility is determined by using grades from either the preceding regular academic term or from the most recent regular academic term for which grades have been posted.

Graduate Students
Graduate students must maintain good academic standing in accordance with institutional and conference rules. Additionally, a graduate student must earn six credit hours per term to be eligible to compete and must be eligible to enroll the next term in order to be eligible to compete between terms.

Five-Year Clock
The NCAA states that you have five calendar years in which to complete four seasons of competition in a sport. This five-year clock begins when you become a full-time student at any collegiate institution. These five years are continuous. If you are not enrolled in school at any time during these five years, you do not regain that time. In special cases, you may be granted an extension of the five-year eligibility clock.

Enrollment Changes
You must have approval from Student Services before dropping a class. If approval is granted, you must submit changes in your enrollment (adding/dropping courses, late enrollment, instructor drops, etc.) before the published deadlines set by The University of Texas in order to ensure that your records are accurate and complete. This rule prevents you from making changes in your academic schedule that could jeopardize your eligibility status.
Transferring from Texas

Transferring from The University of Texas requires very careful thought. You must adhere to the following requirements during your decision-making process. You must immediately inform your coach of your interest in going elsewhere. You and your coach should then meet with the Athletics Director regarding your decision.

Before you discuss a potential transfer with any other school, the NCAA requires that school to first obtain written permission from UT. In order to UT to consider providing permission, you must first submit a request in writing. Only requests that include submission of a signed copy of the Big 12 intraconference transfer form, an e-mail, or letter (handwritten or typed) sent to your head coach, Athletics Director, or an ARMCS staff member will qualify. A text message or other form of electronic correspondence does not qualify as a written request, no matter the recipient.

From the time you notify the appropriate parties in writing of your desire to speak with another school, UT has seven (7) business days to grant or deny the request or the request is granted by default. UT is not required to respond within this timeframe if a request does not meet the written requirements noted above. If you or your parents first contact a potential new school, that institution is obligated to let The University of Texas know that you or your parents have done so.

1. According to NCAA regulations, you must complete one year of residency at your new institution before you are eligible to participate in athletics unless you meet the requirements of an NCAA transfer exception. The most common NCAA transfer exception is the one-time transfer. This exception is not available to football, baseball or basketball players under NCAA rules.

2. You may be granted a one-time exception to the above-mentioned NCAA one-year residency requirement under certain circumstances in sports other than football, baseball and basketball. Being granted this exception means that you may be immediately eligible to compete at your new institution. The following conditions are required to utilize this exception:
   - You compete in a sport other than Division I football, baseball or basketball.
   - You have not previously transferred from a four-year college.
   - You are in good academic standing at The University of Texas and would be eligible if you returned to UT.
   - The University of Texas certifies in writing that it does not object to the NCAA granting an exception to the one-year residency requirement.

3. If you are denied the opportunity to use the one-time transfer exception, you are still permitted to transfer. If you decide to transfer, you are required to serve a year in residence at your new institution before being eligible to compete and you may only receive athletically-related aid if you were granted permission to contact your new institution and you would have been academically eligible to compete at University of Texas for the next semester.

UT processes requests for permission to speak and for the ability for a student to use the one-time transfer exception simultaneously (i.e., by requesting permission to speak to other institutions a student will also receive a notification on his/her ability to use the one-time transfer exception within this same response window). If UT does not grant permission for you to discuss transfer possibilities with a potential new school or use of the one-time transfer exception (if applicable in your sport), you may request a hearing through the Dean of Students Office. From the time you notify the Dean of Students in writing of your request, The University of Texas has 15 days to conduct the hearing and provide you with written results or the appeal is granted by default. Completion of the Dean of Students Student-Athlete Hearing Request Form constitutes a written request.

Continued Receipt of Benefits after Requesting a Transfer Release

Under NCAA rules, UT is not permitted to reduce or cancel your athletics aid agreement if you request permission to speak with other institutions about the possibility of transferring. However, your Head Coach retains the ability to remove you from your team's active roster if you request permission to speak to other institutions. If you remain on your sport's active roster, you will continue to receive the same benefits related to athletics participation (e.g., medical expenses, TANC meals, equipment) as all other students. If you are removed from the active roster, you are only eligible for the specific benefits outlined below:

- **Medical Care/Expenses:** Student may continue to receive treatment for existing injuries or conditions for up to two years from date of departure from active roster; no continuation of athletics insurance or additional medical coverage after removal from active roster. Reference full Sports Medicine policy for additional details.
- **Academic Support Services** (e.g., priority registration, counseling, study hall, etc.): Case-by-case basis (decision made by Student Services and Sport Administrator)
- **Meals Incidental to Participation/Nutritional Supplements:** Not eligible for meals incidental to participation (i.e., TANC dinner); can purchase TANC lunch at reduced rate
- **Complimentary Tickets - In Own Sport:** No
- **Complimentary Tickets - Other Sports Home Events:** No
- **Facility Use** [e.g., team sport facility, athletics weight room(s)]: No
- **Eligibility for Student-Assistance Fund:** No
- **Team Activities** (including, but not limited to, occasional meals, team entertainment, recruit visits, practice involvement, voluntary activities, team travel): No
- **Amount of Athletics Aid Received:** Amount of aid specified in existing athletics aid agreement
- **Apparel/Equipment:** No; must return all equipment (not apparel) issued by sport program
- **Texas Athletics Events/Functions** (e.g., awards ceremonies, banquets): Case-by-case basis (decision made by Sport Administrator)
Participation in Athletics After Departure from the Program

Participation in intercollegiate athletics at The University of Texas is a privilege. A student-athlete may be suspended or removed from a team’s active roster for violations of the UT Student-Athlete Code of Conduct, UT Student Honor Code, UT Student Discipline and Conduct policy, any applicable team rules or at the discretion of the Head Coach. Suspension or removal from the active roster is separate from a student-athlete’s continued receipt of athletics aid. Any decision to reduce or cancel a student-athlete’s athletics aid is subject to the parameters outlined in the athletics aid agreement and must include an opportunity for the student-athlete to appeal the decision in accordance with NCAA rules. Student-athletes removed from an active roster, regardless of their continued receipt of athletics aid, do not receive meals incidental to participation, facility access, complimentary tickets, or continued medical insurance coverage, but may continue to receive academic support services on a case-by-case basis.

Student-athletes who choose to voluntarily withdraw from athletics participation will be asked to sign a form with Athletics Risk Management and Compliance Services affirming the withdrawal and acknowledging that they will no longer receive benefits associated with athletics participation (e.g., athletics aid, meals incidental to participation, facility access, complimentary tickets, medical insurance coverage, academic support).

Employment with Sport-Specific Staff

Student-athletes are not permitted to engage in any outside employment activities (e.g., babysitting, housesitting, yardwork, private lessons for children) for a coach or support staff member with responsibilities in the student-athlete’s sport. Student-athletes may request employment with an athletics staff member who does not have responsibilities in the student-athlete’s sport through the student-athlete employment approval process. Approval is contingent upon review of the specific employment arrangement in accordance with NCAA rules and University policies and final approval by the Athletics Director (or his/her designee).
Student-Athlete/Agent Policy

Purpose
This policy outlines the Student-Athlete/Agent Policy at The University of Texas. This policy is required to comply with NCAA Bylaw 12.3 (Use of Agents) and Texas state laws.

Philosophy
This policy is designed to meet the laws governing the state of Texas and provide both students and agents with specific guidelines to ensure that the University of Texas protects the NCAA eligibility of its students. Further, these policies and procedures are in place to serve the needs of students and the agents who seek to represent them once their collegiate eligibility is completed.

Applicability
This policy is applicable to all students at The University of Texas and to all agents who want to interview them in accordance with state law.

Who is an Agent?
The NCAA definition of an agent is anyone who, directly or indirectly, represents or attempts to represent an individual for the purpose of marketing his or her athletics ability or reputation for financial gain or seeks to obtain any type of financial gain or benefit from securing a prospective student-athlete's enrollment at an educational institution or from a student-athlete's potential earnings as a professional athlete. An agent may include, but is not limited to, a certified contract advisor, financial advisor, marketing representative, brand manager or anyone who is employed or associated with such persons.

Use of Agents

General Rule:
An individual shall be ineligible for participation in an intercollegiate sport if he or she ever agrees, either orally or in writing, to be represented by an agent for the purpose of marketing his or her athletics ability or reputation in that sport. Further, any contract, not specifically limited in writing to a sport or particular sports, shall be deemed applicable to all sports, and the individual shall be ineligible to participate in any sport.

Representation for Future Negotiations: An individual shall be ineligible if he or she enters into an oral or written agreement with an agent for representation in future professional sports negotiations that are to take place after the individual completes his or her eligibility.

Benefits from Agents: An individual shall be ineligible if he or she (or his or her relatives or friends) accepts transportation or other benefits from any person who represents an individual in the marketing of his or her athletics ability. The receipt of such expenses constitutes compensation based on athletics skill and is an extra benefit not available to the student body in general.

Legal Counsel:
Securing advice from a lawyer concerning a proposed professional sports contract shall not be considered contracting for representation by an agent unless the lawyer also represents the student in negotiations for such a contract.

Presence of a Lawyer at Negotiations: A lawyer may not be present during discussions of a contract offer with a professional organization or have any direct contact (i.e., in person, by telephone or by mail) with a professional sports organization on behalf of the student-athlete. A lawyer's presence during such discussions is considered representation by an agent.

Student/Agent Interviews
Texas state law requires that each institution designate at least five but no more than 30 consecutive business days to schedule student-athlete/agent interviews. The interviews must be held during the off-season training period prior to the student-athlete's final season of eligibility. ARMCS designates a five-day period in both the fall/winter and spring/summer terms for student-athlete/agent interviews. Agent interviews for football, men's and women's basketball, men's and women's swimming, women's soccer, and volleyball are held in the spring/summer. Agent interviews for all other sports are conducted in the fall/winter.

The Athletics Risk Management and Compliance Services Office (ARMCS)
The ARMCS staff notifies each agent registered with the state of Texas of the scheduled interview dates 30 days in advance by mail. Interviews are conducted on campus and are coordinated by ARMCS.

The ARMCS staff provides agents with a list of students who are entering their final year of eligibility. Each agent then selects students he or she would like to interview. Student-athletes are provided the names of those agents who have expressed a desire to interview with them. After the student selects the agents with whom he or she wishes to interview, the ARMCS staff schedules the interviews and provides both the students and agents with the date, time, and location of the interviews and ensures the presence of a third party.

The ARMCS staff organizes and supervises the student-athlete/agent interview policy to ensure compliance with the State of Texas Athlete Agents Act and any rules adopted under the Act.
NCAA Compliance

Recruitment
While you were recruited by The University of Texas (or anyone else), you should not have received cash or any other items of value from anyone, including anyone associated with The University. In addition, you should not have received promises of any of the above. You should not have received correspondence or phone calls about The University from anyone other than University of Texas Athletics staff or faculty. Your family should not have been promised or given any items of value or received job promotions or new jobs based upon your decision to attend The University of Texas. Neither you nor your family should have received "free" tickets to any events other than your three (3) permissible complimentary tickets through a pass list for home athletics events held on The University of Texas campus. If any of these have occurred, or if you are uneasy about something that happened during your recruitment, you should contact ARMCS immediately at (512) 471-7285.

Bylaw 10.1 – Unethical Conduct
As a student-athlete, you must abide by University, Big 12 Conference and NCAA regulations, including NCAA Bylaw 10.1 covering unethical conduct. Unethical conduct may include, but is not limited to the following:

- Refusal to furnish information relevant to an investigation of a possible violation of an NCAA regulation when requested to do so by the NCAA or the individual's institution;
- Knowing involvement in offering or providing a prospective or an enrolled student an improper inducement or extra benefit or improper financial aid;
- Knobly furnishing or knowingly influencing others to furnish the NCAA or the individual's institution false or misleading information regarding an individual's involvement in or knowledge of matters relevant to a possible violation of an NCAA regulation;
- Receipt of benefits by an institutional staff member for facilitating or arranging a meeting between a student and an agent, financial advisor or a representative of an agent or advisor (e.g., "runner");
- Knowing involvement in providing a banned substance or impermissible supplement to students, or knowingly providing medications to students contrary to medical licensure, commonly accepted standards of care in sports medicine practice, or state and federal law.
- Engaging in any athletics competition under an assumed name or with intent to otherwise deceive; or
- Failure to provide complete and accurate information to the NCAA, the NCAA Eligibility Center or the institution's athletics department regarding an individual's amateur status.

WHAT BYLAW 10.1 MEANS:
- When University of Texas staff interviews you about your possible involvement in a violation of NCAA rules, you are required to provide complete and truthful information, to the best of your ability, in response to all questions.
- Refusing to answer questions or asking other students, students, staff or other people to provide false or misleading information to University of Texas staff members also are considered violations of Bylaw 10.1.

PENALTY FOR BYLAW 10.1 VIOLATIONS:
- The NCAA penalties for Bylaw 10.1 violations range from a minimum 50% of a season to permanent loss of eligibility.
- The most common penalty is withholding from one calendar year of competition and being charged a season of competition for that year.
- Additional penalties could be implemented by the NCAA, Big 12 Conference, and The University.

EXAMPLE: A student provides false information and withholds some information when interviewed on multiple occasions by University of Texas staff about a potential violation. The student likely will have to sit out all University of Texas competitions for one calendar year [364 days from date student was ruled ineligible]. The student also would be charged with one season of competition.

Academic Misconduct
NCAA rules require all institutional staff members and students to act with honesty and integrity in all academic matters. Post-enrollment academic misconduct includes any violation or breach of an institutional policy regarding academic honesty or integrity (e.g., academic offense, academic honor code violation, plagiarism, academic fraud). All students at The University of Texas must abide by the UT Student Honor Code and the UT Student Discipline and Conduct Policy – Sec. 11-402 Academic Dishonesty, and uphold integrity in all academic matters. Any alleged violation or breach of UT’s Student Discipline and Conduct Policy – Sec. 11-402 Academic Dishonesty (e.g., plagiarism, improper collusion, or academic fraud) is handled by Student Conduct and Academic Integrity in the Office of the Dean of Students in accordance with standard procedures for all UT students. If Student Conduct and Academic Integrity in the Office of the Dean of Students determines that a student engaged in academic misconduct/dishonesty, the student must comply with any imposed institutional penalties. In addition, if the academic misconduct involved an institutional staff member, led to an erroneous declaration of the student-athlete’s eligibility, or involved the falsification of an academic record, the student could be subject to additional NCAA penalties, including withholding from competition.

Head Coach Control
The NCAA holds each head coach accountable for promoting an atmosphere of compliance and monitoring the activities for all assistant coaches, administrators and students within his or her program. Not only can your actions impact your own eligibility, but the NCAA's accountability on head coaches means that your actions also could result in the suspension of your head coach.
Sports Wagering
NCAA regulations prohibit students and University of Texas Athletics staff members from:

a) Providing information to individuals involved in gambling activities concerning intercollegiate athletics competition;
b) Placing or accepting a bet on any team representing the institution;
c) Placing or accepting a bet on any competition in an NCAA-sponsored sport on the amateur, collegiate or professional level;
d) Participating in any gambling activity that involves intercollegiate athletics or professional athletics through a bookmaker, a parlay card, websites or any other method of organized gambling (e.g., bracket pool or fantasy football league requiring a $10 entrance fee and pool going to the winner).

A wager is betting cash or any other item with tangible value (e.g., shirts, dinner) on the outcome of an event. Student-athletes violating NCAA sports wagering regulations face a minimum loss of one year of eligibility. Those wagering on a competition in which The University of Texas is a participant risk permanent loss of all remaining eligibility.

Student-Athlete Appearances
Before you make an appearance at a public or promotional event, regardless of the event organizer/beneficiary (e.g., charity, nonprofit, commercial business), you must complete a student appearance form so ARMCS can ensure that the appearance meets NCAA regulations.

Student-Athlete Employment
It is extremely important that the conditions of any employment you have while you are a student comply with NCAA bylaws. Infractions could jeopardize not only your own athletics eligibility, but that of your team. Whether or not you are on an athletics scholarship, you and your employer must sign a written statement before beginning employment that verifies that:

- You obtained the employment through established hiring protocol available to other applicants;
- You are not receiving payment based on any publicity, reputation, fame, or personal following you have gained from your athletics ability;
- You are compensated only for work you have actually performed;
- Your rate of pay is the normal rate of pay for the duties performed and job qualifications;
- You are only paid for hours you have actually worked;
- If you are provided with transportation to work or any other benefit (e.g., meals, merchandise discounts), such benefits are available to all employees; and
- Your name and image are not used in any way in association with the business.

At all times during your athletics eligibility, your employment must comply with University, Big 12 Conference, and NCAA and regulations.

A student may receive compensation for teaching or coaching sport skills in his or her sport on a fee-for-lesson basis under the following conditions:

- Institutional facilities may not be used;
- Playing lessons are not permitted (in other words, it’s not permissible to be paid for playing someone, as opposed to teaching them);
- The institution obtains and keeps on file documentation of the recipient of the lessons and the fee for the lessons provided during any time of the year;
- The compensation is paid by the lesson recipient or the recipient’s family and not another individual or entity; and
- Your name and image are not used to promote or advertise the fee-for-lesson instruction.

If you wish to be employed, please contact ARMCS to obtain approval paperwork prior to beginning and/or accepting any employment.

Outside Competition
The University of Texas encourages students to participate on U.S. national teams that compete internationally. We are committed to funding tryouts for such teams, as permissible. However, there may be NCAA restrictions that limit the use of institutional funds for outside competition. Check with ARMCS whenever you intend to compete with or try out for an outside team event or tournament to ensure you maintain your eligibility. You must complete the outside competition form and receive approval from ARMCS to participate in outside competition (not representing University of Texas) during the school year or summer.

In individual sports only, during the summer and outside of your playing season, you may accept prize money based on your finish in an open event. The prize money may not exceed your actual and necessary expenses to participate in the event and may only be provided by the sponsor of the event. Your calculation of expenses cannot include expenses or fees of anyone other than you (e.g., coach’s fees or parent’s expenses). You are strongly encouraged to work with the ARMCS staff prior to accepting any prize money or awards to ensure your eligibility is not jeopardized.

Extra Benefits
Accepting extra benefits, knowingly or not, is a serious violation of NCAA rules. You could lose your eligibility, your scholarship, and your right to compete in intercollegiate athletics if you accept extra benefits from any source. Keep in mind you are ineligible from the time a benefit is received, even if it is later repaid.
Examples of extra benefits include but are not limited to:

- Gifts or loans of clothing, audio or video equipment
- Food and beverages;
- Transportation;
- Use of an automobile or cellular phone;
- Low interest or interest-free loans, telephone cards, credit cards, charge accounts, etc.;
- Exceeding the allotted number of complimentary admissions;
- Cash, tangible items, free/discounted services in exchange for selling complimentary admissions, awards or equipment that you received from University of Texas;
- Special discounts on products or services;
- Special payment arrangements on personal purchases;
- Material benefits that are not available to the general student body.

Student-athletes are only allowed to receive benefits that also are offered to the general student population. Be extremely careful of “free” or “special” benefits that you may be offered. Even a small benefit can put your eligibility in jeopardy. If any of these items or services have been offered to you by someone other than a family member, notify ARMCS immediately. If you have any questions about whether something might be considered an extra benefit, ask your coach or ARMCS.

### IMPERMISSIBLE BENEFITS

You and your family members must be careful about accepting any favors, discounts, invitations, complimentary gifts or preferential treatment from anyone who is not an immediate family member (e.g. representatives of athletics interests, fans/ friends, local businesses). Preferential treatment includes, but is not limited to:

- Gifts or loans of clothing, audio or video equipment
- Food and beverages;
- Transportation;
- Use of an automobile or cellular phone;
- Low interest or interest-free loans, telephone cards, credit cards, charge accounts, etc.;
- Exceeding the allotted number of complimentary admissions;
- Cash, tangible items, free/discounted services in exchange for selling complimentary admissions, awards or equipment that you received from the University of Texas;
- Special discounts on products or services;
- Special payment arrangements on personal purchases;
- Material benefits that are not available to the general student body.

### Occasional Meals

If a booster of The University of Texas or any individual other than a family member wishes to provide you with a free meal, you must contact ARMCS for prior approval before attending the meal. Failure to do so could result in a violation and impact your eligibility.

### Countable Athletically-Related Activities

During the declared playing season, your participation in countable athletically related activities (see list below) must be limited to four hours per day, 20 hours per week, and one day off, which may be a travel day.

Outside of the declared playing season but during the academic year, your participation in countable athletically related activities is limited to eight hours per week. In those eight hours per week, you may participate only in activities #2 and #3 below. Outside the playing season, any athletically related activities in the week prior to finals through your last final are prohibited. During the summer vacation period (if not in-season), all athletically-related activity must be voluntary. The only exceptions are basketball and football, which permit eight hours per week of countable activities for up to eight weeks in the summer. Basketball and football students must meet academic benchmarks to participate in these required activities or be enrolled in summer term(s) at the time the countable athletically-related activities take place. Countable athletically related activities are:

1. Required practice* and competition;
2. Required weight training and conditioning;
3. Up to two hours of individual skills instruction from the coach (outside the playing season);
4. Participation in a departmental physical fitness class or individual workout;
5. Review of athletics practice or contest films/videos;
6. Required camp, clinic or workshop participation;
7. Athletically-related meetings;
8. Requested on-court/on-field activities.

If you have any questions or concerns about these limits on countable athletically related activities, ask your coach or ARMCS.
*Practice: A practice is any meeting, activity or instruction involving sports-related information and having an athletics purpose which is held at the direction of, or supervised by, any member of The University of Texas coaching staff. Therefore, a team meeting to discuss only the drug-testing program, for example, would not be considered a practice.

Who Can Coach You in Practice?
NCAA rules also limit the number of individuals who may participate in coaching-related activities in each sport. These individuals are limited to the full-time coaches, graduate assistant coaches (football and rowing only), undergraduate assistant coaches, and volunteer coaches (sports other than football and basketball only). Strength and Conditioning coaches are limited to conducting flexibility, warm-up and physical conditioning activities and are not permitted to engage in skill-related instruction that involves any sport-specific equipment. Other administrative staff (e.g., director of operations, special assistants) may not be involved in any coaching-related activities with you or observe any voluntary practice activities when coaches are not otherwise allowed to be present (e.g., pick-up games outside of the season). Because the rules are often complex, please contact ARMCS with any questions or concerns.

Complimentary Admissions
The University of Texas offers its students complimentary admissions to competitions in accordance with NCAA rules. These rules allow a maximum of four (4) complimentary admissions per student for each event (home or away) in his/her sport. Whether or not a specific sport program provides the maximum allowable complimentary admissions or some lesser number of complimentary admissions is left to the discretion of each sport program, but should be the same for all students on that team.

Complimentary admissions to away events are issued to eligible members on the official traveling roster. NCAA regulations do not allow schools to issue “hard tickets”; therefore, complimentary admissions are issued through a list at each facility’s pass gate.

Student-athletes are prohibited from selling his or her complimentary admissions or exchanging them for any item of value.

The University of Texas charges admission to the following athletics events: football, men’s and women’s basketball, softball, baseball, volleyball and soccer. Some sports programs, such as men’s and women’s track and field, charge admission for some events, while others are free. Talk to your coach about any events requiring paid admission and how to obtain admissions to events.

Information For Your Guests Receiving Complimentary Admissions
Your guests must present valid photo identification and sign in at the pass gate in order to receive admission to the contest. Per NCAA rules, hard copies of tickets are not distributed. Ask your coach about the location of the pass gate at your sport’s facility for your guests’ complimentary admissions.

Your guests also are representatives of The University of Texas. Please remember that everyone is expected to conduct themselves in an appropriate manner.

Complimentary admissions should not be provided to recruits, agents, financial advisors or a representative of an agent/advisor (e.g., runner). Again, it is a violation of NCAA rules for your complimentary admissions to be sold or traded for cash or any item of value. Such activity could result in you losing eligibility for competition and repaying the value of the benefit.
Standard of Conduct for Recruiting Visits

YOU CAN MAKE A DIFFERENCE when a recruit is deciding whether to attend The University of Texas. Your coaches spend many hours getting to know recruits and their families and educating them on the merits of our great institution. The goal of the recruiting visit is to help the prospect determine whether or not Texas is a “right fit” both academically and athletically, and for you and the coaching staff to feel the same way. You are our best person to show prospects all that Texas has to offer and help them determine that Texas is the right place for their intercollegiate athletics career.

There are some rules you must adhere to in your involvement with recruiting visits that will ensure you are representing Texas as expected. As a student-athlete at The University of Texas, you are to obey and conduct yourself in accordance with the penal and civil statutes of the local, state, and federal government, Rules and Regulations of the Board of Regents and University of Texas system, University regulations, Big 12 Conference rules, and NCAA rules and regulations. Below is an overview of the rules and expectations you must follow at all times, especially during the conduct of recruiting visits to our University.

General

- First impressions are crucial. Make the prospect and his/her guests feel welcome.
- Read information about the recruit and his/her interests so you are prepared to talk with him/her. Ask questions and find something in common to talk about.
- Carefully review the student host instructions form and ask your coach or the compliance office in advance if you have any questions to avoid any NCAA violations.
- Carry a cell phone when possible. Call the coaching staff immediately if there are any problems or concerns.
- Have a plan for entertaining the prospect and review it with your coaches. If there are any changes to the plan, advise the coaches ahead of time.
- Be on time to all scheduled activities.
- Have fun!

Transportation

- Institutions may provide local transportation for a prospect and the prospect’s parents, legal guardians and/or spouse around campus, within a 30-mile radius of institution’s campus, and from/to the local airport only in an institutional or personal vehicle with no special accessories.
- A coach, staff member or booster may not provide a student-athlete or prospect with the use of a vehicle for purposes of transporting a prospect during his/her official visit.

Accommodations

- Institutions may provide only one student-athlete host per prospect complimentary meals, provided they are accompanying the prospect at the meal. Other student-athletes may attend the meal, but must pay the cost of their own meals unless the team is using an occasional meal.
- You should not invite other individuals who are not current UT student-athletes or UT students to assist in the recruitment of a prospect (e.g. eat a meal with you and the prospect, spend time with you in the prospect’s hotel room, etc.) as NCAA rules preclude their involvement in the recruiting process.

Entertainment:

- Texas may provide a host with a maximum of $40 for each day of the official visit to cover the actual costs of entertaining the prospect (and the prospect’s parents, legal guardian or spouse), excluding the cost of meals and admission to campus athletics events. It is permissible to provide the student host an additional $15 per day for each additional prospect the host entertains. If several students host a prospect, the $40 per day entertainment money may be utilized to cover the actual and necessary expenses incurred by the prospect and all hosts.
- The student-athlete host must sign a student host form prior to receiving host funds and prior to hosting any prospect.
- Cash may not be provided to a prospect.
- These funds may not be used for the purchase of any material items (e.g., souvenirs such as t-shirts or other Texas mementos, etc.)
- Host money may not be used to provide entertainment that is contrary to University policies or state and/or federal laws (e.g., gambling, escort services, exotic dance clubs, underage drinking, etc.).
- The institution may not arrange for a prospect to engage in any game-day simulations during the prospect’s visit (e.g., police escorts to stadium, band/cheerleaders lined up as prospect runs onto the field, etc.).
- The prospect may be present in the locker room prior to or after a competition but must be seated in regular seating areas during the conduct of the contest.
- The institution may provide reasonable entertainment within 30 miles of the institution’s campus to the prospect, his/her parents or legal guardians or spouse only.
- This entertainment may not be excessive (e.g. limousine, hiring of a band, etc.). The cost must be taken from the student host entertainment funds.
Complimentary Admissions:
- Institutions may provide complimentary admissions as permitted within NCAA rules to a prospect and the prospect's guests to the institution's home athletics events during the visit which may not include any special seating (e.g. sidelines, bench, suites, etc.) during the conduct of the contest.
- The student host may be provided a complimentary admission to accompany the prospect to an institution's home athletics contest.
- Both the student host and the prospect must show identification and sign the pass list at the designated pass gate for the athletics contest they are attending.

Conduct:
- NCAA rules must be followed by all persons in all situations (see above). If at any time a student-athlete is uncertain of the rules/laws, he/she should contact the coaching staff or compliance office immediately.
- If you are aware of any misconduct or believe a violation has occurred, you must immediately report that information to your coach, sport administrator or the compliance office.
- Individuals involved in the recruiting visit (including the prospect) are expected to act in a responsible manner and to abide by the law. **The use of alcohol, drugs, sex and gambling in the recruiting process is strictly prohibited.**
- Any consumption of or being under the influence of alcoholic beverages or drugs is strictly prohibited during the official visit by all individuals involved in the recruiting visit even if you are of legal age (21) for the consumption of alcoholic beverages.
- Underage drinking is against the law!
- The use of any type of “adult entertainment” (i.e., exotic dance clubs, escort services) is strictly prohibited in recruiting.
- A prospect is never to be left alone or with a non-team member (e.g., UT booster, UT student). Do not arrange a date or other encounter that could lead to inappropriate behavior (e.g., sexual misconduct, use of alcohol, drugs, etc.).
- A student-athlete is to follow any additional rules set by your coach (e.g., curfew, team policies, etc.).

**Disciplinary Action**
It is important to note that you may be disciplined by the University according to Subchapters of the UT Student Discipline and Conduct Policy for violating these standards of conduct on campus or off campus when the incident occurs in connection with an institution-oriented activity, or has a substantial connection to the interests of the University, or when the behavior is prohibited by University policy regardless of where it occurs, even if you are or may be penalized by civil authorities for the same act.
Principles of Sportsmanship

Preface
The member institutions of the Big 12 Conference place great importance on the principles of sportsmanship and the ideal of pursuing victory with honor in intercollegiate athletics. With confidence in the institutional and conference leadership, and with the belief that all concerned earnestly desire athletics to be conducted in a way that leaves self-respect unmarred and which reflects positively on the institutions, the following principles and standards of sportsmanship are adopted. These standards are written to emphasize the basic expectations of the Conference related to sportsmanship and provide the Commissioner with broad authority to ensure that Conference activities are consistent with these principles.

Principles of Sportsmanship
The essential elements of character building and ethics in sports are embodied in the concept of sportsmanship and six core principles: trustworthiness, respect, responsibility, fairness, caring and good citizenship. The highest potential of sports is achieved when competition reflects these six pillars of character.

Leadership
It is important for officials, coaches, administrators, faculty and those who support athletics programs to recognize and discharge their responsibility to the student and their institution. The duty of this leadership is to promote sportsmanship and foster good character by teaching, enforcing, advocating and modeling these ethical principles.

Earning the Privilege to Participate
Participation in athletics programs is a privilege, not a right. To earn that privilege, administrators, coaches and students must conduct themselves as positive role models who exemplify good character and in a manner consistent with prescribed standards.

Standards for Conduct
Coaches and administrators shall conduct themselves in a professionally dignified manner. Student-athletes shall similarly conduct themselves as positive role models and represent their institutions in a manner which exhibits the principles of sportsmanship.

The standards for the conduct of administrators, coaches and students immediately preceding, during, and following athletics events are:

a) exhibiting respect and courtesy toward all participants;
b) exercising restraint in their actions, both physical and verbal, toward other participants;
c) commenting about other institutions, coaches and students only in a positive manner;
d) refraining from making public comments critical of officials or the quality of their work.

Recruiting
Each institutional staff member shall maintain the highest standards of integrity in their recruitment of prospective students. The staff shall comply with all NCAA rules and those related to the National Letter of Intent and fully disclose to prospective students all relevant information regarding the institution, its programs and the nature of any financial aid being offered.

Public Comments Regarding Officiating
Coaches, students and administrators shall not make public comments critical of officiating. Concerns related to officiating shall be forwarded to the Conference for review and response; no contact, direct or indirect, shall be made with an official prior to or following an athletics event. The Commissioner shall review all public comments regarding officiating and shall assess appropriate penalties.

Institutional Responsibility
It shall be the responsibility of each member institution to effectively communicate to all coaches and students the basic principles of sportsmanship and standards for conduct. As a member institution becomes aware of an incident in which the standards have been violated, it has an obligation to take appropriate disciplinary action against the administrator, coach or student-athlete.

The institution also shall be responsible for the competitive environment at athletics events hosted on its campus. It shall take the necessary steps to ensure that the competition is fair and safe for all spectators and participants and that all ancillary activities (e.g., mascots, spirit squads) conform to Conference guidelines.

Each institution has an obligation to act with integrity and honesty in dealings with other Big 12 members. Further, institutional staff members shall only comment about other institutions, coaches, and students in a positive manner and shall, as a courtesy, communicate with the Director of Athletics at another Big 12 institution prior to initiating an employment discussion with an employee of that institution.
Conference Responsibility
It shall be the responsibility of the Commissioner of the Big 12 Conference to promote and enforce these principles and standards of conduct in connection with all athletics events involving a member institution, including competition against non-conference member institutions. The commissioner shall have broad authority to interpret the standards, review disciplinary action taken by member institutions, and further penalize those deemed to have violated the standards.

Procedure
A. Incidents which may involve violations of these standards shall be immediately reported to the Commissioner and the Director of Athletics of the involved member institution(s). The Director of Athletics shall be responsible for reporting each incident to the Commissioner as soon as possible after learning of the incident.
B. The Director of Athletics shall immediately review the conduct of institutional administrators, coaches or students to determine whether these standards have been violated.
C. As soon as possible but no later than 48 hours following the report of the incident, the Director of Athletics shall advise the Commissioner in writing as to whether a violation of the standards occurred and the specific disciplinary action, if any, imposed by the institution. The Director of Athletics shall provide a copy of this notification to the institution's Faculty Athletics Representative.
D. The Commissioner shall promptly review the incident and any institutional action taken and make a determination regarding whether additional penalties shall be imposed. The Commissioner may, at the Commissioner's discretion, conduct investigations and hearings prior to assessing additional penalties. The Commissioner shall notify the Director(s) of Athletics at the involved member institution of any conference action within 48 hours following receipt of the institutional report. The Director(s) of Athletics shall be responsible for notifying those involved and ensuring that any penalties are assessed in strict accordance with the Commissioner's action.
E. The Commissioner or Director of Athletics may designate another member of their staff to act on their behalf. The Commissioner has the authority to waive the time requirements set forth above.

Penalties
The penalties which may be imposed by the Commissioner for violation of these standards may include, but are not limited to, reprimand, institutional fines and suspension from practice and competition. For incidents that involve flagrant misconduct, the penalty shall be, at minimum, a suspension from competition for one or more games. Flagrant misconduct shall include, but is not limited to, striking (e.g., kicking, hitting, throwing objects at) an official, coach, player or spectator.

Appeals
A member institution or individual shall have the right to appeal the decision of the Commissioner to the Conference, giving notice to the Commissioner within 48 hours after receiving notice of the penalty. The appeal shall be expeditiously reviewed by an Appeal Board consisting of the past three chairs of the Council of Faculty Athletics Representatives and the two future chairs of the Board of Athletics Directors. The Appeal Board shall not include an individual associated with the involved institution. The member institution or student making the appeal must submit a written statement outlining the reasons for the appeal to the Appeal Board at least 48 hours prior to the hearing. The decision of the Appeal Board shall be final.

Six Pillars of Character
The essential elements of character building and ethics in sports are embodied in the concept of sportsmanship and six core principles:

1. Trustworthiness
2. Respect
3. Responsibility
4. Fairness
5. Caring
6. Good Citizenship
Financial Aid Information

Athletics Scholarship
An athletics scholarship may cover up to the cost of tuition, required fees, room, board, books, and miscellaneous expenses related to attendance up to cost of attendance. Scholarship amounts specified in the student-athlete's financial aid agreement are guaranteed for the period of eligibility, which is defined as the student-athlete's first four years of enrollment at UT or until the receipt of an undergraduate degree, whichever occurs first. Athletic scholarships may not be reduced or cancelled during the student-athlete's period of eligibility for athletics reasons, but may be reduced or cancelled if a student is rendered ineligible, voluntarily withdraws from the team, or violates of the Texas Athletics Student-Athlete Code of Conduct or Drug Testing Policy. If an athletics scholarship is reduced or cancelled during the student-athlete's period of eligibility, the student is entitled to an appeal opportunity through the Office of Student Financial Services. The appropriate appeal procedures will be included with a letter notifying the student of the reduction or cancellation of their athletics scholarship.

If an athlete becomes ill or injured but remains a full-time student at University of Texas, the athletics scholarship cannot be cancelled or reduced for that reason. If the injury or illness is so severe that a student is never able to participate in athletics again, it is possible that the student may continue to receive athletics financial aid in the same amount until he/she graduates.

If you have a question about the terms of your financial aid agreement, see your Head Coach, the Athletics Risk Management and Compliance Services Office or the Athletics Director.

University Charges Not Covered By Athletics Scholarships
The NCAA regulates fees that may be paid by The University of Texas. Charges that may not be paid by your athletics scholarship include:

- Library fines;
- Vehicle registration fee, parking fines, traffic fines;
- Fines for damage to University property, including your dorm room;
- Replacement of your student ID card;
- Replacement fees for a lost residence hall key;
- Replacement fees for loss of issued athletics equipment;
- Long-distance phone bills;
- Equipment breakage in a University lab, non-required field trips for a class, etc.

Athletics Scholarship Disbursement
A student on full or partial scholarship may receive some or all of the following scholarship benefits:

- **Tuition**: Paid directly to The University
- **Required Fees**: Paid directly to The University
- **Books**: Required textbooks and materials are loaned to the student and must be returned at the end of the semester.
- **Room and Board**: On-campus housing is paid directly to the Division of Housing and Food Service. Stipends for off-campus students for room and board are paid in nine installments.

Athletics Scholarship for Summer School
Summer school aid is available based on available funds, Student Services recommendations, and NCAA guidelines. A summer scholarship is proportional to the amount of athletics aid you received during the previous academic year. The following priority list is used to determine who receives aid:

1. Student-athletes who must attend summer school to become eligible in the following year.
2. Student-athletes who will graduate that summer.
3. Student-athletes who have required courses which, during the regular school year, are only offered during practice time.
4. Student-athletes who can graduate early by attending a summer session.

Post-Eligibility Aid
Your primary goal while at The University of Texas is to receive a degree. UT Athletics is committed to helping all students complete their degrees. If you have not graduated by the time you have completed your period of eligibility, The University of Texas will work to assist you with financing the remainder of your education in accordance with NCAA regulations and the Texas Athletics Former Student-Athlete Aid Policy.
Financial Aid

NCAA Student Assistance Fund
The NCAA provides a fund to institutions to assist students with special financial needs. Funds are prioritized to assist those students who have demonstrated financial need with specific expenses, as well as academic-related expenses for all students. All students are encouraged to complete a FAFSA (https://fafsa.ed.gov) to determine if they qualify for specific expenses from SAF or other federal and state financial aid resources. Contact the Athletics Financial Aid Coordinator at (512) 475-6398 with any specific questions.

Emergency Loans Available To All Students
UT offers short-term tuition and emergency cash loans at four percent annual interest. A tuition loan is applied directly to the student's tuition and fee bill. It is available after tuition and fee bills are calculated by UT for the semester, but before the student makes any form of payment on the bill. Tuition loans may be made for full or partial fulfillment of the tuition and fee bill for students paying in-state tuition rates. Non-resident students may borrow a tuition loan only for the amount of their first installment. Tuition loans must be repaid within two months for the summer semester or three months for the fall and spring semesters. An emergency cash loan is available for up to $500 for enrolled students and must be repaid in one month. Students who have registered for at least half-time hours and have paid their tuition and fee bill also may seek emergency cash loans. All previous emergency cash loans must have been repaid. Both the tuition loan and the $500 emergency cash loan may be obtained at https://utdirect.utexas.edu/acct/loans/cash. The loan proceeds are ready for pickup after you sign a promissory note at The University Cashiers Office, Room 8 in the Main Building. Payments are made on the same day or on the next business day. UT students also are eligible for the Office of the Dean of Students Emergency Fund grant. Students have to be currently enrolled and do not have to repay the grant. Contact the Office of the Dean of Students with questions.

Additional Financial Assistance
Before accepting any financial assistance in addition to your partial or full athletics scholarship, talk to the Athletics Financial Aid Coordinator. You must report all forms of financial assistance, including outside grants, scholarships and loans to the Office of Student Financial Services. All outside and institutional funding must comply with Big 12 Conference and NCAA rules and regulations. Any additional financial assistance you receive may be required to count toward team scholarship limitations as established by the NCAA, so be sure to contact the Athletics Financial Aid Coordinator at the Office of Student Financial Services at (512) 475-6398.

Federal Pell Grant
Eligible students may receive a Federal Pell Grant in addition to their other financial aid awards. The U.S. Department of Education determines eligibility using the Free Application for Federal Student Aid (FAFSA), which is available at https://fafsa.ed.gov/. This need-based grant is available to low-income undergraduates who are U.S. citizens, permanent residents, or federal aid eligible non-citizens seeking their first Bachelor's degree.

If you have any questions about the terms of your financial aid agreement, please do not hesitate to see your coach, the Athletics Risk Management and Compliance Services Office or the Athletics Director.
Sports Medicine

Overview
The Sports Medicine Program services the medical and athletic training needs of approximately 500 male and female athletes in 20 sports. The main sports medicine facility is housed in the Red McCombs Red Zone (NEZ B1). The facility is staffed with credentialed health care providers, furnished with the latest in rehabilitation and exercise modalities, and equipped with innovative resources to handle your special health care and training needs. Every sport carries with it some degree of risk for the participant. It is for this reason that our health care delivery programs provide specialized medical services, care and supervision.

The challenge of preventing injuries and returning you to pre-injury levels of performance as safely and quickly as possible require a team effort. The Sports Medicine Program is supervised by a staff of fellowship-trained sports medicine physicians who arrange for appropriate emergency, medical and pharmaceutical services. In addition, they make final decisions on your readiness to compete in the event that you sustain an injury or become ill. The physician’s work is complemented by a staff of credentialed athletic trainers who provide a wide spectrum of health care services. They evaluate, test and treat you with the latest equipment and rehabilitation techniques; design screening and conditioning programs for the prevention of injury; provide immediate first aid care; initiate and progress post-injury rehabilitation activities for your safe return to practice and competition; provide sports medicine coverage at practice and competitive events; maintain documentation of injuries and illnesses; advise UT Athletics administrators on sports medicine matters; and conduct educational programs for student athletic trainers.

Healthcare Resources

Clinics: The hours of operation for the NEZ sports medicine clinic are from 8 a.m. to 5 p.m. Appointments are available with our team physicians Monday through Friday. Satellite facilities are located in Moncrief-Neuhaus Athletics Center for football, UFCU Disch-Falk Field for baseball, Frank Erwin Center and Cooley Pavilion for basketball, Mike A. Myers Stadium for soccer and track and field, Gregory Gymnasium for volleyball and McCombs Field for softball. Hours of operation in satellite facilities are compatible with the specific practice times of the sports housed in the facility.

Additionally, as a UT student-athlete, you have regular access to medical services at University Health Services (UHS) located on the main campus in the Student Services Building at 100 W. Dean Keeton St. UHS provides outpatient medical care, health maintenance, and health education programs. Hours of operation are from 8 a.m.–8 p.m., Mon.-Fri. and 11 a.m.-3 p.m., weekends.

Reporting Injuries and Illnesses

Emergencies: For all emergency situations, activate EMS through campus police at 9-911 or dial 911 if off-campus.

Injury/Illness Reporting: You are instructed to report any sickness or injury immediately to the sports medicine staff. If you require a physician’s care, the staff athletic trainers will refer you to our team physicians for evaluation and treatment.

Medical Records: Your individual medical file includes completed yearly health status questionnaires, records of injuries and illness, pre-participation physical examination findings, any referrals for medical consultation or treatment, subsequent care and clearances and physiological testing information.
Student-Athletes’ Rights & Responsibilities

We recognize that each of you has unique healthcare needs and we encourage a partnership between you and your caregivers. We encourage you or your designated representatives to participate in discussions and decisions about your treatments, options, alternatives, risks and benefits.

Student-Athletes’ Rights

As a student under the care of the sports medicine staff of The University of Texas, you have the following rights relative to your care and the privacy of your medical information:

Knowledge and Information:
• To know the names of the providers inclusive of physicians, athletic trainers, physical therapists or other allied health care personnel who have primary responsibility for coordinating your care and the names and professional relationships of other providers who care for you.
• To receive information from your providers about the injury/illness, course of treatment and prospects for recovery in language that you can understand.
• To receive as much information about any proposed treatment or procedure as you may need in order to give informed consent or to refuse this course of treatment. Except in emergencies, this information includes a description of the procedure or treatment, the medically significant risks involved in this treatment, description of any alternate course of treatment or non-treatment and the risks involved in each, and the name of the person who carries out the procedure or treatment.
• To be advised if the providers propose to engage in research, investigation and clinical trials involving human subjects affecting your care or treatment. You have the right to refuse to participate in such research projects and your decision does not affect your care.
• To be informed by the providers of continuing healthcare requirements following initial evaluation and treatment.
• To know which rules and policies apply to your conduct as a patient.

Active Participation in Your Care:
• To participate actively in decisions regarding medical care to the extent permitted by law. This includes the right to refuse treatment and to be informed of the medical consequences of refusal.
• To actively participate with your healthcare providers in making medical/ethical decisions regarding your care. Your designated representative also has this right.

Privacy and Confidentiality:
• To confidential treatment of all information, communications and records pertaining to your care. Written permission from you or your legally designated representative shall be obtained before medical records can be made available to anyone not directly concerned with your care. You and/or your legally designated representative are entitled to access the information contained in your medical record, within the limits of the law.
• To full consideration of privacy concerning your treatment and rehabilitation plan. Case discussion, consultation, examination and treatment are confidential and are conducted discreetly.
• To be advised as to the reason for the presence of any individual during the course of your medical care.

Authorized Disclosure of Protected Health Information

The U.S. Department of Health and Human Services has adopted privacy standards — the HIPAA Privacy Standards — which protect your health information. The HIPAA Privacy Standards establish rules for when healthcare providers may use or disclose your health information. Importantly, the HIPAA Privacy Standards also tell us what we cannot do with your health information (see Notice of Privacy Practices on page 60).

The Sports Medicine Program has policies and procedures in place to safeguard the privacy of your medical records and protect you from unnecessary disclosure of your health information. In an athletics setting, there are many parties who can potentially have access to your health information, especially in routine injury situations. These parties include coaches and athletics staff; parents or guardians; media representatives from print, radio, and television; teammates; student athletic trainers and other student members of the sports medicine staff; and professional teams and their scouts.

In the event that you sustain an injury while participating in athletics, it is important to understand that we may need to talk with your coaches, parents, and/or other people involved in your care in order to determine the best management options and proceed with treatment. When doing so, we may discuss issues relevant to your care and participation status only under the following circumstances:
• You have given us oral consent or implied consent through your actions. For example, you may ask members of your coaching staff or family to be present during a medical evaluation to discuss your injury circumstances, treatment options and activity status.
• You have signed authorization forms permitting us to disclose pertinent health information to the parties mentioned (coaches and athletics staff; parents or guardians; media representatives from print, radio, and television; teammates; student athletic trainers and other student members of the sports medicine staff; and professional teams and their representatives).
You have the right to restrict disclosure of your health information to any of the parties by refusing to sign the authorization form designated for that party. Also, you have the right to revoke any of your signed authorizations. For example, during your career as a student you may be confronted with a sensitive healthcare issue that you feel requires the utmost confidentiality and privacy. In order for you to revoke your signed authorizations under these circumstances, you must discuss your intentions with your providers (e.g., team physicians and athletic trainers) and a new form is processed that restricts disclosure of this health information.

The authorization forms (valid for six years from the date of your signature) are made available to you through our sports medicine staff prior to the commencement of fall workouts. Your participation is contingent on signing these forms.

Even though you have signed authorizations permitting us to share your health information, it is imperative to note that we are not obligated to do so. In accordance with the HIPAA Privacy Standards, we respect the privacy of your health information by releasing only the minimum information necessary to protect your health and safety and we strive to take appropriate measures to ensure the confidentiality of your medical information.

**STUDENT-ATHLETES’ RESPONSIBILITIES**

As a student under the care of the sports medicine staff at The University of Texas, we expect you to assume the following responsibilities:

- **Report, to the best of your knowledge, accurate and complete information regarding any matters pertaining to your health to the physicians and other healthcare professionals caring for you.**

- **Report whether you clearly understand a proposed course of treatment and what is expected of you.**

- **Follow the treatment plan recommended by the primary physician/provider responsible for care. This includes following the instructions of the other healthcare professionals as they carry out the coordinated plan of care.**

- **Keep appointments. If unable to do so, you should notify the responsible provider or your attending athletic trainer.**

- **Accept the consequences of your own decisions and actions if you choose to refuse treatment or not comply with the instructions given by your providers.**

- **Follow sports medicine center rules and regulations affecting your care and conduct.**

  *If you should have any questions regarding these patient rights and responsibilities, contact your attending athletic trainers or team physicians.*
Health, Safety & Performance Enhancement

The Performance Team
Enhancement of your health and performance status relies on an integrative healthcare approach that combines the efforts and expertise of professionals in sports medicine, allied health, exercise science and coaching. More than any other group, this team encourages, supports, and participates in the pursuit of improved preventive, therapeutic and performance-enhancing measures. The team's main responsibilities are to establish protocols related to the prevention of athletics injury or deficiencies induced by training which may negatively affect your health and safety; to recommend the initiation of research or the collection of data related to improving athletics performance; and to raise ethical, health, safety, and procedural questions related to the adoption of new supplementation, treatment or training protocols.

The Preventive Screening Program
A variety of screening tests are used to develop plans for the prevention and treatment of injuries. You are required to complete questionnaires about your medical history and to undergo preseason physical examinations before you are permitted to participate in your sport and to represent The University of Texas in competition. The content of the screening varies according to your participation status (first year or veteran). A medical history review and comprehensive physical examination for all first year students, new and transfer, are required. Subsequent screenings are limited to an annual review of medical history and an evaluation of any acquired conditions or previous injuries/illnesses. You are given individual general health, musculoskeletal, dental and visual assessments and are evaluated for deficiencies in muscular strength, flexibility and cardiovascular fitness. The scheduling and conduct of preseason physicals are coordinated by the team physicians, the staff athletic trainers and the head coaches.

An ongoing medical surveillance system, characterized by periodic checkups, monitors your health and helps us determine if treatment plans are in line with meeting your special health care needs. The team physicians have the right to medically disqualify anyone from participation in his/her respective sport if it is determined that a medical condition could adversely affect long-term health status.

Management of Sports Concussion
UT Athletics is committed to the prevention, identification, evaluation and proper management of sports concussion. Each student is required to acknowledge his/her duty to report symptoms of concussion by signing a statement in which he/she accepts the responsibility for reporting injuries to the sports medicine staff, including signs and symptoms of concussions. Further, students, coaches and other pertinent team personnel are educated annually on recognizing the signs and symptoms of concussion.

UT Athletics healthcare providers are empowered to have the unchallengeable authority to determine management and return-to-play of any ill or injured student as he/she deems appropriate.

A written team physician–directed concussion management plan that outlines the roles of athletics healthcare staff (e.g., physicians, licensed/certified athletic trainers and other specialty consultants) and the steps necessary to safely return the student to play is reviewed annually and maintained on file.

Several key components include:
- A baseline assessment for each student prior to the first practice in all sports.
- A sideline assessment protocol for evaluating sports concussion is made available to all staff members.
- A student showing any signs, symptoms or behaviors consistent with a concussion is removed from practice or competition and evaluated by an athletics healthcare provider with experience in the evaluation and management of concussion.
- A student diagnosed with a concussion is withheld from competition or practice and is not permitted to return to activity for the remainder of that day.

The student is evaluated by a team physician as outlined within the concussion management plan. Once asymptomatic and post-exertion assessments have returned to normal, “Return-to-Play” occurs only after a medically supervised stepwise progression has been completed. Final authority for “Return-to-Play” resides with the team physician(s).

Guidelines for Diagnosis and Management of Sport-Related Concussion

Concussion is:
- a change in brain function
- following a force to the head, which
- may be accompanied by temporary loss of consciousness, but is
- identified in awake individuals, with
- measures of neurological and cognitive dysfunction.

Policy:
Pursuant to the NCAA Concussion Policy and Legislation mandate, UT Athletics implements the following:

1. An annual process that ensures students, coaches, team physicians, athletic trainers, and directors of athletics will be educated about the signs and symptoms of concussion.
2. A process that ensures a student who exhibits the signs, symptoms, or behaviors consistent with concussion shall be removed from athletics activities and evaluated by a medical staff member with experience in the evaluation and management of concussion. Initial evaluation includes symptom assessment, physical and neurological examination, cognitive assessment, balance examination, as well as clinical assessment for cervical spine trauma, skull fracture, and intracranial bleeding.

3. A policy that precludes a student who is suspected concussion from returning to athletic activities for at least the remainder of that calendar day.

4. A policy that requires medical clearance for a student diagnosed with a concussion to return to athletics activities as determined by a physician or physician’s designee.

5. A policy that adheres to the Inter-Association Consensus: Year-Round Football Practice Contact Guidelines, emphasizing education regarding safe play and proper technique and reducing gratuitous contact during practice.

6. A policy in which our athletics healthcare providers are empowered to have the unchallengeable authority to determine management and return-to-play of any ill or injured student-athlete, as he or she deems appropriate.

Concussion Management Plan:
The following concussion management plan will be utilized for UT students at risk for or suspected of sustaining a concussion:

1. Student-athletes, coaches, and other pertinent team personnel, including team physicians, athletic trainers, and directors of athletics will be provided the “Concussion Education Fact Sheet” and educated on concussions annually. Student-athletes, coaches, team physicians, athletic trainers, and directors of athletics will be required to provide signed acknowledgment and understanding of the concussion education materials. Further, students will be required annually to sign a statement in which they acknowledge their duty to report their injuries and illnesses to the sports medicine staff, including signs and symptoms of concussions.

2. A one-time, pre-participation baseline assessment will be conducted for each student in all sports. This assessment consists of 1) a brain injury/concussion history, 2) symptom evaluation, 3) cognitive assessment, and 4) balance assessment. The subjective history will be captured in our institution’s online pre-participation health history questionnaire and during the pre-participation physical exam with the team physician. The C3 Logix Integrated Concussion Management System will be utilized for the objective and quantitative analysis. The team physician will determine pre-participation clearance and/or the need for additional consultation or testing.

3. A sideline assessment tool for evaluating and managing a mild head injury sustained in practice or competition will be made available to all Sports Medicine staff members. Sideline assessment will be performed at the time the injury occurs. The components of the sideline evaluation include assessment of symptoms, cognition, oculomotor function, and balance.

4. A venue-specific emergency action plan will be activated and followed that includes further evaluation for a student with a Glasgow Coma Scale score greater than 13, prolonged loss of consciousness, focal neurological deficit, repetitive emesis, deteriorating mental status, or spinal injury. The emergency action plan is an organized and coordinated plan that provides directive to team physicians, athletic trainers, and EMS personnel to manage the aforementioned circumstances.

5. Student showing any signs, symptoms or behaviors consistent with a concussion will be removed from practice or competition and evaluated by an athletics healthcare provider with experience in the evaluation and management of concussion.

6. A student diagnosed with a concussion will be withheld from competition or practice and will not be permitted to return to athletics activities for the remainder of that day.

7. Academic accommodations, if necessary, will be requested and coordinated by a designated member of the Student Services staff.

8. The post-concussion management is directed by the team physician. The need for initial physical and cognitive rest will be determined based on individual serial assessments, concussion history, modifying factors, and specific needs of the student-athlete. Initial assessment will be performed within 72 hours of report of injury and serial follow up will be repeated at least every seven days, or at the discretion of the team physician. Once serial evaluations and monitoring confirm the student has returned to a symptomatic level consistent with his/her baseline, return to play will follow a medically supervised stepwise progression. Gradual increase in physical activity that includes both an incremental increase in physical demands and contact risk will be implemented.

9. Final authority for “Return-to-Play” resides with the team physician.

10. The incident, evaluation, continued management, and clearance of the student with a concussion will be documented and maintained in his/her medical file. Documentation will include oral and/or written instruction provided to the student and/or other responsible adult.

Sports-Related Concussion: Return-to-Learn Guidelines
This section provides guidelines for initiating cognitive rest following sports-related concussion and establishing a process to guide the transition back into the academic classroom. Return-to-learn is a parallel concept to return-to-play. The foundation of return-to-learn includes:

- Return-to-learn should be managed in a stepwise program that fits the needs of the individual.
- Return-to-learn guidelines assume that both physical and cognitive activities require brain energy utilization, and that such brain energy is not available for physical and cognitive exertion because of the concussion-induced brain energy crisis.
- The hallmark of return-to-learn is cognitive rest immediately following concussion, just as the hallmark of return-to-play is physical rest. Cognitive rest refers to avoiding potential cognitive stressors such as school work, video games, reading, texting and watching television, as well as team meetings and instruction. Current evidence suggests that providing both physical and cognitive rest allows the brain to heal more quickly as well as having a beneficial effect of cognitive rest on concussion recovery.
- Return-to-learn recommendations are based on consensus statements, with a paucity of evidence-based data to correlate with such consensus recommendations.
• Return-to-learn recommendations should be made within the context of a multi-disciplinary team that includes Sports Medicine and Student Services personnel.
• Like return-to-play, it is not always easy to provide prescriptive recommendations for return-to-learn because the student may appear physically normal but is unable to perform at his/her expected baseline due to concussive symptomatology.

Policy:
Pursuant to the NCAA Sports-Related Concussion Policy and Concussion Safety Protocol, UT Athletics implements the following:

• A policy that ensures that a student diagnosed with concussion will be prescribed an initial period of physical and cognitive rest.
• A process that ensures the gradual return to cognitive activity is based on the absence of concussion symptoms following cognitive exposure.

Return-to-Learn Management Plan:
The multidisciplinary team involved in the Return-to-Learn process will be directed by the Executive Senior Associate Athletics Director for Student Services. The following tenets of cognitive recovery will be addressed:

Cognitive Rest:
Cognitive rest following concussion involves avoiding the classroom for at least 24 hours.
If the student cannot tolerate the amount of time required to participate in a class requiring light cognitive activity, he or she should remain at home or in the residence hall.
For example, once the student can tolerate 30-45 minutes of cognitive activity without return of symptoms, he/she should return to the classroom in a step-wise manner. Such return should include no more than 30-45 minutes of cognitive activity at one time, followed by at least 15 minutes of rest.
The levels of adjustment needed should be decided by a multi-disciplinary team that includes Sports Medicine and Student Services personnel, including but not limited to the Team Physician, athletic trainer, and academic counselor, and other faculty or individual teachers as appropriate. The level of multi-disciplinary involvement should be made on a case-by-case basis.

Academic Procedures:
Academic adjustment - a student-athlete's academic schedule requires some modification in the first one to two weeks following concussion. In this case, full recovery is anticipated, and the student will not require any meaningful curriculum or testing alterations.
Academic accommodation - the student has persistent symptoms for more than two weeks following concussion. Because the student has not recovered in the anticipated period of time, he or she may require a change in the class schedule and special arrangements may be required for tests, term papers and projects. Although there is no fixed timeline for academic accommodation, this generally applies to students who have more prolonged concussion symptoms, or who may be suffering with post-concussion syndrome. It is important to verify, as best as possible, the diagnosis instead of assuming that the student has prolonged concussion symptoms.
Academic modification - a more difficult scenario in which the student suffers with prolonged cognitive difficulties, which thereby requires a more specialized educational plan.

Services for Students with Disabilities (SSD) – In certain medical situations, including those involving sports-related concussion, SSD may need to be contacted to determine eligibility and approval for reasonable classroom and/or testing accommodations. ADAAA-compliant mitigating measures to lessen the impairment of the condition will be implemented as appropriate.

Strength Training Programs
Musculoskeletal strength, endurance capabilities and speed and flexibility must be improved and maintained for performance enhancement and injury prevention purposes. All coaches incorporate weight training and conditioning programs in their workouts.

Weight Training Facilities
There are a number of venues available for strength training and conditioning purposes. Two of our main facilities – one located directly south of Royal-Texas Memorial Stadium and another in the Red McCombs Red Zone – are equipped with the latest resources and staffed with skilled technicians to meet your training needs. Additionally, other sport venues (i.e., baseball and basketball) have a full complement of resources to maximize your strength and conditioning status.

Weight Room Procedures
Sport-specific training regimens are developed by the strength coaches in consultation with the head coaches and athletic trainers. Instruction on safe and proper techniques in the use of equipment is given to all students at the beginning of each year.

• The use of the weight room is limited to team members only. You cannot bring friends. The weight room is to be used for weight training, not socializing.
• The weight room is off limits to students until their team has completed a thorough weight room orientation conducted by a member of the strength training staff. This orientation educates you on safe and proper lifting techniques and the types of apparatus available in the weight rooms.
Performance Nutrition Program Overview
The mission of the UT Athletics performance nutrition program is to provide world class performance nutrition expertise and care for students, resulting in improved sports performance, decreased illness/injury, and optimal long-term health.

Nutrition services are available to all students. Registered dietitians/nutritionists who specialize in sports (Sports RD) performance nutrition provide individual and team nutrition education sessions, grocery store tours, cooking demonstrations and more. If improving performance through optimized nutrition or changing your weight or body composition are goals you are interested in working on, do not hesitate to request a consult. Any team rule, regulation or request that involves weight loss or weight gain must be developed according to the requirements of UT Athletics protocol for dealing with weight as a performance factor. If you have questions on the specifics of this protocol, contact a staff athletic trainer or registered dietitian/nutritionist for additional information.

Fueling Opportunities
The UT Athletics Sports RDs are passionate about ensuring all the food (aka “fuel”) served to the students is delicious, nutritious, safe and effective at achieving our overall goal of “fueling to win.” Pre- and post-workout nutrition, snacks and grab/go food options are available at fuel stations at the main training facilities. Meals are served at the Texas Athletics Nutrition Center (TANC). Menu planning and selection for the TANC, and for home and road competitions, is under the supervision of the Texas Athletics Sports RDs who ensure students have the nutrition they need to perform, recover and feel their best.

Supplements
Nutritional supplements include “designer” protein and carbohydrate supplements, amino acids and enzyme formulations, vitamins, minerals and herbal extracts. NCAA guidelines permit institutions to provide nutritional supplements for additional calories and electrolytes, provided they do not contain any banned substances. Permissible supplements for distribution are carbohydrate/electrolyte drinks, energy bars, carbohydrate boosters, and vitamins and minerals. The distribution of muscle-building supplements by institutions is limited. There is continued dispute regarding the safety of these products, and most over-the-counter nutritional supplements are not regulated by the U.S. Food and Drug Administration. Some may contain untested or inaccurate ingredients and impurities which could cause health problems or cause you to test positive for NCAA banned substances, resulting in a loss of eligibility. If you are taking any supplements at this time or are entertaining thoughts of taking such products, you are required to consult with the athletic training/sports medicine staff for product clearance. Refer to the NCAA fast facts on nutritional supplements (facing page) for additional information.

NCAA FAST FACTS: NUTRITIONAL SUPPLEMENTS

Overview
Every student knows the phrase “No pain, no gain” by heart. But the underlying message, “bigger is better,” helps justify both the pain and the gain. It also has created a huge market for nutritional supplements. Promising almost everything from increased muscle mass to shorter recovery time from injuries, nutritional supplements also are promoted to prevent muscle cramps and fatigue. Sorting through promotional claims and hype can be confusing enough. But choosing the wrong supplement can take you out of the game before you even have a chance to step on the field.

Description
Sold as powders, energy bars, pre-mixed drinks, tablets and capsules, supplements offer mega-doses of compounds typically found in both the foods we eat and those produced in our bodies. Nutritional supplements include “designer” protein and carbohydrate supplements, amino acids and enzyme formulations, vitamins, minerals and herbal extracts.

Actions/Effects
Supplements purport to use the body’s own mechanisms to build muscle, burn fat, and convert stored calories to usable energy, but data supporting such claims is usually hard to come by. Often, though, the success of a particular supplement may only be in an athlete’s head. By believing a supplement works, he or she may train harder, which only demonstrates a placebo effect. For any student-athlete, a balanced diet of complex carbohydrates, fruits and vegetables, low-fat dairy products, protein, and whole grains is still best for reaching peak performance, decreasing fatigue and maintaining endurance and body-weight composition.

Side Effects
Overuse of any single dietary component or reliance on supplements without balanced nutrition can adversely affect overall health, as well as athletic (and even academic) performance. Example: Large quantities of a single amino acid can reduce the body’s ability to absorb other essential amino acids and cause a variety of other effects from nausea to uncontrolled weight gain. Eating regimens that rely on a limited variety of foods for energy should be reviewed carefully for hidden health and performance risks.

Risks
As a result of the Dietary Supplement and Health Education Act of 1994, many over-the-counter substances marketed as nutritional supplements are no longer regulated by the U.S. Food and Drug Administration. Some may contain untested or inaccurate ingredients and impurities which could cause health problems or cause a student to test positive for NCAA banned substances, resulting in a loss of eligibility. Such substances usually are expensive and have few proven effects.

For information on NCAA banned substances, including supplement products, contact The National Center for Drug Free Sport, info@drugfreesport.com or (816) 474-8655.

Want to know more?
Visit www.ncaa.org or write to:
NCAA
P.O. Box 6222
Indianapolis, IN 46206-6222
317/917-6222
Institutional Drug Education and Testing Program

All students participating in intercollegiate athletics at The University of Texas at Austin ("University") are subject to institutional drug screening on a year-round basis to permit testing for any or all of the substances that appear on the list of banned drug classes as determined by the NCAA. The NCAA requires random drug testing of students on a year-round basis in addition to testing at selected certified bowls and national championship events. Additionally, the Big 12 Conference, of which the University is a member, conducts random drug tests of students in the fall and spring semesters in addition to testing at conference championship events.

Philosophy
The Intercollegiate Athletics Program sponsored by The University of Texas at Austin is committed to developing and maintaining an environment that encourages students to avoid the use of unauthorized controlled substances, performance-enhancing drugs, street drugs, alcohol, unapproved dietary supplements as well as tobacco products. While the primary purpose of this program is education- and support-oriented, the serious nature of substance abuse requires development of sanctions as a deterrent to drug use. Student-athletes should be assured that the University's Drug Education and Testing Program is designed to maintain and promote their physical and mental well-being. The objectives of the program are:

- To ensure that no one athletics participant might have an artificially induced advantage through the use of performance enhancing drugs and/or might be pressured to use performance enhancers in order to remain competitive;
- To safeguard the health and safety of participants;
- To maintain the integrity of the athletics program by emphasizing abstinence from the use of unauthorized controlled substances and alcohol;
- To educate students on the physical, psychological, social, and legal consequences of substance abuse;
- To provide an early detection system of substance abusers;
- To offer rehabilitation and counseling services for any student who may have a substance abuse problem; and
- To abide by all University, Big 12 Conference, and NCAA policies and procedures relative to drug testing and sanctions for positive tests.

Staff Responsibility
All athletics staff members must be aware of, and committed to, the drug education and testing program and nutritional supplement acquisition and distribution policies issued by the University. No athletics staff member shall encourage or advise any student to take performance enhancing/non-therapeutic drugs or unapproved dietary supplements. Furthermore, they shall not issue or assist students in obtaining any performance enhancing/non-therapeutic drugs or unapproved dietary supplements. Any staff member who violates these policies is subject to disciplinary action. Additionally, staff members must actively advise and educate students regarding the potential harmful effects of these substances and report use, or suspected use, to the respective Athletics Director.

All athletics staff members shall direct any student who desires to use dietary supplements to the Assistant Athletics Director/Sports Dietitian. Due to incomplete regulation of dietary supplements by the Food and Drug Administration, the student may be jeopardizing his/her health and/or eligibility by taking products that may contain banned substances. The Sports Medicine staff holds educational sessions on a yearly basis for students for the purposes of: (1) deterring dietary supplement use; (2) providing students with an opportunity to disclose any dietary supplements that they are currently taking; and, (3) familiarizing students with institutional procedures to evaluate the safety of the products.

Drug Education
Athletics staff members representing Sports Medicine, Risk Management & Compliance Services, and Student Services are responsible for educating students with regards to the hazards of substance abuse. Student-athletes are required to attend at least one drug/alcohol lecture per school year and are encouraged to attend additional awareness classes as available.

If a student-athlete's substance abuse is evident, he/she is required to take a drug education course and/or enter a counseling/rehabilitation program. If a student self identifies as having a substance abuse problem, he or she may be eligible for the University's Safe Harbor Program (see 15.21.1). Note that the Safe Harbor Program does not exclude students from being tested by the NCAA or Big 12 Conference or deter sanctions for positive drug tests determined through the NCAA or Big 12 Conference testing programs.

Institutional Drug Testing Notification
Before the start of the playing season, each student receives a written copy of the University's Institutional Drug Education and Testing Program, which includes a consent form. The student indicates understanding of the program and provides voluntary consent to the drug testing process through his/her signature on the consent form. The consent form also provides release of the testing results to a limited and pre-defined number of individuals. Signing of the consent form is a pre-condition for participation in UT Athletics. The University's Institutional Drug Education and Testing Program is disseminated to each student at the beginning of the academic year in the UT Athletics Student-Athlete Manual, and reviewed with students by UT Athletics personnel prior to athletics participation.
Student-Athletes: You are responsible for familiarizing yourself with the current list of NCAA banned substances. You also must monitor the list for any changes, as it is continually updated. See the web site at: www.ncaa.com/content/ncaa-banned-drug-list

Texas Athletics

NCAA BANNED SUBSTANCES

THE NCAA BANS THE FOLLOWING CLASSES OF DRUGS:

- Stimulants
- Anabolic Agents
- Alcohol and Beta Blockers (banned for rifle only)
- Diuretics and Other Masking Agents
- Street Drugs
- Peptide Hormones and Analogues
- Anti-estrogens
- Beta-2 Agonists

Note: Any substance chemically related to these classes is also banned.
The institution and the student shall be held accountable for all drugs within the banned drug class regardless of whether they have been specifically identified.

Drugs and Procedures Subject to Restrictions:

- Blood Doping.
- Local Anesthetics (under some conditions).
- Manipulation of Urine Samples.
- Beta-2 Agonists permitted only by prescription and inhalation.
- Caffeine if concentrations in urine exceed 15 micrograms/ml.

NCAA Nutritional/Dietary Supplements Warning: Before consuming any nutritional/dietary supplement product, students should review the product with the sports medicine staff.

- Dietary supplements are not well regulated and may cause a positive drug test result.
- Student-athletes have tested positive and lost their eligibility using dietary supplements.
- Many dietary supplements are contaminated with banned drugs not listed on the label.
- Any product containing a dietary supplement ingredient is taken at your own risk.

It is the student-athlete’s responsibility to check with the sports medicine staff before using any substance.

Some Examples of NCAA Banned Substances in Each Drug Class

NOTE: There is not a complete list of banned drug examples

Check with your sports medicine staff before you consume any medication or supplement.

- **Stimulants:** amphetamine (Adderall); caffeine (guarana); cocaine; ephedrine; fenfluramine (Fen); methamphetamine; methylphenidate (Ritalin); phentermine (Phen); synephrine (bitter orange); methylhexaneamine, etc. Exceptions: phenylephrine and pseudoephedrine are not banned.

- **Anabolic Agents** (sometimes listed as a chemical formula, such as 3,6,17-androstenetrione): boldenone; clenbuterol; DHEA (7-Keto); nandrolone; stanozolol; testosterone; methasterone; androstenedione; norandrostenedione; methandienone; etiocholanolone; trenbolone; etc.

- **Alcohol and Beta Blockers** (banned for rifle only): alcohol; atenolol; metoprolol; nadolol; pindolol; propranolol; timolol; etc.

- **Diuretics (water pills) and Other Masking Agents:** bumetamide; chlorothiazide; furosemide; hydrochlorothiazide; probenecid; spironolactone (canrenone); triameterene; trichlormethiazide; etc.

- **Street Drugs:** heroin; marijuana; tetrahydrocannabinol (THC); synthetic cannabinoids (eg. spice, K2, JWH-018, JWH-073)

- **Peptide Hormones and Analogues:** growth hormone (hGH); human chorionic gonadotropin (hCG); erythropoietin (EPO); etc.

- **Anti-Estrogens:** anastrozole; tamoxifen; formestane; 3,17-dioxo-etiochol-1,4,6-triene (ATD), etc.

- **Beta-2 Agonists:** bambuterol; formoterol; salbutamol; salmeterol; etc.

- **Any substance** that is chemically related to the class of banned drugs is also banned! (unless otherwise noted)
Method of Institutional Testing

A. All students are subject to drug screening for any or all of the substances that appear on the list of banned drug classes as determined by the NCAA (see 15.24.2, NCAA Banned Drug List). Detection of a non-banned, but non-physician prescribed controlled substance may also result in a positive test.

B. Drug tests may take place any day of the week. Because of the random nature of the testing, students may be tested numerous times during any given academic year.

C. Subjects may include entire teams, randomly selected students from a particular team, randomly selected students from several teams, or students selected at the discretion of the Head Team Physician and/or Executive Sr. Associate Athletics Director for Sports Medicine.

D. A student may also be subject to testing at any time when the respective Athletics Director or his/her designee or the Head Team Physician determines there is reasonable suspicion to believe the participant is using a prohibited drug. Such reasonable suspicion may be based on objective information as determined by the respective Athletics Directors, Head or Assistant Coaches, Athletic Trainers, Team Physicians, and/or Academic Student Services staff, and deemed reliable by the respective Athletics Directors or his/her designee. Reasonable suspicion may include, without limitation the following: (1) observed possession or use of substances appearing to be prohibited drugs; (2) arrest or conviction for a criminal offense related to the possession or transfer of prohibited drugs or substances; and, (3) observed abnormal appearance, conduct or behavior reasonably interpretable as being caused by the use of prohibited substances. Among the indicators which may be used in evaluating a student-athlete’s conduct, performance, or abnormal appearance are: class attendance, significant GPA changes, athletic practice attendance, increased injury rate or illness, physical appearance changes, academic/athletic motivational level, emotional condition, mood changes, and legal issues.

E. The collection of urine or oral fluid samples from the students shall be made under the supervision of an independent drug collection team. Athletic Trainers or Team Physicians are not permitted to collect urine or oral fluid specimens under any circumstances.

F. After collection of the urine or oral fluid specimens by the drug collection team, the specimens are immediately sent to an independent laboratory commissioned to perform the tests. The results are returned to the Head Team Physician who, as the only person capable of matching a specimen number and the name of the student-athlete, reviews the results and determines which, if any, are positive.

G. Every possible step is taken to ensure the integrity of the testing procedures and maintenance of the accuracy and confidentiality of the test results. The drug collection team adheres to a series of custody procedures to account for the integrity of each urine and oral fluid specimen by tracking its handling and storage from the point of collection to final disposition. Such procedures are designed to disclose evidence of specimen tampering.

H. Testing schedule and list of selected students are provided to Risk Management & Compliance Services, who will provide serial monitoring to ensure that appropriate controls are in place and that UT Athletics policy is followed.

Disposition of Positive Test Results

All test results are forwarded by the designated laboratory directly to the Head Team Physician, who interprets the results and notifies the Executive Sr. Associate Athletics Director for Sports Medicine of any infractions. The Executive Sr. Associate Athletics Director for Sports Medicine will notify the Athletics Directors.

It is the role of the Executive Sr. Associate Athletics Director for Sports Medicine to arrange a meeting with the student to inform him/her of the test results within five working days. The student is directed to meet with the Head Team Physician to obtain a student services referral to initiate substance abuse counseling. If the student is under 18 years of age, the Head Team Physician informs the student-athlete's parent(s) or guardian(s) of the positive test result. If the student is older than 18 years of age, the student is required to inform his/her parent(s) or guardian(s) of the positive test result in the presence of the Head Team Physician. Additionally, the student athlete meets with the Head Coach regarding any punitive action, and may meet with the Athletics Directors if circumstances warrant.

Concurrently, the Athletics Director notifies the University President and/or designee. Other University administrative personnel may be notified if deemed necessary by the University President. The appropriate sport administrator (if differs from Athletics Director), Associate Athletics Director for Risk Management and Compliance Services and a limited number of other Athletics staff members as determined necessary for business purposes are also notified by, or at the direction of, the Athletics Directors.
Sanctions for Positive Tests: Institutional

Marijuana:
First positive test during the student-athlete’s enrollment at UT:
The Head Team Physician will arrange for a preliminary chemical dependency evaluation for the student by a Substance Abuse Counselor for determination of an appropriate treatment plan and additional professional medical assistance as needed. The treatment plan will be communicated to all individuals initially notified.

During the course of treatment, the student will be subject to frequent, unannounced drug testing for a period of no less than two semesters according to a schedule determined by the Head Team Physician and/or Executive Sr. Associate Athletics Director for Sports Medicine. (Because of the variable half-life of marijuana and other comparable agents, the Head Team Physician will assess whether or not the detection of an agent within the specimen is simply a continued presence of the original drug taken, or a new positive test).

The student will be required to comply with the testing, treatment, and educational protocol as a condition of continued athletics participation. The Head Team Physician will monitor and document non-compliance issues relative to missed appointments, inappropriate conduct during treatment/counseling sessions (e.g., argumentative or confrontational behavior), and resistance to the serial collection of urine or oral fluid specimens. Any issues related to non-compliance will be subsequently communicated directly to the Executive Sr. Associate Athletics Director for Sports Medicine and the respective Athletics Director, who will jointly determine whether the student will be suspended from all athletics activities. The respective Athletics Director is responsible for communicating with the non-compliant student regarding whether he/she will be suspended from all athletics activities.

Suspension may also be considered in the following circumstances:

- Health and safety reasons. Depending on the nature of the substance abuse and the frequency of use, the student may, in the judgment of the Head Team Physician in consultation with the Substance Abuse Counselor, require immediate and indefinite suspension for health and safety reasons. The length of the medical suspension is determined by the Head Team Physician.
- Violation of team rules. Team rules may provide for sanctions that are more stringent than those previously described. Consequently, the student may be suspended for a period of up to 10% of his/her season’s games at the discretion of the Head Coach for violation of team rules.

If the student is suspended as a result of any of the preceding scenarios, consideration for reinstatement will follow according to the guidelines established in Section XI.

Second positive test during the enrollment at UT:
The student is reassigned to a counseling program approved by the Head Team Physician, subject to frequent unannounced drug tests, and suspended from the intercollegiate athletics program for 10% of his/her season’s games. A student is eligible for reinstatement only after he/she has met the conditions and procedures outlined in Section XI.

Third positive test during the enrollment at UT:
The student is reassigned to a counseling program approved by the Head Team Physician, subject to frequent unannounced drug tests, and suspended from the intercollegiate athletics program for 50% of his/her season’s games. A student is eligible for reinstatement only after he/she has met the conditions and procedures outlined in Section XI.

Fourth positive test during the enrollment at UT:
The student is permanently dismissed from the team and the intercollegiate athletics program and his/her financial aid issued by UT Athletics is permanently cancelled as permitted within NCAA rules.

Street drugs (excluding marijuana):
First positive test during the enrollment at UT:
The Head Team Physician will arrange for a preliminary chemical dependency evaluation for the student by a Substance Abuse Counselor for determination of an appropriate treatment plan and additional professional medical assistance as needed. The treatment plan is communicated to all individuals initially notified.

During the course of treatment, the student is subject to frequent, unannounced drug testing for a period of no less than two semesters according to a schedule determined by the Head Team Physician and/or Executive Sr. Associate Athletics Director for Sports Medicine. (The Head Team Physician assesses whether or not the detection of the agent within the specimen is simply a continued presence of the original drug taken, or a new positive test).

Upon a first positive test for street drugs (excluding marijuana), the student will be suspended from the intercollegiate athletics program for 10% of his/her season’s games.

The student is required to comply with the testing, treatment, and educational protocol as a condition of continued athletics participation. The Head Team Physician monitors and documents non-compliance issues relative to missed appointments, inappropriate conduct during treatment/counseling sessions (e.g., argumentative or confrontational behavior), and resistance to the serial collection of urine or oral fluid specimens. Any issues related to non-compliance are subsequently communicated directly to the Executive Sr. Associate Athletics Director for Sports Medicine.
Medicine and the respective Athletics Director, who jointly determine whether the student is further suspended from all athletics activities. The respective Athletics Director is responsible for communicating with the non-compliant student regarding whether he/she is further suspended from all athletics activities.

Suspension for an additional period of time may also be considered in the following circumstances:

- Health and safety reasons. Depending on the nature of the substance abuse (e.g., cocaine or heroin) and the frequency of use, the student may, in the judgment of the Head Team Physician in consultation with the Substance Abuse Counselor, require immediate and indefinite suspension for health and safety reasons. The length of the medical suspension is determined by the Head Team Physician.
- Violation of team rules. Team rules may provide for sanctions that are more stringent than those previously described. Consequently, the student may be suspended for a period of more than 10% of a season’s games for violation of team rules.

Following a student-athlete’s suspension as a result of any of the preceding scenarios, consideration for reinstatement will follow according to the guidelines established in Section XI.

**Second positive test during the enrollment at UT:**

The student is reassigned to a counseling program approved by the Head Team Physician, subject to frequent unannounced drug tests, and suspended from the intercollegiate athletics program for 50% of a season’s games. A student is eligible for reinstatement only after he/she has met the conditions and procedures outlined in Section XI.

**Third positive test during the enrollment at UT:**

The student is permanently dismissed from the team and the intercollegiate athletics program and his/her financial aid issued by UT Athletics is permanently cancelled as permitted within NCAA rules.

**Performance enhancing drugs and anabolic agents:**

**First positive test during the enrollment at UT:**

The Head Team Physician will arrange for a preliminary chemical dependency evaluation for the student by a Substance Abuse Counselor for determination of an appropriate treatment plan and additional professional medical assistance as needed. The treatment plan is communicated to all individuals initially notified.

During the course of treatment, the student will be subject to frequent, unannounced drug testing for a period of no less than two semesters according to a schedule determined by the Head Team Physician and/or Executive Sr.Associate Athletics Director for Sports Medicine. (The Head Team Physician assesses whether or not the detection of the agent within the specimen is simply a continued presence of the original drug taken, or a new positive test).

Upon a first positive test for performance enhancing drugs or anabolic agents, the student will be suspended from the intercollegiate athletics program for 10% of his/her season’s games.

The student is required to comply with the testing, treatment, and educational protocol as a condition of continued athletics participation. The Head Team Physician monitors and documents non-compliance issues relative to missed appointments, inappropriate conduct during treatment/counseling sessions (e.g., argumentative, confrontational), and resistance to the serial collection of urine or oral fluid specimens. Any issues related to non-compliance are subsequently communicated directly to the Associate Athletics Director for Sports Medicine and the respective Athletics Director, who jointly determine whether the student is further suspended from all athletics activities. The respective Athletics Director is responsible for communicating with the non-compliant student regarding whether he/she is further suspended from all athletics activities.

Suspension for an additional period of time may also be considered in the following circumstances:

- Health and safety reasons. Depending on the nature of the substance abuse and the frequency of use, the student may, in the judgment of the Head Team Physician in consultation with the Substance Abuse Counselor, require immediate and indefinite suspension for health and safety reasons. The length of the medical suspension is determined by the Head Team Physician.
- Violation of team rules. Team rules may provide for sanctions that are more stringent than those previously described. Consequently, the student may be suspended for a period of more than 10% of a season’s games for violation of team rules. The suspension does not begin until the student is deemed free of performance enhancing drugs by the Head Team Physician.

Following a student-athlete’s suspension as a result of any of the preceding scenarios, consideration for reinstatement will follow according to the guidelines established in Section XI.

**Second positive test during the enrollment at UT:**

The student is permanently dismissed from the team and the intercollegiate athletics program and his/her financial aid issued by UT Athletics is permanently cancelled as permitted within NCAA rules.

The University of Texas at Austin
The following table summarizes the institutional sanctions associated with positive drug tests (not including violation of team rules):

<table>
<thead>
<tr>
<th>Banned Substance</th>
<th>First Positive</th>
<th>Second Positive</th>
<th>Third Positive</th>
<th>Fourth Positive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marijuana</td>
<td>Suspended up to 10% of contests, Head Coach discretion</td>
<td>Suspended 10% of contests</td>
<td>Suspended 50% of contests</td>
<td>Permanent Dismissal</td>
</tr>
<tr>
<td>Street Drugs (excluding marijuana)</td>
<td>Suspended 10% of contests</td>
<td>Suspended 50% of contests</td>
<td>Permanent Dismissal</td>
<td></td>
</tr>
<tr>
<td>Performance Enhancing Drugs, Anabolic Agents</td>
<td>Suspended 10% of contests</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Differences in Sanctions for First-Time Positives: Conference, and NCAA

It is imperative that our students are aware of the differences between our institutional drug testing sanctions and that of the Big 12 Conference and NCAA. Of particular importance are the differences that exist between the groups in sanctions for a first-time positive drug test.

**BIG 12 CONFERENCE – FIRST POSITIVE TEST**
A student who tests positive for the use of a banned substance other than a “street drug” as defined by the NCAA Banned-Drug Classes List shall be declared ineligible to represent a Big 12 institution in intercollegiate competition during the time period ending one calendar year after the student-athlete’s positive drug test and shall be charged with the loss of a minimum of one season of competition in all sports if the season of competition has not yet begun for that student-athlete, or a minimum of the equivalent of one season of competition in all sports if the student tests positive during his/her season of competition. With regard to a positive finding for the use of a “street drug” as defined by the NCAA Banned-Drug Classes List, an institution will be notified and shall impose a sanction consistent with institutional policy.

**NCAA – FIRST POSITIVE TEST**
Student is declared ineligible for further participation in post-season and regular-season competition. The student is charged with the loss of a minimum of one season of competition in all sports if the season of competition has not yet begun for the student or a minimum of the equivalent of one full season of competition in all sports if the student tests positive during his/her season.

Note: a positive drug test confirmed through NCAA and/or Big 12 testing is treated as a positive within the context of UT institutional policy and results in sanctions imposed by UT Athletics policies in addition to the aforementioned sanctions imposed by the NCAA and Big 12 Conference.

**Suspension**
**Definition:** A sanction resulting in suspension refers to a student-athlete’s participation in competition (e.g., contests) that would utilize a season of competition for the student-athlete. A student must be eligible for competition and medically cleared in order for a suspension to be fulfilled. Unless deemed unsafe by the Head Team Physician, participation in strength and conditioning sessions and team practice for a suspended student will be at the discretion of the Head Coach. The suspension does not affect the student-athlete’s access to Academic Student Services.

**Timing of Suspension:** A sanction involving suspension will be levied immediately after confirmation of the positive result and disposition of said result has occurred. The Head Coach may appeal to the Athletics Director, who at his/her discretion, may grant a temporary delay in the suspension for mitigating circumstances that warrant such approval. The decision to delay the suspension may not be at the sole discretion of the Head Coach.

**Suspensions for Multiple Positive Tests:** Suspensions for multiple positive tests are cumulative if a positive test that results in suspension occurs prior to fulfilling the requirement of a previous suspension. Suspensions from positive tests from different drug classes will result in the more restrictive sanction being applied, except termination is applied separately and will only result if the student tests positive in the same drug class for the number of times that warrants termination for that drug class.

**Reinstatement**
The student will be reinstated after the Sports Administrator confirms he/she has served his/her suspension and the Head Team Physician confirms he/she has demonstrated compliance with required substance abuse counseling program. The Sport Administrator in collaboration with Head Coach, Head Team Physician, and Executive Sr. Associate Athletics Director for Sports Medicine, may determine additional suspension is warranted for failure to comply with counseling program.
**Termination**

Termination from team participation and/or of athletically-related aid occurs when sanctions imposed from positive tests warrant such action. The Sport Administrator, after consultation with the Athletic Directors and the Executive Sr. Associate Athletics Director for Sports Medicine, will inform the Associate Athletics Director for Risk Management and Compliance Services and Associate Athletics Director for Student Services that termination from team participation and/or athletically-related aid will occur. The Associate Athletics Director for Risk Management and Compliance Services (or designee) will coordinate with the Office of Financial Aid to issue a notification of cancellation of athletics aid in accordance with NCAA rules and University policy. The Associate Athletics Director for Student Services will coordinate the Departure from Program process in accordance with policy.

**Response for Unexcused Absence**

In the event that a student is unable to attend a drug test, the athlete shall contact the drug testing coordinator (usually the Executive Sr. Associate Athletics Director for Sports Medicine or his/her designee) who determines if the absence is excusable. If the absence is unexcused, the following protocol shall be followed:

Unexcused Absence: The Drug Testing Coordinator notifies the Executive Sr. Associate Athletics Director for Sports Medicine (if different) who notifies the respective Athletics Director. If the determination is made that the absence is unexcused, the Executive Sr. Associate Athletics Director for Sports Medicine subsequently notifies the designated individuals as identified in Section VIII, Disposition of Positive Test Results. The student is subject to suspension from all athletics activities for a period of time to be determined by the respective Athletics Director and the Head Coach. A make-up test is scheduled by the Executive Sr. Associate Athletics Director for Sports Medicine in consultation with the Head Team Physician. The student is also subject to frequent, unannounced testing.

**Penalties: University Rules and Regulations**

Federal and state laws regarding the possession, use, and sale of alcoholic beverages and illegal drugs are strictly enforced by the UT Police Department. Any student who is arrested or convicted for a criminal offense related to the illegal use, possession, and/or sale of drugs or alcohol on campus that are prohibited by state, federal, or local law will be subject to a minimum disciplinary penalty of suspension from the institution for a specified period of time and/or suspension of rights and privileges, or both. Other penalties that may be imposed for conduct related to the unlawful use, possession, or distribution of drugs or alcohol include disciplinary probation, payment for damage to or misappropriation of property, permanent expulsion, or such other penalties as may be deemed appropriate under university guidelines.

**Tobacco Use**

The University of Texas at Austin is a tobacco-free campus. The use of any tobacco products is prohibited in University buildings and on University grounds. The tobacco-free campus policy is part of the University's commitment to creating a healthy and sustainable environment for all members of our campus community.

The NCAA prohibits the use of all tobacco products by students and all game personnel, including coaches, athletic trainers, managers and game officials, during practice and competition. The NCAA Committee on Competitive Safeguards and Medical Aspects of Sport has instituted increased penalties for students' tobacco use during practice or competition.

If a student is discovered using tobacco during practice or competition, both that student and the Head Coach are immediately disqualified for the remainder of that practice or competition and possibly for additional practices or competitions.

Any Head Coach or Assistant Coach found to be using tobacco products during practice or competition is immediately disqualified from that practice or competition and could be disqualified for additional practices or competitions.
Safe Harbor Program

A student who self-identifies as having a substance abuse problem is eligible for the Safe Harbor Program at The University of Texas. The student can refer himself/herself to the program for voluntary evaluation, testing and counseling. A student is not eligible for the program after he/she has been informed of an impending drug test or after having received a positive institutional, NCAA or Big 12 drug test.

The head team physician works with the student to prepare a treatment plan which may include confidential drug testing. The student is tested for banned substances upon entry into the Safe Harbor Program, and such a positive initial test does not result in any administrative sanction except those listed in this section. (The team physician may suspend the student from play or practice if medically indicated.) A student is permitted to remain in the Safe Harbor Program for a reasonable period of time, not to exceed 30 days, as determined by the treatment plan. A student is not permitted to enter the Safe Harbor Program 30 days prior to NCAA or Conference postseason competition. A student is only permitted to enter the Safe Harbor Program one time during their athletics eligibility at The University of Texas.

If a student is determined to have new substance use after the initial Safe Harbor Program test (as determined by follow-up testing), or fails to comply with the Safe Harbor Program treatment plan, the student is removed from the Safe Harbor Program and is subject to appropriate sanctions as detailed in The University of Texas' Drug Testing Program Description.

While in compliance with the Safe Harbor Program's treatment plan, the student is not included in the list of students eligible for random drug testing. However, students in the Safe Harbor Program may be selected for drug testing by the NCAA and Big 12.

The Athletics Director(s), the Executive Senior Associate Athletics Director for Student Services, the Associate Athletics Director for Athletic Training/Sports Medicine, the student-athlete’s Head Coach and the Head Team Physician may be informed of the student’s participation in the Safe Harbor Program. The athletic trainer assigned to that sport also may be notified, if medically appropriate. The assistant coach(es) also may be informed at the discretion of the Head Coach. Other University employees may be informed only to the extent necessary for the implementation of this policy.
Institutional Drug Testing Protocol: Procedural Guidelines

SPECIMEN COLLECTION AND TESTING OF URINE AND ORAL FLUID SAMPLES

UT Athletics contracts with an unaffiliated third party with demonstrated experience in non-federally regulated drug testing to conduct both on-site specimen collection and off-site specimen analysis. This includes testing for performance enhancing drugs, anabolic steroids, masking agents, diuretics, beta-blockers, drugs of abuse, stimulants and narcotics.

DRUG TEST REQUISITION LIST

The University of Texas reserves the right to test for all drugs prohibited by the NCAA (see 15.24.2, NCAA Banned Drug Classes). The Head Team Physician determines the drug test requisition list.

SELECTION OF STUDENT-ATHLETES

All students are subject to drug testing on a year-round basis. Drug tests may be unannounced and take place any day of the week. Because of the random nature of the testing, students may be tested numerous times during any given year.

Subjects may include entire teams, randomly selected students from a particular team, randomly selected students from several teams or students selected at the discretion of the Head Team Physician.

The Head Team Physician is responsible for securing, through the Registrar's office, a computerized random selection of students to be tested. The selection is forwarded to the Drug Testing Coordinator (usually the Associate Athletics Director for Sports Medicine) and Risk Management and Compliance Services.

A student also may be subject to testing at any time when the respective Athletics Director, his/her designee or the Head Team Physician determines there is reasonable suspicion to believe the participant is using a prohibited drug. Such reasonable suspicion may be based on objective information as determined by the respective Athletics Directors, Deputy Men's Athletics Director, Head or Assistant Coaches, Athletic Trainers, Team Physicians and/or Student Services staff and deemed reliable by the respective Athletics Director or his/her designee. Reasonable suspicion may include, without limitation, the following: (1) observed possession or use of substances appearing to be prohibited drugs; (2) arrest or conviction for a criminal offense related to the possession or transfer of prohibited drugs or substances; (3) observed abnormal appearance, conduct or behavior reasonably interpretable as being caused by the use of prohibited drugs or substances. Among the indicators which may be used in evaluating a student-athlete's abnormal appearance, conduct or performance are: class attendance, significant GPA changes, athletics practice attendance, increased injury rate or illness, physical appearance changes, academic/athletic motivational level, emotional condition, mood changes and/or known legal issues.

STUDENT-ATHLETE NOTIFICATION

The Drug Testing Coordinator or his/her designee is responsible for preparing written notification forms for the site and time of specimen collection. The notification forms are printed in duplicate and are distinguished with white and pink copies.

The student-athlete(s) selected for drug testing are notified of such by a designated UT Athletics staff member. The designee instructs the student to read the institutional notification form that indicates the site of specimen collection and the predetermined reporting time. When applicable, no advance notice is provided and the student is escorted directly to the collection site.

The Drug Testing Coordinator or his/her designee records the time of notification on the space provided and the student is required to sign the form acknowledging receipt of notification on the space provided.

The Drug Testing Coordinator or his/her designee is present in the collection station to certify the identity of students and is responsible for security of the collection station.

The Drug Testing Coordinator or his/her designee may release a sick or injured student from the collection station or may release a student to meet academic obligations only after appropriate arrangements have been made and recorded for testing the student-athlete.

SPECIMEN COLLECTION PROCEDURES

Specific guidelines have been established for the preparation of the collection site and the collection of the urine specimen.

The following specimen collection procedures are strictly adhered to:

After obtaining a Custody and Control Form, the student is positively identified by photo identification or by the Drug Testing Coordinator or his/her designee.

The student is instructed to select a sealed specimen collection kit from a supply of such.

The student is instructed to perform the following:

1. Rinse hands with water only.
2. Open the specimen collection kit and remove contents.
3. Do not flush toilet or urinal.
4. Raise his/her sleeves to elbows, raise shirt to above midsection, and lower pants to knee level to affirm there are no concealed containers on his/her person.
5. Void into the collection container to specified level.
A crew member of the same gender monitors the furnishing of the specimen by direct observation, without comment unless questioned, until a specimen of at least 30 mL (60 mL if steroid profile is selected) is provided. Once a specimen is provided, the student is responsible for keeping the collection beaker controlled and in his/her possession.

Fluids and food given to students who have difficulty voiding must be from sealed containers that are opened and consumed in the station. These items must be caffeine- and alcohol-free and free of any other banned substances. If the specimen is incomplete, the student must remain in the collection station, under direct observation, until the sample is completed. During the period, the student is responsible for keeping the collection beaker controlled and in his/her possession.

If the specimen is incomplete and the student must leave the collection station for reason approved by the crew chief or Drug Testing Coordinator, the specimen must be discarded.

Upon return to the collection station, the student begins the collection procedure again according to established procedure.

Once an appropriate specimen is provided, the crew member who monitored the furnishing of the specimen signs the notification form, acknowledging that there were no irregularities in the collection procedure.

The urine specimen must be deemed within normal limits, defined by:

1. Specific gravity 1.005 or higher as measured with a refractometer
2. pH value between 4.5 and 7.5 as measured with a reagent strip
3. Temperature between 90-100 degrees Fahrenheit

If any of these values are outside of the specified ranges, the specimen will be processed, but the student is required to provide an additional specimen. The student must remain in the collection site until another specimen is provided.

If the student is suspected of manipulating a specimen (e.g., any attempt to substitute, manipulate, adulterate or intentionally dilute a urine specimen), the collection process is stopped and any specimen collected will be processed. The student is instructed to provide an additional sample. Further, the institution has the authority to perform additional tests on the student at the discretion of the Athletics Directors and/or the Drug Testing Coordinator.

Once a specimen has been provided that meets the on-site specific gravity, pH, and temperature parameters, the student selects a set of unique identifying numbers from a supply of such. The unique identifying number is placed on the white copy of the student-athlete's notification form and on the pink copy of the Custody and Control Form, linking the specimen to the student donor.

A crew member records the specific gravity and pH values.

The student pours the specimen into a vial in the presence of the crew member.

The student places the cap on the vial in the presence of the crew member; the crew member then seals the vial in the required manner under the observation of the student-athlete. The specimen is sealed with the Specimen Bottle Seal from the student-athlete's Custody and Control Form. The student is then instructed to sign the notification form (box # 9) certifying that the procedures for urine specimen collection were followed as described in the protocol. Upon completion, the crew chief signs the form, acknowledging there were no irregularities in the collection process.

After the collection has been completed, the crew chief matches the white copies of the notification form with the pink copy of the Custody and Control Form for transfer to the Drug Testing Coordinator. It is the responsibility of the Drug Testing Coordinator to forward the forms to the designated Team Physician. The pink copies of the notification forms are given to the students upon exiting the drug testing station.

The sealed specimens are secured by the drug testing crew and placed in a shipping case for laboratory forwarding.

Vials and forms sent to the laboratory shall contain only the unique identifying number, not the name of the student-athlete. At the discretion of the Drug Testing Coordinator or his/her designee, oral fluid collection techniques may be utilized in addition to, or in place of, urine collection. In accordance with the aforementioned guidelines, oral fluid specimen collection occurs as follows:

1. The student is instructed to select a sealed saliva collection device.
2. In the presence of a crew member, the student peels open the pad package and remove collector.
3. In the presence of a crew member, the student places the collector under the tongue and close his/her mouth. When the specimen is of sufficient volume, the indicator window turns blue, at which time the student removes the collector from his/her mouth.
4. A crew member uncaps the transport tube in the upright position and holds the tube in his/her hand. The crew member does not stand the tube on the table.
5. In the presence of a crew member, the student inserts the collector into the uncapped transport tube and snaps the cap firmly for transport.
The student selects a set of unique identifying numbers from a supply of such. The unique identifying number is placed on the white copy of the student-athlete’s notification form and on the pink copy of the Custody and Control Form, linking the specimen to the student donor.

The specimen is then sealed with the Specimen Bottle Seal from the student-athlete’s Custody and Control Form.

The student is then instructed to sign on (box # 9) certifying that the procedures for urine specimen collection were followed as described in the protocol. Upon completion, the crew chief signs acknowledging there were no irregularities in the collection process.

After the collection has been completed, the crew chief matches the white copy of the notification form with the pink copy of the Custody and Control Form for transfer to the Drug Testing Coordinator. It is the responsibility of the Drug Testing Coordinator to forward the forms to the designated Team Physician. The pink copy of the notification form is given to the student upon exiting the drug testing station.

The sealed specimens and secured by the drug testing crew and placed in a shipping case for laboratory forwarding.

Vials and forms sent to the laboratory shall contain only the unique identifying number, not the name of the student-athlete.

A student who refuses to sign the notification form, fails to arrive at the collection station at the designated time without justification, fails to provide a sample according to protocol, leaves the collection station before providing a sample according to protocol, or attempts to alter the integrity or validity of the sample and/or collection process will be treated as if there was a positive for a banned substance.

COLLECTION CREW CERTIFICATION

All members of the collection crew must have completed the Drug & Alcohol Testing Industry Association (DATIA) Certified Professional Collector Program prior to serving as a specimen collector.

CUSTODY AND CONTROL

Custody and control refers to the procedures by which collection crew members and laboratories collect and process specimens. The designated collection crew members and laboratories adhere to strict custody and control procedures, which are outlined in Specimen Collection Procedures to ensure the integrity of each urine or oral fluid specimen. Such procedures are designed to disclose evidence of specimen tampering. Specimens arriving at the laboratory with evidence of tampering are considered invalid.

RESULTS

Results are delivered electronically via secure means by the designated laboratory to the Head Team Physician. The Head Team Physician is the only person who can match a specimen number and the name of a student-athlete. Precautions are taken and access to data is limited to ensure security and confidentiality.
HIPAA Notice of Privacy Practices

THIS NOTICE DESCRIBES HOW MEDICAL INFORMATION ABOUT YOU MAY BE USED AND DISCLOSED AND HOW YOU MAY OBTAIN ACCESS TO THIS INFORMATION. PLEASE REVIEW IT CAREFULLY.

HIPAA PRIVACY RULES REQUIRE THAT WE FURNISH YOU WITH THIS NOTICE.

I. Purpose: The UT Athletics Athletic Training/Sports Medicine staff at The University of Texas and its professional staff, employees and volunteers follow the privacy practices described in this Notice. The Sports Medicine staff maintains your medical records in a confidential manner, as required by law. However, the Sports Medicine staff must use and disclose your medical information to the extent necessary to provide you with quality health care. To do this, the Sports Medicine staff must share your medical information as necessary for treatment, payment and health care operations.

II. What Are Treatment, Payment, and Health Care Operations? Treatment includes sharing information among health care providers involved in your care. For example, your treatment provider may share information about your condition with other treatment providers in Sports Medicine in order to make a diagnosis. The Sports Medicine staff may use your medical information as required by your insurer to obtain payment for your treatment. They also may use and disclose your medical information to improve the quality of care, e.g., for review and training purposes.

III. What Are Other Ways the Sports Medicine Division May Use Your Medical Information? Your medical information may be used, unless you ask for restrictions on a specific use of disclosure, for the following purposes:

- Appointment reminders.
- To inform you of treatment alternatives or benefits or services related to your health (you have an opportunity to refuse to receive this information).
- To carry out health care treatment, payment and operations functions through business associates, e.g., to install a new computer system.
- Alcohol and drug abuse information has special privacy protections. The Sports Medicine staff may not disclose any information identifying an individual as being a student or provide any medical information relating to a student-athlete’s substance abuse treatment unless: (i) the student consents in writing; (ii) a court order requires disclosure of the information; (iii) medical personnel need the information to meet a medical emergency; (iv) qualified personnel use this information for the purpose of conducting scientific research, management audits, financial audits, or program evaluation; or (v) it is necessary to report a crime or a threat to commit a crime, or to report abuse or neglect as required by law.
- Worker’s Compensation (your medical information regarding benefits for work-related illnesses may be released as appropriate).
- Health oversight activities, e.g., audits, inspections, investigations and licensure.
- Certain research projects.
- To prevent a serious threat to health or safety.
- Law enforcement (e.g., in response to a court order or other legal process; to identify or locate an individual being sought by authorities; about the victim of a crime under restricted circumstances; about a death that may be the result of criminal conduct; circumstances relating to reporting information about a crime).
- Disaster relief agency if injured in a disaster.
- National security and intelligence activities.
- Protection of the President or other authorized persons for foreign heads of state, or to conduct special investigations.
- Lawsuits and disputes (we attempt to provide you advance notice of a subpoena before disclosing the information).
- As required by law.
IV. Your Authorization Is Required for Other Disclosures. Except as described above, we do not use or disclose your medical information unless you authorize the Sports Medicine staff in writing to disclose your information. You may revoke your permission, which is effective only after the date of your written revocation.

V. You Have Rights Regarding Your Medical Information. You have the following rights regarding your medical information, provided that you make a written request to invoke the right.

- Right to request restrictions. You may request limitations on your medical information we use or disclose for health care treatment, payment, or operations (e.g., you may ask us not to disclose that you have had a particular treatment), but we are not required to agree to your request. If we agree, we comply with your request unless the information is needed to provide you with emergency services.
- Right to confidential communications. You may request communication in a certain way or at a certain location, but you must specify how or where you wish to be contacted.
- Right to inspect and request a copy. You have the right to inspect and request a copy of your medical information regarding decisions about your care. We charge a fee for copying, mailing and supplies. Under limited circumstances, your request may be denied; in that instance you may request review of the denial by another licensed health care professional chosen by the Sports Medicine staff. The Sports Medicine staff complies with the outcome of the review.
- Right to request amendment. If you believe that the medical information we have about you is incorrect or incomplete, you may request an amendment, which requires certain specific information. The Sports Medicine Division is not required to accept the amendment.
- Right to accounting disclosures. You may request a list of the disclosures of your medical information that have been made to persons or entities other than for health care treatment, payment or operations in the past six years, but not prior to April 14, 2003. After the first request, there is a charge.
- Right to a copy of this Notice. You may request a copy of this Notice at any time, even if you have been provided with an electronic copy.

VI. Requirements Regarding This Notice. The Sports Medicine staff is required by law to provide you with this Notice. We are governed by this Notice for as long as it is in effect. The Sports Medicine staff may change this Notice and these changes are effective for medical information we have about you as well as any information we receive in the future.

Each time you register with the Sports Medicine staff for health care services, you may receive a copy of the Notice in effect at the time.

VII. Complaints. If you believe your privacy rights have been violated, you may file a complaint with the Sports Medicine staff, with The University’s Privacy Officer through the Office of the Vice President for Legal Affairs or with the Secretary of the U.S. Department of Health and Human Services. You are not penalized or retaliated against in any way for making a complaint to the Sports Medicine staff or the U.S. Department of Health and Human Services.

Call Athletics Risk Management and Compliance Services at (512) 471-7285 if:
- You have a complaint.
- You have any questions about this Notice.

Call the Sports Medicine Staff at (512) 471-4916 if:
- You wish to request restrictions on uses and disclosures of health care treatment, payment or operations.
- You wish to obtain forms to exercise your individual rights described in paragraph V.
Insurance & Medical Expense Coverage

Insurance Coverage Maintained by Texas Athletics

UT Athletics maintains an insurance policy that provides “excess” coverage only. This coverage is considered secondary to all other collectible medical insurance policies carried by your parents or guardians. UT Athletics’ excess insurance policy covers medical expenses resulting from injuries that you may sustain while participating in intercollegiate athletics after the primary policy (usually your family’s policy) has reached its limits of coverage.

Who Is Eligible For Excess Insurance Coverage?

Scholarship Athletes: All returning and incoming scholarship students who have been pre-registered as students are automatically covered under UT Athletics’ excess insurance policy the first day they arrive on campus.

Walk-ons and Try-out Participants: Any UT student who requests to try out for an athletics team in pursuit of making the team and attaining varsity status may train only after having a physical examination and sickle cell testing and showing proof of physician clearance and insurance coverage. The insurance plan must cover sports related injuries and must be maintained by the participant throughout his/her longevity with the UT Athletics program. UT Athletics’ excess insurance policy does not cover these individuals until he/she is added to the roster.

Fifth-Year Student-Athletes on Scholarship: Student-athletes who have completed their athletics eligibility, are enrolled in classes, and are on athletics scholarship are covered under UT Athletics’ excess insurance plan. All such participants must complete departmental medical and release forms required of active students. Insurance benefits for fifth-year students are considered only in circumstances where an injury was sustained as a direct result of performing duties specific to an event sponsored by UT Athletics.

UT Students or Former Student-Athletes Who Are Training With a Member of the Coaching Staff and/or Practicing with Athletics Teams: Athletes classified in this category are not eligible for coverage under UT Athletics’ basic medical insurance plan. Prior to working out with athletics teams, participants must show proof of possessing their own medical insurance and sign all appropriate medical release forms.

Medical Expense Coverage

For Athletic Injuries: There are a number of expenses for which UT Athletics may assume financial responsibility after the primary policy (usually your family’s policy) has reached its limits of coverage. These include medical expenses incurred from illnesses or injuries or medical conditions resulting from athletics participation and/or exacerbated due to training. Medical expense coverage guidelines are as follows:

Physicians: UT Athletics does not cover expenses for a visit to a physician of your choice unless you have received authorization from our team physicians or attending athletic trainers.

Second Opinions: Requests for second medical opinions are reviewed and approved on an individual basis. UT Athletics does not accept financial responsibility for any costs associated with a second opinion that was not preauthorized by the Associate Athletics Director for Sports Medicine. Requests for second opinions must be made to a member of the Sports Medicine staff to be considered.

Surgery/Physical Therapy: For injuries which require surgery, we encourage you to use our team of consulting physicians from Austin. The close proximity of attending physicians helps facilitate follow-up care and expedite recovery. Your rehabilitation is the sole responsibility of our staff athletic trainers under the supervision of the attending physicians. Physical therapy charges from outside sources are not covered by UT Athletics unless specifically authorized by the Sports Medicine staff.

Dental Care: UT Athletics assumes the financial responsibility for payment of dental repairs in the event that an injury is sustained in practice or competition. Other dental problems are considered for coverage if deemed necessary to prevent interruptions in training and competition.

Eye Care: UT Athletics pays for medical expenses resulting from eye injuries sustained during formal practice or competition. UT Athletics also covers medical expenses if you require visual aid for athletics participation (glasses, contact lenses or protective eye wear). This includes payment for the comprehensive eye examination as well as corrective lenses.

Medications: Prescriptions are covered by UT Athletics if they are related to an athletic injury or medical condition considered essential for maintaining health status for competition.

For Non-Athletic Injuries: UT Athletics does not assume responsibility for certain medical expenses that are incurred because of the intentional or negligent misbehavior of the student-athlete. These include emergency room visits, hospitalizations, diagnostic tests, laboratory studies, medical evaluations, prescriptions and other medical expenses that result from conduct which is a violation of University or UT Athletics rules or which constitute violations of the law. Examples of such conduct include, but are not limited to, abuse of legal or illegal substances, including alcohol; driving while intoxicated; and fighting and other dangerous horseplay.
Prohibition of Sexual Discrimination, Sexual Harassment, Sexual Assault, Sexual Misconduct, Interpersonal Violence, and Stalking

General Policy Guidelines

I. Policy Statement
It is the policy of The University of Texas at Austin ("University") to provide an educational and working environment for its students, faculty, and staff that is free from sex and gender discrimination, sexual harassment, sexual assault, sexual misconduct, interpersonal violence (including domestic violence and dating violence), and stalking. In accordance with federal and state law, the University prohibits discrimination on the basis of sex and gender and prohibits sexual harassment, sexual assault, sexual misconduct, interpersonal violence, and stalking.

The University will not tolerate sex and/or gender discrimination (including discrimination on the basis of gender orientation, gender identity or gender expression), sexual harassment, sexual misconduct or physical abuse, threats of violence, physical assault, or any form of sexual violence, including but not limited to sexual assault, acquaintance rape, domestic violence, dating violence or stalking. These unacceptable behaviors are hereafter collectively referred to as "prohibited conduct." Individuals who alone, or in concert with others, participate or attempt to participate in prohibited conduct described in this policy are subject to disciplinary action by the University, notwithstanding any action that may or may not be taken by civil or criminal authorities. (Appendix C, Ch. 11, Student Discipline and Conduct)

The University strongly urges students, faculty, staff, and third-parties to promptly report incidents of prohibited conduct as provided in this policy. Responsible Employees of the University (as defined below) are required to promptly report incidents of prohibited conduct as provided in this policy. The University will respond to all reports of prohibited conduct. As described in this policy, the University will conduct a prompt, fair, and impartial investigation and resolution for complaints and, where appropriate, issue remedial measures and/or sanctions. The standard of evidence that will be used in investigating and resolving complaints made under this policy is the "preponderance of the evidence" standard. This standard is met if the allegation is deemed more likely to have occurred than not.

II. Reason for Policy
This policy provides information regarding the University's prevention and education efforts related to sex discrimination, sexual harassment, sexual assault, sexual misconduct, interpersonal violence, and stalking. The policy also explains how the University will proceed once it is made aware of allegations of prohibited conduct in keeping with the University's values and in order to meet the legal obligations of Title VII and Title IX, and other applicable law.

III. Scope & Audience
This policy applies to all University students and employees, visitors, applicants for admission to or employment with the University, as well as University affiliates and others conducting business on campus.

In addition to incidents that occur on the University campus, the University may investigate and take disciplinary action in response to incidents that take place during official functions of the University, or incidents that have a substantial connection to the interests of the University regardless of the location in which the incident(s) occur.

IV. Definitions (specific to this policy)
For purposes of this policy, the below definitions apply. However, some of these terms are also defined under federal and/or Texas State law. For more information regarding State law definitions, please refer to section X of this policy:

Complaint: A signed document or other report, including verbal reports (if appropriately acknowledged), alleging a violation of this policy.

Complainant: A person who submits a complaint alleging a violation of this policy.

Consent: A voluntary, mutually understandable agreement that clearly indicates a willingness to engage in each instance of sexual activity. Consent to one act does not imply consent to another. Past consent does not imply future consent. Consent to engage in sexual activity with one person does not imply consent to engage in sexual activity with another. Consent can be withdrawn at any time. Any expression of an unwillingness to engage in any instance of sexual activity establishes a presumptive lack of consent.

Consent is not effective if it results from: (a) the use of physical force, (b) a threat of physical force, (c) intimidation, (d) coercion, (e) incapacitation, or (f) any other factor that would eliminate an individual's ability to exercise his or her own free will to choose whether or not to engage in sexual activity.

An individual's manner of dress or the existence of a current or previous dating or sexual relationship between two or more individuals does not, in and of itself, constitute consent to engage in a particular sexual activity. Even in the context of a relationship, there must be a voluntary, mutually understandable agreement that clearly indicates a willingness to engage in each instance of sexual activity.

Incapacity: A state of being that prevents an individual from having the capacity to give consent. For example, incapacitation could result from the use of drugs or alcohol, a person being asleep or unconscious, or because of an intellectual or other disability.
Interpersonal Violence: An offense that meets the definition of domestic violence or dating violence:

- **Domestic Violence:** Abuse or violence committed by a current or former spouse or intimate partner of the complainant, by a person with whom the complainant shares a child in common, by a person with whom the complainant is cohabiting (or has cohabited) with as a spouse or intimate partner, by a person similarly situated to a spouse of the complainant under the domestic or family violence laws of the State of Texas, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the State of Texas.

- **Dating Violence:** Abuse or violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the complainant. The existence of such a relationship will be determined based on the complainant’s statement and with consideration of the type and length of the relationship and the frequency of interaction between the persons involved in the relationship. Two people may be in a romantic or intimate relationship regardless of whether the relationship is sexual in nature; however, neither a casual acquaintance nor ordinary fraternization between two individuals in a business or social context shall constitute a romantic or intimate relationship. This definition does not include acts covered under domestic violence.

**Respondent:** The person designated to respond to a complaint. Generally, the respondent is the person alleged to be responsible for the prohibited conduct alleged in a complaint.

**Responsible Employee:** Pursuant to Title IX, a “responsible employee” is a University official, administrator or supervisor.

- Responsible employees have a duty to promptly report incidents of sex discrimination, sexual harassment, sexual assault, sexual misconduct, interpersonal violence, and stalking to the University Title IX Coordinator or Deputy Title IX Coordinators. Responsible employees are not confidential reporting resources.

- The designation of “responsible employees” is under review for possible modifications.

**Retaliation:** Any action that adversely affects the academic, employment, or other institutional status of a student or employee of the University, visitor, applicant for admission to or employment with the University, that is taken by the institution (or an agent of the institution) because an individual has, in good faith, brought a complaint under this policy, opposed an unlawful practice, participated in an investigation, or requested accommodations. Examples of retaliation include but are not limited to: denial of promotion; non-selection/refusal to hire; denial of job benefits; demotion; suspension; discharge; threats; reprimands; negative evaluations; harassment; or other adverse treatment that is likely to deter reasonable people from pursuing their rights. Retaliation is strictly prohibited and will not be tolerated.

**Sex Discrimination:** Conduct directed at a specific individual or a group of identifiable individuals that subjects the individual or group to treatment that adversely affects the individual or group's employment or education on the basis of sex (gender).

Alleged discriminatory behavior that is not on the basis of sex (gender) is not covered by this policy; however, such discriminatory conduct is addressed by other University policies prohibiting discrimination on a variety of bases. See HOP 3-3020 Nondiscrimination Policy.

**Sexual Assault:** An offense that meets the definition of rape, fondling, incest or statutory rape:

- **Rape:** The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the complainant.

- **Fondling:** The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the complainant, including instances where the complainant is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

- **Incest:** Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

- **Statutory Rape:** Sexual intercourse with a person who is younger than 17 years of age and is not a spouse of the actor.

**Sexual Harassment:** Unwelcome conduct of a sexual nature. Sexual harassment is a form of sex discrimination that can occur when:

- The submission to unwelcome physical conduct of a sexual nature, or to unwelcome requests for sexual favors or other verbal conduct of a sexual nature, is made an implicit or explicit term or condition of employment or education;

- The submission to or rejection of unwelcome physical conduct of a sexual nature, or unwelcome requests for sexual favors or other verbal conduct of a sexual nature, is used as a basis for academic or employment decisions or evaluations;

- Unwelcome physical acts of a sexual nature, or unwelcome requests for sexual favors or other verbal conduct of a sexual nature, that have the effect of creating an objectively hostile environment that substantially interferes with employment or education on the basis of sex; or

- Such conduct is intentionally directed towards a specific individual and has the purpose or effect of unreasonably interfering with that individual’s education, employment, or participation in University activities, or creating an intimidating, hostile, or offensive atmosphere.
Prohibition of Sexual Assault Policy

Sexual harassment may include:

1. Sexual violence, as defined under the Texas Penal Code, which includes rape, sexual assault, sexual battery, and sexual coercion;
2. Physical conduct that, depending on the totality of the circumstances present, including frequency and severity, may constitute sexual harassment includes, but is not limited to:
   • Unwelcome intentional touching; or
   • Deliberate physical interference with or restriction of movement.
3. Verbal Conduct, including oral, written, or symbolic expression, that, depending on the totality of the circumstances present, including frequency and severity, may constitute sexual harassment includes, but is not limited to:
   • Explicit or implicit propositions to engage in sexual activity;
   • Gratuitous comments, jokes, questions, anecdotes or remarks of a sexual nature about clothing or bodies;
   • Gratuitous remarks about sexual activities or speculation about sexual experiences;
   • Persistent, unwanted sexual or romantic attention;
   • Subtle or overt pressure for sexual favors;
   • Exposure to sexually suggestive visual displays such as photographs, graffiti, posters, calendars or other materials; or
   • Deliberate, repeated humiliation or intimidation based upon sex.

This policy applies only to verbal conduct that is not necessary to an argument for or against the substance of any political, religious, philosophical, ideological, or academic idea.

Sexual Misconduct: Behavior or conduct of a sexual nature that is unprofessional and/or inappropriate for the educational and/or working environment. Behaviors that may constitute sexual misconduct include, but are not limited to:

• Repeatedly engaging in sexually oriented conversations, comments, or horseplay, including the use of language or the telling of jokes or anecdotes of a sexual nature in the workplace, office, or classroom, even if such conduct is not objected to by those present;
• Gratuitous use of sexually oriented materials not directly related to the subject matter of a class, course, or meeting, even if not objected to by those present;
• Failure to observe the appropriate boundaries of the supervisor/subordinate or faculty member/student relationship, including the participation of a supervisor, teacher, advisor, or coach in an unreported consensual romantic or sexual relationship with a subordinate employee or student; or
• Engaging in any form of sexual exploitation. Sexual exploitation occurs when an individual takes non-consensual or abusive sexual advantage of another for his or her own benefit or to benefit anyone other than the one being exploited. Examples of sexual exploitation include, but are not limited to, engaging in voyeurism; forwarding of pornographic or other sexually inappropriate material by email, text, or other channels to non-consenting students/groups; and any activity that goes beyond the boundaries of consent, such as recording of sexual activity, letting others watch consensual sex, or knowingly transmitting a sexually transmitted disease (STD) to another.

Stalking: A course of conduct directed at a specific person that would cause a reasonable person to fear for his/her own safety or the safety of others or would cause that person to suffer substantial emotional distress. A “course of conduct” means two or more acts in which a person directly, indirectly or through third parties, by any action, method, device or means, follows, monitors, observes, surveils, threatens or communicates to or about a person or interferes with a person’s property. “Reasonable person” means a reasonable person under similar circumstances and with similar identities to the complainant. “Substantial emotional distress” means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

V. Website (for policy)
http://www.policies.utexas.edu/policies/hop/3-3031
VI. Contacts

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<thead>
<tr>
<th>Contact</th>
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<th>Web</th>
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<tbody>
<tr>
<td>University Title IX Coordinator</td>
<td>Phone: 512-232-3992</td>
<td>Website: <a href="http://www.utexas.edu/titleix/">http://www.utexas.edu/titleix/</a> Email: <a href="mailto:TitleIX@austin.utexas.edu">TitleIX@austin.utexas.edu</a></td>
</tr>
<tr>
<td>Deputy Title IX Coordinator: Office of Institutional Equity (Faculty &amp; Staff Concerns)</td>
<td>Phone: 512-471-1849</td>
<td>Website: <a href="http://www.equity.utexas.edu">http://www.equity.utexas.edu</a> Email: <a href="mailto:equity@utexas.edu">equity@utexas.edu</a></td>
</tr>
<tr>
<td>Deputy Title IX Coordinator: Student Emergency Services (Student Concerns)</td>
<td>Phone: 512-471-5017</td>
<td>Website: <a href="http://deanofstudents.utexas.edu/emergency/">http://deanofstudents.utexas.edu/emergency/</a> Email: <a href="mailto:studentemergency@austin.utexas.edu">studentemergency@austin.utexas.edu</a></td>
</tr>
<tr>
<td>University Health Services (UHS)</td>
<td>Phone: 512-475-4955</td>
<td>Nurse Advice Line: 512-475-NURS (6877) Website: <a href="http://www.healthyhorns.utexas.edu/index.html">http://www.healthyhorns.utexas.edu/index.html</a></td>
</tr>
<tr>
<td>Employee Assistance Program (EAP)</td>
<td>Phone: 512-471-3366</td>
<td>24-hour Telephone Line: 512-471-3399 Website: <a href="http://www.utexas.edu/hr/eap">http://www.utexas.edu/hr/eap</a> Email:<a href="mailto:eap@austin.utexas.edu">eap@austin.utexas.edu</a></td>
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VII. Responsibilities & Procedures

A. Filing a Complaint and Reporting Violations

**Reporting:** All administrators, faculty, staff, students, and third parties are strongly encouraged to promptly report any incidents of sex discrimination, sexual harassment, sexual assault, sexual misconduct, interpersonal violence, and/or stalking to the University Title IX Coordinator or Deputy Title IX Coordinators or through other reporting channels listed below.

Individuals wishing to file a complaint of sex discrimination, sexual harassment, sexual assault, sexual misconduct, interpersonal violence, and/or stalking are also strongly encouraged to promptly notify the University Title IX Coordinator or Deputy Coordinators or a Responsible Employee. Responsible Employees are in turn required to promptly notify the University Title IX Coordinator or a Deputy Title IX Coordinator of the complaint. Individuals also have the right to pursue a legal remedy for the prohibited conduct covered by this policy in addition to or instead of proceeding under this policy.

An complaint under this policy may be filed by the University, faculty, staff, student, or third-party based on the alleged conduct of any University employee, including faculty, staff, student-employee, as well as visitors, University affiliates and others conducting business on campus. Complaints based on the alleged conduct of students who are not also employees of the University are addressed in the General Information Catalog (“GIC”), Appendix D.

a. **Rights and Responsibilities.** The University shall provide all complainants who allege they have experienced prohibited conduct with information about:
   - Applicable University policies and procedures, including the University’s investigation and resolution process;
   - Rights and University responsibilities with respect to orders of protection, restraining orders, and/or no contact orders and how to obtain such orders;
   - Options about the involvement of law enforcement authorities; and
   - Available campus and community resources.

b. **Anonymity.** Individuals wishing to remain anonymous can file a complaint in any manner, including by telephone or written communication with the University Title IX Coordinator or a Deputy Coordinator; however, electing to remain anonymous may greatly limit the University’s ability to stop the prohibited conduct, collect evidence, or take effective action against individuals or organizations accused of violating the policy.

c. **Confidentiality.** The University has an obligation to maintain an environment free of sex discrimination, thus many University employees have mandatory reporting and response obligations and may not be able to honor a complainant’s request for confidentiality. Complainants who want to discuss a complaint in strict confidence may use the resources outlined in this policy.
d. **Timeliness of Complaint.** To promote timely and effective review, the University strongly encourages individuals who believe they have experienced or witnessed prohibited conduct to come forward promptly with their inquiries, reports, or complaints and to seek assistance from the University. Responsible employees are required to promptly report incidents of prohibited conduct to the University Title IX Coordinator or a Deputy Coordinator. Delays in reporting can greatly limit the University’s ability to stop the prohibited conduct, collect evidence, and/or take effective action against individuals or organizations accused of violating the policy.

**B. Prohibition on Retaliation**

Retaliation against a person who reports a potential violation under this policy, assists someone with a report of a violation, or participates in any manner in an investigation or in the resolution of a complaint made under this policy is strictly prohibited and will not be tolerated. Retaliation includes but is not limited to threats, intimidation, reprisals and/or adverse actions related to an individual’s employment or education. The University will take appropriate steps to assure that a person who in good faith reports, complains about, or participates in an investigation pursuant to this policy will not be subjected to retaliation. Individuals who believe they are experiencing retaliation are strongly encouraged to lodge a complaint with the University using the same procedure outlined in this policy.

**C. Support Services**

Any University employee who requires assistance with work arrangements and/or University-provided support services and referrals as a result of an alleged violation of this policy is encouraged to visit the Office of Institutional Equity (OIE) for additional information. OIE staff can assist employees with the various reporting options and support services that may be available to them.

Any University student who requires assistance with classes, living arrangements, and/or University-provided support services and referrals as a result of an alleged violation of this policy is encouraged to visit the Office of the Dean of Students, Student Emergency Services (SES) for additional information. SES staff can assist students with the various reporting options and support services that may be available to them.

If an employee or student believes he or she has experienced conduct prohibited under this policy, the individual may also contact the University’s Title IX Coordinator or Deputy Title IX Coordinators for additional assistance and information. For employees/students who would like to report an alleged sexual assault, interpersonal violence (including domestic violence and dating violence) and/or stalking to the police and would like the University’s Title IX Coordinator or Deputy Title IX Coordinators to accompany him or her to provide support during the reporting process, he or she should contact the University’s Title IX Coordinator or Deputy Title IX Coordinators via the contact information provided above.

The University also encourages anyone who believes they experienced or witnessed a sexual assault (or any other crime) to make a report to the University of Texas Police Department (UTPD), if the assault occurred on campus, or to local law enforcement, for assaults occurring off campus.

- **University of Texas Police Department (UTPD)**
  - Phone: 512-471-4441
  - Emergencies: 911
  - Address: 2201 Robert Dedman Drive
- **Austin Police Department**
  - Phone: 512-974-5000
  - Emergencies: 911

Individuals may also contact the following external, federal and state agencies:

- **U.S. Department of Education (Office for Civil Rights)**
  - 1999 Bryan Street, Suite 1620
  - Dallas, TX 75201-6810
  - 214-661-9600 (phone)
  - 214-661-9587 (fax)
  - OCR.Dallas@ed.gov
- **U.S. Equal Employment Opportunity Commission**
  - Legacy Oaks, Building A
  - Suite 200
  - San Antonio, TX 78229
  - 1-800-669-4000 (phone)
  - 210-281-7690 (fax)
  - www.eeoc.gov
- **Texas Workforce Commission**
  - Civil Rights Division
  - 101 E. 15th Street
  - Room 144-T
  - Austin, TX 78778-0001
  - www.twc.state.tx.us
D. Use of Drugs and Alcohol
Any student who files a complaint, or who acts as a third-party witness in an investigation under this policy, will not be subject to disciplinary action by the Office of the Dean of Students for using and/or consuming alcohol or drugs at or near the time of the alleged incident, provided that any such alcohol or drug use did not, and do not, place the health or safety of any other person at risk.

E. Confidentiality and Anonymity
Individuals wishing to remain anonymous can file a complaint online, by telephone or in writing with the University Title IX Coordinator or a Deputy Title IX Coordinator. However, electing to remain anonymous may greatly limit the University’s ability to investigate an alleged incident, collect evidence, and/or take effective action against individuals or organizations accused of violating this policy.

The University has an obligation to maintain an environment free of sex discrimination, thus many University employees have mandatory reporting and response obligations and may not be able to honor a complainant’s request for confidentiality. In the event confidentiality cannot be maintained, the University will share information only as necessary and only with people who need to know to fulfill the purposes of this policy and applicable law, such as investigators, witnesses, administrators and the respondent. The University will comply with the Family Educational Rights and Privacy Act (FERPA), with Texas Education Code Section 51.971 and other confidentiality laws as they apply to Title IX investigations.

Complainants who want to discuss a complaint in strict confidence may use the confidential support resources described in this policy.

F. Complaint and Disciplinary Process
The University strongly encourages the prompt reporting of prohibited conduct covered by this policy. Delays in reporting can greatly limit the University’s ability to stop the alleged conduct, collect evidence and/or take effective action against individuals or organizations accused of violating this policy. A report of alleged violations of this policy may be made by:

- a person who believes they experienced prohibited conduct (a complainant); and/or
- a person who has information that prohibited conduct may have been committed (a reporter).

Once a report of prohibited conduct is received, the University will respond promptly and investigate the report in a fair and impartial manner. Where appropriate, the University will enact interim measures. The University will handle reports of prohibited conduct consistently with procedural guidelines developed to ensure prompt and equitable resolution of such reports. If a complainant chooses not to participate in the University’s investigation of a report, the University may, at its discretion, pursue the report without the complainant’s participation.

The purpose of an investigation, which includes interviewing the parties and witnesses, is to gather and assess evidence. The standard of evidence that will be used in investigating and adjudicating complaints made under this policy is the “preponderance of the evidence” standard. This standard is met if the allegation is deemed more likely to have occurred than not. All investigators shall have appropriate and ongoing training regarding issues related to domestic violence, dating violence, sexual assault, sexual misconduct and stalking, as well as, on how to conduct an investigation that protects the safety of complainants and promotes accountability.

Possible outcomes of an investigation include: (1) a finding that the allegations are not warranted or could not be substantiated; or (2) a finding that the allegations are substantiated and constitute a violation of the policy.

1. Complaints against UT students:

   Individuals may report an alleged violation of this policy by a University student to the University Title IX Coordinator, or a Deputy Title IX Coordinator, the Office of the Dean of Students, or to any Responsible Employee listed below which includes but is not limited to:
   - administrators
   - academic advisors
   - coaches, or other athletic staff who interact directly with students
   - faculty members, including professors, adjuncts, lecturers, associate/assistant instructors (AIs), and teach assistants (TAs)
   - graduate research assistants
   - residence life directors
   - resident assistants
   - all supervisory staff

   Responsible Employees are in turn required to promptly notify the University Title IX Coordinator or Deputy Title IX Coordinators of the reported incident. Responsible employees are not confidential reporting resources.

   Depending on the respondent’s relationship with the University, the investigation will be managed by the Office of the Dean of Students or the Office for Inclusion and Equity according to their respective procedures.

   Office of the Dean of Students processes complaints of violations of this policy as provided in Appendix C, Chapter 11, Student Discipline and Conduct.

   Students may report a violation of this policy by contacting the Office of the Dean of Students. Incidents may be reported by completing the online referral form available at the Web site or by visiting the Office of the Dean of Students, located on the 4th floor of the Student Services Building (SSB), in room 4.104. If you would like to first consult with a staff member before reporting the incident to the Office of the Dean of
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Students please contact Student Judicial Services at 512-471-2841 or by email. A student may file a complaint with the Office of the Dean of Students regardless of whether or not he/she chooses to file a report with the appropriate law enforcement agency.

A student may also file a complaint against another University student with the University Title IX Coordinator.

Investigation of a UT Student: The Office of the Dean of Students processes complaints of violations of this policy as provided in Appendix C, Chapter 11, Student Discipline and Conduct.

2. Complaints against a UT faculty or staff member:

Students may report an alleged violation of this policy by a University employee, including faculty, staff, and student-employees, as well as visitors, or contractors to the University Title IX Coordinator or a Deputy Title IX Coordinator, the Office for Inclusion and Equity, or to any Responsible Employee listed below which includes but is not limited to:

- administrators
- academic advisors
- coaches, or other athletic staff who interact directly with students
- faculty members, including professors, adjuncts, lecturers, associate/assistant instructors (AIs), and teach assistants (TAs)
- graduate research assistants
- residence life directors
- resident assistants
- all supervisory staff

Responsible Employees are in turn required to promptly notify the University Title IX Coordinator or Deputy Title IX Coordinator of the reported incident. Responsible Employees are not confidential reporting resources.

Students may also contact the Office of the Dean of Students; however, the Office of the Dean of Students will refer such complaints to the Office for Inclusion and Equity for investigation. The Office for Inclusion and Equity may be contacted directly at 512-471-1849 or the Web site.

Investigation of a UT faculty or staff member: The Office for Inclusion and Equity processes complaints of violations of this policy as provided in its Procedure and Practice Guide.

3. Summary of Rights of the Complainant and Respondent in Investigations Pursuant to this Policy:

Parties to an investigation initiated pursuant to this policy shall:

- Receive a prompt, fair, and impartial investigation and resolution of all reports of prohibited conduct by an investigator(s) who is properly trained to investigate and resolve such allegations;
- Be notified of available counseling, mental health, academic, legal and other applicable support services, both at the University and in the community;
- Be informed of all applicable University policies and procedures as well as the nature and extent of all alleged violations contained within the report;
- Have the right to be accompanied by an advisor of the individual’s choosing during all meetings, proceedings, and/or disciplinary hearings at which the individual is present. (The role of the advisor will be limited to being present only; advisors are not allowed to actively participate in the process);
- Be given equal chance to participate in the investigation process, including the opportunity to identify witnesses and other relevant evidence;
- Be simultaneously informed in writing of the outcome of any University disciplinary hearing arising from an allegation of prohibited conduct, of the University’s procedures for appealing the results of the disciplinary hearing, of any changes in the outcome that occurs before the outcome is finalized, and of the University’s final outcome.

4. Informal Resolution Options: The University recognizes that in some limited circumstances (but never in cases involving sexual violence) voluntary informal resolution options may be an appropriate means of addressing some behaviors reported under this policy. If the informal resolution process is deemed appropriate by the University Title IX Coordinator or designee, then the complainant will be provided assistance in informally resolving the issue.

5. Interference with an Investigation: Any person who knowingly and intentionally interferes with an investigation conducted under this policy is subject to disciplinary action up to and including dismissal or separation from the University. Interference with an investigation may include, but is not limited to:

- attempting to coerce, compel, or prevent an individual from providing testimony or relevant information;
- removing, destroying, or altering documentation relevant to the investigation; or
- providing false or misleading information to the investigator, or encouraging others to do so.
F. Bystander Intervention

Bystanders play a critical role in the prevention of sexual assaults, domestic violence, dating violence, and stalking. For example, bystanders may have the power to stop assaults, get help for people who have been victimized, and/or alert the appropriate authorities. The University is committed to promoting a culture of shared accountability where bystanders are actively engaged in the prevention of prohibited conduct. As such, all members of the University community are encouraged to intervene or interrupt prohibited conduct they witness. Examples of bystander intervention include:

- Confronting people who seclude, hit on, or sexually assault people who are incapacitated;
- Speaking up when someone discusses plans to take sexual advantage of another person;
- Calling the police when a person is being physically abusive towards another;
- Refusing to leave the area (or call police) if a person is trying to get you to leave so they can take advantage of another;
- Ensuring community members who are incapacitated are not left alone or in vulnerable situations;
- Referring people to appropriate University and community resources.

G. Ongoing Training

The University’s commitment to preventing and raising awareness of the harm resulting from the conduct prohibited in this policy includes offering ongoing education to both employees and students. In addition, the University Title IX Coordinator, Deputy Title IX Coordinators, investigators, and hearing officers receive training each academic year about offenses, investigatory procedures, due process requirements, conducting a hearing and University policies related to or described in this policy. The University is committed to protecting the safety of complainants and the due process of rights of all students, and promoting accountability.

H. Academic, Living, Travel, or Work Accommodation(s)

In some instances, when a student reports an alleged violation of this policy to the University, the University may take emergency action to protect the emotional health or physical safety of the reporting student and/or of the larger University community. For example, a student who lives on campus may be moved to another campus living environment if he/she chooses or may be allowed to drop a class. Such arrangements will be facilitated through the Office of the Dean of Students and/or other appropriate University officials and all decisions will be based upon the evidence then available.

I. Interim Measures and Final Sanctions

1. Interim and remedial measures: The University may implement interim measures, as may be necessary to assure the safety and well-being of the complainant, to maintain an environment free from harassment, discrimination, or retaliation, and to protect the safety and well-being of community members. Appropriate University officials will decide if and what interim measures are necessary. Such interim measures may include, but are not limited to, separating the complainant’s and respondent’s academic or working situations, forbidding contact between parties involved in a complaint, suspending the right of the respondent to be present on campus or otherwise altering the University status of the respondent. Other interim measures may be implemented given the respondent’s relationship with the University. These interim measures may be kept in place through the conclusion of any review, investigation, or appeal process.

2. Final sanctions: If a respondent is found responsible for violating this policy, the University may impose a sanction on the respondent and initiate additional remedial actions.

Disciplinary action against faculty and staff will be handled under the University’s policies for discipline and dismissal of faculty and staff. Disciplinary actions may include, but are not limited to, written reprimands, the imposition of conditions, reassignment, suspension, and dismissal.

Disciplinary action against a student will be imposed by the Office of the Dean of Students in accordance with University’s student disciplinary procedures. Student disciplinary actions may include, but are not limited to, probation, suspension, or expulsion.

J. Options and Resources

Below is a list of educational and preventive programs and support services on and off campus that provide information relating to sexual assault, interpersonal violence (including domestic violence and dating violence), and stalking. Brochures and other printed materials are available from each office. Additional information may be obtained by calling the numbers or visiting the web sites listed below.

1. Police and Medical Resources

An individual who experiences any form of sexual assault is strongly encouraged to seek immediate medical care. Individuals can undergo a medical exam to properly collect and preserve physical evidence of the sexual assault with or without the police’s involvement. It is important to preserve forensic and other physical evidence that may assist in proving the alleged criminal offense occurred and such evidence may be helpful in obtaining a protection order against the respondent. Therefore, a medical exam should be performed immediately after the event, if possible. If a medical exam is not or cannot be performed immediately after the event, individuals may still obtain a Sexual Assault Forensic Exam (SAFE) within five (5) days of the sexual assault if law enforcement is involved and within four (4) days if they are not. With the individual’s consent, the physical evidence collected during this medical exam can be used as part of a criminal investigation; however, an individual may undergo a SAFE regardless of whether he/she has contacted, or intends to contact, the police. To obtain a SAFE exam, go directly to the emergency department of St. David’s Medical Center at 919 East 32nd Street, Austin, 78705. For more information about the SAFE, see http://hopelaws.org/.
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The cost of the forensic portion of the exam is covered by the law enforcement agency that is investigating the assault or, in cases where a report will not be made to the police, the Texas Department of Public Safety. This does not include fees related to medical treatment that are not a part of the SAFE. For more information about financial resources available for individuals who experience any form of sexual assault, please see the information about Voices Against Violence and Student Emergency Services below.

Reporting an assault to law enforcement does not mean the case will automatically go to criminal trial or through University disciplinary processes. If the police are called, a uniformed officer will be sent to the scene to take a detailed statement. A ride to the hospital may be provided by a police department counselor. A report may be filed with the police regardless of whether or not the accused was a UT student.

If a decision is made to make a report to the police, it is important to note that police jurisdictions depend on where the sexual assault occurred.

If the alleged incident occurred on campus, a report may be filed with the UT Police Department (UTPD) by calling (512) 471-4441 or in person at UTPD headquarters at 2201 Robert Dedman Drive (across from the Manor Garage and Darrell K Royal-Texas Memorial Stadium).

If the alleged incident occurred in Austin but off-campus, a report may be filed with the Austin Police Department (APD), regardless of time elapsed since the assault occurred. If a report is made to APD, a uniformed officer will be dispatched to the location to make a written report.

- Emergency: 911
- Victim Services (bilingual operators available): 512-974-5037
- Relationship violence (Family Protection Team): 512-974-8535
- Non-emergency stalking reports: 311

An individual who has experienced a sexual assault is strongly encouraged to seek medical and psychological care regardless of whether he/she intends to request a SAFE or report the assault to the police. He/she may be prescribed medications to prevent sexually transmitted infections and/or pregnancy regardless of whether the police were contacted or a SAFE was performed. Medical care can be provided at University Health Services (for students), at a local emergency room, or by a private physician. Psychological support can be provided by the UT Counseling and Mental Health Center (for students), SafePlace, or by a care provider of the individual's choosing.

UHS Nurse Advice Line is staffed 24 hours a day, every day of the year. Students may call (512) 475-6877 (NURS) for free advice and guidance about health-related questions.

An individual who experiences any form of sexual assault may pursue any civil or criminal remedies provided by state law. An individual does not need to file a criminal police report to either use on or off-campus resources or to file a complaint with the University.

2. Confidential On-Campus Resources

If an individual would like the details of the incident to remain confidential, he/she should speak with a campus mental health counselor, campus health service providers, Employee Assistance Program (EAP) counselors, and/or off-campus rape crisis resources who can maintain confidentiality. Campus counselors are available to help you free of charge, and may be seen on an emergency basis.

Counseling and Mental Health Center: http://www.cmhc.utexas.edu/
- (512) 471-3515
- Provides information about safety, legal, housing, academic, and medical options and manages the VAV Survivor Emergency Fund
- Offers individual and group counseling service
- Operates twenty-four-hour telephone counseling service at (512) 471-CALL (471-2255)

University Health Services: http://www.healthyhorns.utexas.edu/
- Appointments: (512) 471-4955
- Twenty-four-hour Nurse Advice Line: (512) 475-NURS (475-6877)
- Health Promotion Resource Center: (512) 475-8252
- Provides general exams to treat injuries, both internal and external
- Performs testing for sexually transmitted infections

University Employee Assistance Program: http://www.utexas.edu/hr/eap/
- Appointments: (512) 471-3366
- For emergency situations outside normal working hours call: (512) 471-3399
- Provides short term, problem solving counseling sessions.
- Available following any trauma or crisis experienced by an employee.

3. Non-Confidential On-Campus Resources (with Title IX Reporting Obligations)

You are strongly encouraged to report an alleged violation of this policy to a University “Responsible Employee” (for example, an administrator, official, or supervisor). When a Responsible Employee is informed of an alleged violation of this policy, the Responsible Employee is required to notify the University Title IX Coordinator or Deputy Title IX Coordinators of the allegation. The University takes reports of alleged violations of this policy very seriously and will investigate such allegations. Formal reporting to a Responsible Employee means that only people who need to know of the alleged violation will be informed, and such information will be shared only as necessary with relevant University employees, witnesses, and the accused individual.
University Title IX Coordinator
- University Compliance Services
- 512-232-3992
- titleix@austin.utexas.edu
- www.utexas.edu/TitleIX

Deputy Title IX Coordinator for Faculty/Staff
- Office of Institutional Equity
- 512-471-1849
- equity@austin.utexas.edu
- www.utexas.edu/TitleIX

Deputy Title IX Coordinator for Students
- Student Emergency Services
- Office of the Dean of Students
- 512-471-5017
- www.utexas.edu/equity OR http://deanofstudents.utexas.edu/emergency

Student Emergency Services: (512) 471-5017
- http://deanofstudents.utexas.edu/emergency/
- May provide limited emergency funds
- Assists with academic issues
- Provides referrals within the University and in the Austin area when necessary
- Serves as an advocate for students while working with other campus departments

Student Judicial Services: (512) 471-2841
- http://deanofstudents.utexas.edu/sjs/
- Provides information about how the University’s investigation and student disciplinary process works
- Investigates allegations that a student respondent may have violated University policy and administers the University disciplinary process
- Issues no contact directives to students involved in a complaint

University of Texas Police Department: (512) 471-4441, enter “9” (for non-emergencies)
- http://www.utexas.edu/police/
- Offers crime prevention presentations that include issues related to assault
- Publishes crime statistics information
- Teaches free Rape Aggression Defense (RAD) classes to University students, staff members, and faculty members

Behavior Concerns Advice Line (BCAL): (512) 232-5050
- https://www.utexas.edu/safety/bcal/
- Allows members of the University community to discuss their concerns about an individual’s behavior
- Operates as a partnership between the Office of the Dean of Students, the Counseling and Mental Health Center, the Employee Assistance Program, and the University of Texas Police Department

New Student Services: (512) 471-3304
- http://deanofstudents.utexas.edu/nss/
- Provides programs to raise awareness of sexual assault on campus and resources for prevention and support
- Trains Orientation advisers about issues related to sexual assault and interpersonal violence
- Gives all freshmen who attend Orientation a wallet card highlighting important campus and local resources

Sorority and Fraternity Life: (512) 471-9700
- http://deanofstudents.utexas.edu/sfl/
- Conducts educational workshops for individual fraternities and sororities
- Provides sexual assault education to all incoming pledges

Student Ombuds Services: (512) 471-3825
- http://www.utexas.edu/students/ombuds
- Provides information about University resources and University processes

University Residence Halls: (512) 471-8631
- http://www.utexas.edu/student/housing/
- Trains resident assistants on issues related to sexual assault
- Includes discussion of issues related to sexual assault in floor meetings
- Offers educational programs in the residence halls
- Publishes an online safety handbook
- Offers individual and group support and follow-up
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4. Austin Community Resources

SafePlace: (512) 267-SAFE
- http://www.safeplace.org/
- Operates a twenty-four-hour hotline
- Helps individuals who have experienced a sexual assault navigate the forensic medical exam
- Offers individual and group therapy for individuals who have experienced sexual assault and/or domestic violence
- Provides domestic violence shelter services

Austin Police Department: 911
- http://www.austintexas.gov/department/police
- At 911, provides emergency response and takes reports of sexual assaults
- Offers Victim Services counselors at (512) 974-5037

St. David's Hospital Emergency Room: (512) 544-4240
- Operates emergency room, located at 919 East 32nd Street, Austin, 78705

University Medical Center Brackenridge - Seton: (512) 324-7000
- http://www.seton.net/locations/brackenridge/
- Operates emergency room, located at 601 East 15th Street, Austin, TX 78701

K. State Law Definitions

If a person would like to press criminal charges for an alleged violation of any of the below criminal laws, or would like to seek an order of protection, the definitions contained in the Texas Penal Code would apply; not the internal definitions used in this policy.

Dating Violence: “an act, other than a defensive measure to protect oneself, by an individual that is committed against a victim with whom the actor has or has had a dating relationship; or because of the victim's marriage to or dating relationship with an individual with whom the actor is or has been in a dating relationship or marriage; and is intended to result in physical harm, bodily injury, assault, or sexual assault or that is a threat that reasonably places the victim in fear of imminent physical harm, bodily injury, assault, or sexual assault. 'Dating relationship' means a relationship between individuals who have or have had a continuing relationship of a romantic or intimate nature. The existence of such a relationship shall be determined based on consideration of the length of the relationship; the nature of the relationship; and the frequency and type of interaction between the persons involved in the relationship. A casual acquaintance or ordinary fraternization in a business or social context does not constitute a 'dating relationship.” Texas Family Code Section 71.0021.

Domestic (Family) Violence: “an act by a member of a family or household against another member of the family or household that is intended to result in physical harm, bodily injury, assault, or sexual assault or that is a threat that reasonably places the member in fear of imminent physical harm, bodily injury, assault, or sexual assault, but does not include defensive measures to protect oneself, or abuse by a member of a family or household toward a child of the family or household, or dating violence.” Texas Family Code Section 71.004.

Sexual Assault: “a person commits an offense if the person (1) intentionally or knowingly causes the penetration of the anus or sexual organ of another person by any means, without that person's consent; causes the penetration of the mouth of another person by the sexual organ of the actor, without that person's consent; or causes the sexual organ of another person, without that person's consent, to contact or penetrate the mouth, anus, or sexual organ of another person, including the actor; or (2) intentionally or knowingly causes the penetration of the anus or sexual organ of a child by any means; causes the penetration of the mouth of a child by the sexual organ of the actor; causes the sexual organ of a child to contact or penetrate the mouth, anus, or sexual organ of another person, including the actor; causes the anus of a child to contact the mouth, anus, or sexual organ of another person, including the actor; or causes the mouth of a child to contact the anus or sexual organ of another person, including the actor.

A sexual assault is without the consent of the other person if: the actor compels the other person to submit or participate by the use of physical force or violence; the actor compels the other person to submit or participate by threatening to use force or violence against the other person, and the other person believes that the actor has the present ability to execute the threat; the other person has not consented and the actor knows the other person is unconscious or physically unable to resist; the actor knows that as a result of mental disease or defect the other person is at the time of the sexual assault incapable either of appraising the nature of the act or of resisting it; the other person has not consented and the actor knows the other person is unaware that the sexual assault is occurring; the actor has intentionally impaired the other person's power to appraise or control the other person's conduct by administering any substance without the other person's knowledge; the actor compels the other person to submit or participate by threatening to use force or violence against any person, and the other person believes that the actor has the ability to execute the threat; the actor is a public servant who coerces the other person to submit or participate; or the actor is a mental health services provider or a health care services provider who causes the other person, who is a patient or former patient of the actor, to submit or participate by exploiting the other person's emotional dependency on the actor. 'Child' means a person younger than 17 years of age. 'Spouse' means a person who is legally married to another.” Texas Penal Code Section 22.011.
Stalking: “a person who, on more than one occasion and pursuant to the same scheme or course of conduct that is directed specifically at another person, knowingly engages in conduct that: (1) the person knows or reasonably believes the other person will regard as threatening including bodily injury or death for the other person, bodily injury or death for a member of the other person’s family or household or for an individual with whom the other person has a dating relationship, or fear that an offense will be committed against the other person’s property, and (2) causes the other person, a member of the other person’s family or household, or an individual with whom the other person has a dating relationship to be placed in fear of bodily injury or death or fear that an offense will be committed against the other person’s property, and (3) would cause a reasonable person to fear bodily injury or death for himself or herself, or bodily injury or death for a member of the person’s family or household or for an individual with whom the person has a dating relationship, or fear that an offense will be committed against the person’s property. A fact finder may find that different types of conduct described above, if engaged in on more than one occasion, constitute conduct that is engaged in pursuant to the same scheme or course of conduct.” Texas Penal Code Section 42.072.

VIII. Frequently Asked Questions
Questions regarding this policy should be directed to the University Title IX Coordinator in University Compliance Services, the Office of the Dean of Students, or the Office for Inclusion and Equity.

IX. Related Information
• Clery Act, 20 U.S.C 1092(f) and its implementing regulations 34 C.F.R. Part 668
• FERPA Regulations, 34 C.F.R. Part 99
• Texas Penal Code, Chapter 22, Section 22.01
• Texas Penal Code, Chapter 42, Section 42.072
• Texas Family Code, Chapter 71, Section 71.0021
• Board of Regents’ Rule 31008, Termination of a Faculty Member
• HOP 2-2150 Annual Review and Periodic Evaluation of Tenured Faculty
• HOP 5-2420 Policies and Procedures for Discipline and Dismissal of Employees

Student Discipline is found in the General Information Catalog

This policy replaces the former HOP 3-3030 “Sex Discrimination and Sexual Harassment” and HOP 3-3040 “Sexual Misconduct” retired effective July 1, 2015 when this policy became effective.

CAMPUS CARRY INFORMATION FOR STUDENTS (https://campuscarry.utexas.edu/)

The University of Texas at Austin is committed to providing a safe environment for students, employees, University affiliates, and visitors, and to respecting the right of individuals who are licensed to carry a handgun as permitted by Texas state law. Individuals who are licensed to carry may do so on campus premises except in locations and at activities prohibited by law (e.g., training room, athletics events) or as specified in the University Handbook of Operating Procedures, which may be found online here - https://www.policies.utexas.edu/policies/campus-concealed-carry. An information sheet with a quick overview of the university's policies may also be found online here - https://utexas.app.box.com/v/cc-info-sheet-students.
STUDENT-ATHLETE CAREER PLANNING CHECKLIST

FRESHMAN YEAR
- Attend Student-Athlete Orientation to receive an introduction to the AfterTexas Career and Community Resources Program.
- Begin résumé building with your mentor during study hall. Email an updated copy to your academic counselor and to the Director of Career Services.
- Attend “Advising Night” in the fall and research at least two majors at UT.
- Explore Wayfinder: http://www.utexas.edu/ugs/wayfinder/. Print and complete the “How do I Weigh My Major Options” worksheet. Discuss results with your academic counselor.
- Participate in at least two community service projects each semester. Report hours to your academic counselor and begin documenting these experiences on your résumé.

SOPHOMORE YEAR
- Per NCAA rules, you must declare your academic major by the end of your sophomore year. Conduct an informational interview with a professional in your major or investigate a career-related internship.
- Attend “Advising Night” for additional research on majors and/or visit the Vick Center for Strategic Advising & Career Counseling in Jester A115 to research possible majors and careers.
- Speak with an advisor in current college and/or prospective college about potential majors and the application requirements.
- Attend at least two AfterTexas career development workshops, including a résumé workshop and meet with your academic counselor to update your résumé.
- Participate in at least two community service projects each semester. Report hours to your academic counselor and document these experiences on your résumé.

JUNIOR YEAR
- Meet with your academic counselor to update your résumé and write a cover letter.
- Learn how to use the HireUTexas website and register with the career center in your college.
- Join a professional student organization related to your major and career interest.
- Attend at least two AfterTexas career development workshops.
- Attend Career Fair sponsored by your college.
- Complete the application process and participate in an internship or shadow a professional in your field of interest.
- Begin graduate school planning, including application, personal statement, and letters of recommendation.
- Participate in at least two community service projects each semester. Report hours to your academic counselor and document these experiences on your résumé.

SENIOR YEAR
- Meet with the Director of Career Services to discuss job search strategies and to fine tune your résumé.
- Be able to identify at least five prospective employment opportunities and have an elevator speech prepared.
- Begin application and interviewing process for prospective employment in the fall of your senior year.
- Schedule “mock interview” with the Director of Career Services.
- Attend at least two AfterTexas career development workshops.
- Attend Career Fair sponsored by your college.
- Complete the graduate school application process in the fall of your senior year.
- Participate in at least two community service projects each semester. Report hours to your academic counselor and document these experiences on your résumé.