

Teaching Resource Items
for
Romans: A Gospel-Centered Worldview

These items are selected from “Teaching Plans” in
Romans: A Gospel-Centered Worldview—
Bible Teaching Guide.

They are provided to make lesson preparation easier and faster
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”
does not include items that lend themselves to handouts.)

See
Romans: A Gospel-Centered Worldview—
Bible Teaching Guide.
for guidance in using these items.

Permission is granted to download, print out, make copies,
and use in Bible study classes in your church.

Teaching Resource Items

1. For Lesson One, Discovery Plan— Step 1, *Timothy's Testimony*
2. For Lesson One, Discovery Plan— Step 3, *Keywords Matching Quiz*
3. For Lesson Two, Discussion Plan— Step 6, *Case Studies*
4. For Lesson Three, Discussion Plan— Step 1, *Case Studies*
5. For Lesson Four, Discovery Plan— Step 2, *Matching Puzzle*
6. For Lesson Four, Discussion Plan— Step 6, *Case Study*
7. For Lesson Five, Discovery Plan— Step 6, *Case Study*
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9. For Lesson Eight, Discovery Plan— Step 1, *The Flesh vs. The Spirit Handout*
10. For Lesson Eight, Discovery Plan— Step 7, *Benefits of the Spirit-Controlled Life Handout*
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Timothy's Testimony

(Based on Acts 20:1-6)

We all have someone in our lives who deeply influenced us—changed us—helped us find our calling. For me, Timothy, that person is Paul of Tarsus. For six or seven years I've been traveling with Paul and his team, learning as we go. Paul enlisted me in Lystra when he needed help for the journey through the mountains. I had no idea where we were headed—at that point Paul didn't know either—but God led us northwest to Troas, and across the sea to Macedonia and Greece.

On that trip, Paul and Silas were beaten and thrown in jail. They healed a slave girl, preached on Mars Hill in Athens, started churches, and were run out of just about every town we visited. We walked, rode, sailed, and eventually did it all over again. Not much grass grows under your feet when you travel with Paul.

So here we are in Corinth again, waiting out the winter for spring sailing weather. For days Paul has been writing a letter to the Christians in Rome. He hasn't been there yet, but he hopes to visit them soon. All of us want to go with him, but we need to go to Jerusalem first to take a love offering to the suffering Jewish believers there. Paul says it is important that we Gentiles help our Jewish brothers who brought us the gospel of Jesus Christ.

We were set to sail to Jerusalem for Passover in a couple of days, but Paul's friends got wind of a plot to harm him on the pilgrim ship sailing out of Cenchrea. That changed everything. Now we are leaving tomorrow to travel back north and catch a later ship from another port.

The Roman letter? Oh, yes—Paul gave that to a trusted believer in Cenchrea who will be traveling to Rome soon. She will protect it and see that it gets to the believers there. Paul says it is the most important of all the letters he's written.

Keep us in your prayers. We have a long road ahead.

Item One, For Lesson One, Discovery Plan— Step 1, Timothy's Testimony

Keywords Matching Quiz

Keywords in Romans Chapter 1

(Match the words in column 1 with the correct definition in column 2)

- | | |
|---------------|---|
| ___ Calling | A. God's gift of forgiveness and eternal life |
| ___ Power | B. Both Jews and non-Jews |
| ___ Salvation | C. The force that raised Jesus from the dead |
| ___ Gospel | D. God's invitation to join him in his work |
| ___ Everyone | E. The message of salvation through the death and resurrection of Jesus |

Keywords in Romans Chapter 1

(Match the words in column 1 with the correct definition in column 2)

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**Item Two, For Lesson One, Discovery Plan
Step 3, Keywords Matching Quiz**

Case Studies

Case Study 1

Trevor is a teenager who attends your church and professes to believe in Christ. However, he hangs out with friends who use filthy language and cut classes; his Facebook page is full of sexually suggestive pictures and quotes. He stays at odds with his parents who pray for him to live a life of obedience to God's word. How might Trevor be helped to see that his lifestyle denies God even though he claims to be a Christian?

Case Study 2

Suzanne and Mike used to bring their children to your church. In fact, all of them are on your membership roll. Now that the family is grown and out of the house, Suzanne and Mike spend weekends at their lake house or traveling in their RV. Their children are not raising their families in a church. Bible study and worship seem to have no place in their current lifestyle. Who could help this family see that they are choosing to live as though there is no God and gently challenge them to return to him?

*Item Three, For Lesson Two, Discussion Plan
Step 6, Case Studies*

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Case Studies

Case Study 1

Sam is Baptist to the core. His father was a Baptist deacon, and his grandfather was a Baptist minister. Sam has belonged to Baptist churches all his life. Sam is also an aggressive businessman, so he frequently works on Sundays and is not very faithful to attend worship. When taxes are due, he finds convenient loopholes for his tax returns; when the offering plate is passed, he makes excuses about the church wasting God's money. If you ask Sam he'll tell you, "Hey, God doesn't care about the small stuff. He doesn't need my money. He knows who I am." What is Sam showing others by his lifestyle?

Case Study 2

Main Street Church has a proud history. They are the biggest financial contributors and have the largest membership in the association. Traditionally, Pastor Jim of "Old Main" has had a strong voice in the association's budget and where the money goes. Several ethnic pastors have recently requested that the association appropriate money to establish a soup kitchen ministry for the needy in their neighborhoods. Pastor Jim prefers that they put the money into a city-wide evangelistic campaign. Whose voice should carry the most weight in the budget decision?

*Item Four, For Lesson Three, Discussion Plan
Step 1, Case Studies*

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Matching Puzzle

Romans 3 Matching Puzzle

Match the definitions at left with Bible terms on the right.

- | | |
|--|-------------------|
| 1. Standing free of sin before God | ___ Law |
| 2. Being purchased, free from judgment | ___ Atonement |
| 3. Right or clean living before God | ___ Faith |
| 4. The undeserved favor of God | ___ Salvation |
| 5. The act of trusting God for salvation | ___ Righteousness |
| 6. God's written standard of perfection | ___ Redemption |
| 7. God's free gift of eternal life through Jesus | ___ Grace |

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| 7. God's free gift of eternal life through Jesus | ___ Grace |

Item Five, For Lesson Four, Discovery Plan Step 2, Matching Puzzle

Case Study

Case Study

James was raised to believe that he could work for his salvation by keeping certain requirements, such as attending church faithfully, making confession regularly, taking Holy Communion, keeping the Ten Commandments, and giving generous gifts. Recently a friend showed him Romans 3:21–24, and explained that salvation is a free gift that comes to us when we believe in the sacrificial death of Jesus for our sins. We cannot earn it by our works. Now James is confused. Are all his good works useless before God? Should he stop trying to please God with good deeds? How would you respond to his questions?

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Item Six, For Lesson Four, Discussion Plan Step 6, Case Study

Case Study

Case Study

At lunch, your friend Terry tells you about some serious personal sins dating back to high school that are overwhelming. Terry doesn't believe God can forgive these sins, and is afraid to even go to church to possibly face God's wrath. What would you say to Terry that could provide comfort and hope? Which of the verses or concepts from Romans 4 do you think might be helpful as you talk to Terry?

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*Item Seven, For Lesson Five, Discovery Plan
Step 6, Case Study*

Scenarios

Scenario One

A long-time friend has been a Christian for many years. However, over lunch, he has confided in you that he is being tempted to engage in an inappropriate relationship with someone who is married. What can you tell your friend about resisting temptation?

Scenario Two

You have been mentoring someone who recently came to Christ and was baptized a few months ago. This person has struggled with substance abuse and is discouraged that they have not overcome their addiction yet. What hope and encouragement can you give this person based on this passage from Romans?

Scenario Three

Your high school class is planning a reunion in Las Vegas. The invitation to the event indicates that there will be plenty of opportunity to overindulge in eating, drinking, shopping, gambling, and other “vices,” assuring that “what happens in Vegas stays in Vegas.” What wisdom from this passage can you give yourself as you contemplate this invitation?

*Item Eight, For Lesson Seven, Discovery Plan
Step 4, Scenarios*

The Flesh vs. The Spirit

The Flesh vs. The Spirit Romans 8:5–12

Read the verses related to “the flesh” and describe the thinking, attitude, and behavior of those controlled by the flesh. Then read the verses related to “the Spirit” and describe the thinking, attitude, and behavior of those controlled by the Spirit.

Life Areas	Led by the Flesh	Led by the Spirit
Head (their thinking)	Romans 8:5:	Romans 8:5:
Heart (their attitude)	Romans 8:7:	Romans 8:12:
Hands (their behavior)	Romans 8:7:	Romans 8:12:

The Flesh vs. The Spirit Romans 8:5–12

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Life Areas	Led by the Flesh	Led by the Spirit
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Heart (their attitude)	Romans 8:7:	Romans 8:12:
Hands (their behavior)	Romans 8:7:	Romans 8:12:

Item Nine, For Lesson Eight, Discovery Plan Step 1, The Flesh vs. The Spirit Handout

Benefits of the Spirit-Controlled Life

There are at least eight benefits of the Spirit-controlled life highlighted by Paul in Romans 8:1-17. Read the verses below and identify the benefit.

1. _____ (Romans 8:1)
2. _____ (Romans 8:2)
3. _____ (Romans 8:6)
4. _____ (Romans 8:9)
5. _____ (Romans 8:9,11)
6. _____ (Romans (14-15))
7. _____ (Romans 8:16)
8. _____ (Romans 8:17)

**Item Ten, For Lesson Eight, Discovery Plan
Step 7, Benefits of the Spirit-Controlled Life Handout**

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LESSON OUTLINE

A Spirit-Controlled Life

Romans 1:1-17

Surrendering to the Holy Spirit provides life, peace, and affirmation of our adoption by God.

- I. Living Free by the Spirit in Christ (8:1-4)
 - A. The **Promise** of freedom (vv. 1-2)
 - B. The **Purpose** of freedom (vv. 3-4)

- II. The Spirit-Focused Life (8:5-10)
 - A. Its **Results** (vv. 5-8)
 - B. Its **Requirement** (vv. 9-10)

- III. The Spirit-Empowered Life (8:11-17)
 - A. Enjoys the **Presence** of the Holy Spirit (v. 11)
 - B. Experiences the **Power** of the Holy Spirit (vv. 12-13)
 - C. Exists as the **Possession** of the Holy Spirit (vv. 14-17)

*Item Eleven, For Lesson Eight, Discussion Plan
Step 1, Lesson Outline*

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Discovery Questions

Romans 8:18–39

Part 1: Read Romans 8:18–21 and discuss answers to the following questions.

1. What marks the present existence of believers? (v. 18)
2. What do creation and believers have in common? (vv. 18–21)
3. What can believers and creation look forward to? (vv. 21)

Part 2: Read Romans 8:22–25 and discuss answers to the following questions.

1. What are believers waiting for? (vv. 22–23)
2. What does it mean that believers were “saved in hope”? (v. 24)

Part 3: Read Romans 8:26–30 and discuss answers to the following questions.

1. How does the Spirit help believers? (v. 26)
2. What does it mean that the Spirit intercedes according to God’s will? (v. 27)
3. What does it mean that God works for the good of those who love Him? (vv. 28-30)

Part 4: Read Romans 8:31–39 and respond to the following statement.

1. List ways God has demonstrated his love for believers. (vv. 31-39)

***Item Twelve, For Lesson Nine, Discovery Plan
Step 3, Discovery Questions***

Team Assignments

Team 1

Read Romans 9:1–9 and discuss answers to the following questions. Use “God Revealed” in the *Study Guide* for help. Then use the supplies to present your information in a creative way.

1. How did Paul describe his affection for Israel? (9:2–3)
2. What advantages did Israel have, according to Paul? (9:4–5)
3. How does Israel’s history demonstrate the fulfillment of God’s promises? (9:5–8)
4. What does Israel’s history teach people today about belief?

Team 2

Read Romans 10:1–13 and discuss answers to the following questions. Use “Imperfect Vessels” in the *Study Guide* for help. Then use the supplies to present your information in a creative way.

1. Why does Paul refer to his readers as “brothers?” (10:1)
2. What is the content of Paul’s prayer? (10:2–3)
3. What were some of Israel’s shortcomings and acts of disobedience that we have committed? (10:1–4, 16)
4. What is the distinction between righteousness based on the law and righteousness based on faith? (10:5–13)
5. According to Paul, what do Jews and Gentiles have in common? (10:9–13)
6. What does it mean to “call on the name of the Lord?” What does that look like in a person’s life?

Team 3

Read Romans 10:14–21 and discuss answers to the following questions. Use “An Imperfect Analogy” in the *Study Guide* for help. Then use the supplies to present your information in a creative way.

1. What did Paul say about hearing the gospel? (10:14–15)
2. Why would Paul use the word “beautiful” to describe feet?
3. According to Paul, did the Israelites have any excuse for not responding to the word of God? Why? (10:16–18)
4. In these verses, how did Paul describe the Israelites? Why? (10:19–21)
5. Why is it important to learn from the Israelites’ example?

Item Thirteen, For Lesson Ten, Discovery Plan Step 3, Team Assignments

Team Assignments

Scene 1 Team: Romans 12:1–2 and “Worship Through the Renewing of Our Minds”

- a. Create a “title” for your scene.
- b. Describe graphics or pictures that could illustrate your scene. Why did you pick these pictures?
- c. What Christian lifestyle is presented in these verses? How can a Christ-follower develop this way of life? Make a list of the necessary action(s). This is your “script.”
- d. Every drama involves conflict and resolution. What conflict is present in your verses? How could you resolve it?
- e. Be prepared to share your “scene” with the larger group. Feel free to be creative. You can use the art supplies provided to draw a storyboard or even create some props to illustrate your scene.

Scene 2 Team: Romans 12:3–8 and “Worship by Exercising My Spiritual Gifts”

- a. Create a “title” for your scene.
- b. Describe graphics or pictures that could illustrate your scene. Why did you pick these pictures?
- c. What Christian lifestyle is presented in these verses? How can a Christ-follower develop this way of life? Make a list of the necessary action(s). This is your “script.”
- d. Every drama involves conflict and resolution. What conflict is present in your verses? How could you resolve it?
- e. Be prepared to share your “scene” with the larger group. Feel free to be creative. You can use the art supplies provided to draw a storyboard or even create some props to illustrate your scene.

Scene 3 Team: Romans 12:9–21 and “Worship by Loving Others Sincerely”

- a. Create a “title” for your scene.
- b. Describe graphics or pictures that could illustrate your scene. Why did you pick these pictures?
- c. What Christian lifestyle is presented in these verses? How can a Christ-follower develop this way of life? Make a list of the necessary action(s). This is your “script.”
- d. Every drama involves conflict and resolution. What conflict is present in your verses? How could you resolve it?
- e. Be prepared to share your “scene” with the larger group. Feel free to be creative. You can use the art supplies provided to draw a storyboard or even create some props to illustrate your scene.

Item Fourteen, For Lesson Eleven, Discovery Plan Step 3, Team Instructions

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Team Assignments

Team A

Pretend you are a Christian in the Roman church who doesn't see anything wrong with eating meat, drinking wine, and not observing holy days (the "strong"). Answer the following questions:

1. Why is it OK to eat meat, even meat sacrificed to idols?
2. Why do you see no harm in drinking wine?
3. Why do we no longer have to observe Old Testament holy days?
4. How do you feel about those in the church who continue to follow Old Testament customs and regulations?
5. What was Paul's admonition? Why do you think he spoke about it?
6. How will you change your actions and attitudes based on Paul's instructions?

Team B

Pretend you are a Christian in the Roman church who still follows Old Testament customs and regulations, including kosher food, wine, and observing holy days (the "weak"). Answer the following questions:

1. Why is it important to you that all Christ-followers obey the Old Testament regulations?
2. Why is it not OK for you to eat meat sacrificed to idols?
3. Why do you observe other Jewish laws now that you are a Christian?
4. How do you feel about those in the church who do not think they need to follow the Old Testament regulations?
5. What was Paul's admonition? Why do you think he spoke about it?
6. How will you change your actions and attitudes based on Paul's instructions?

Item Fifteen, For Lesson Thirteen, Discovery Plan Step 3, Team Assignments