

Teaching Resource Items
for

***Jeremiah and Ezekiel:
Prophets of Judgment and Hope***

These items are selected from “Teaching Plans” in
*Jeremiah and Ezekiel—
Adult Bible Teaching Guide.*

They are provided to make lesson preparation easier and faster
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”
does not include items that lend themselves to handouts.)

See
*Jeremiah and Ezekiel—
Adult Bible Teaching Guide.*
for guidance in using these items.

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Teaching Resource Items

1. For Lesson Two, Teaching Plan—Varied Learning Activities, Step 4, *Group Assignments*
2. For Lesson Eight, Teaching Plan—Varied Learning Activities, Step 3, *Assignment: Jeremiah 31:27-34*
3. For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 7, *Assignment: Confirming God's Call*
4. For Lesson Ten, Teaching Plan—Varied Learning Activities, Step 1, *Excuses*
5. For Lesson Eleven, Teaching Plan—Varied Learning Activities, Step 1, *Gratitude*
6. For Lesson Twelve, Teaching Plan—Varied Learning Activities, Steps 4-5, *Group Assignment: Ezekiel 37*
7. For the Easter Lesson, Teaching Plan—Varied Learning Activities, Step 4, *Assignments*

Group 1. Jeremiah 7:4-10

Read silently Jeremiah 7:4-10.

- (1) Make a list of the offenses God had against the people of Judah.
- (2) Compare these offenses to the Ten Commandments (see Exodus 20).
- (3) Which commandments did the Israelites appear to break?
- (4) How would you summarize the offenses of the Israelites?

Be ready to share your findings with the large group.

Group 2. Jeremiah 7:1-16

- (1) When you think of *home*, what are your expectations? Discuss as a group.
- (2) Afterwards, read silently Jeremiah 7:1-16, looking for the many words and ways Jeremiah described God's house.
- (3) Discuss as a group: When you think of God's house, what do you think are God's expectations?

Be ready to share your findings with the large group.

Group 3. Jeremiah 7:12-16

Silently read Jeremiah 7:12-16.

- (1) Read the small article, "Shiloh," in the *Study Guide*. Note that God allowed the tabernacle in Shiloh to be destroyed because God's people did not obey him. Jeremiah declared that the temple in Jerusalem would be destroyed for the same reason.
- (2) In what ways do Christ-followers today take advantage of faith as "grace" and "forgiveness," without affirming that faith is also about "holiness" and "Christlikeness" in their conduct? (Discuss as a group.)

Be ready to share your findings with the large group.

Item One, For Lesson Two, Teaching Plan—Varied Learning Activities, Step 4, Group Assignments

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Assignment: Jeremiah 31:27-34

List and describe the benefits of the covenant described in Jeremiah 31:27-34.

Which of these benefits do you enjoy today because of your Christian faith?

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Which of these benefits do you enjoy today because of your Christian faith?

**Item Two, For Lesson Eight, Teaching Plan—Varied Learning Activities,
Step 3, Assignment: Jeremiah 31:27-34**

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Assignment: Confirming God's Call

Read the small article, "Confirming God's Call," in the *Study Guide* and consider its questions.

Then discuss questions 3 and 4 in the *Study Guide*.

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Item Three, For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 7, Assignment: Confirming God's Call

Cheating on Taxes

Excuses:

Cheating on Diets

Excuses:

Not Turning in Homework

Excuses:

Speeding

Excuses:

Cheating on a Spouse

Excuses:

Shoplifting

Excuses:

Missing a Meeting

Excuses:

Running Late for Class

Excuses:

**Item Four, For Lesson Ten, Teaching Plan—Varied Learning Activities,
Step 1, Excuses**

Gratitude

Put a check by which of the following gifts you would accept if gratitude were the only stipulation.

1. A new house
 2. A new car
 3. A \$100,000 contribution to your retirement fund
 4. A year's free lawn care
 5. An "as much as you can carry" grocery shopping spree
 6. Free plane tickets to a destination of your choice
 7. A part-time maid for five years or full-time for three
 8. A private chef available at no cost for dinner parties
 9. A new wardrobe
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 7. A part-time maid for five years or full-time for three
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**Item Five, Lesson Eleven, Teaching Plan—Varied Learning Activities,
Step 1, Gratitude**

Group Assignment: Ezekiel 37

Ezekiel 37:4-6

Why didn't God just show Ezekiel the bones, pull them together, and give him the message they represented?

What did it accomplish to have Ezekiel involved in the process by preaching to the bones?

How might the experience have affected Ezekiel's faith or relationship with God?

Ezekiel 37:7-10

What was the role of the Spirit (*ruach*) in these verses?

Since the word for Spirit (*ruach*) can be translated as breath, wind, or life, what is the symbolic significance of each portrayal?

Why was the Spirit so prominent in this part of the scene?

What was the Spirit's role in the life-giving process?

What parallel do you see in this section to the account of humankind's creation in Genesis 2:7?

**Item Six, For Lesson Twelve, Teaching Plan—Varied Learning Activities,
Steps 4-5, Group Assignment: Ezekiel 37**

Assignment: Luke 24:1-10 - Roll Away Your Stone

- Read your assigned passage again.
 - Imagine you are directing a dramatic film on Luke 24 and will need to create storyboards of the scene to portray the action that happens. Figures can be simple stick figures, or as elaborate as you would like.
 - Choose actors and actresses whom you'd like to see portray the people in your passage.
 - Be imaginative and discuss the set, lighting, makeup, and soundtrack, as time allows.
 - Plan to present storyboards to the larger group, and narrate the action when the activity is complete.
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Assignment: Luke 24:33-39 - The Big Reveal

- Read your assigned passage again.
 - Imagine you are directing a dramatic film on Luke 24 and will need to create storyboards of the scene to portray the action that happens. Figures can be simple stick figures, or as elaborate as you would like.
 - Choose actors and actresses whom you'd like to see portray the people in your passage.
 - Be imaginative and discuss the set, lighting, makeup, and soundtrack, as time allows.
 - Plan to present storyboards to the larger group, and narrate the action when the activity is complete.
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Assignment: Luke 24:44-48 - Prophecies and Promise Fulfilled

- Read your assigned passage again.
 - Imagine you are directing a dramatic film on Luke 24 and will need to create storyboards of the scene to portray the action that happens. Figures can be simple stick figures, or as elaborate as you would like.
 - Choose actors and actresses whom you'd like to see portray the people in your passage.
 - Be imaginative and discuss the set, lighting, makeup, and soundtrack, as time allows.
 - Plan to present storyboards to the larger group, and narrate the action when the activity is complete.
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Item Seven, For the Easter Lesson, Teaching Plan—Varied Learning Activities, Step 4, Assignments

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