

**Teaching Resource Items**  
**for**  
***1 and 2 Timothy, Titus, and Philemon***

These items are selected from “Teaching Plans” in  
*1 and 2 Timothy, Titus, and Philemon—Adult Bible Teaching Guide*.  
They are provided to make lesson preparation easier for handouts and similar  
items. Instructions for use are found in  
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## *Teaching Resource Items*

1. For Lesson One, Teaching Plan—Varied Learning Activities, Step 5, Phrases (NASB)
2. For Lesson Two, Teaching Plan—Varied Learning Activities, Step 8, Scripture References
3. For Lesson Four, Teaching Plan—Varied Learning Activities, Step 4, Group Assignments
4. For Lesson Four, Teaching Plan—Lecture and Questions, Step 9, True or False
5. For Lesson Six, Teaching Plan—Varied Learning Activities, Step 4, Statements
6. For Lesson Six, Teaching Plan—Varied Learning Activities, Step 4, Assignments
7. For Lesson Eight, Teaching Plan—Varied Learning Activities, Step 3, Matching
8. For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 2, Scripture References
9. For Lesson Nine, Teaching Plan—Lecture and Questions, Step 1, Case Study
10. For Lesson Ten, Teaching Plan—Varied Learning Activities, Step 3, Bible Study Questionnaire
11. For Lesson Ten, Teaching Plan—Varied Learning Activities, Step 4, Agree or Disagree Statements
12. For Lesson Eleven, Teaching Plan—Varied Learning Activities, Step 10, Case Studies
13. For Lesson Twelve, Teaching Plan—Varied Learning Activities, Step 1, Priorities of Adults
14. For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 1, Friendships

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“love from a pure heart”

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“a good conscience”

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“a sincere faith”

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“fruitless discussion”

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“teachers of the Law”

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“the Law is good”

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“law is not made for a righteous man”

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“lawless and rebellious”

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“ungodly and sinners”

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“unholy and profane”

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“those who kill”

---

“immoral men”

---

“contrary to sound teaching”

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**For Lesson One, Teaching Plan—Varied Learning Activities, Step 5, Phrases (NASB)**

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Isaiah 53:6

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1 John 2:2

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1 Timothy 4:10

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John 1:29

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John 3:16

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Matthew 1:21

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John 10:11

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Acts 20:28

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Ephesians 5:25

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**For Lesson Two, Teaching Plan—Varied Learning Activities, Step 8,  
Scripture References**

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**Group Assignment: 1 Timothy 3:1-7**

- Enlist a group member to read your passage to the group.
- To whom did Paul address these verses?
- List and define the important characteristics Paul proposed for leaders. You may wish to use your *Study Guide* as a resource.
- Enlist a spokesperson who will share your findings with the large group.

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**Group Assignment: 1 Timothy 3:8-13**

- Enlist a group member to read your passage to the group.
- To whom did Paul address these verses?
- List and define the important characteristics Paul proposed for leaders. You may wish to use your *Study Guide* as a resource.
- Enlist a spokesperson who will share your findings with the large group.

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**For Lesson Four, Teaching Plan—Varied Learning Activities, Step 4,  
Group Assignments**

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*True or False*

1. The church is a family, not a business, and should be run accordingly.  
*True False*
2. Leadership in the church should be different from leadership in the world.  
*True False*
3. The church is not a place to rest; it is a place to work.  
*True False*
4. Business and community leaders should find a place within the church to use their leadership skills.  
*True False*
5. A leader's greatest gift to the church is giving instruction to others.  
*True False*
6. A leader's greatest gift to the church is modeling ministry for others.  
*True False*
7. A leader's greatest gift to the church is "being" godly, not merely "doing" things.  
*True False*
8. Deacons and church leaders should be seen and not heard.  
*True False*
9. Almost anyone can eventually be a church leader.  
*True False*

**For Lesson Four, Teaching Plan—Lecture and Questions, Step 9,  
True or False**

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Loving money keeps us from seeing the brevity of the here and now.

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Loving money leads to discontent.

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Loving money leads to a landslide of sin.

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**For Lesson Six, Teaching Plan—Varied Learning Activities, Step 4,  
Statements**

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Loving money keeps us from seeing the brevity of the here and now.

- Which verse or verses in 1 Timothy 6:6-10 best relates to your statement?
  - What are Paul's words of wisdom to Timothy and the readers of his letter?
  - Can you think of a present-day example that portrays of the truth of your statement?
  - Prepare to share a brief overview of your findings with the class.
- 

Loving money leads to discontent.

- Which verse or verses in 1 Timothy 6:6-10 best relates to your statement?
  - What are Paul's words of wisdom to Timothy and the readers of his letter?
  - Can you think of a present-day example that portrays of the truth of your statement?
  - Prepare to share a brief overview of your findings with the class.
- 

Loving money leads to a landslide of sin.

- Which verse or verses in 1 Timothy 6:6-10 best relates to your statement?
  - What are Paul's words of wisdom to Timothy and the readers of his letter?
  - Can you think of a present-day example that portrays of the truth of your statement?
  - Prepare to share a brief overview of your findings with the class.
- 

**For Lesson Six, Teaching Plan—Varied Learning Activities, Step 4,  
Assignments**

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**2 Timothy 2:8-13**

Match the appropriate words in the two columns by writing the correct numbers in the blank spaces.

- |                 |                               |
|-----------------|-------------------------------|
| _____ suffering | (1) salvation                 |
| _____ endure    | (2) criminal                  |
| _____ raised    | (3) for the gospel            |
| _____ descended | (4) from the dead             |
| _____ elect     | (5) all things                |
| _____ obtain    | (6) not chained               |
| _____ chained   | (7) from David                |
| _____ word      | (8) for the sake of the . . . |
- 

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- |                 |                               |
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| _____ chained   | (7) from David                |
| _____ word      | (8) for the sake of the . . . |
- 

**For Lesson Eight, Teaching Plan—Varied Learning Activities, Step 3,  
Matching**

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**(1) 2 Timothy 3:1-5**

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**(2) 1 John 4:1-4**

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**(3) 2 Timothy 3:10-13**

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**(4) 2 Timothy 3:14-17**

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**For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 2,  
Scripture References**

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### *Case Study*

Tom was a computer programmer who traveled for his company. He was a church member, having been baptized when he was very young. Neither he nor his family attended church very often. While on a trip, he went to dinner, met some young men his age, and responded to their invitation to go to a night club. He began to drink alcohol. One of his new friends gave him a marijuana cigarette. Waitresses urged him on. He became abusive and was forced to leave the club. He was angry, confused, and didn't know where to turn for help. He comes to you and asks what he should do.

---

### *Case Study*

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**For Lesson Nine, Teaching Plan—Lecture and Questions, Step 1,  
Case Study**

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## *Bible Study Questionnaire*

Read 2 Timothy 4:1-8 and answer the following questions:

1. How is Jesus Christ described in the solemn charge by Paul?
2. What responsibilities did Paul give to Timothy?
3. Why did Paul urge Timothy to “proclaim the message” (4:2, NRSV)?
4. Do we see verses 3-4 being fulfilled today? In what ways?
5. In light of this situation in his day, what was Timothy to do?
6. What was Paul’s attitude concerning his death?
7. What was the reward to which Paul looked forward? What was its significance?
8. Second Timothy 4:8 depicts the Lord as a “righteous judge” (NRSV). What is your reaction to this description?

**For Lesson Ten, Teaching Plan—Varied Learning Activities, Step 3,  
Bible Study Questionnaire**

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*Agree or Disagree and Your Thoughts*

1. People are not really ready to live until they are ready to die.  
*Agree Disagree*  
*Thoughts* \_\_\_\_\_
  
2. Only one life 'twill soon be past, only what's done for Christ will last.  
*Agree Disagree*  
*Thoughts* \_\_\_\_\_
  
3. You can't take it with you.  
*Agree Disagree*  
*Thoughts* \_\_\_\_\_
  
4. As we grow older, we are more of what we've always been.  
*Agree Disagree*  
*Thoughts* \_\_\_\_\_
  
5. Those who live well die well.  
*Agree Disagree*  
*Thoughts* \_\_\_\_\_
  
6. For me to live is Christ and to die is gain.  
*Agree Disagree*  
*Thoughts* \_\_\_\_\_

**For Lesson Ten, Teaching Plan—Varied Learning Activities, Step 4,  
Agree or Disagree Statements**

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*Case Study A: John*

John has been a Christian for two years. He is married with one small child and another on the way. He loves his family and is striving to be a good Christian husband and father. He attends church regularly and is involved in Sunday School and Men’s Bible Study. He confides in you that sometimes he gets weary of family life. Women at his job find him attractive, and he has had opportunities to be unfaithful on several occasions. Sometimes John feels like going back to his old way of life. It was much more exciting than his life is now. What message does this passage of Scripture have for him?

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*Case Study B: Joy*

Joy is tired of staying at home with her one-year-old. Her husband is a good provider and tries to please her as best as he can. But it is not enough for Joy. She has an M.B.A. and once was a second-level manager in a Fortune 500 company. She likes being an at-home mom but also longs to be back in the business world. She feels as if she has lost her identity. She has decided that tonight she will tell her husband that she is going back into the work force. What message does this passage of Scripture have for her?

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*Case Study C: Calvin*

Calvin is in his late sixties and is retired. His wife passed away two years ago. Calvin has been a faithful church member but now feels he is too old to be useful in the church. He lives now with no real purpose for his life. How can you use today’s lesson to convince Calvin that he is still needed?

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**For Lesson Eleven, Teaching Plan—Varied Learning Activities, Step 10,  
Case Studies**

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### *Priorities of Adults*

In your opinion, which of the following goals do adults place the *highest* priority on?

- |                      |                      |                                     |
|----------------------|----------------------|-------------------------------------|
| Getting an education | Getting married      | Having children                     |
| Financial success    | Fit and healthy body | Productive career                   |
| Owning a house       | A good paying job    | Financial security after retirement |

What are some practical steps adults take to achieve the goal of the highest priority?

-----

### *Priorities of Adults*

In your opinion, which of the following goals do adults place the *highest* priority on?

- |                      |                      |                                     |
|----------------------|----------------------|-------------------------------------|
| Getting an education | Getting married      | Having children                     |
| Financial success    | Fit and healthy body | Productive career                   |
| Owning a house       | A good paying job    | Financial security after retirement |

What are some practical steps adults take to achieve the goal of the highest priority?

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**For Lesson Twelve, Teaching Plan—Varied Learning Activities, Step 1,  
Priorities of Adults**

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## *Friendships*

- (1) Who was your best friend as a child? \_\_\_\_\_ Teenager? \_\_\_\_\_
- (2) Whom would you consider to be a best friend today? \_\_\_\_\_
- (3) What are some things that make for good friendships? \_\_\_\_\_
- (4) Is there a difference in Christian friendships versus non-Christian friendships? If so, what? \_\_\_\_\_
- (5) When asking a favor from a friend, how do you usually approach him or her about it?  
\_\_\_\_\_
- (6) Have you ever asked a friend for a special favor and the friend refused? What was your reaction? How did what happened affect your relationship?  
\_\_\_\_\_
- (7) Have you ever tried to intercede in behalf of a friend to reconcile a conflict between him or her and someone else? What actions did you take? What were the results?  
\_\_\_\_\_
- (8) What are the results when a conflict is resolved between two people?  
\_\_\_\_\_
- (9) Think of a person in your past whom you may have offended but you later reconciled with him or her. Quietly say a brief prayer for that person right now.
- (10) Is there a friend at work, at home, at church, or elsewhere with whom you have conflict, tension? Pray that God will help you reconcile differences with that friend this week.

### **For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 1, Friendships**

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