

Teaching Resource Items
for

The Gospel of Mark: People Responding to Jesus

These items are selected from “Teaching Plans” in
The Gospel of Mark: People Responding to Jesus—
Adult Bible Teaching Guide.

They are provided to make lesson preparation easier and faster
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”
does not include items that lend themselves to handouts.)

See
The Gospel of Mark: People Responding to Jesus—
Adult Bible Teaching Guide.
for guidance in using these items.

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Teaching Resource Items

1. For Lesson Three, Teaching Plan—Varied Learning Activities, Step 1, *Group Assignments*
2. For Lesson Five, Teaching Plan—Varied Learning Activities, Step 1, *Loss of Control*
3. For Lesson Seven, Teaching Plan—Lecture and Questions, Steps 4-6, *Questions for Groups*
4. For Lesson Nine, Teaching Plan—Varied Learning Activities, Steps 5-6, *Group Assignments*
5. For Christmas Lesson, Teaching Plan—Varied Learning Activities, Step 4, *From Joseph's Perspective*
6. For Christmas Lesson, Teaching Plan—Varied Learning Activities, Step 6, *Understanding Christmas*

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Develop a list of requirements for the position of a household servant.

Develop a list of requirements for the position of chief executive officer of a company.

*Item One, For Lesson Three, Teaching Plan—Varied Learning Activities,
Step 1, Group Assignments*

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Loss of Control

On November 12, 2001, an airline flight departing from JFK airport in New York crashed, killing all 260 occupants of the aircraft. Since this took place so soon after the attacks of 9/11 and in the vicinity of New York City, there was speculation that the airplane crashed because of terrorist activity. The National Transportation Safety Board later determined that the crash was caused because the vertical stabilizer/rudder tore loose from the airplane due to the First Officer's misuse of the rudder control in turbulent air. Although the rest of the airframe remained intact, the loss of this one control surface caused the crash of the entire airplane and the loss of life of every person on board.¹

***Item Two, For Lesson Five, Teaching Plan—Varied Learning Activities,
Step 1, Loss of Control***

¹ <http://aviation-safety.net/database/record.php?id=20011112-0>. Accessed 8/9/2012.

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Questions for Groups

- (1) What is the name of Jesus' hometown? You can find help at Mark 1:9, 24.
- (2) What day of the week did Jesus begin teaching?
- (3) Where did he teach?
- (4) What are the three questions the crowd asked about Jesus?
- (5) What are four or five words that describe the tone and mood of the crowd?
- (6) Verse 5 says, "...he could do no deed of power there..." (NIV84). Why do you think this was so?
- (7) Do you think God's power is limited by the faithfulness of people? Why or why not?
- (8) What was the response of Jesus to their lack of faith?
- (9) Do you think these people were "stuck"? Why or why not?
- (10) Do we get stuck, even in our faith in Christ? How can we become unstuck?

Item Three, For Lesson Seven, Teaching Plan—Varied Learning Activities, Steps 4-6, Questions for Groups

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Representing the Disciples

Read Mark 6:45-52; 8:1-10, and answer the following questions:

- a. What are the *duh* verses? These are the verses that reveal how the disciples were “slow to get it” in regard to Jesus.
- b. What are possible reasons the disciples did not understand?
- c. Is there something we’ve been slow to see about what Jesus is doing in our lives?

Representing the Pharisees

Read Mark 8:11-21, and answer the following questions:

- a. Why did the Pharisees want a sign from heaven?
- b. In what ways do we ask God for signs today?
- c. Why was the Pharisee brand of religion dangerous?

***Item Four, For Lesson Nine, Teaching Plan—Varied Learning Activities,
Steps 5-6, Group Assignments***

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From Joseph's Perspective

(1) How did you feel when you found out that Mary was pregnant?

(2) Why were you unwilling to expose Mary to public disgrace?

***Item Five, For Christmas Lesson, Teaching Plan—Varied Learning
Activities, Step 4, From Joseph's Perspective***

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Understanding Christmas

Intelligent life has been found on another planet. The residents there tell us they have been watching us for some time and have always been puzzled by a number of our human activities. They tell us that one of the most puzzling of all is our use of colored lights on buildings and trees during a certain part of the year. After hearing our explanation, the aliens say that they want us to explain the concept of Christmas to them. How can we explain Christmas in a way that the extraterrestrial residents can understand it?

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Item Six, For Christmas Lesson, Teaching Plan—Varied Learning Activities, Step 6, Understanding Christmas

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