

**Teaching Resource Items**  
**for**

***Living Generously for Jesus' Sake***

These items are selected from “Teaching Plans” in  
*Living Generously for Jesus' Sake—*  
*Adult Bible Teaching Guide.*

They are provided to make lesson preparation easier and faster  
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”  
does not include items that lend themselves to handouts.)

See  
*Living Generously for Jesus' Sake—*  
*Adult Bible Teaching Guide*  
for guidance in using these items.

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## **Teaching Resource Items**

1. For Lesson One, Teaching Plan—Varied Learning Activities, Step 1, *Common Theme?*
2. For Lesson One, Teaching Plan—Varied Learning Activities, Step 4, *Discovery Teams*
3. For Lesson Two, Teaching Plan—Varied Learning Activities, Steps 3-7, *Interview Questions*
4. For Lesson Three, Teaching Plan—Varied Learning Activities, Step 1, *Statements*
5. For Lesson Six, Teaching Plan—Varied Learning Activities, Step 5, *Group Assignments*
6. For Lesson Six, Teaching Plan—Varied Learning Activities, Step 8, *Assignments*
7. For Lesson Twelve, Teaching Plan—Varied Learning Activities, Step 4, *Importance of Body Parts?*

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**What theme do these activities have in common?**

- Deliver a meal to a sick friend
  - Give a few dollars to a needy person on a street corner
  - Share your home with a friend who has a temporary need
  - Drive a neighbor to the hospital
  - Give a sacrificial mission offering through your church
  - Serve once a month at a local food bank or clothing shelter
  - Serve in Vacation Bible School
  - Teach a class
  - Give Christmas gifts or provide a Thanksgiving meal for someone in need
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***Item One, For Lesson One, Teaching Plan—Varied Learning Activities,  
Step 1, Common Theme?***

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### ***Discovery Team***

- What is the context (background) of the passage?
  - What did God *do* in the passage?
  - How did God demonstrate his generosity?
  - How does God's generosity, as shown in this passage, impact our lives today?
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***Item Two, For Lesson One, Teaching Plan—Varied Learning Activities,  
Step 4, Discovery Teams***

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## **David the Shepherd (Psalm 23)**

- David, why did you use the image of shepherd and sheep in your psalm? (David was an experienced shepherd.)
  - You seem to have a firsthand knowledge of the God you are talking about. What experiences have you had to give you such a close relationship? (Various battles, loss of relationship with Saul, running for my life)
  - What is this “valley of the shadow of death,” and what does it mean to us today? (We all have difficulties, and we all wonder whether God really cares.)
  - Do you really believe God cares for you? Why?
- 

## **David the Warrior (Psalm 27)**

- You have had quite a few battles and skirmishes. Is there one that stands above the rest? (Perhaps the encounter with Goliath)
  - Are you saying that you really do not fear anything? If so, how can you be that confident? (God is with me.)
  - What is the one thing you asked of the Lord, and why is it important to you? (Verse 4)
  - Do you really believe God cares for you? How can the people in our class this morning share that same confidence?
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***Item Three, For Lesson Two, Teaching Plan—Varied Learning Activities, Steps 3-7,  
Interview Questions (page 1 of 2)***

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## **Thankful David (Psalm 116:1-9)**

- David, why are you so thankful? (The Lord hears me, preserves me, saves me.)
  - Have you always felt this way? (Read Psalm 13 or another song of despair)
  - How did you grow to be so thankful? (God never failed me, even when I didn't realize he cared for me.)
  - What would you say to our class to help us realize God cares for us? (Remember all that God has done for you, all that God has brought you through.)
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## **Matthew (Matthew 6:25-33)**

- So Matthew, tell us about the sermon you heard. What was so special about it? (Jesus taught as one having authority.)
  - Was there a part of the sermon that was especially meaningful to you? Why? (God takes care of even the birds; God will care for me.)
  - How does that realization take the worry out of your life? (No more worry about my past mistakes, or about the future)
  - Do you really believe God cares for you? Why?
- 

***Item Three, For Lesson Two, Teaching Plan—Varied Learning Activities, Steps 3-7,  
Interview Questions (page 2 of 2)***

**a. Worship—Psalm 116:12-14**

**b. A life of service to God—Psalm 116:16**

**c. Self-denial—Mark 8:34**

**d. A willingness to lose our lives for God's sake—Mark 8:35**

**e. Boldness in testimony—2 Timothy 1:8**

**f. Willingness to suffer for the gospel—  
2 Timothy 1:8**

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***Item Four, For Lesson Three, Teaching Plan—Varied Learning Activities, Step 1,  
Statements***

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## **Assignment for Group 1**

Review 2 Corinthians 8:1-5, and make a list of *giving* attributes of the Macedonian church. These would be words and phrases that demonstrated the Macedonian situation and mindset.

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## **Assignment for Group 2**

Read 2 Corinthians 8:8-10, and write down words or phrases that demonstrate the way Jesus gave.

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***Item Five, For Lesson Six, Teaching Plan—Varied Learning Activities, Step 5,  
Group Assignments***

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## **Assignment One**

Using the magazines provided, cut out pictures of things that depict needs that your sacrificial giving could meet. Glue these items on the poster board to form a *Collage of Need*. Select someone in your group to explain your creation to the rest of the class. (Needed supplies: magazines, scissors, glue, poster board.)

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## **Assignment Two**

Write a brief case study of a person or group who has some significant need, and describe how a particular Christian gives sacrificially to meet that need. Be sure to include the specific need, the sacrifice the Christian would be making, and the outcome of the situation. Select a person in your group to read your case study to the rest of the class. (Needed supplies: paper, pen or pencil)

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***Item Six, For Lesson Six, Teaching Plan—Varied Learning Activities, Step 8,  
Assignments***

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**What is the importance of the following body parts?**

- Tonsils
  - Epiglottis
  - Spleen
  - Appendix
  - Sinuses
- 

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***Item Seven, For Lesson Twelve, Teaching Plan—Varied Learning Activities, Step 4,  
Importance of Body Parts?***

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