

Teaching Resource Items
for
Living Faith in Daily Life

These items are selected from “Teaching Plans” in
Living Faith in Daily Life—
Adult Bible Teaching Guide.

They are provided to make lesson preparation easier and faster
for handouts and similar items.

(Every lesson’s “Teaching Plans” does not include items that lend themselves to
handouts, and so an item is not provided for every lesson.)

See
Living Faith in Daily Life—Adult Bible Teaching Guide
for ideas for using these items.

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Teaching Resource Items

1. For Lesson One, Teaching Plan—Varied Learning Activities, Step 9, *God Is Here!*
2. For Lesson Three, Teaching Plan—Varied Learning Activities, Step 7, Case Studies
3. For Lesson Four, Teaching Plan—Varied Learning Activities, Step 3, Group Assignment
4. For Lesson Four, Teaching Plan—Varied Learning Activities, Step 4, Case Studies and Questions
5. For Lesson Five, Teaching Plan—Varied Learning Activities, Step 6, Worksheet
6. For Lesson Five, Teaching Plan—Varied Learning Activities, Step 7, Role-Play Instructions
7. For Lesson Six, Teaching Plan—Varied Learning Activities, Step 4, Listening Guide
8. For Lesson Seven, Teaching Plan—Varied Learning Activities, Step 3, Questions
9. For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 7, Case Studies
10. For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 3, Writing a Monologue
11. For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 7, Questionnaire

When you lose a family member
God is here!

When your retirement account is half its previous value
God is here!

When a family member goes in for surgery
God is here!

When you lose your job
God is here!

When you hear the word cancer
God is here!

When your motives are pure, but you are wrongly accused
God is here!

When your children disappoint you
God is here!

When the night is so dark you do not think morning can come
God is here!

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**Item One, For Lesson One, Teaching Plan—Varied Learning Activities,
Step 9, God Is Here!**

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- John’s boss has just delivered the good news that due to his exemplary work ethic, John is being offered a promotion to district manager. John will now oversee his company’s operation and sales for the entire state. While John is promised a significant salary increase, he is also warned that his work hours will increase significantly and his travel schedule will double. John already feels overworked and somewhat out of touch with his family and friends. He has little time for rest, relaxation, family, or church activities. What should John do?
-

- Mary is new in the church, and already sings in the church choir, teaches preschoolers in Bible study, and volunteers with mission organizations on Wednesday nights. She has just been invited to participate in the church’s ministry to feed the homeless every Sunday afternoon. Should Mary participate?
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**Item Two, For Lesson Three, Teaching Plan—Varied Learning Activities,
Step 7, Case Studies**

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Group Assignment

1. David is like us: he was not always faithful to God. But God was always faithful to him. How does Psalm 16:7-11 describe God's faithfulness to David?
2. How did David find joy in God?
3. How should this passage help us increase our joy in life?

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**Item Three, For Lesson Four, Teaching Plan—Varied Learning Activities, Step 3,
Group Assignment**

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- Robert has worked hard all his life. He did well with his job in sales, early on. Now he excels in marketing and makes good money. He and his family do not have any debt to speak of. They are able to put back a good bit of money into savings. Robert is constantly afraid that something will happen to drain their savings account. So he is too worried to ever spend any money they have set back.
- Many people would say Ann has a difficult life. Ann is a single mother with three kids and not much money. She saves what she can. Too, she tries to use some of the little that is left at the end of the month to show herself and her kids a good time. She never spends her money on anything too extravagant. Her family sometimes has difficult stretches. But they always seem to make ends meet at the end of the month.

Discuss the following questions:

1. Which of these two people do you think best reflects the teaching of Ecclesiastes 5:18-20?
2. Which of these people do you think you are most like? Or do you have a different approach? Do you struggle with worrying too much about money and possessions? Or are you too carefree?
3. What can Ecclesiastes 5:18-20 teach us about our possessions and about enjoying life?

**Item Four, For Lesson Four, Teaching Plan—Varied Learning Activities, Step 4,
Case Studies and Questions**

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Building Community: Real Love

- (1) What types of people are easiest for you to love and help?
- (2) Why is that so?
- (3) What types of people are most difficult for you to love and help?
- (4) Why?
- (5) In Luke 10:25-37, the traveler was abused while walking from Jerusalem to Jericho. What would be an example of the story in today's world? Where might you find someone in need?
- (6) What holds you back from being open to all opportunities to help fellow human beings?

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Item Five, For Lesson Five, Teaching Plan—Varied Learning Activities, Step 6, Worksheet

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Role-Play Instructions

Two friends meet for lunch at a restaurant. One person is a new Christian who does not understand the importance of building community with fellow Christians. This person is committed to following Christ but has always led an isolated life. The other person is trying to help the friend understand the importance of being in community with others. This person has been a committed Christian all his or her life. This person's church is full of people who show care and concern. He or she has also found value in building community with various people at work and in civic clubs.

Role-Play Instructions

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**Item Six, For Lesson Five, Teaching Plan—Varied Learning Activities, Step 7,
Role-Play Instructions**

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Listening Guide

As the Scripture passages are read, listen for and consider answers to the following questions:

- (a) What common elements appear in these Scripture passages?

- (b) Do any unique features appear in one reference, but not in the others?

- (c) Refer to the Question to Explore, which asks: “Do we really have to show hospitality and befriend people who are not our family, tribe, nation, kind?” Answer this question in light of the Scripture passages.

Listening Guide

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- (a) What common elements appear in these Scripture passages?

- (b) Do any unique features appear in one reference, but not in the others?

- (c) Refer to the Question to Explore, which asks: “Do we really have to show hospitality and befriend people who are not our family, tribe, nation, kind?” Answer this question in light of the Scripture passages.

Item Seven, For Lesson Six, Teaching Plan—Varied Learning Activities, Step 4, Listening Guide

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Questions

Read Matthew 6:12, 14-15, and then answer these questions:

- (1) What are the barriers we face in forgiving those who have wronged us?

 - (2) What is the most difficult truth we face with Jesus' teachings on forgiveness?

 - (3) What are some new attitudes we must develop for forgiveness to become redemptive in our relationships with others?
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- (1) What are the barriers we face in forgiving those who have wronged us?

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 - (3) What are some new attitudes we must develop for forgiveness to become redemptive in our relationships with others?
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**Item Eight, For Lesson Seven, Teaching Plan—Varied Learning Activities, Step 3,
Questions**

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Case Studies

- In a Bible study group you come to Micah 6:8. Someone in the class says that since this verse is found in the Old Testament it does not apply to the church and does not have to be obeyed. How do you respond to this person?
- One day you discover that a co-worker has been taking some money for several months. You know that this person goes to church and claims to be a Christian. As you talk to this person about what is going on, you mention Micah 6:8. The person informs you that there's no need to worry about trying to be good since he or she is saved by grace. How do you answer such a response?
- During a coffee break an associate casually talks about cheating the system any way possible and even brags about it. *After all*, the person says, *It's God's will for me to prosper and be as wealthy as possible*. How do you respond?

**Item Nine, For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 7,
Case Studies**

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Writing a Monologue

1. Read the full background passage, John 11:1-44.
2. Then, focusing on John 11:17-26, write a monologue for Martha (or another character who might have witnessed the drama). As you write, consider questions such as these:
 - a. What do you think Martha and Mary were expecting from Jesus?
 - b. How do you think they felt when they sent for Jesus but Jesus delayed coming?
 - c. How do you think they felt when Jesus arrived?
 - d. How do you think they felt after Jesus raised Lazarus?
3. Plan for someone to read the monologue to the class.

**Item Ten, For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 3,
Writing a Monologue**

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Questionnaire

On a scale of 0 to 5, how would you rate your reaction to the following statements?

Let 0 represent *This statement doesn't help me at all*, and let 5 represent *I find this statement enormously comforting*.

- A. Jesus said, "I am the resurrection and the life. Those who believe in me, even though they die, will live, and everyone who lives and believe in me will never die" (John 11:25-26). Believers today can trust in this resurrection that provides eternal life.

Your rating, 0 to 5: _____ Why? _____

- B. "If God is for us, who is against us?" (Romans 8:31b). *What* does not matter in the face of *Who*.

Your rating, 0 to 5: _____ Why? _____

- C. "For the Lord himself . . . will descend from heaven and the dead in Christ will rise first. Then we who are alive . . . will be caught up in the clouds together with them to meet the Lord in the air and so we will be with the Lord forever" (1 Thessalonians 4:16-17).

Your rating, 0 to 5: _____ Why? _____

Item Eleven, For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 7, Questionnaire

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