

Teaching Resource Items
for
Letters of James and John: Real Faith

These items are selected from “Teaching Plans” in
Letters of James and John: Real Faith—
Adult Bible Teaching Guide.

They are provided to make lesson preparation easier and faster
for handouts and similar items.

(Every lesson’s “Teaching Plans” does not include items that lend themselves to
handouts, and so an item is not provided for every lesson.)

See
Letters of James and John: Real Faith—Adult Bible Teaching Guide
for ideas for using these items.

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Teaching Resource Items

1. For Lesson One, Teaching Plan—Varied Learning Activities, Step 2, Interview Questions
2. For Lesson One, Teaching Plan—Varied Learning Activities, Step 4, Group Instructions
3. For Lesson Three, Teaching Plan—Varied Learning Activities, Step 2, Group Assignment
4. For Lesson Five, Teaching Plan—Lecture and Questions, Step 3, Questions
5. For Lesson Six, Teaching Plan—Varied Learning Activities, Step 12, Sentence Completion
6. For Lesson Seven, Teaching Plan—Varied Learning Activities, Step 5, Questions on 1 John 1:1-4
7. For Lesson Seven, Teaching Plan—Varied Learning Activities, Step 7, Questions on 1 John 1:5—2:2
8. For Lesson Seven, Teaching Plan—Varied Learning Activities, Step 10, Response Sheet
9. For Lesson Seven, Teaching Plan—Lecture and Questions, Step 12, Reflection Questions
10. For Lesson Eight, Teaching Plan—Varied Learning Activities, Step 8, Scripture References
11. For Lesson Eight, Teaching Plan—Lecture and Questions, Step 1, Statement
12. For Lesson Eight, Teaching Plan—Lecture and Questions, Steps 1 and 8, Scripture References
13. For Lesson Ten, Teaching Plan—Varied Learning Activities, Step 5, Scripture References
14. For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 1, Assignments
15. For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 6, Group Assignments

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Interview Questions

- For the audience please state your full name.
- No last name, just like Cher or Beyonce?
- James, you come from a very prestigious family; list your family members for us.
- In his Gospel, Mark mentions your connection to Jesus, what was the situation (Mark 6:3)?
- In the beginning did you believe your step-brother was the Messiah? Why not?
- What finally convinced you Jesus was God's Son?
- In your letter you introduce yourself as a servant of God and Jesus. Why did you not indicate your relation to Jesus?
- What role did you hold in the church that helped you promote Christianity?
- Your letter is written to the "twelve tribes in the Dispersion." Who were these tribes, and why did you send them the letter?
- James, our time is up, but I want to thank you for enlightening us about your book, *James*.

**Item One, For Lesson One, Teaching Plan—Varied Learning Activities,
Step 2, Interview Questions**

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James 1:5-8. (1) Read the Scripture together. (2) Use information in the *Study Guide* on the assigned verses to discuss and understand them.
(3) Write an issue on one side of the card and the solution on the other side based on this passage.

James 1:9-11. (1) Read the Scripture together. (2) Use information in the *Study Guide* on the assigned verses to discuss and understand them.
(3) Write an issue on one side of the card and the solution on the other side based on this passage.

James 1:12-18. (1) Read the Scripture together. (2) Use information in the *Study Guide* on the assigned verses to discuss and understand them.
(3) Write an issue on one side of the card and the solution on the other side based on this passage.

James 1:19-21. (1) Read the Scripture together. (2) Use information in the *Study Guide* on the assigned verses to discuss and understand them.
(3) Write an issue on one side of the card and the solution on the other side based on this passage.

James 1:22-27. (1) Read the Scripture together. (2) Use information in the *Study Guide* on the assigned verses to discuss and understand them.
(3) Write an issue on one side of the card and the solution on the other side based on this passage.

**Item Two, For Lesson One, Teaching Plan—Varied Learning Activities,
Step 4, Group Instructions**

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Horse's bit (James 3:2-3)

How does this illustration demonstrate the power of the tongue?

Ship's rudder (James 3:4)

How does this illustration demonstrate the power of the tongue?

A small fire (James 3:5)

How does this illustration demonstrate the power of the tongue?

***Item Three, For Lesson Three, Teaching Plan—Varied Learning Activities, Step 2,
Group Assignment***

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James 4:13-14

- Thinking back on your life, what are five decisions you made that most shaped your life?
 - How did you go about making these important decisions?
 - Now when you are faced with a major life decision that includes the use of your time and money, how do you go about making the decision?
 - Do you first consult God?
-

James 4:13-14

- Thinking back on your life, what are five decisions you made that most shaped your life?
 - How did you go about making these important decisions?
 - Now when you are faced with a major life decision that includes the use of your time and money, how do you go about making the decision?
 - Do you first consult God?
-

James 4:13-14

- Thinking back on your life, what are five decisions you made that most shaped your life?
 - How did you go about making these important decisions?
 - Now when you are faced with a major life decision that includes the use of your time and money, how do you go about making the decision?
 - Do you first consult God?
-

**Item Four, For Lesson Five, Teaching Plan—Lecture and Questions, Step 3,
Questions**

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Complete the following sentences:

- We can we be a community of believers who live together with growing patience by . . .
- We can we be a community of believers who live together with growing integrity by . . .
- Three ways we can develop our community prayer life are . . .
- We can become a protecting community by . . .

Complete the following sentences:

- We can we be a community of believers who live together with growing patience by . . .
- We can we be a community of believers who live together with growing integrity by . . .
- Three ways we can develop our community prayer life are . . .
- We can become a protecting community by . . .

**Item Five, For Lesson Six, Teaching Plan—Varied Learning Activities, Step 12,
Sentence Completion**

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1 John 1:1-4

- (1) Who was “testifying”?
 - (2) On what grounds did he testify?
 - (3) What was the purpose of his testimony?
 - (4) What does this passage indicate about Christ’s humanity?
 - (5) What does this passage indicate about Christ’s divinity?
-

1 John 1:1-4

- (1) Who was “testifying”?
 - (2) On what grounds did he testify?
 - (3) What was the purpose of his testimony?
 - (4) What does this passage indicate about Christ’s humanity?
 - (5) What does this passage indicate about Christ’s divinity?
-

**Item Six, For Lesson Seven, Teaching Plan—Varied Learning Activities, Step 5,
Questions on 1 John 1:1-4**

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1 John 1:5–2:2

- a. What are the main points of the message or testimony in these verses?

 - b. What is the purpose of John’s writing?

 - c. Where do you see the themes of FLO in this passage?
-

1 John 1:5–2:2

- a. What are the main points of the message or testimony in these verses?

 - b. What is the purpose of John’s writing?

 - c. Where do you see the themes of FLO in this passage?
-

**Item Seven, For Lesson Seven, Teaching Plan—Varied Learning Activities, Step 7,
Questions on 1 John 1:5–2:2**

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Response Sheet

In these areas, are you (a) hitting the bull's eye, (b) hitting a particular ring, (c) all over the target, or (d) missing the target completely?

- (1) My fellowship with Christ
- (2) My fellowship with others
- (3) My regularly acknowledging/admitting sin to God
- (4) My receiving Christ's forgiveness.

Why do you think that is so?

Response Sheet

In these areas, are you (a) hitting the bull's eye, (b) hitting a particular ring, (c) all over the target, or (d) missing the target completely?

- (1) My fellowship with Christ
- (2) My fellowship with others
- (3) My regularly acknowledging/admitting sin to God
- (4) My receiving Christ's forgiveness.

Why do you think that is so?

**Item Eight, For Lesson Seven, Teaching Plan—Varied Learning Activities, Step 10,
Response Sheet**

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Reflection Questions

- a. Have I put my faith in Christ as Savior and Lord?
 - b. Does my life predominantly show that
 - (1) I love God with all my heart?
 - (2) I love others with all my heart?
 - (3) I obey Christ as the habit of my life?
-

Reflection Questions

- a. Have I put my faith in Christ as Savior and Lord?
 - b. Does my life predominantly show that
 - (1) I love God with all my heart?
 - (2) I love others with all my heart?
 - (3) I obey Christ as the habit of my life?
-

Reflection Questions

- a. Have I put my faith in Christ as Savior and Lord?
 - b. Does my life predominantly show that
 - (1) I love God with all my heart?
 - (2) I love others with all my heart?
 - (3) I obey Christ as the habit of my life?
-

Reflection Questions

- a. Have I put my faith in Christ as Savior and Lord?
 - b. Does my life predominantly show that
 - (4) I love God with all my heart?
 - (1) I love others with all my heart?
 - (2) I obey Christ as the habit of my life?
-

Item Nine, For Lesson Seven, Teaching Plan—Lecture and Questions, Step 12, Reflection Questions

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Scripture References

Deuteronomy 6:4-5

Matthew 22:37-40

Mark 12:29-31

Luke 10:27

John 13:34-35

John 15:12, 17

Scripture References

Deuteronomy 6:4-5

Matthew 22:37-40

Mark 12:29-31

Luke 10:27

John 13:34-35

John 15:12, 17

***Item Ten, For Lesson Eight, Teaching Plan—Varied Learning Activities, Step 8,
Scripture References***

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“There is no knowing God that does not result in FLO.”

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**Item Eleven, For Lesson Eight, Teaching Plan—Lecture and Questions, Step 1,
Statement**

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Deuteronomy 6:4-5

Matthew 22:37-40

Mark 12:29-31

Luke 10:27

John 13:34-35

John 15:12, 17

***Item Twelve, For Lesson Eight, Teaching Plan—Lecture and Questions,
Steps 1 and 8, Scripture References***

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- Source of Love (1 John 4:7)

- Revelation of Love (1 John 4:9)

- Demonstration of Love (1John 4:10)

- Requirement of Love (1 John 4:11)

***Item Thirteen, For Lesson Ten, Teaching Plan—Varied Learning Activities,
Step 5, Scripture References***

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Assignment 1:

Research the reference to “the chosen lady and her children” in 2 John 1, and the background of other possible translations of the word for church (ekklesia; bride of Christ, chosen, elect). What do these words mean? Why did John use “chosen lady”? See the *Study Guide* material under “If We Love Christ, We Will Love the Church (2 John 1-2).” Your church media library may also have a study Bible and/or a commentary on 2 and 3 John.

Assignment 2:

Briefly research the background and structure of 2 and 3 John. When and to whom were they written? What was their purpose? In what context were they written? See the *Study Guide* material under “If We Love Christ, We Will Love the Church (2 John 1-2).” Your church media library may also have a study Bible and/or a commentary on 2 and 3 John.

**Item Fourteen, For Lesson Thirteen, Teaching Plan—Varied Learning Activities,
Step 1, Assignments**

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Read 3 John 1-11 and discuss these questions:

- (1) Why was John writing to Gaius?
 - (2) From the letter, what conclusions can you draw about the "strangers" the church had encountered?
 - (3) In addition to sending them "on their way," what else did John instruct the church to do?
 - (4) What justification did John offer for his instruction?
-

Read 3 John 1-11 and discuss these questions:

- (1) Why was John writing to Gaius?
 - (2) From the letter, what conclusions can you draw about the "strangers" the church had encountered?
 - (3) In addition to sending them "on their way," what else did John instruct the church to do?
 - (4) What justification did John offer for his instruction?
-

**Item Fifteen, For Lesson Thirteen, Teaching Plan—Varied Learning Activities,
Step 6, Group Assignments**

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