

**Teaching Resource Items**  
**for**

***Hebrews and the Letters of Peter:  
Toward Being Vigorous Christians in a Challenging World***

These items are selected from “Teaching Plans” in  
*Hebrews and the Letters of Peter—  
Adult Bible Teaching Guide.*

They are provided to make lesson preparation easier and faster  
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”  
does not include items that lend themselves to handouts.)

See  
*Hebrews and the Letters of Peter—  
Adult Bible Teaching Guide.*  
for guidance in using these items.

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## **Teaching Resource Items**

1. For Lesson One, Teaching Plan—Varied Learning Activities, Step 6, *Group Assignments*
2. For Lesson Five, Teaching Plan—Varied Learning Activities, Step 3, *Group Assignments*
3. For Lesson Six, Teaching Plan—Varied Learning Activities, Step 7, *Evaluating My Faithfulness to God*
4. For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 4, *Group Assignments*
5. For Lesson Ten, Teaching Plan—Varied Learning Activities, Steps 3, 12, *How Do Non-Christians View Christians?*
6. For Lesson Ten, Teaching Plan—Varied Learning Activities, Step 12, *How Should Christians Respond?*
7. For Lesson Ten, Teaching Plan—Lecture and Questions, Steps 1-12, *Lesson Outline*
8. For Lesson Ten, Teaching Plan—Lecture and Questions, Steps 1-12, *Lesson Outline (Filled In for Teacher's Use)*
9. For Lesson Eleven, Teaching Plan—Varied Learning Activities, Steps 1, 6, and 7, *Group Study Questions*
10. For Lesson Eleven, Teaching Plan—Varied Learning Activities, Step 3, *1 Peter Word Search Puzzle*
11. For Lesson Eleven, Teaching Plan—Lecture and Questions, Steps 1-12, *Lesson Outline*
12. For Lesson Eleven, Teaching Plan—Lecture and Questions, Steps 1-12, *Lesson Outline (For Teacher's Use)*
13. For Lesson Twelve, Teaching Plan—Varied Learning Activities, Step 1, *Peter Monologue—Part 1*
14. For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 1, *Peter Monologue—Part 2*

### **Group 1. Hebrews 1:5-7**

- Study Hebrews 1:5-7.
  - Research the Old Testament passages linked to it—Psalm 2:7; 97:7; 104:4; 2 Samuel 7:14.
  - Describe the context of the Old Testament passages and how they are used in Hebrews to describe Jesus.
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### **Group 2. Hebrews 1:8-9**

- Study Hebrews 1:8-9.
  - Research the Old Testament passage linked to it—Psalm 45:6-7.
  - Describe the context of the Old Testament passage and how it is used in Hebrews to describe Jesus.
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### **Group 3. Hebrews 1:10-13**

- Study Hebrews 1:10-13.
  - Research the Old Testament passages linked to it—Psalm 102:25-27; 110:1.
  - Describe the context of the Old Testament passages and how they are used in Hebrews to describe Jesus.
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***Item One, For Lesson One, Teaching Plan—Varied Learning Activities,  
Step 6, Group Assignments***

### ***Group 1: Blessing and Responsibility***

1. Find the section in the *Study Guide* titled “The Responsibilities of the Christian Life (10:22-25),” and consider the paragraph that begins, “First, the author invited his readers, ‘let us draw near to God with a sincere heart in full assurance of faith’ (10:22).”
  2. Read the paragraph and the verse in Hebrews to which it refers.
  3. Prepare a short explanation of the blessing and responsibility described.
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### ***Group 2: Blessing and Responsibility***

1. Find the section in the *Study Guide* titled “The Responsibilities of the Christian Life (10:22-25),” and consider the paragraph that begins, “Then the author challenged his readers, ‘Let us hold unswervingly to the hope we profess’ (Heb. 10:23).”
  2. Read the paragraph and the verse in Hebrews to which it refers.
  3. Prepare a short explanation of the blessing and responsibility described.
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### ***Group 3: Blessing and Responsibility***

1. Find the section in the *Study Guide* titled “The Responsibilities of the Christian Life (10:22-25),” and consider the paragraph that begins, “Next, the author warned his readers, ‘Let us consider how we may spur one another on toward love and good deeds’ (10:24).”
  2. Read the paragraph and the verse in Hebrews to which it refers.
  3. Prepare a short explanation of the blessing and responsibility described.
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***Item Two, For Lesson Five, Teaching Plan—Varied Learning Activities,  
Step 3, Group Assignments***

## ***Evaluating My Faithfulness to God***

I know that there are limits to my faithfulness to God. The limit that first comes to mind is \_\_\_\_\_.

When I evaluate my own faithfulness to God by the life of Jesus on a scale of 1 to 10 (10 being perfect) I realistically rate about a \_\_\_\_\_.

In order for me to reach just a number or two above where I currently rank in my faithfulness to God, I would need to allow God to

\_\_\_\_\_.

I would need to begin \_\_\_\_\_.

Pray for God's Holy Spirit to move you toward a more faithful walk with God. Rejoice in God's grace. Hope in God's ability to strengthen your "feeble arms and weak knees" (Hebrews 12:12, NIV84).

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***Item Three, For Lesson Six, Teaching Plan—Varied Learning Activities,  
Step 7, Evaluating My Faithfulness to God***

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**Group One: 1 Peter 1:13-16**

Read 1 Peter 1:13-16. From these verses, list at least six actions that can help you experience and reveal holiness. Be ready to share your list, and specific examples from your list, with the large group.

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**Group Two: 1 Peter 1:17-25**

Read 1 Peter 1:17-25. From these verses, list some details of the new birth—how it happens, what it costs, who accomplishes it, how it is demonstrated, and so on. Be ready to share your findings with the large group.

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**Group Three: 1 Peter 2:1-8**

Read 1 Peter 2:1-8. From these verses, discover at least two word pictures that Peter used to describe the holiness we strive for. Identify some characteristics that can hurt our positive witness to the world around us. Be prepared to share your findings with the large group.

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**Item Four, For Lesson Nine, Teaching Plan—Varied Learning Activities,  
Step 4, Group Assignments**

***How Do Non-Christians View Christians?***

<b>Positive</b>	<b>Negative</b>

***Item Five, Lesson Ten, Teaching Plan—Varied Learning Activities,  
Steps 3, 12, How Do Non-Christians View Christians?***

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***How Should Christians Respond?***

<b>Maximize the Positive</b>	<b>Minimize the Negative</b>

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***Item Six, For Lesson Ten, Teaching Plan—Varied Learning Activities,  
Step 12, How Should Christians Respond?***

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**Lesson Outline**  
**Live So Others Give Glory to God**  
**1 Peter 2:11–3:9**

As aliens in the world, Christians are to live in such a praiseworthy manner that even non-Christians give glory to God.

- I. Living a Good Image (2:11-12)
  - A. In spite of our circumstances (2:11)
  - B. According to our \_\_\_\_\_ (2:12)
  
- II. Respect for Governing Authority (2:13-25)
  - A. We have a mandate (2:13-17)
  - B. We have a \_\_\_\_\_ (2:18-25)
  
- III. Home Life, Then and Now (3:1-7)
  - A. For \_\_\_\_\_ (3:1-6)
  - B. For husbands (3:7)
  
- IV. Harmonious Living (3:8-9)
  - A. We have a \_\_\_\_\_ (3:8)
  - B. We have a reward (3:9)

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**Item Seven, For Lesson Ten, Teaching Plan—Lecture and Questions,  
Steps 1-12, Lesson Outline**

**Lesson Outline (Filled In for Teacher's Use)**  
**Live So Others Give Glory to God**  
**1 Peter 2:11-3:9**

As aliens in the world, Christians are to live in such a praiseworthy manner that even non-Christians give glory to God.

- I. Living a Good Image (2:11-12)
  - A. In spite of our circumstances (2:11)
  - B. According to our **CHARGE** (2:12)
  
- II. Respect for Governing Authority (2:13-25)
  - A. We have a mandate (2:13-17)
  - B. We have a **MODEL** (2:18-25)
  
- III. Home Life, Then and Now (3:1-7)
  - A. For **WIVES** (3:1-6)
  - B. For husbands (3:7)
  
- IV. Harmonious Living (3:8-9)
  - A. We have a **RESPONSIBILITY** (3:8)
  - B. We have a reward (3:9)

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**Item Eight, For Lesson Ten, Teaching Plan—Lecture and Questions,  
Steps 1-12, Lesson Outline (Filled In for Teacher's Use)**

## 1 Peter Word Search Puzzle

In 1 Peter 4:12—5:11, Peter gave specific instructions for how believers were to behave in the face of trials and temptations. Below is a list of words with Scripture references that are related to those instructions. Find and circle the words hidden in the puzzle grid below.

1. Rejoice (4:13)
2. Commit (4:19)
3. Continue (4:19)
4. Good (4:19)
5. Shepherd (5:2)
6. Serving (5:2)
7. Example (5:3)
8. Submit (5:5)
9. Clothe (5:5)
10. Humble (5:5)
11. Cast (5:7)
12. Control (5:8)
13. Alert (5:8)
14. Resist (5:9)
15. Stand firm (5:9)

**Item Ten, For Lesson Eleven, Teaching Plan—Varied Learning Activities, Step 3, 1 Peter Word Search Puzzle**

B	C	J	Q	R	N	U	Z	H	O	V	B	I	P	W	C	A	J	M	S
I	A	H	O	X	E	G	N	U	Z	S	L	E	G	O	O	D	V	U	H
E	Y	R	K	D	Z	S	U	B	M	I	T	A	F	M	N	T	C	J	E
X	C	L	O	T	H	E	I	Q	W	C	O	M	M	I	T	J	L	D	P
A	R	C	X	Q	J	Z	L	S	F	O	Y	C	P	R	I	N	R	G	H
M	E	T	H	U	M	B	L	E	T	N	A	H	U	V	N	K	R	P	E
P	J	U	P	T	Z	D	M	R	L	T	L	B	I	Q	U	W	T	V	R
L	O	G	S	N	L	M	B	V	K	R	E	J	I	H	E	G	F	E	D
E	I	A	E	K	Q	W	B	I	U	O	R	Z	A	Y	B	X	C	W	S
E	C	D	V	E	U	F	T	N	S	L	T	H	R	J	H	Q	L	P	L
J	E	U	O	N	H	G	A	G	S	T	A	N	D	F	I	R	M	C	E

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**Group Study Questions**  
**1 Peter 4:12–5:11**

**A. Read 1 Peter 4:12, and discuss answers to the following questions.**

1. Discuss your understanding of 1 Peter 4:12.
2. What does 1 Peter 1:6-7 teach about how we should look at our trials and temptations?
3. What does this teach us about life in general?
4. What does this teach us about people?
5. What does this teach us about God?

**B. Read 1 Peter 5:1-10, and discuss answers to the following questions.**

1. Discuss your understanding of Peter's instructions.
2. How does God factor into our trials and temptations?
3. How does the devil factor into our trials and temptations?

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**Item Nine, For Lesson Eleven, Teaching Plan—Varied Learning  
Activities, Steps 1, 6, and 7, Group Study Questions**

**Lesson Outline**  
**Live So Others Give Glory to God**  
**1 Peter 4:12–5:11**

Commit to staying steadfast in your faith.

- I. Suffering for Being a Christian (4:12-19)
  - A. Is \_\_\_\_\_ (4:12-14)
  - B. Is praiseworthy (4:15-16)
  - C. Is \_\_\_\_\_ (4:17-19)
  
- II. Instructions Concerning Church Leaders (5:1-5)
  - A. \_\_\_\_\_ of elders (5:1-3)
  - B. Rewards for elders (4)
  - C. \_\_\_\_\_ to elders (5:5)
  
- III. Principles to Live By (5:6-9)
  - A. \_\_\_\_\_ to God (5:6-7)
  - B. \_\_\_\_\_ the devil (5:8-9)
  
- IV. Prayerful Instruction (5:10)

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**Item Eleven, For Lesson Eleven, Teaching Plan—Lecture and Questions,  
Steps 1-12, Lesson Outline**

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**Lesson Outline (For Teacher's Use)**  
**Live So Others Give Glory to God**  
**1 Peter 4:12–5:11**

Commit to staying steadfast in your faith.

- I. Suffering for Being a Christian (4:12-19)
    - A. Is **PROMISING** (4:12-14)
    - B. Is praiseworthy (4:15-16)
    - C. Is **PART OF THE CHRISTIAN LIFE** (4:17-19)
  
  - II. Instructions Concerning Church Leaders (5:1-5)
    - A. **ROLE** of elders (5:1-3)
    - B. Rewards for elders (5:4)
    - C. **RESPONSE** to elders (5:5)
  
  - III. Principles to Live By (5:6-9)
    - A. **SUBMIT** to God (5:6-7)
    - B. **RESIST** the devil (5:8-9)
  
  - IV. Prayerful Instruction (5:10)
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**Item Twelve, For Lesson Eleven, Teaching Plan—Lecture and Questions,  
Steps 1-12, Lesson Outline (For Teacher's Use)**

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## ***Peter Monologue—Part 1***

You know me—I'm Simon Peter—just a rough old fisherman. But Jesus called me to the privilege of following him. Back then I was young and impetuous. Now I'm old—old and nearing the end. What do I want to leave behind when I go? What should be my legacy? When time is short, words are a precious commodity.

Most of all I want to pass on the faith to this new generation of believers—these Gentile Christ-followers who never knew the Lord first hand. But I—I was an eyewitness! I know the reality of who Jesus is. I heard the Voice from heaven affirm him on the mountain.

Yes, I want to pass on the faith to strong and vigorous believers. But how are they to grow strong? And how are they to *stay* strong and be defenders of the faith? Ah—that is what this little letter is all about: how to grow strong in the faith. Listen! Listen, children, and learn.

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***Item Thirteen, For Lesson Twelve, Teaching Plan—Varied Learning Activities, Step 1, Peter Monologue—Part 1***

## ***Peter Monologue—Part 2***

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Ah, my friends, I see you are here again. You persevere in the faith and make glad the heart of this old fisherman.

So many have left us. Victims of false teachers—people whose lives are full of greed and deceit, people who deny the precious word of God and practice immorality of the worst kind. Others have left because their faith was weak. The scoffers—the questioners—these naysayers discouraged them. Like the seed sown on rough ground, their faith was choked out by doubt.

But you—you hold on! God does keep his word. Jesus will return as he promised. Don't you see? These days of waiting—these days are our opportunity! Our Lord delays his return, not from neglect or slowness, but to allow a few more stragglers to enter his fold, a few more seekers to find the light. Seize these days, my children. God's arms are open wide. His heart desires that none should perish. Be on your guard! Hold up your light! Show the way!

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***Item Fourteen, For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 1, Peter Monologue—Part 2***

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