

Teaching Resource Items
for

***The Book of Exodus:
Liberated for Life in Covenant with God***

These items are selected from “Teaching Plans” in
*The Book of Exodus—
Adult Bible Teaching Guide.*

They are provided to make lesson preparation easier and faster
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”
does not include items that lend themselves to handouts.)

See
*The Book of Exodus—
Adult Bible Teaching Guide.*
for guidance in using these items.

Permission is granted to download, print out, make copies, and use in Bible study
classes in your church.

Copyright © 2015 BAPTISTWAY PRESS®. www.baptistwaypress.org

Instructions for use are found in
The Book of Exodus—Adult Bible Teaching Guide.
Copyright © 2015 BAPTISTWAY PRESS® www.baptistwaypress.org

Teaching Resource Items

1. For Lesson Three, Teaching Plan—Varied Learning Activities, Step 9, *The Plagues*
2. For Lesson Four, Teaching Plan—Varied Learning Activities, Step 4, *The Passover*
3. For Lesson Six, Teaching Plan—Varied Learning Activities, Step 5, *Group Assignments—Making Bitterness Sweet and Emptiness Full*
4. For Lesson Six, Teaching Plan—Lecture and Questions, Step 1, *What Is It?*
5. For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 4, *Group Assignments—Dealing with the Details of Covenant Living*
6. For Lesson Ten, Teaching Plan—Varied Learning Activities, Step 3, *Bible References—Risking Seeing God*
7. For Lesson Eleven, Teaching Plan—Varied Learning Activities, Step 2, *Group Discussion—Your Church’s Building*
8. For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 5, *Case Studies—All for God’s Service*
9. For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 9, *Silent Personal Responses—All for God’s Service*
10. For Lesson Fourteen, Teaching Plan—Varied Learning Activities, Step 4, *God’s Plan in Exodus*
11. For Lesson Fourteen, Teaching Plan—Lecture and Questions, Step 7, *Prayer—Finishing and Moving On*

The Plagues

For the plague (or plagues) assigned, find this information (see the *Adult Bible Study Guide* for the Scripture passage and other information):

(1) Describe the plague.

(2) Who was affected by it?

(3) What prompted God to send the plague?

(4) What was the condition of Pharaoh's heart before the plague started?
How did Pharaoh's attitude change during the plague? following the plague?

(5) What Egyptian belief did this plague address? How did the plague prove God's authority?

(6) What was the immediate result of the plague?

**Item One, For Lesson Three, Teaching Plan—Varied Learning Activities,
Step 9, *The Plagues***

Instructions for use are found in
The Book of Exodus—Adult Bible Teaching Guide.
Copyright © 2015 BAPTISTWAY PRESS® www.baptistwaypress.org

Group Assignments— Making Bitterness Sweet and Emptiness Full

Group 1: Exodus 15:22—16:21

Group 2: John 6:1-14

Group 3: John 6:22-51

After reading the assigned passage, discuss and answer the following questions:

- (1) In what specific ways does your assigned passage state that God provided for the needs of the people?

- (2) In what various ways did people respond?

- (3) Why do you think they responded as they did?

- (4) What lessons do you think God was trying to teach them?

- (5) What lessons or examples from this passage would be appropriate for parents (or grandparents) to teach their children (or grandchildren) today?

***Item Three, For Lesson Six, Teaching Plan—Varied Learning Activities,
Step 5, Group Assignments—
Making Bitterness Sweet and Emptiness Full***

<p>Instructions for use are found in <i>The Book of Exodus—Adult Bible Teaching Guide.</i> Copyright © 2015 BAPTISTWAY PRESS® www.baptistwaypress.org</p>
--

What Is It?

The object in each two-word hint is found in many churches. The goal is to guess what is being described.

- a. “song book” _____
 - b. “receive collection” _____
 - c. “ride up” _____
 - d. “Worship seat” _____
 - e. “Breakfast treat” _____
-

What Is It?

The object in each two-word hint is found in many churches. The goal is to guess what is being described.

- a. “song book” _____
 - b. “receive collection” _____
 - c. “ride up” _____
 - d. “Worship seat” _____
 - e. “Breakfast treat” _____
-

***Item Four, For Lesson Six, Teaching Plan—Lecture and Questions,
Step 1, What Is It?***

Instructions for use are found in
The Book of Exodus—Adult Bible Teaching Guide.
Copyright © 2015 BAPTISTWAY PRESS® www.baptistwaypress.org

Group Assignments— Dealing with the Details of Covenant Living

Group: Slaves (Exodus 21:1-11)

Group: Accused (Exodus 21:12-17, 22-27)

Group: Marginalized (Exodus 22:21–23:19)

For your group's assignment:

- Select someone to read the corresponding Bible passage aloud to your group.
- Identify, list, and discuss the specific instructions given in your passage.
- Consider how these specific instructions are applicable for living today. Which of them seem most directly applicable? Why?
- Locate additional Bible references that speak to similar issues and instructions.
- Pinpoint the underlying general biblical principles discovered in your passage. How are these principles valuable for present-day followers of Christ?
- Come up with two or three modern scenarios, or parables, in which the principles could be easily understood.
- Enlist a spokesperson for your group to present your findings to the class.

***Item Five, Lesson Nine, Teaching Plan—Varied Learning Activities,
Step 4, Group Assignments—
Dealing with the Details of Covenant Living***

<p>Instructions for use are found in <i>The Book of Exodus—Adult Bible Teaching Guide.</i> Copyright © 2015 BAPTISTWAY PRESS® www.baptistwaypress.org</p>
--

Bible References—Risking Seeing God

Genesis 17:1

Genesis 18:1

Genesis 32:30

Exodus 6:2-3

Exodus 33:11

Numbers 12:6-8

Acts 7:2

Exodus 33:20

John 1:18

John 5:37

John 6:46

1 Timothy 6:15-16

1 John 4:12

***Item Six, For Lesson Ten, Teaching Plan—Varied Learning Activities,
Step 3, Bible References—Risking Seeing God***

Instructions for use are found in
The Book of Exodus—Adult Bible Teaching Guide.
Copyright © 2015 BAPTISTWAY PRESS® www.baptistwaypress.org

Group Discussion—Your Church’s Building

- When was the facility built, and what was happening in the life of the church during that time?
- How did the church utilize the resources she had at the time?
- What changes have been made from the original plan?
- How has the building served the ministries of the church?

Group Discussion—Your Church’s Building

- When was the facility built, and what was happening in the life of the church during that time?
- How did the church utilize the resources she had at the time?
- What changes have been made from the original plan?
- How has the building served the ministries of the church?

Group Discussion—Your Church’s Building

- When was the facility built, and what was happening in the life of the church during that time?
- How did the church utilize the resources she had at the time?
- What changes have been made from the original plan?
- How has the building served the ministries of the church?

Item Seven, For Lesson Eleven, Teaching Plan—Varied Learning Activities, Step 2, Group Discussion—Your Church’s Building

Instructions for use are found in
The Book of Exodus—Adult Bible Teaching Guide.
Copyright © 2015 BAPTISTWAY PRESS® www.baptistwaypress.org

Case Studies—All for God’s Service

Case Study 1. A longtime church member stops by the new pastor’s office to introduce himself. The church member indicates that everyone knows that he’s quite wealthy, but that he’s never given much money to the church. *I don’t want the church to become dependent on my money,* he says to the pastor.

Case Study 2. Some person in your Sunday School class raises his hand and asks a question: *Do you think a plaque with the inscription, “In loving memory of Bezalel son of Uri, the son of Hur, of the tribe of Judah,” was inscribed anywhere on the tabernacle or on any of tabernacle’s furnishings?*

Case Study 3. The topic of church comes up with an acquaintance. She says that the church turns her off because it seems like every time she has ever attended, the need for money is mentioned. *It just seems like all the church is concerned about is what you have to give them,* she says.

Item Eight, For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 5, Case Studies—All for God’s Service

Instructions for use are found in
The Book of Exodus—Adult Bible Teaching Guide.
Copyright © 2015 BAPTISTWAY PRESS® www.baptistwaypress.org

Silent Personal Responses—All for God’s Service

For statements (1)-(3), respond by using a scale of *1* to *10*, with *10* being the best.

- (1) I give faithfully to my church according to my ability. _____
- (2) I am using my talents and spiritual gifts to contribute to the work of the church as I am able. _____
- (3) When I’m being honest with myself, my attitude about giving my money toward God’s service is a _____.
- (4) If everyone contributed to the church like I did, then before long (check one):
 - _____ Church? What church?
 - _____ We can have the lights or the heat on during worship, but not both.
 - _____ “The people are bringing much more than enough for doing the work that the LORD has commanded us to do” (Exodus 36:5, NRSV).

Silent Personal Responses—All for God’s Service

For statements (1)-(3), respond by using a scale of *1* to *10*, with *10* being the best.

- (1) I give faithfully to my church according to my ability. _____
- (2) I am using my talents and spiritual gifts to contribute to the work of the church as I am able. _____
- (3) When I’m being honest with myself, my attitude about giving my money toward God’s service is a _____.
- (4) If everyone contributed to the church like I did, then before long (check one):
 - _____ Church? What church?
 - _____ We can have the lights or the heat on during worship, but not both.
 - _____ “The people are bringing much more than enough for doing the work that the LORD has commanded us to do” (Exodus 36:5, NRSV).

Item Nine, For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 9, Silent Personal Responses—All for God’s Service

Instructions for use are found in
The Book of Exodus—Adult Bible Teaching Guide.
Copyright © 2015 BAPTISTWAY PRESS® www.baptistwaypress.org

God's Plan in Exodus

Step one. Convince a shepherd who had fled from Egypt in danger of his life to return to Egypt.

Step two. Strike the Egyptians with wonders.

Step three. Give the Israelites the Passover as a lasting ordinance to commemorate these events.

Step four. Bring the Israelites safely out of Egypt and through the sea on dry ground (remember to close the sea up again once the Israelites are safe).

Step five. Listen to the Israelites whine and yet provide for their every need.

Step six. Establish the core behaviors of covenant people (Ten Commandments, etc.).

Step seven. Call Moses up on the mountain and give him the tablets of stone with the law and commandments, including the instructions for the tabernacle and related items.

Step eight. Destroy those stiff-necked, golden-calf worshipping Israelites and start all over with Moses.

Step nine. Hear Moses' petition on behalf of the people, and remember my promise to Abraham, Isaac, and Jacob. Forgive the Israelites.

Step ten. Reestablish the covenant with Moses and the Israelites with a new set of stone tablets.

Step eleven. Wait for Bezalel and Oholiab and all of the other skilled craftsmen to construct the tabernacle and related items just as I commanded Moses.

Step twelve. Have Moses make the finishing touches on the tabernacle and then fill the tabernacle with my glory. Lead the Israelites with the presence of my glory.

Item Ten, For Lesson Fourteen, Teaching Plan—Varied Learning Activities, Step 4, God's Plan in Exodus

Instructions for use are found in
The Book of Exodus—Adult Bible Teaching Guide.
Copyright © 2015 BAPTISTWAY PRESS® www.baptistwaypress.org

Prayer—Finishing and Moving On

Lord, show me (us) what work you're waiting on me (us) to finish so you can lead me (us) further.

Lord, help me (us) to identify those things that keep me (us) from doing what you've called me (us) to do. Give me (us) the strength to overcome them.

Lord, give me (us) a vision for the good and satisfying things you have for me (our church).

Prayer—Finishing and Moving On

Lord, show me (us) what work you're waiting on me (us) to finish so you can lead me (us) further.

Lord, help me (us) to identify those things that keep me (us) from doing what you've called me (us) to do. Give me (us) the strength to overcome them.

Lord, give me (us) a vision for the good and satisfying things you have for me (our church).

Prayer—Finishing and Moving On

Lord, show me (us) what work you're waiting on me (us) to finish so you can lead me (us) further.

Lord, help me (us) to identify those things that keep me (us) from doing what you've called me (us) to do. Give me (us) the strength to overcome them.

Lord, give me (us) a vision for the good and satisfying things you have for me (our church).

Item Eleven, For Lesson Fourteen, Teaching Plan—Lecture and Questions, Step 7, Prayer—Finishing and Moving On

Instructions for use are found in
The Book of Exodus—Adult Bible Teaching Guide.
Copyright © 2015 BAPTISTWAY PRESS® www.baptistwaypress.org