

## **Teaching Resource Items** **Created for Relationships**

These items are selected from “Teaching Plans” in  
*Created for Relationships—  
Adult Bible Teaching Guide.*

They are provided to make lesson preparation easier and faster  
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”  
does not include items that lend themselves to handouts.)

See  
*Created for Relationships—  
Adult Bible Teaching Guide.*  
for guidance in using these items.

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## **Teaching Resource Items**

1. For Lesson Two, Teaching Plan— Varied Learning Activities, Step 4, *Judging the Cover*
2. For Lesson Three, Teaching Plan—Varied Learning Activities, Step 1, *Character Cards*
3. For Lesson Six, Teaching Plan—Varied Learning Activities, Step 5, *Team Assignments*
4. For Lesson Six, Teaching Plan—Varied Learning Activities, Step 7, *Handout*
5. For Lesson Seven, Teaching Plan—Varied Learning Activities, Step 3, *Team Assignments*
6. For Lesson Seven, Teaching Plan—Varied Learning Activities, Step 5, *Sentence Strips*
7. For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 7, *Work Ethic Statements*
8. For Lesson Eleven, Teaching Plan— Varied Learning Activities, Step 3, *Chart*
9. For Lesson Eleven, Teaching Plan— Lecture and Questions, Step 4, *Case Study*
10. For Lesson Twelve, Teaching Plan— Varied Learning Activities, Step 8, *Checklist*
11. Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 5, *Team Assignments*
12. Lesson Thirteen, Teaching Plan—Lecture and Questions, Step 1, *Evangelism Factors*

## Judging the Cover

List 5 characteristics people tend to use to judge others.

- 1.
- 2.
- 3.
- 4.
- 5.

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**Item One, For Lesson Two, Teaching Plan—Varied Learning Activities,  
Step 4, Judging the Cover**

# Character Cards

CEO	HOMEMAKER
BLUE COLLAR WORKER	UNWED MOTHER
RECENTLY DIVORCED	SINGLE PERSON
GRANDFATHER	POLITICIAN
FAMILY COUNSELOR	GAY RIGHTS ADVOCATE
PASTOR	WIDOWED AFTER 45 YEARS OF MARRIAGE
NEWLYWED	ENGAGED PERSON

***Item Two, For Lesson Three, Teaching Plan—Varied Learning Activities,  
Step 1, Character Cards***

# Team Assignments

## Team 1

Read Ecclesiastes 4:9-10. Identify two benefits of friendship and discuss their meanings. Think of modern-day examples of these benefits.

## Team 2

Ecclesiastes 4:11-12. Identify two benefits of friendship and discuss their meanings. Think of modern-day examples of these benefits.

*Item Three, For Lesson Six, Teaching Plan—Varied Learning Activities,  
Step 5, Team Assignments*

# What Kind of Friend Are You?

Evaluate your friendships by considering the following statements and if they are true regarding your relationships with your friends.

- I choose my friends based on how I can help them, not how they can help me.
- I desert my friends when they are having trouble and need my help.
- I am willing to help my friends even when doing so is inconvenient.
- I give up on my friends instead of working through our conflicts.
- I keep my friends' secrets.
- I gossip about my friends when they are not present.
- I forgive my friends when they hurt me.

**Item Four, For Lesson Six, Teaching Plan—Varied Learning Activities,  
Step 7, Handout**

# Team Assignments

## Team 1

Read Luke 6:27-31 and discuss what these verses say about loving our enemies. Look for the “who,” “what,” “when,” “where,” “why,” and “how” related to these verses. Use “Choose to Act in Love” in the *Study Guide* for help. Be prepared to report your findings.

## Team 2

Read Luke 6:32-36 and discuss what these verses say about loving our enemies. Look for the “who,” “what,” “when,” “where,” “why,” and “how” related to these verses. Use “Follow God’s Example” in the *Study Guide* for help. Be prepared to report your findings.

***Item Five, For Lesson Seven, Teaching Plan—Varied Learning Activities,  
Step 3, Team Assignments***

**Practice non-retaliation toward others**  
(Rom. 12:17)

**Live at peace with everyone**  
(Rom. 12:18)

**Never take revenge**  
(Rom. 12:19)

**Meet the needs of your enemies**  
(Rom. 12:20 & Prov. 25:21-22)

**Defeat evil with good**  
(Rom. 12:21)

*Item Six, For Lesson Seven, Teaching Plan—Varied Learning Activities,  
Step 5, Sentence Strips*



# Personal Work Ethic

Evaluate your work ethic by considering the following statements and then checking whether you would consider yourself guilty, innocent, or somewhere in between for each statement.

1. I complain about my job to my family.

\_\_\_ guilty \_\_\_ innocent \_\_\_ in between

2. I complain about my job to my coworkers.

\_\_\_ guilty \_\_\_ innocent \_\_\_ in between

3. I work harder when I know my boss is near.

\_\_\_ guilty \_\_\_ innocent \_\_\_ in between

4. I slack off when I know my boss is on vacation.

\_\_\_ guilty \_\_\_ innocent \_\_\_ in between

5. I treat my supervisor with respect.

\_\_\_ guilty \_\_\_ innocent \_\_\_ in between

6. I work just so I can earn a paycheck

\_\_\_ guilty \_\_\_ innocent \_\_\_ in between

7. I work halfheartedly because my work situation stinks.

\_\_\_ guilty \_\_\_ innocent \_\_\_ in between

8. My supervisor does not demonstrate ethics on the job, so neither do I.

\_\_\_ guilty \_\_\_ innocent \_\_\_ in between

9. Others I work with would say that I honor God and obey my supervisors.

\_\_\_ guilty \_\_\_ innocent \_\_\_ in between

**Item Seven, For Lesson Nine, Teaching Plan—Varied Learning Activities,  
Step 7, Work Ethic Statements**

## Leaders in the Early Church

Title	Role
Apostles	
Prophets	
Evangelists	
Pastors	
Teachers	

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***Item Eight, For Lesson Eleven, Teaching Plan—Varied Learning Activities,  
Step 3, Chart***

## Case Study

Jim is a leader in a church that is struggling to keep its doors open and reach the community. With so many responsibilities, he feels overwhelmed and alone.

### Questions

1. Is Jim solely responsible for this challenge?
2. What are some possible solutions?
3. How could Jim be encouraged?

## Case Study

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### Questions

1. Is Jim solely responsible for this challenge?
2. What are some possible solutions?
3. How could Jim be encouraged?

***Item Nine, For Lesson Eleven, Teaching Plan—Lecture and Questions,  
Step 4, Case Study***

# Checklist

\_\_\_\_\_ During today's study I discovered a specific way I can begin to serve or continue to serve my church and fellow Christians.

\_\_\_\_\_ I have not recently thought of myself as having gifts that might serve others. With prayer and help from other Christians, I will consider how I can serve others with the gifts God has given me.

\_\_\_\_\_ This week, I will seek out a fellow Christian who may need encouragement through words or deeds.

\_\_\_\_\_ I have become weary in doing good. I am worn out from serving. I will take this burden to the Father, and I will talk to a fellow Christian who might be an encouragement to me at this time. Perhaps I have not adequately allowed other believers to serve and encourage me.

# Checklist

\_\_\_\_\_ During today's study I discovered a specific way I can begin to serve or continue to serve my church and fellow Christians.

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***Item Ten, For Lesson Twelve, Teaching Plan—Varied Learning Activities,  
Step 8, Checklist***

## Team 1

Read 1 Peter 3:15-16.

These words were written at a time when believers were being persecuted. Not only were their reputations in jeopardy, but also their lives. Apparently, some non-believers could not understand how Christ followers could be joyful in the midst of such trials. Why can believers be joyful even in trying times? What do these verses tell us about witnessing to non-believers?

## Team 2

Read Colossians 4:2-4.

In an overwhelmingly pagan culture, Paul and other Christians could have been intimidated and tempted to be passive with their faith. In verse 2, what do the words “watchful” and “thankful” say about the practice of prayer? In verses 3-4, Paul could have prayed for many personal needs, but what was his prayer request?

*Item Eleven, For Lesson Thirteen, Teaching Plan—Varied Learning Activities,  
Step 5, Team Assignments*

# Evangelism Factors

Circle the factors that complicate your living for Christ in a secular world. How can you address each of these and be a positive witness for Christ?

- Christians (including leaders) who have behaved badly
- Lack of preparation to witness
- Just not caring enough
- Fear of rejection
- Knowing that the non-Christian knows how imperfect I am
- Other:

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*Item Twelve, For Lesson Thirteen, Teaching Plan—Lecture and Questions,  
Step 1, Evangelism Factors*