

Teaching Resource Items
for

***Amos, Hosea, Isaiah, Micah:
Calling for Justice, Mercy, and Faithfulness***

These items are selected from “Teaching Plans” in
*Amos, Hosea, Isaiah, Micah: Calling for Justice, Mercy, and Faithfulness—
Adult Bible Teaching Guide.*

They are provided to make lesson preparation easier and faster
for handouts and similar items.

(An item is not provided for every lesson, since every lesson’s “Teaching Plans”
does not include items that lend themselves to handouts.)

See

*Amos, Hosea, Isaiah, Micah: Calling for Justice, Mercy, and Faithfulness—
Adult Bible Teaching Guide*
for guidance in using these items.

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Amos, Hosea, Isaiah, Micah: Calling for Justice, Mercy, and Faithfulness—Adult Bible Teaching Guide.

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Teaching Resource Items

1. For Lesson Three, Teaching Plan—Varied Learning Activities, Step 7, *The Blind Spot*
2. For Lesson Four, Teaching Plan—Varied Learning Activities, Step 1, *Offenses*
3. For Lesson Six, Teaching Plan—Varied Learning Activities, Step 1, *Making a Word Web*
4. For Lesson Eight, Teaching Plan—Varied Learning Activities, Step 7, *Group Assignments on Woes*
5. For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 9, *Questions for Groups*

The Blind Spot

Cover your right eye and look at the X. Hold the paper at arm's length and move the paper closer until the dot disappears.



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**Item One, For Lesson Three, Teaching Plan—Varied Learning Activities,
Step 7, *The Blind Spot***

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Offenses

Evaluate the statements below as though someone close has committed the offense against you. If the statement is a behavior that would disrupt the relationship with no possibility of reconciliation, write a number 1 next to it. If it would damage the relationship but retain a possibility of reconciliation, write 2 next to it. If the behavior would not harm the relationship, write 3 next to it.

- a. ___ Gossiping about me behind my back
 - b. ___ Failing to keep a promise to me
 - c. ___ Stealing from me
 - d. ___ Telling lies about me
 - e. ___ Losing something important they borrowed from me
 - f. ___ Publicly insulting me
 - g. ___ Developing erratic or unstable behavior toward me
 - h. ___ Deserting me for someone else
 - i. ___ Volunteering me to help with something before consulting me about it
 - j. ___ Depending on me for help but refusing to help when I need it
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Item Two, For Lesson Four, Teaching Plan—Varied Learning Activities, Step 1, Offenses

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Making a Word Web

Directions:

1. Write “A Parent’s Love” within a circle in the center of your sheet of paper.
 2. Around the paper write words or phrases linked to the idea of a parent’s love. (Examples of web words might include “patience,” “disciplines,” “quality time,” “works hard,” etc.)
 3. Draw lines to connect these words or phrases to the center circle or to other related ideas surrounding it. Examples of web words might include “patience”, “disciplines”, “quality time”, “works hard”, etc.)
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**Item Three, For Lesson Six, Teaching Plan—Varied Learning Activities, Step 1,
Making a Word Web**

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Woe: Isaiah 5:8-10

Instructions:

- (a) Read the assigned Scripture in at least two translations.
 - (b) Summarize the meaning of the woe, using information from the *Study Guide* as seems helpful.

 - (c) Provide at least one example of how this woe applies to today.
-

Woe: Isaiah 5:11-13

Instructions:

- (a) Read the assigned Scripture in at least two translations.
 - (b) Summarize the meaning of the woe, using information from the *Study Guide* as seems helpful.

 - (c) Provide at least one example of how this woe applies to today.
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Woe: Isaiah 5:18-19

Instructions:

- (a) Read the assigned Scripture in at least two translations.
 - (b) Summarize the meaning of the woe, using information from the Study Guide as seems helpful.

 - (c) Provide at least one example of how this woe applies to today.
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**Item Four, For Lesson Eight, Teaching Plan—Varied Learning Activities, Step 7,
Group Assignments on Woes (page 1)**

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Woe: Isaiah 5:20

Instructions:

- (a) Read the assigned Scripture in at least two translations.
- (b) Summarize the meaning of the woe, using information from the *Study Guide* as seems helpful.
- (c) Provide at least one example of how this woe applies to today.

Woe: Isaiah 5:21

Instructions:

- (a) Read the assigned Scripture in at least two translations.
- (b) Summarize the meaning of the woe, using information from the *Study Guide* as seems helpful.
- (c) Provide at least one example of how this woe applies to today.

Woe: Isaiah 5:22-23

Instructions:

- (a) Read the assigned Scripture in at least two translations.
- (b) Summarize the meaning of the woe, using information from the *Study Guide* as seems helpful.
- (c) Provide at least one example of how this woe applies to today.

**Item Four, For Lesson Eight, Teaching Plan—Varied Learning Activities, Step 7,
Group Assignments on Woes (page 2)**

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Questions for Group 1

1. Answer question 1 in the *Study Guide*: Imagine that the Lord appeared to you in the same way he appeared to Isaiah. How would you have responded? What would you have felt?
 2. Answer the Question to Explore in the *Study Guide*: Do we think every experience of worship and every message from God needs to be a feel-good time?
 3. What do we expect from an experience with God?
 4. What can we do to be more open to God's purposes?
-

Questions for Group 2

1. Answer question 2 in the *Study Guide*: What do you think the seraphs' words in Isaiah 6:3 meant? Write your own expression of praise to God, declaring his glory.
 2. Answer the Question to Explore in the *Study Guide*: Do we think every experience of worship and every message from God needs to be a feel-good time?
 3. What do we expect from an experience with God?
 4. What can we do to be more open to God's purposes?
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**Item Five, For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 9,
Questions for Groups (page 1)**

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Questions for Group 3

1. Answer question 3 in the *Study Guide*: The Lord provided atonement for Isaiah with a coal from the altar. How does God provide atonement for us today? How is it similar to and how is it different from what Isaiah experienced?
 2. Answer the Question to Explore in the *Study Guide*: Do we think every experience of worship and every message from God needs to be a feel-good time?
 3. What do we expect from an experience with God?
 4. What can we do to be more open to God's purposes?
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Questions for Group 4

1. Answer question 4 in the *Study Guide*: Have you experienced a calling from God? What is that calling, and how are you following it?
 2. Answer the Question to Explore in the *Study Guide*: Do we think every experience of worship and every message from God needs to be a feel-good time?
 3. What do we expect from an experience with God?
 4. What can we do to be more open to God's purposes?
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**Item Five, For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 9,
Questions for Groups (page 2)**

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