How to prepare a SS lesson

1. **PRAY!**
2. **Read** the scripture passage through all the way once
3. Now, read through once more looking for **key learning points**, making note of the ones that stand out
   a. What are the most important and relevant **learning aims** we can aim for as we study this lesson on Sunday?
   b. Begin looking for relevant **questions** this lesson raises. E.g. – “Where else in scripture is this issue addressed?” “What does that word mean?” “What is this verse saying about my everyday life, lifestyle, daily practices?”, and more questions like this.
4. Begin looking for **bible-study tools** that will be helpful in exploring the truths in this passage. (*online tools, concordances, bible dictionaries, etc.*)
   a. What tools will help your class explore the truths more fully for themselves?
   b. What types of tools are available for their use during the class time?
5. What kinds of **learning methods** can you utilize in the time available in order to most effectively reach them through their own most effective learning styles? Remember, an engaged learner will learn more, remember it longer, and more likely be changed by what he has learned. And **verbal** is the **least** likely teaching method to change lives. Get them **ENGAGED** in discovering the truths for themselves.
6. In a nutshell – “God’s Word is a gold-mine. YOUR JOB is to turn them into great gold-miners. NOT to mine it and show up on Sunday to pass out all your gold nuggets.” Also, application is not 5 minutes at the conclusion of your lesson. Application happens all throughout as they discover relevant truths and how they apply to their lives. At the conclusion – go back and **confirm** all the applications they have discovered.

**TO RECAP:**

1. Pray
2. Determine Key Learning Points
3. Utilize a Variety of **DISCOVERY** Bible Study Tools
4. Determine **Ideal Learning Methods**, designed to *(see #5)*
5. **ENGAGE LEARNERS** in making discoveries on their own
6. Double-check your applications *(which will have been made at each discovery along the way)*

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Transformational Teaching

My Goal as a Transformational Learning Leader:

Intersect the Truths of God’s Word with the life needs of my members at the point of their greatest need, and help them discover how to make the appropriate application. (Do something with it)

Truths of God’s Word

Birth

Marriage

Children

Crises

Death

Life Needs of My Members

The Learner Retention Scale:

Learners retain:
- 10% of what they hear
- 20% of what they see
- 30% of what they both see and hear
- 70% of what they say
- 90% of what they do

What I hear, I forget
What I see, I remember
What I do, I understand
What I practice, I master
What I master, I enjoy

(This is why we aim for engaged learners!)

What are you helping your members to master?
Will they “master” becoming Christ-like by simply “discussing” the lesson each week?