



LA JOYA H S
T-STEM Renewal Application
2020-2021

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Narratives: Degrees and Credentials](#)

[Narratives: Strategic Partnerships: IHE, Strategic Partnerships:
Business Partner](#)

[Narratives: Regional Workforce Alignment, Work-Based
Learning](#)

[Narratives: Advanced Academics](#)

[Narratives: STEM-Focused Extracurriculars, Student Support](#)

[Narratives: Leadership Team](#)

[Narratives: Benchmark 1 Products, Benchmark 2 Products,
Benchmark 3 Products, Benchmark 4 Products, Benchmark 5
Products, Benchmark 6 Products, Benchmark Products](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

LA JOYA ISD

CD #: 108912

Region: 01

Mailing Address (Line 1): 201 E EXPY 83

Mailing Address (Line 2):

City, State, Zip: LA JOYA, TX 78560

School Affiliation

LA JOYA H S

CDC #: 108-912-001

Region:

Mailing Address (Line 1): 604 N COYOTE BLVD

Mailing Address (Line 2):

City, State, Zip: LA JOYA, TX 78560

Academy Information

What is the academy name?

La Joya High School TSTEM Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve in the 2020-2021 school year?

9
10
11

Enter the number of students that you plan to serve in 9th grade.

78

Enter the number of students that you plan to serve in 10th grade.

87

Enter the number of students that you plan to serve in 11th grade.

51

Contacts

Applicant

Applicant 1

Job Title

TSTEM Academy Director

Name Prefix

Ms.

First Name

Silvia

Last Name

Elizondo

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Phone

9563232989

Principal

Principal 1

Name Prefix

Mr.

First Name

Antonio

Last Name

Cano

Email

a.cano@lajoyaisd.net

Phone

9563232870

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Gisela

Last Name

Saenz

Email

g.saenz2@lajoyaisd.net

Phone

9563232000

Narratives

Current Designations at LA JOYA ISD:

- LA JOYA H S - ECHS - 1415
- LA JOYA H S - T-STEM - 1617
- JUAREZ-LINCOLN H S - T-STEM - 1617
- LA JOYA PALMVIEW H S - T-STEM - 1617
- JIMMY CARTER EARLY COLLEGE H S - ECHS - 1112
- THELMA ROSA SALINAS STEM EARLY COLLEGE H S - ECHS - 1213

Previous Planning Year Applications at LA JOYA ISD:

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Health Science
STEM

Select the Program(s) of Study your academy plans to offer in 2021-2022.

Nursing

Select the Career Cluster(s) that your academy plans to offer in 2021-2022.

Cybersecurity
Engineering

Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?

IC

What industry certifications does the academy plan to offer?

Item

Patient Care Technician

Phlebotomy Technician

Autodesk Certified Professional or User in AutoCAD

Certified SolidWorks Associate (CSWA)

Microsoft Office Specialist Excel

Microsoft Office Specialist Word

Microsoft Office Expert Excel

Microsoft Office Expert Word

Microsoft Technology Associate (MTA) Cloud Fundamentals

Microsoft Technology Associate (MTA) Windows Operating System Fundamentals

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Science in Interdisciplinary Studies	University of Texas Rio Grande Valley	Bachelor in Science
Associate of Science in Interdisciplinary	Texas A&M Kingsville	Bachelor of Science
Associate of Science in Interdisciplinary	Texas A&M Corpus Christi	Bachelor of Science
Associate of Science in Interdisciplinary	University of Texas in San Antonio	Bachelor of Science

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner

Strategic Partnerships: IHE

IHE Partner 1

Affiliation

South Texas College

Name Prefix

Dr.

First Name

Rebecca

Last Name

De Leon

Email

rdeleon_8106@southtexascollege.edu

Phone

9568722607

Job Title

Dean of Dual Credit Programs and School District Partnerships

The T-STEM academy shall have strategic partnerships with business and industry partners and Institutions of Higher Education (IHEs) that are formally articulated in writing and clearly define a variety of STEM careers.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

South Texas College (STC) is a key partner with La Joya ISD and La Joya High School (LJHS) T-STEM Academy. Through this partnership, all entities lead and collaborate in the STEM Career Pathways process by preparing students for jobs requiring academic preparation and credentialing, building collaborations between K-12 & higher education between CTE & academic sectors, and deeply integrating industry-based partnerships. The LJHS T-STEM Academy and STC provide a rigorous course of study that enables participating students to receive a high school diploma and complete the Texas Higher Education Board's core curriculum as defined by Texas Administrative Code 4.28 or up to 60 transferable credit hours. The transferable hours may apply towards an Associate's Degree or Bachelor's Degree depending on the student's respective course of study. LJHS T-STEM Academy will require students to follow a schedule of college academic classes that, through curriculum adjustments be taught at industry standards and will place an emphasis in STEM degree pathways. There is a curricular alignment that ensures all course credits count toward a meaningful credential. In addition, a four-year crosswalk has been established which details how students will progress towards earning college hours and simultaneously awarding high school credits to meet graduation requirements. Through the aligned dual credit college courses, students may pursue industry certifications and careers in Engineering, Math or Biology. Furthermore, many of these students will continue their formal education by earning specialized graduate degrees in their desired respective STEM-related field of choice.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The articulation agreement between STC, La Joya ISD, and LJHS T-STEM Academy states that STC will award transcript credit at the end of the same semester course is taken for Dual Credit Courses whose agreements have been approved. All approved courses are evaluated and approved through STC's Curriculum Approval Process and are taught at college level. In addition, STC provides students access

to the comprehensive module "First-Time Dual Credit Student Module" through their student portal, Jag-net. Jag-net is a student portal, used for registration, tracking of course and degree completion, credit and grade tracking as well as academic standings and holdings. Furthermore, STC's Coordinator for Dual Credit Pathways, provides students with an overview of what STC has to offer in areas pertaining to academics, services, and resources. In addition, the Coordinator for Dual Credit Pathways in collaboration with the Academy schedules informational sessions to include, access to and navigation of Jag-net and Degree-Works, dual credit allowable hours by grade level, "S" sections, transferability and applicability for credits offered and earned, course drops/adds and student access to the IHE facilities, services, and resources. The collaboration between STC and LJHS T-STEM Academy allows students to navigate through both the High School and IHE effortlessly. Moreover, students have the ability to meet one on one with the Academy Counselor and review transferability and applicability from associate degrees to bachelor degrees in IHE's across the State of Texas.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The Memorandum of Understanding between South Texas College and LJHS T-STEM Academy indicates the La Joya Independent School District provides school bus transportation to students enrolled at LJHS T-STEM Academy as required, deemed necessary, and appropriate under State Law and School District rules and procedures. In addition, T-STEM Academy students enrolled in dual enrollment classes at the College will be transported. The school district is committed to ensure that students complete their course of study and will cover all costs associated with their completion. Additionally, La Joya ISD has a STC teaching center located in the city of La Joya which offers the surrounding communities with common core classes. When only 9th and 10th grade cohorts are enrolled, the T-STEM Academy will end operations at the end of the academic school year and the students will become part of the comprehensive high school. At a T-STEM Academy with 11th and 12th grade cohorts they will be graduated from the T-STEM Academy to ensure completion of course of study. In addition, while and if the T-STEM Academy is in the process of discontinuing operation, the T-STEM Academy must continue to meet all of the required design elements and provide support for all students enrolled in the Academy as mandated by the Texas Education Agency and other regulating partners such as Educate Texas.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The data sharing articulation agreement between La Joya ISD, LJHS T-STEM Academy, and STC addresses the requirements for access, use, and protection of student record data needed for audit and evaluation purposes under South Texas College Dual2Degree program and dual enrollment partnership with La Joya ISD. The Dual2Degree Program's department compiles, records and shares personal student data regarding student academic progress, history, and coursework. An ISD campus administrator is selected and given access to South Texas College Information System where they can view both student grades and class rosters. In addition, the assigned campus administrator can track student enrollment and student progress through the Academic History Detail report as well as the Credits Earned Report provided by STC. Furthermore, STC uses Starfish Early Alert System to support and assist with communication between faculty and students. This system is also used to document attendance, record notes, and generate flags when students have problems with attendance and or are in danger of failing a dual class. The Starfish Early Alert System allows for both entities to provide

interventions when deemed necessary. Moreover, through our partnership, a detailed instructional plan is set in place and is aligned so that students can take only courses they need. The collaboration and data sharing agreement between both entities ensures student success providing them with a successful dual credit experience while still in high school.

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

M2 Engineering PLLC

Job Title

Principal

Name Prefix

Mr.

First Name

Emigdio

Last Name

Salinas

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Phone

(956) 600-8628

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

La Joya ISD has a Memorandum of Engagement (MOE) which, outlines the purpose and agreement of this document, as a framework of cooperation and commitment to the partnership between La Joya ISD, LJHS T-STEM Academy and M2 Engineering. The responsibilities state La Joya ISD, LJHS T-STEM Academy and M2 Engineering are committed to work as partners guided by TEA's T-STEM Blueprint. All stakeholders will comply with Federal and State laws and regulations prohibiting discrimination. La Joya ISD has established a Business and Community Engagement Specialist who is the point of contact for both entities at all times. The MOE states that M2 Engineering will support the goals of the district in at least one activity and participate in a planning session to determine how to best work with LJHS T-STEM Academy. In addition, M2 Engineering has been provided the opportunity to serve as part of the Advisory Board to offer input and suggestions for guidance on the current needs of the workforce. LJHS T-STEM Academy and the Business/Industry partner will maintain confidentiality of all consumer

and student records. The MOE states the Work Site Supervisor Roles are but not limited to: (1) share business expertise (2) Host Job Shadowing (3) Mentor Students (4) Shall participate in professional mock interviews (5) Offer internships (6) Provide industry guidance (7) Provide career exploration tours (8) Speak in classrooms (9) Participate in Professional Interview Days (10) Create a scholarship

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special invitations.

The Business and Industry Memorandum of Engagement (MOE) between La Joya ISD, La Joya HS T-STEM Academy and our partners states that they may provide support for students in a variety of ways. Our partners have the opportunity to sponsor competitions, clubs and organizations on campus by covering entry fees, serving as mentors, and providing supplies for the organizations. Our district hosts Neptune's Chariot, which is an underwater robotics competition where students from different campuses compete to create an underwater robot and go through different challenges. Through this competition, our business and industry partners provide funding and support for materials and promotional items. The competition promotes technology and engineering through robotics. Our robotics team has sponsorship from several of our partners that assist with materials cost as needed.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

The MOE between LJHS T-STEM Academy and M2 Engineering states that through the collaboration of all entities, students will be provided access to work-based learning facilities, services, and resources. The following are examples of high engagement business partner activities with descriptions that the partner may engage in. Speak in a classroom - bring real world application to the classroom on a one time or recurring basis. Mentor a student - meet regularly over the course of the year with an individual or group of students, helping them explore and learn about career fields. Lead a Committee - recommend Industry Certifications and help edit curriculum to meet industry standards. Provide Career Exploration Tours - promote a career field and allow students to see an industry up close in 1/2 day or full day tours. Host Faculty Externs - help teachers stay current by teaching them practical applications for what they teach. Share Business Expertise - teach an industry or technical course for high school students. Host a Job Shadow - allow students to complete a job shadowing day in a business site. Offer Internships - select students will participate in a summer internship within a related business or industry. Internships will be unpaid. Join an Industry Council - participate with other Business and Community partners to provide industry guidance to the program. Donate Classroom Supplies - provide Academy students with minimal classroom supplies. Participate in Professional Interview Mock Days and create a scholarship.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

The articulation agreement between LJHS T-STEM Academy and Business and Industry Partners states that LJHS T-STEM Academy provides transportation at no cost to the students to and from Business and Industry Sites. In additions, services rendered as well as services and resources provided to LJHS T-STEM Academy students by Business and Industry sites are free.

Narratives: Regional Workforce Alignment, Work-Based Learning

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

STEM Health Related Occupations

Work-Based Learning

Complete the activity tables below illustrating the work-based learning activities that your academy plans to offer students at each grade level. Please ensure the activities are STEM focused.

Add up to three activities offered to 9th grade students.

9th Grade Activities

South Texas Engineering Department Site Visit

Region One TSTEM Specialist/STEM Overview

Student to Student Conference/Region One

Add up to three activities offered to 10th grade students.

10th Grade Activities

Panel of Speakers focused on STEM Fields and Careers

Career Fair focused on STEM Fields and Careers

Texas A&M University in Kingsville Engineering Department Site Visit

Add up to three activities offered to 11th grade students.

11th Grade Activities

University of Texas in Austin Engineering Department Site Visit

University of Texas in San Antonio Engineering Department Site Visit

Soft Skills and Resume Building with Work Force Solutions Specialist to focus on STEM Related Job Openings

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

It is a priority that our teaching staff be updated with academic, social, and emotional learning and teaching strategies to better service our students. Additionally, professional development PD is also geared to focus on the targeted student population stated in the T-STEM Blueprint in Benchmark 1. This assures that teachers understand the uniqueness of addressing the needs of under-represented youth in higher education. The dual credit (DC) teaching staff are allocated engaging PD time to keep updated on the college curricula and delivery methods. LJISD and STC require that all teachers meet the rigorous teaching standards and policies. Therefore, they collaborate to engage teachers in continuous improvement and growth. The school district has an incentive-based policy of \$1,000 for a Master's degree in the content area that the teacher teaches. Also STC offers stipends to teachers to compensate them for teaching dual credit classes. This compensation has yielded more teachers to pursue their master level degrees. La Joya ISD has partnerships with various universities that allow teachers to enroll in a hybrid program to complete their Master's degree in high demand areas such as, math and science. Once the teachers have completed their Master's degree, they apply for employment with STC. Once the teacher is hired (on) by STC they become dual credit faculty or adjunct professors. The district has invested in several resources, tools, and professional development that have had a significant impact.

Is the academy a TSIA testing site?

Yes

Narratives: STEM-Focused Extracurriculars, Student Support

Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Provide Group/One on One Advisement on Individualized STEM focused Student Graduation Plan and Endorsement	The Academic Counselor provides group counseling throughout the year and provides students with information in reference to time management, study skills, organizational skills, and goal setting among other topics. Academy Counselor also meets with students individually, at least 3 times a year to go over their graduation requirements and credits needed to fulfill their STEM endorsement. In addition, the Academy Counselor is also available for one on one counseling and provides the service for students who request it and also need it.
Provide One on One with Director	Director meets with students who are academically unsatisfactory at the beginning of the year, middle of the year and end of the year to formulate a plan of action and make sure students meet academic goals set forth together.
Provide Academic Support for Remediation, Intervention, and Acceleration	Students are enrolled in intervention classes as needed during the school day and or after school. If students are not being successful they are called in to create a plan of action and are enrolled in intervention classes or credit recovery classes as needed. Students taking Dual Enrollment classes are enrolled in AVID to provide the academic support needed for their success.
Provide TSI, STAAR EOC, AP, Recovery Support	At LJHS T-STEM Academy, we also offer after school and Saturday tutorials for students in the areas of TSI, STAAR EOC and AP as well as for recovery purposes in the areas of Math, Science, Social Studies and English. Our goals is to provide students the opportunity to recovery as well as advance as we help them succeed in closing the academic gap.

Activity	Description
Provide Summer Bridge two-week Program	A two-week summer bridge program is offered to all incoming 9th grade students. During this two-week period, students get direct instruction in TSI related areas as well as a link to College-readiness. All students are scheduled into a TSI Reading, TSI Math, and TSI Writing class where they are prepared to take the TSI assessment at the end of the summer bridge. In addition, students are scheduled to take a College Success class where they are exposed to different skills that will prepare them for college and the workforce. Furthermore, through our partnership with College 1st, students engage in a full day camp that provides hands on opportunities for our students to engage in STEM related topics. Our incoming 9th grade students are also granted the opportunity to tour South Texas College during this two-week period. They learn about the programs of study they offer, services, and resources as well as about dual enrollment classes.
Provides the Opportunity to be Academy Ambassadors	Students are provided with the opportunity to serve as Academy Ambassadors every academic school year. Through their role as Academy Ambassadors, students represent the Academy throughout the academic school year and also become the voice of their fellow students. This provides them with the opportunity to be leaders within the Academy as well as take an active role in shaping their experience within the Academy.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Elementary/Middle School STEM Camps	LJHS T-STEM Academy works closely with the District's Technology Director so that students are provided with the opportunity to not only learn but also serve as mentors to Elementary and Middle School students through Saturday STEM Camps. During these camps, Academy students assist younger students through a variety of STEM related activities where they engage, create, problem-solve and inadvertently become mentors to these younger students.
District U.I.L. Meets	LJHS T-STEM Academy works very closely with the District U.I.L. Director to provide Academy Students with the opportunity to serve and volunteer their time at District-Wide UIL Meets. Student give up their Saturdays to engage in community service where they assist in the organization, judging, calibrating, and supervising of the meet.
Career Inventory, Soft Skills, Resume Building	LJHS T-STEM Academy works with Work Force Solutions Specialist to provide Academy Students with insight into career exploration for 9th grade, the development of soft skills for 10th grade and resume building in STEM related fields for 11th.
EduGuide	Edu-Guide serves as an online venue for social & emotional support for students. Academy Teachers, Counselor, and Director are able to connect and respond to students as they reflect on their academic, social and emotional growth.
School Nurse and	Academy students have access to both our campus Nurse and Social Worker.

**Social Worker
Activity****Description**

Both individuals provide services to students and or parents who need them. Our School Nurse ensures our students are treated accordingly and provides a safe environment where their medical needs are met. Our Social Worker provides a variety of parent outreach activities throughout the year to include monthly informational meetings where services and resources available to our community are shared.

How does your academy use the access, achievement, and attainment data for program improvement?

LJHS T-STEM Academy utilizes access data provided by our District Computer Services Department to ensure that we are recruiting the appropriate students to meet the access. Preliminary results drive recruitment adjustments thereafter. In achievement, we review necessary reports through Tableau, which is our data management system created by our information technology department. Tableau allows us to track attainment and achievement Outcome-based measures. We review data during Professional Learning Community (PLCs) and make adjustments as needed. We work closely with our Career and Technical Education department to ensure that proper industry based certifications are provided for our students. We align the certifications with the career pathways that are available in our Academy. STC has been a great asset in guiding us to align a course sequence to ensure that our students are able to complete at least 15 college hours. We have also included math and science courses to ensure that we meet those requirements. We are working closely with our industry partners to provide work based learning opportunities for our students. Our students also enroll in a Practicum course that exposes students to work based learning opportunities as well. We look closely at achievement, especially Texas Success Initiative (TSI), to ensure that students are being successful. We implement a tutoring program for students who need to test TSI more than once. We also monitor Algebra I EOC and provide intervention classes for students who have not been successful.

STEM-Focused Extracurriculars

Describe the STEM-focused extracurricular activities (field experiences, clubs, and competitions) offered to students.

Through STEM-focused activities, Academy students have the opportunity to engage in internships and externships during their Junior/Senior year of high school. During this engagement, students get real-life experiences in their selected field of study, as they work hand in hand with professionals in a respective field. Student outcomes and project-based assessments are aligned to state and industry standards that support college and career readiness standards as well as reinforce 21st Century Skills. Furthermore, students have the opportunity to join STEM-related clubs and organizations and take leadership roles within these organizations. At LJHS TSTEM Academy, students have the opportunity to join the Robotics Team and compete at various competitions throughout the year. Not only do they have the ability to complete but also develop skills that lead to leadership positions within the organization such as, Lead Programmer, Team Captain, Top Driver, and Notebook Manager. LJHS T-STEM Academy students also can apply, interview, and be selected to represent the Academy as Ambassadors in a number of events and activities throughout the year. In addition, LJHS T-STEM Academy students participate at the University of Texas Rio Grande Valley (UTRGV) summer JSTEM (Journalism, Science, Technology, Engineering, & Math) Project Based Inquiry (PBI) program. This is an

innovative summer enrichment program offered by the Universities Continuing Education Department in partnership with the College of Education & P-16 Integration. Through this program, students have the opportunity to engage in an authentic, real life challenge as they work together to find a solution.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1: School Design	Professional Development for Teachers to include STEM curriculum and instruction integration in all areas. In addition, to provide professional staff development to address the learning gaps in all special populations.
Benchmark 5: Work-Based Learning	To provide students with real world experiences and hands on opportunities through internships and externships in STEM related fields as we strengthen our partnerships with Businesses and Industries.
Benchmark 6: Student Services	Provide systemic and strategic TSI support for students in the areas of Math, Reading, and Writing.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products, Benchmark Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's mentor/induction program plans.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-1>

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-1>

Provide a link to the academy's leadership meeting agendas and notes.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-1>

Benchmark 2 Products

Provide a link to the academy's written admission policy and enrollment application

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-2>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-2>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-2>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-2>

Benchmark 3 Products

Provide a link to the academy's meeting agendas and minutes, with action items and decision logs.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-3>

Provide a link to the academy's final, signed, and executed MOU with their industry partner/business.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-3>

Provide a link to the academy's final, signed, and executed MOU with their IHE

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-3>

Provide a link to the academy's list of strategic partners with each member's organization, title and role in providing work-based learning for students by grade level.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-3>

Benchmark 4 Products

Provide a link to the academy's four-year crosswalk document

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-4>

Provide a link to the academy's master schedule.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-4>

Provide a link to the academy's curriculum alignment documents.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-4>

Provide a link to the academy's testing calendar and schedule for TSI, ACT, SAT or other assessments.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-4>

Provide a link to the academy's documentation detailing a minimum of three course of study examples that outline student pathways from high school, to associate degrees, to work credential and beyond.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-4>

Benchmark 5 Products

Provide a link to the academy's documentation of appropriate work-based learning expereinces for students at all grade levels.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-5>

Provide a link to the academy's current dated regional high demand occupation list.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-5>

Provide a link to the academy's aggregate data describing student participation in work-based learning experiences as well as percentage of students earning industry certification and credentials by type.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-5>

Provide a link to the academy's samples of student artifacts such as writing, portfolios, presentations, or links to digital content.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-5>

Benchmark 6 Products

Provide a link to the academy's bridge program calendar and curricula.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-6>

Provide a link the academy's tutoring and other intervention/remediation program schedules,

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-6>

Provide a link to the academy's calendar of family outreach events.

<https://sites.google.com/view/ljhs-tstemccrm/benchmark-6>
