



MERCEDES H S  
T-STEM Renewal Application  
2020-2021

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# Background

## District Affiliation

MERCEDES ISD

CD #: 108907

Region: 01

Mailing Address (Line 1): P O BOX 419

Mailing Address (Line 2):

City, State, Zip: MERCEDES, TX 78570

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## School Affiliation

MERCEDES H S

CDC #: 108-907-001

Region:

Mailing Address (Line 1): 1200 S FLORIDA

Mailing Address (Line 2):

City, State, Zip: MERCEDES, TX 78570

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## Academy Information

**What is the academy name?**

Mercedes High School T-STEM Academy

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Grade Levels Served

**What grade level(s) will your academy plan to serve in the 2020-2021 school year?**

9  
10  
11  
12

**Enter the number of students that you plan to serve in 9th grade.**

80

**Enter the number of students that you plan to serve in 10th grade.**

69

**Enter the number of students that you plan to serve in 11th grade.**

70

**Enter the number of students that you plan to serve in 12th grade.**

55

# Contacts

## Applicant

### Applicant 1

**Job Title**

CTE Counselor/STEM Coordinator

**Name Prefix**

Ms.

**First Name**

Diana

**Last Name**

Guevara

**Email**

[diana.guevara@misdtx.net](mailto:diana.guevara@misdtx.net)

**Phone**

956.514.2100

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## Principal

### Principal 1

**Name Prefix**

Mr.

**First Name**

Orlando

**Last Name**

Rodriguez

**Email**

[orlando.rodriquez@misdtx.net](mailto:orlando.rodriquez@misdtx.net)

**Phone**

956.514.2100

---

## Superintendent

### Superintendent 1

**Name Prefix**

Mrs.

**First Name**

Carolyn

**Last Name**

Mendiola

**Email**

[carolyn.mendiola@misdtx.net](mailto:carolyn.mendiola@misdtx.net)

**Phone**

956.514.2022

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# Narratives

Current Designations at MERCEDES ISD:

- MERCEDES H S - T-STEM - 1415
- MERCEDES EARLY COLLEGE ACADEMY - ECHS - 0809

Previous Planning Year Applications at MERCEDES ISD:

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials

## Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer in 2021-2022.**

Agriculture  
Architecture & Construction  
Arts AV Tech & Communication  
Business Marketing Finance  
Education and Training  
Health Science  
Hospitality & Tourism  
Human Services  
Information Technology  
Law & Public Service  
Manufacturing  
STEM

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**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Agribusiness  
Animal Science  
Food Science and Technology

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**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Architectural Design  
Construction Management and Inspection  
Carpentry  
Electrical

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**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Digital Communications  
Graphic Design and Multimedia Arts

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**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Accounting and Financial Services  
Business Management  
Marketing and Sales

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**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Teaching and Training

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**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Nursing

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**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Culinary Arts  
Lodging and Resort Management  
Travel, Tourism, and Attraction

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**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Family and Community Services  
Health and Wellness

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**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Cybersecurity  
Information Technology Support and Services  
Networking Systems  
Programming and Software Development  
Web Development

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**Select the Program(s) of Study your academy plans to offer in 2021-2022.**

Law Enforcement

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**Select the Career Cluster(s) that your academy plans to offer in 2021-2022.**

Engineering  
Manufacturing Technology  
Welding

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**Select the Career Cluster(s) that your academy plans to offer in 2021-2022.**

Cybersecurity  
Engineering  
Programming and Software Development

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**Which of the following credential(s) does the academy plan to offer students in 2021-2022 school year?**

AD  
IC

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**What associate degree(s) does the academy plan to offer?**

Item

Mathematics

Interdisciplinary Studies/General Studies

Biology

Engineering

Criminal Justice

Computer Science

Teacher Education

**What industry certifications does the academy plan to offer?**

Item

Certified Nurse Aide/Assistant (CNA)

Cosmetology Operator License

OSHA 30 Hour General Industry

Google Cloud Certified Professional- G Suite

ServSafe Manager

**Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?**

Yes

**Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.**

2-Year Degree	University	4-Year Degree
Associates of Science in Computer Science	University of Texas Rio Grande Valley	Bachelor of Science in Computer Science
Associates Degree	Bellevue University	Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Science
Associate of Applied Science in Child Development	Concordia University, St. Paul	Bachelor of Arts in Child Development
Associates of Science Degree	University of Houston	Doctor of Pharmacy Degree

# Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner

## Strategic Partnerships: IHE

### IHE Partner 1

#### Affiliation

South Texas College

#### Name Prefix

Dr.

#### First Name

Shirley

#### Last Name

Reed

#### Email

sareed@southtexascollege.edu

#### Phone

956.872.8366

#### Job Title

STC President

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The T-STEM academy shall have strategic partnerships with business and industry partners and Institutions of Higher Education (IHEs) that are formally articulated in writing and clearly define a variety of STEM careers.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

The Mercedes T-STEM Academy and South Texas College (STC) provides a course of study that enables a participating student to receive a high school diploma and either an associate's degree or 60 credit hours that are transferable and applicable towards a baccalaureate degree during grades 9-12. STC will give credit for courses taken for dual credit for which Dual Credit Course Agreements have been approved with primary emphasis on the Core Curriculum requirements for all Associate of Arts and Associates of Science degrees. Mercedes T-STEM Academy provides students the opportunity to

earn both a high school diploma and up to two years of transferable college credits (60) and/or an associate's degree. STC provides a comprehensive guide to the alignment of High School endorsements, dual credit courses, post-secondary pathways, credentials at the institution, and industry certification. Through the articulation agreement between Mercedes ISD and STC students are given the opportunity to acquire an associates degree in the following; Associates of Science in Biology; Associate of Science in Engineering; Associates of Science in Mathematics; and Associates Degree of Interdisciplinary Studies

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

STC and MISD offers comprehensive college advising services for dual credit students consisting of a First-Time Dual Credit Student Module, group enrollment advising using Degree Works, face-to-face advising and a College Advising Training Program for High School District Counselors. STC disseminates all grade reports for all students within 72 hours following the end of the academic term. The STC Coordinator of Dual Credit Pathways provides the following services at Mercedes High School T-STEM Academy: parent awareness sessions; provides student degree audits and makes recommendations for courses of study; and collaborates with High School administration on course selections and requests. STC provides resources and services to support academic success through the use of Jagnet (communication platform), library, tutorial center, counseling center, and access to professors during office hours.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

STC waives student tuition for college courses, including the student advisement and library usage fees. The school district provides transportation for students to and from STC and pays for the travel for STC professors providing services at Mercedes High School T-STEM Academy. In the event it becomes necessary to discontinue the program, all accepted 9-12 grade students will continue to be served through the established partnership.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

Mercedes ISD Master degree adjunct instructors must meet STC's academic requirements for all academic dual courses. Disaggregated data such as number of credit hours taken and earned, GPAs, State assessment results, TSI/SAT/ACT/PSAT scores, qualifications of T-STEM Academy staff, and location (s) where courses are taught are monitored to inform instruction and advise students to insure success in college level courses. FERPA allows protected student data to be exchanged between STC and Mercedes ISD for students that are dually enrolled without the consent of either the parents or the

student under § 99.34. If the student is under 18, the parents still retain the right under FERPA to inspect and review any education records. STC utilizes an online platform (Starfish) to share student reports which include attendance, grades, credits taken, credits earned, and student status.

## Strategic Partnerships: Business Partner

### **Business/Industry Partner 1**

#### **Affiliation/Company**

Mid Valley Nursing & Rehabilitation

#### **Job Title**

Administrator

#### **Name Prefix**

Mr.

#### **First Name**

Federico

#### **Last Name**

Stutzner

#### **Email**

ms.administrator@midvalleynursingrehab.com

#### **Phone**

956.294.1689

### **Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.**

The articulation agreement allow students to access Mid Valley Nursing and Rehabilitation for training students interested in Certified Nurse Assistant (CNA). MISD provides a teacher, who is a certified nurse, for the purpose of supervising students at the facility. This teacher is also responsible for ensuring students are using proper safety protocols when handling patients.. Mid Valley Nursing and Rehabilitation provides support personnel to mentor students and assign patients for our high school students to care for while at the facility. In addition, Mid Valley Nursing and Rehabilitation provides a site supervisor to ensure the agreement is being implemented accordingly.

### **Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.**

This is the first year of an articulation agreement with Mid Valley Nursing and Rehabilitation and the focus has been establishing the work-based learning experiences. This is an area that will be enhanced as we continue our partnership with the facility.

**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.**

The partnership with Mid Valley Nursing and Rehabilitation provides opportunities for students to interact with patients, gain experience and knowledge within their study of field. Partnership with Mid Valley Nursing and Rehabilitation supports students through practicum on hands training. Students engage at this nursing home residence to attain their Certified Nursing Assistant (CNA) certification and hours needed to complete the program. The Mid Valley and Nursing Rehabilitation allows the students to be interns and fulfill all duties required of a CNA under the direction of the teacher and support staff. Students are also provided the opportunity to reflect on their work experience by interacting with Licensed Vocational Nurses.

**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.**

Mercedes ISD provides transportation for students and the mentor teacher to and from Mid Valley Nursing and Rehabilitation. MISD funds the cost for state certification exams.

## Narratives: Regional Workforce Alignment, Work-Based Learning

### Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

#### Regional High-Demand Occupation

Licensed Vocational Nurse

Computer Network Support Specialists

Welders

Software developers, applications

Civil Engineers

## Work-Based Learning

Complete the activity tables below illustrating the work-based learning activities that your academy plans to offer students at each grade level. Please ensure the activities are STEM focused.

Add up to three activities offered to 9th grade students.

### 9th Grade Activities

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Harlingen Manufacturing Companies Tour with Harlingen Economic Development

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Leonardo D'Vinci Museum at UTRGV Engineering Building

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Stormwater Task Force Presentation at Mercedes High School

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Add up to three activities offered to 10th grade students.

### 10th Grade Activities

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South Texas College Spring Bridge

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Leonardo D'Vinci Museum at UTRGV Engineering Building

---

Stormwater Task Force Presentation at Mercedes High School

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Add up to three activities offered to 11th grade students.

### 11th Grade Activities

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Harlingen Manufacturing Companies Tour with Harlingen Economic Development

---

Certified Nursing Assistant at Mid Valley Nursing and Rehabilitation

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NASA High School Aerospace Scholars

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Add up to three activities offered to 12th grade students.

### 12th Grade Activities

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Weslaco Chamber of Commerce Youth Ambassadors

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Certified Nursing Assistant at Mid Valley Nursing and Rehabilitation

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Texas A&M Health Ambassadors Summer Research Camp  
12th Grade Activities

## Narratives: Advanced Academics

### Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students in 2021-2022.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The challenge for Mercedes ISD is the recruitment of teachers with a Master's degree. In previous years, Mercedes ISD provided the financial assistance for teachers to obtain their Master's degree in Biology and Mathematics. Mercedes ISD addresses this challenge by offering online dual credit courses.

Is the academy a TSIA testing site?

Yes

## Narratives: STEM-Focused Extracurriculars, Student Support

### Student Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Summer T-STEM Bridge program	The 9th grade student cohort participates in the program that is developed in conjunction with Math and Science coordinators to establish the curriculum that will guide the program.
Establish sequence of STEM courses as they enter 9th grade	Students meet with STEM counselor to create their Individual Graduation Plan (IGP).
One to one academic meetings	Students meet with their counselor on a regular basis to address attendance, grades, and progress towards graduation plan.
Provide opportunity to recover grades and attendance	Students are offered after school tutorials, Monday through Thursday and Saturday's throughout the month to gain credits.
Virtual TSI tutoring assignments	Students have the opportunity to prepare for TSI exams through Edgenuity and MackinVIA.
Google Classroom	Students participate in Google Classroom to acquire information and updates on STEM Academy activities and events.
Classroom Guidance and Support	Students are scheduled in a class period daily to address the social/emotional needs and guidance.
Lunch and Learns	Students are allotted the opportunity to attend STEM oriented presentations.

**Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.**

Activity	Description
Referrals through approved MISD Mental Health Agencies	Students have access to LPC's who provide necessary services through their agency.
Social Worker referrals	Mercedes ISD hired a social worker to provide services to students as needed. Services include truancy, expecting mothers, and at risk students.
Safe Schools Department	Mercedes ISD Safe Schools Department provides services to students and families in time of need. Time of need can include but is not limited to homeless situation due to house fire, death of a family member, need of clothing or economic financial assistance.

**How does your academy use the access, achievement, and attainment data for program**

## improvement?

Acces: Mercedes ISD did not meet the OBM requirements for economically disadvantaged and female students. The recruitment in the spring of 2020 targets economically disadvantaged and female underrepresented and underserved student populations by tracking students interested in the program through the demographics. Mercedes T-STEM conducts presentations at the two middle schools to encourage students to participate in the T-STEM Academy, which are conducted by seniors of the T-STEM Academy. To address female participation in the program, the academy ensures there are female students presenting to the middle school students. In addition, the STEM Coordinator reviews the demographics and continues to recruit through parent meetings twice a year, assigning student mentors to recruit high school students to the program and provide a female-led conference through STC for all female high school students. Attainment: Mercedes ISD is a Designated T-STEM Academy and is addressing the indicators through the following: (1) establishing the first 9th grade cohort of dual-enrollment students to attain credits and associates degrees at STC ; (2) offer dual courses in math at the campus with high school staff; (3) track the 4-year cohort ; and (4) trained two teachers to get their Cybersecurity Certifications. Achievement: MISD has partnered with ESC Region One to provide professional development on the TSI standards and curriculum planning for all Mercedes High School Math and Reading teachers. Mercedes High School provides virtual learning through Edgenuity for TSI preparation skills for students.

## STEM-Focused Extracurriculars

### **Describe the STEM-focused extracurricular activities (field experiences, clubs, and competitions) offered to students.**

Students are given the opportunity to participate in several STEM field tours, which they are able to experience real life job skills. Students visit manufacturing companies to make connections to what they are learning in their STEM courses, CTE courses, and establish a well balanced STEM experience. Through our CTE department we have established Robotics courses. Students have the opportunity to enroll in these courses and also be part of the Robotics Club. Through this organization students compete in several league meets. The CTE department also offers other areas in which students are able to participate in field experiences such as certified nursing assistant, welding and construction, and agriculture. Students develop their projects and research through their assigned Capstone class. Teachers work diligently in guiding students through their coursework and develop STEM skills. Students are encouraged to collaborate with a business or community partner to facilitate their process and be successful in their project. The STEM club is new this school year. Students in the STEM club promote their academy and highlight the STEM experience through career fairs and participation in community events.

## Narratives: Leadership Team

## Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1: School Design	Ensure teachers have STEM content and career knowledge and demonstrated through their daily lesson plans to better serve our students.
Benchmark 3: Strategic Alliances	Involvement of key community stakeholders with a deep engagement with our campus.
Benchmark 4: Curriculum, Instruction, Assessment	Provide college-level courses in Math and Science to expand our Associate degree offerings.

Narratives: Benchmark 1 Products, Benchmark 2 Products, Benchmark 3 Products, Benchmark 4 Products, Benchmark 5 Products, Benchmark 6 Products, Benchmark Products

Benchmark Products

Benchmark 1 Products

Provide a link to the academy's mentor/induction program plans.

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

Provide a link to the academy's annual training or professional development plan with the

## academy and IHE faculty

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

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**Provide a link to the academy's leadership meeting agendas and notes.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

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## Benchmark 2 Products

**Provide a link to the academy's written admission policy and enrollment application**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

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**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

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**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant languages.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

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**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

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## Benchmark 3 Products

**Provide a link to the academy's meeting agendas and minutes, with action items and decision logs.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

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**Provide a link to the academy's final, signed, and executed MOU with their industry**

**partner/business.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

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**Provide a link to the academy's final, signed, and executed MOU with their IHE**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

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**Provide a link to the academy's list of strategic partners with each member's organization, title and role in providing work-based learning for students by grade level.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

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## Benchmark 4 Products

**Provide a link to the academy's four-year crosswalk document**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

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**Provide a link to the academy's master schedule.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

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**Provide a link to the academy's curriculum alignment documents.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

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**Provide a link to the academy's testing calendar and schedule for TSI, ACT, SAT or other assessments.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

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**Provide a link to the academy's documentation detailing a minimum of three course of study examples that outline student pathways from high school, to associate degrees, to work credential and beyond.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

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## Benchmark 5 Products

**Provide a link to the academy's documentation of appropriate work-based learning experiences for students at all grade levels.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

**Provide a link to the academy's current dated regional high demand occupation list.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

**Provide a link to the academy's aggregate data describing student participation in work-based learning experiences as well as percentage of students earning industry certification and credentials by type.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

**Provide a link to the academy's samples of student artifacts such as writing, portfolios, presentations, or links to digital content.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

## Benchmark 6 Products

**Provide a link to the academy's bridge program calendar and curricula.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

**Provide a link the academy's tutoring and other intervention/remediation program schedules,**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)

**Provide a link to the academy's calendar of family outreach events.**

[https://mhs.misdtx.net/apps/pages/index.jsp?uREC\\_ID=1609281&type=d&pREC\\_ID=1739088](https://mhs.misdtx.net/apps/pages/index.jsp?uREC_ID=1609281&type=d&pREC_ID=1739088)