



LASARA H S
P-TECH Renewal Application
2023-2024

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Background

District Affiliation

LASARA ISD

CD #: 245901

Region: 01

Mailing Address (Line 1): P O BOX 57

Mailing Address (Line 2):

City, State, Zip: LASARA, TX 78561

School Affiliation

LASARA H S

CDC #: 245-901-001

Region:

Mailing Address (Line 1): P O BOX 57

Mailing Address (Line 2):

City, State, Zip: LASARA, TX 78561

Academy Information

What is the academy name?

Lasara P-Tech

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School: Other Grade Levels - All students enrolled in grades 6-12 or grades 9-12 are enrolled in the academy but other grade levels exist on the campus (such as grades K-5)

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

30

Enter the number of students that you plan to serve in 10th grade.

27

Enter the number of students that you plan to serve in 11th grade.

26

Enter the number of students that you plan to serve in 12th grade.

30

Contacts

Applicant

Applicant 1

Job Title

District Counselor

Name Prefix

Ms.

First Name

Karen

Last Name

McInnis

Email

kmcinnis@lasaraisd.net

Phone

956-642-5466

Principal

Principal 1

Name Prefix

Mr.

First Name

William

Last Name

Bardwell

Email

wbardwell@lasaraisd.net

Phone

956-642-5412

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Alejos

Last Name

Salazar, Jr.

Email

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Phone

956-642-5473

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Agriculture
Business Marketing Finance
Health Science
Manufacturing

Select the Program(s) of Study your academy plans to offer.

Animal Science
Applied Agricultural Engineering

Select the Program(s) of Study your academy plans to offer.

Accounting and Financial Services
Business Management

Select the Program(s) of Study your academy plans to offer.

Healthcare Diagnostics
Nursing Science

Select the Career Cluster(s) that your academy plans to offer.

Welding

Which of the following credential(s) does the academy plan to offer students?

AD
IC

What associate degree(s) does the academy plan to offer?

Item
Interdisciplinary Studies/General Studies

What industry certifications does the academy plan to offer?

Item

Texas State Floral Association Floral Skills Knowledge Based Certification

NCCER Core Curriculum

Microsoft Office Specialist Excel

Microsoft Office Specialist Word

Clinical Medical Assistant

Certified EKG/ECG Technician

NCCER Welding, Level 1

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

To maintain P-Tech designation status, we shall identify, recruit, and enroll subpopulations of at-risk students (as defined by the Public Education Information Management System). P-Tech shall identify, recruit, and enroll subpopulations that are historically underrepresented in college courses (e.g., first-generation college goers, students of low socioeconomic status, and students who identify as African American, Hispanic, or Native American. If the P-Tech program has more applicants than available space for admissions, a lottery system will be used to fill the available spots.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1**Affiliation/Company**

RGV Lead

Job Title

Executive Director

Name Prefix

Mr.

First Name

Luis

Last Name

Rodriguez

Email

lrodriguez@rgvlead.org

Phone

956-405-3091

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

RGV Lead works with our school district to offer opportunities to our students through various projects and grants.. RGV Lead currently assists us with providing the work based learning opportunities for our welding students. We also partner with Region One ESC through the PATHS project in which this grant helps us partnership with Doctors Hospital at Renaissance and Rio Grande College to provide our students at all levels with work based learning opportunities and with certifications in the certified nursing assistant program. Our students attend hands-on learning opportunities in health sciences at DHR and also participate in monthly cybermentoring opportunities in which they learn about various health science careers with professionals in that field. Through all of these partnerships, our school district has the opportunity to offer our students the ability to learn and have new experiences and expand their knowledge. These partnerships also assist us with providing the support for teachers and learning opportunities for our teachers and staff through workshops to learn more about health science fields and how to bring this knowledge back to their students.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

Lasara P-Tech focuses on a wide range of extracurricular activities through field experience, clubs, and competitions for our students. Our school offers a variety of clubs in order to reach a large degree of our students interests in which students are given the opportunity to show their knowledge through competitions. The Future Farmers of America/Agriculture Club as well as the Welding students compete in local competitions as well as state and national competitions. Our medical assistant students participate in competitions in nursing and attend workshops and trainings through Doctors

Hospital at Renaissance. All grade levels have students participate in career fairs in which a variety of businesses and industries present information about their careers to students.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

Through our PATHS grant, students interested in health related fields have the opportunity to attend workshops provided by Doctors Hospital at Renaissance. They also have the opportunity to attend a CMA program in the summer to earn their certification at Rio Grande College. Our school also has a nursing lab in which students learn how to complete CMA certification requirements. Our welding lab is a state of the art lab with all of the latest technology and equipment in the welding field. Students are taught how to utilize the equipment and weld different structures using different metals.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

Lasara P-Tech provides the transportation for our students that attend business/industry events, trainings, workshops, etc. All costs and fees related to students' courses of student and program costs are covered 100% by our school district, including books and any equipment and certification exam fees that are associated with the program of study. Agreements with businesses and industries are completed and renewed on a yearly basis to ensure that students have the opportunity to complete any and all courses of study and/or certification/work-based requirements.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

Coastal Bend College

Name Prefix

Dr.

First Name

Justin

Last Name

Hoggard

Email

jhoggard@coastalbend.edu

Phone

361-354-2200

Job Title

President

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Lasara P-Tech's articulation agreements enables our students to get a head start by taking college level courses that also count toward their high school credits. We partner with Coastal Bend College to offer an Associations of Science or Art to our students, in which they are advised to take courses that they need both for college credit while attaining high school credit concurrently. Our migrant students are also given the opportunity to attend UTRGV's MARs program in the summer to take courses that are accepted as high school credits. Our newest agreement has been through the PATHs program with Rio Grande College in McAllen, which will provide our student with their CNA certification. Finally, we partner with TSTC to offer our students with disabilities the opportunities to take courses at South Texas ISD in industry, career, and technical courses.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Our IHE partners work very closely with our counselor to ensure that students are advised in all aspects of college credits earned through the dual enrollment program and representatives/advisors from our IHE visit our campus to assist students with advising and class selection. Students are advised of the different rules and laws that apply to transferability of college credits. Students are advised to take courses based upon their majors and to research the universities that they will be transferring to in order to determine what courses are needed for their major and to ensure that they are taking courses that will be needed and that will be transferred to the school of their choice. Transcripts are updated each semester at the conclusion of the semester which the college credits that are earned by the students. Students are educated about the positive benefits of the dual enrollment program and how they can earn their associate's degree while in high school and pursue their bachelor's degree right after high school graduation.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Lasara P-Tech provides the transportation for our students that attend IHE's. All costs and fees related

to students' courses of study and program costs are covered 100% by our school district, including books and any equipment and certification exam fees that are associated with the program of study. Agreements with IHE's are completed and renewed on a yearly basis to ensure that students have the opportunity to complete any and all courses of study that they are enrolled in.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The communication with the IHE's in regards to teacher qualifications for courses is provided clearly and consistently with the guarantee that students are instructed by highly qualified instructors. If Lasara P-Tech chooses to utilize qualified teachers from its own staff, the IHE will evaluate the teacher's credentials to determine whether they meet the requirements of the IHE in order to teach a college course. Student data is provided to the counselor at mid-term as well as at the conclusion of the term with both letter and numerical grades. The counselor is able to meet individually with students during the middle of the semester and at the end of the semester to properly advise and determine progress, including the determination to drop a course and the consequences of this action. Student's grades are added to transcripts at the conclusion of each semester of completion. GPA's are determined based upon school policy. Students are also assessed a minimum of once a month on TSI if they are not already college ready, and the data is provided to teachers to make informed instructional decisions that will assist our students with passing the TSI exam to be college ready.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

Rio Grande College

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

job readiness/soft skills curriculum

Everfi

TexasOnCourse

Add up to three activities offered to 10th grade students.

10th Grade Activities

job readiness/soft skills curriculum

Everfi

TexasOnCourse

Add up to three activities offered to 11th grade students.

11th Grade Activities

job readiness/soft skills curriculum

Everfi

TexasOnCourse

Add up to three activities offered to 12th grade students.

12th Grade Activities

Job readiness/soft skills curriculum

Everfi

Texas OnCourse

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Health Sciences

Agriculture

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

As a rural school district, it is difficult to recruit teachers with the qualifications to teach dual credit courses and to come to such a remote location. We also have difficulties with scheduling due to the fact that in most cases, we have only one teacher per subject and that teacher has to teach all of the different classes to all grade levels. We have increased our efforts toward publicizing our school district through many web based avenues as well as with newspaper publishers in nearby towns and communities. We have provided stipends to teachers to continue their education to be able to teach dual credit courses.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

| Activity | Description |
|------------------------------|--|
| Interest Inventories | Students are given interest inventories and/or surveys regarding P-Tech related fields to determine their interest in order to provide additional opportunities to our students. |
| Saturday school | Students are provided with the opportunity to attend Saturday school for tutoring |
| Intervention and remediation | Students are provided with intervention and remediation throughout the year |
| Advising | Students are offered college and career advising |
| Graduation Plans | Students are advised on their graduation plans and the various endorsements offered. They are met with annually to discuss their plan and to ensure they remain on target. |
| Acceleration | Students are given the opportunity to accelerate through advanced coursework as well as through the dual enrollment program that is offered through our school district. |

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

| Activity | Description |
|---------------------------------|---|
| Texas Agrilife Extension | Providing educational services on healthy eating habits and physical activity. Walk Across Texas program to increase physical activity amongst our students, staff, and community. |
| Buckner Family Services | Counseling services for students and families in need |
| Community Center | Provides health related services, GED services, English language lessons, financial literacy, psychological services and counseling classes, blood drives, food and clothing assistance |
| Region One ESL and GED services | Region One specialists provide educational opportunities to student and community members for assistance with ESL and GED services. |
| TCHAT | Telehealth medical services for mental health |

How does your academy use the access, achievement, and attainment data for program improvement?

Lasara P-Tech uses the access, achievement, and attainment data to make informed educational decisions to improve our academic program. We use it to enhance our programs of study by creating additional opportunities for our students and adding new programs and services based upon the needs of our students and community. We provide the needed resources to our teachers and students in the form of curriculum, intervention and retention, and to continuously strive to make improvements toward the success of our students.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

| Benchmark | Description |
|---|---|
| 1: School Design | Sharing responsibilities for outcomes and measures. Meet more regularly with staff, teachers and all stakeholders. Provide more professional development opportunities for teachers. This will provide our students with more opportunities for learning based upon more teacher knowledge and training |
| 4: Curriculum, Instruction and Assessment | Provide more pathways in high demand occupations. Provide more industry based certifications. By providing more of these opportunities, students will be better prepared for college and careers post graduation. |
| 5: WorkBased Learning | Provide more hands on work based learning opportunities to students to enable students to gain necessary work experiences before graduation and better prepare students for the workforce and college after competing high school. |

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.lasaraisd.net/vnews/display.v/SEC/District%20Information%7CT-STEM>