



DEL RIO H S
P-TECH Renewal Application
2023-2024

Contents

Background

Contacts

Narratives

Narratives: Degrees and Credentials, Recruitment and
Enrollment

Narratives: Strategic Partnerships: IHE, Strategic Partnerships:
Business Partner, Business Partners: Hiring Priority

Narratives: Regional Workforce Alignment, Work-Based
Learning

Narratives: Advanced Academics

Narratives: Curriculum and Support

Narratives: Leadership Team

Narratives: Benchmark Products

Download Assurances Signature Page

Background

District Affiliation

SAN FELIPE-DEL RIO CISD

CD #: 233901

Region: 15

Mailing Address (Line 1): P O DRAWER 428002

Mailing Address (Line 2):

City, State, Zip: DEL RIO, TX 78842

School Affiliation

DEL RIO H S

CDC #: 233-901-001

Region:

Mailing Address (Line 1): P O BOX 428002

Mailing Address (Line 2):

City, State, Zip: DEL RIO, TX 78842

Academy Information

What is the academy name?

Del Rio High School P-Tech Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9

Enter the number of students that you plan to serve in 9th grade.

25

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mrs.

First Name

Cynthia

Last Name

Salas

Email

cynthia.salas@sfd-r-cisd.org

Phone

8307784300

Principal

Principal 1

Name Prefix

Mrs.

First Name

Cynthia

Last Name

Salas

Email

cynthia.salas@sfd-r-cisd.org

Phone

830-778-4300

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Carlos

Last Name

Rios

Email

carlos.rios@sfdr-cisd.org

Phone

830-778-4000

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Education and Training

Select the Program(s) of Study your academy plans to offer.

Teaching and Training

Which of the following credential(s) does the academy plan to offer students?

AD

IC

What associate degree(s) does the academy plan to offer?

Item

Other

What industry certifications does the academy plan to offer?

Item

Educational Aide I

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts	Sul Ross Rio Grande College	Bachelor of Arts in Interdisciplinary Studies

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Originally, our P-TECH program began with a recruitment process similar to our Early College High School. We will start with an application and parent meetings to discuss the difference between our PTECH and ECHS campuses. Students at the 8th grade level are exposed to the various CTE programs through our CTE fairs, and get to ask questions to our CTE Ambassadors, who are the top students and seniors in our programs. There is a recruitment video that has been created that will be sent out to all students and parents. Then, during pre-registration for 8th graders (before 9th grade year), parent and student will fill out a P-TECH registration form that informs them about the program and the benefits of P-TECH - i.e. work-based learning, support services, 4 year plan, industry certifications, etc. The students will be selected via a lottery system.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

San Felipe Del Rio CISD

Job Title

Chief Human Resources Officer

Name Prefix

Mrs.

First Name

Aidee

Last Name

Garcia

Email

aidee.garcia@sfd-r-cisd.org

Phone

830-778-4045

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

The industry partner will provide guidelines for all the mentor teachers who are working with student and interns. Teachers of practicum students are responsible for ensuring students follow the rules of the business. Our education students are required to follow all policies and procedures of their school and follow the classroom rules set forth by their mentor teacher.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special invitations.

The business provides opportunity for students to participate in special projects that can help them prepare for competitive events in Career and Technical Student Organizations. Many of district employees serve as judges, volunteers, or speakers at various events throughout the year and they also serve as sponsors.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

The school district allows students the opportunity to fully utilize all facilities as training locations in the Educator and Training Courses. The CTE program provides students with a career exploration program beginning in 9th grade and will encourage educators in various roles within the district to present information to P-TECH students.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

The school district covers transportation cost through district transportation program and Career and Technical Education (CTE).

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

Southwest Texas Junior College

Name Prefix

Dr.

First Name

Hector

Last Name

Gonzales

Email

hegonzales@swtjc.edu

Phone

830-591-7281

Job Title

President

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Southwest Texas Junior College hires San Felipe Del Rio Consolidated Independent School District teachers that have acquired 18+ graduate hours in the subject that they teach. These teachers are able to teach dual credit courses and are hired on as adjunct faculty members of the junior college. All of our dual credit courses are set up to give the student a high school credit and a college credit, therefore enabling students to use those credits toward a certificate or associates degree. Our programs mimic those of Southwest Texas Junior College, and we do follow their degree plans when updating our programs of study and graduation plans for students at the high school in P-TECH.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

College advisors are available for students, however most of the advising will take place with a Del Rio High School P-TECH Counselor. Those parties understand the dual credit requirements and how the dual credit classes being earned will continue to help the student if they decide to stay at Southwest Texas Junior College (SWTJC). If the student decides to transfer outside of the region, then the student is informed of the possibility of most classes transferring as electives towards a new degree plan. 2) As

students complete their dual credit coursework, adjunct faculty members (high school teachers) are responsible for ensuring that all final grades are placed into the appropriate system. After the deadline for submitting grades has passed, the student transcripts are updated through a rollover system within SWTJC. A student's coursework should be up-to-date after each semester of taking a college class. 3) Counselors do advise students of the ability to transfer college coursework to a 4-yr institution where they will receive their bachelor's degree. While all coursework will transfer, there may be some coursework that transfers as electives into a new degree plan at the university level. Dual credit coursework is intended to help a student save time and money towards the completion of a 2-yr or 4-yr degree. 4) All dual credit students do have access to SWTJC facilities and services, such as, but not limited to library, study rooms, student lounge, student services, advisors, counselors, and admissions.

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The IHE partner does not cover transportation fees or costs for our students as this is covered through school transportation and the Career and Technical Education (CTE) program. Should the IHE discontinue operation, students enrolled should be able to continue their studies for that semester. A plan to facilitate the continuing of their studies at other IHEs will be forthcoming.

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Through our agreement with Southwest Texas Junior College, select administrators and teachers have access to student information, grades, transcript information, and credit hours, specifically if they are dual credit students. This allows the district to follow the progress of students in various coursework and advise and counsel as deemed necessary.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

San Felipe Del Rio CISD

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Xello Software for career exploration

Guest speakers

Job shadowing

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Teacher

Educational Aide

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Our P-TECH Leadership team has reached out to various teachers that would make good candidates to teach dual credit courses. Many of these teachers would need to continue their education and have at least 18 hrs of graduate level coursework in their teaching area in order to teach dual credit. This continues to be a challenge for our district, but we are working in conjunction with our local IHE in order to still offer the courses to our students, but students will be taught by college professors.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Academic Support	Intervention, remediation as proposed by the education and training teachers
Bridge Program	All Education and Training teachers would hold a one-week summer camp to introduce the students to the rigor of the PTECH Academy
Tutoring availability	Education instructors are available before and after school for one-on-one tutorials, as needed
Individualized graduation plans	Students do meet with designated counselors to establish their pathway for PTECH; this is monitored each semester

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
----------	-------------

Activity	Description
Social Services directory	Counselors do have access to various community resources in the event that the students should require services.
Workshops through Southwest Texas Junior College	Students are allowed and encouraged to attend any of the informative workshops held at SWTJC (self-help, study skills, etc)
Counseling Services	Aside from high school counselors, students can visit the Counseling departments at SWTJC or Sul Ross Rio Grande College for additional counseling services

How does your academy use the access, achievement, and attainment data for program improvement?

Access - the district and P-TECH academy monitors the incoming cohort in regards to demographics in order to meet the appropriate data indicators for outcomes-based measures. Attainment - semester and yearly audits of the student course schedules ensure that students will strive to complete the one college-level course by the end of the 11th grade year. Additionally, through our existing CTE programs, students are on track to obtain at least an industry certification by the end of the high school years, as well as participate in a work-based learning environment. Achievement - this area is strictly monitored by counselors and P-TECH staff to ensure students have requirements for graduation (Algebra I/English II EOC), as well as complete a course for dual credit, an industry certification, and possibly, pass all sections of the TSI assessment

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
School Design	The design of our school for the students has changed a bit as we have placed our students in cohort classes .For our Leadership team, we have also seen some changes and established a set building level leader.
Student Support	Now that we have a counselor assigned to our P-TECH students, the goal is to strengthen our support services and provide as many resources to the students and parents as possible.
Work Based Learning	We are looking at innovative ways to expand the learning beyond the classroom walls. We want to extend the exposure and understanding of various career options within education so that students can be better prepared for postsecondary education or

Benchmark	career choices. Description
-----------	--------------------------------

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.sfdr-cisd.org/high-school/p-tech/>