TAFT H S

P-TECH Renewal Application

2023-2024

Contents

Background

District Affiliation

TAFT ISD

CD #: 205907
Region: 02
Mailing Address (Line 1): 400 COLLEGE ST
Mailing Address (Line 2):
City, State, Zip: TAFT, TX 78390

School Affiliation

TAFT H S

CDC #: 205-907-001
Region:
Mailing Address (Line 1): 400 COLLEGE ST
Mailing Address (Line 2):
City, State, Zip: TAFT, TX 78390

Academy Information

What is the academy name?

Taft P-TECH

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9

Enter the number of students that you plan to serve in 9th grade.

25

Contacts

Applicant

Applicant 1

Job Title

College Career Readiness Advisor

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Mr.

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Principal

Principal 1

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Superintendent

Superintendent 1

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Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Architecture & Construction
Health Science

Select the Program(s) of Study your academy plans to offer.

Architectural Design

Select the Program(s) of Study your academy plans to offer.

Nursing Science

Which of the following credential(s) does the academy plan to offer students?

IC

What industry certifications does the academy plan to offer?

Item

Clinical Medical Assistant
Certified EKG/ECG Technician
Phlebotomy Technician
Patient Care Technician
Certified Nurse Aide/Assistant (CNA)
Autodesk Certified Professional or User in AutoCAD
Autodesk Certified Professional or User in Revit Architecture

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Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Del Mar College	Texas A&M University- Kingsville	Bachelor of Applied Science
Coastal Bend	Texas A&M University- Kingsville	Bachelor of Applied Science

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

P-TECH Recruitment Plan Taft ISD currently has a recruitment and marketing plan in place for Taft P-TECH Academy. Recruitment materials will be distributed to Ricardo L. Trevino JH School, shared digitally and other locations in the community. This includes brochures and marketing materials in Spanish/English. A written communication plan has been approved for targeting identified audiences, parents, community members, higher education, etc. This communication plan includes targeted media outlets (school bulletin, social media, daily announcements, district and campus websites). P-TECH Enrollment Plan & Timeline 1. To introduce the intent, goals, expectations and structure of P-TECH, the principal, college & career advisor and counselors will conduct an orientation and interview for parents and students. 2. The student and parent will complete the enrollment application and submit these documents to the district administrator. 3. The application will be reviewed by the selection committee. The selection committee consists of district administration, counselors, and PLC members from the high school and junior high school. 4. Application meeting the selection criteria will be placed in a lottery pool in which student will be selected to be a part of the P-TECH cohort. 5. The selected applicant and parent will be notified of their selection within 3 weeks to the lottery drawing. 6. The parent will have 2 weeks to notify the administration of their acceptance of their selection to participate in the P-TECH cohort. 7. A second random lottery drawing will be held to fill any vacancy to meet the TEA agreed upon cohort. size.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

Gulf Coast Growth Ventures

Job Title

Public and Government Affairs Manager

Name Prefix

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Business/Industry Partner 2

Affiliation/Company

Port of Corpus Christi

Job Title

Communications and community relations admin assistant

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Business/Industry Partner 3

Affiliation/Company

Workforce Solutions of the Coastal Bend

Job Title

Director

Name Prefix

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Business/Industry Partner 4

Affiliation/Company

Bay Area

Job Title

Designer- Landscape/SpaceX

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First Name

Grace

Last Name

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Business/Industry Partner 5

Affiliation/Company

Flint Hills Resources

Job Title

Flint Hills Resources- Public Relations Representative

Name Prefix

Ms.

First Name

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Last Name

Glover

Email

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Phone

3613605536

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

The Business/Industry articulation agreement addresses the blueprint requirements of clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners. From the beginning of our planning year, we made sure all of our partners were informed of their roles and responsibilities. We met with them initially to fully explain everything and see if they had any questions or concerns and also took into consideration any suggestions they may have contributed. The whole process started with our leadership team meeting and brainstorming on possible business and industry partners in our community that might be willing to work with us and our students. After the list was made, we made contact with each possible partner. A working lunch meeting is scheduled with potential partners to provide information on the grant, their roles and responsibilities, and discuss opportunities for as our students. The excitement and interest has been positive with an outlook into future possibilities and impact for our local economy and workforce. Our district staff has stayed informed from the beginning of the grant process through various meetings, emails, and conferences. We are very fortunate to have the support we have in the community and within the district.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

This is currently being developed to offer the best opportunity for our students as we progress through the program. Currently they will work with students on career mentoring, workplace tours, job shadowing, communicating work experience and possible internships and/or interview priority. We plan to develop schedules that will allow for participation in clubs and CTE organizations and competitions

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Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

Taft P-TECH agrees to include our business and industry partners and/or other university partners with advising and decision making. Taft ISD representatives, school staff and students will be invited to

business and industry facilities to participate in special activities, including but not limited to job shadowing, and other "real-life" work experiences for students. Taft ISD personnel will help define and provide opportunities for appropriate workplace experiences (e.g., observations, visits, speakers, and professional partnerships) to prepare students for the work based curriculum. Taft ISD will provide work-related opportunities each year to students from the school who meet Taft P-TECH program requirements. Taft ISD will assist school staff in identifying additional organizations in the health career and architecture fields to ensure that each student has multiple opportunities for participation during the course of the program.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

The Taft Independent School District pays for all transportation costs and fees for P-TECH students. Transportation involves students attending classes at the IHE, participating in job shadowing opportunities, internships, and any other P-TECH related activities.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

Del Mar College

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Job Title

President

IHE Partner 2

Affiliation

Texas A&M University- Kingsville

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361-593-2111

Job Title

President

IHE Partner 3

Affiliation

Coastal Bend College

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Phone

361-354-2200

Job Title

President

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree,

postsecondary certificate provided by an IHE, or industry certification.

Taft ISD in partnership with Del Mar College and Coastal Bend College have a memorandum of understanding that are focused on student success. Del Mar College and Coastal Bend College will work with high school personnel to select courses that align to a college credential. Our students enroll in dual credit courses that are "crosswalked" with high school courses for both high school and college credit. Students who complete the mandatory required coursework graduate with a high school diploma, college credits, college credentials, and industry based certifications.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Del Mar College and Coastal Bend College have advisors that assist the counselors in planning and following the degree plans for earning their certificates or endorsement in Business and Industry, Arts and Humanities, and Multi-disciplinary Studies. In addition, students who continue their education at a four-year university or other post-secondary option are advised of the transferability of their credits. The transcripts are audited for accuracy by campus counselor. Students have access to all the facilities and resources.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Transportation is provided by Taft ISD for its P-TECH students. The IHE has no obligations in regard to the transportation of Taft P-TECH students at any time.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Taft P-TECH students begin TSI testing and interventions prior to their 9th grade. Students' data is tracked by the counselor and content specialist to ensure that students are on track for college readiness. The IHE Early College Program will provide Taft ISD's College Career Advisor/counselors with access to P-TECH student data. The Advisor reviews and shares information such as college credits attempted and completed, GPA, and TSI results to determine if students are on track for their selected credential.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner
Gulf Coast Growth Ventures
Port of Corpus Christi

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities
Research on selected program of study
Business and Industry guest speakers and site tours
Hands on activities and experiences in selected program of study

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation
Health Science

Architecture and construction
Regional High-Demand Occupation

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
AP

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

One of the challenges that we have is recruiting college credentialed instructors and certified teachers. To address this challenge, we have started a Grow Your Own program this school year. We will continue to address this need by posting vacancies on our website and on social media. The District participates in teacher recruiting fairs. We also contact the Alternative Certification Programs, TASANet, Universities, and Education Service Center in Region 2 to provide us with teachers who can help us fill in the need of our students. We also plan on offering a competitive salary for our teachers and offer stipends for certain qualifications.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
TSI Intervention	An advisory period is scheduled during the school day for students to work on Texas College Bridge Program.
AVID Elective Course	An AVID elective course is offered to secondary students to support College and Career Readiness.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Tutoring Services	Provide access to 24 hour online tutoring provided by the IHE.
AVID Tutorials	AVID Tutorials are embedded twice a week.
Counseling	Counselors and social worker services are available.
Parent and community engagement	Parent involvement activities are scheduled throughout the year. Communication is disseminated through district website and social media.
Community Outreach	The district communicates resources to our families including clothing, food, medical and other resources.

How does your academy use the access, achievement, and attainment data for program improvement?

The District will collect, maintain and communicate data to support program improvement. The District has invested in a data analyst to monitor data that is used to improve student academic success, persistence and attainment.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1- Target Population	Refine the recruitment process to ensure that target populations are met.
Benchmark 4- Curriculum and Support	Provide rigorous curriculum and support in students in their plan of study. Ensure the students are college and career ready and serviced (social and emotional).
Benchmark 5- Academic Rigor and Readiness	Provide TSI assessment and intervention as early as possible. It also aims to identify students who are in need of intervention as early as possible and provide appropriate data driven intervention.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://hs.taftisd.net/apps/pages/index.jsp?uREC_ID=3072637&type=d&pREC_ID=2394410