GARNER EL

P-TECH Renewal Application

2023-2024

Contents

Background

District Affiliation

GARNER ISD

CD #: 184911
Region: 11
Mailing Address (Line 1): 2222 GARNER SCHOOL RD
Mailing Address (Line 2):
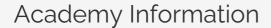**City, State, Zip**: WEATHERFORD, TX 76088

School Affiliation

GARNER EL

CDC #: 184-911-101
Region:
Mailing Address (Line 1): 2222 GARNER SCHOOL RD
Mailing Address (Line 2):
City, State, Zip: WEATHERFORD, TX 76088

Academy Information

What is the academy name?

Garner College and Career Preparatory Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11

Enter the number of students that you plan to serve in 9th grade.

30

Enter the number of students that you plan to serve in 10th grade.

30

Enter the number of students that you plan to serve in 11th grade.

20

Contacts

Applicant

Applicant 1

Job Title

Superintendent

Name Prefix

Mrs.

First Name

Rebecca

Last Name

Hallmark

Email

rhallmark@garnerisd.net

Phone

940-682-4251

Principal

Principal 1

Name Prefix

Mr.

First Name

Darren

Last Name

Grudty

Email

dgrudt@garnerisd.net

Phone

940-682-4251

Superintendent

Superintendent 1

Name Prefix

Mrs.

First Name

Rebecca

Last Name

Hallmark

Email

rhallmark@garnerisd.net

Phone

940-682-4251

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Agriculture
Arts AV Tech & Communication
Business Marketing Finance
Education and Training
Health Science

Select the Program(s) of Study your academy plans to offer.

Animal Science
Food Science and Technology

Select the Program(s) of Study your academy plans to offer.

Digital Communications

Select the Program(s) of Study your academy plans to offer.

Business Management
Entrepreneurship

Select the Program(s) of Study your academy plans to offer.

Early Learning
Teaching and Training

Select the Program(s) of Study your academy plans to offer.

Exercise Science and Wellness

Which of the following credential(s) does the academy plan to offer students?

AD
PSC2
IC

What associate degree(s) does the academy plan to offer?

Item

Teacher Education

Pre-Medicine

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Welding Technology/Welder

Cosmetology/Cosmetologist

Educational/Instructional Technology

What industry certifications does the academy plan to offer?

Item

OSHA 30 Hour General Industry

Texas State Floral Association Level Two Certification

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

There are no changes to the plans for recruitment and enrollment processes. We will enroll 100% of high school students attending Garner ISD into the Garner College and Career Preparatory Academy

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner,

Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

Parker Hannifin, Inc.

Job Title

Division HR Manager

Name Prefix

Ms.

First Name

Claudia

Last Name

McGee

Email

claudia.mcgee@parker.com

Phone

940-325-2575

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

The MOU states that Parker will identify a dedicated staff person to manage the responsibilities and other appropriate staff to participate in our partnership. This dedicated staff person communicates weekly with our Counselor to support the relationship with the School. This staff person coordinates site visits to the Parker facilities, recruit and match mentors to students, identify appropriate internship opportunities, and support teachers and faculty in developing appropriate curricula and training to support students in becoming eligible for hire at Parker.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

The MOUS states that in support of program activities, Garner College and Career Preparatory Academy (GPA) will invite Parker and the School's staff students to their facilities to participate in the following, including, but not limited to, invitations to competitions and meetings, career fairs and career day's presentations. Likewise, Parker agrees to invite GPA students to internships, job shadowing, mentoring, and other "real-life" work experiences for students

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

The MOU states that Parker agrees to invite GPA students to internships, job shadowing, mentoring, and other "real-life" work experiences for students. GPA will help define appropriate workplace experiences (e.g., design projects, job shadowing, internships, and clinical practice) that will support students gaining key skills needed in the fields available at Parker.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

The MOU states that at no time will there be any costs to students for transportation. All transportation related fees are covered by GPA. Upon hiring of a student after graduation, transportation will then be the responsibility of the employed former student.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

Weatherford College

Name Prefix

Dr.

First Name

Todd

Last Name

Farmer

Email

tafarmer@wc.edu

Phone

817-594-5471

Job Title

President

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The Interlocal Agreement (ILA) states that Weatherford College (WC) agrees to provide core curriculum and AA/AS degree plans to help GPA students identify and request appropriate dual credit courses and and track semester credit hour accumulation. WC also agrees to provide postsecondary certificate training programs at the new Workforce Training Facility as well as other college level training courses for industry certification.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The ILA sates that GPA students will have access to advising, transferability, hours earned, planning for Bachelor's degree program. It also states that GPA students have access to IHE facilities, services, and resources.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The ILA states that Students will not incur any fees related to transportation. If operations are discontinued, courses will go virtual so students have the opportunity to complete their course of study. All transportation cost are the responsibility of GPA.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The ILA states that data sharing for students' grades, college readiness scores, credit hours, teacher qualification data and GPA will be shared between the IHE and the GPA counselor.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with

the employer.

Business Partner

Parker Hannifin, Inc.

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Visit IHE campus to learn of resources and accessible areas

Visit Parker site to get an idea of career opportunities on site

Visit Regional Career Fair-IWork Career Exploration Event

Add up to three activities offered to 10th grade students.

10th Grade Activities

Visit Regional Career Fair-IWork Career Exploration Event

Visit Parker site to get an idea of career opportunities on site

Visit IHE campus to learn of resources and accessible areas

Add up to three activities offered to 11th grade students.

11th Grade Activities

Visit IHE campus to learn of resources and accessible areas

Visit Parker site to get an idea of career opportunities on site

Visit Regional Career Fair-IWork Career Exploration Event

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Digital Technology

Agribusiness

Health care-nurses and nursing assistants

Teaching and Early Learning

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We have 4 staff members currently pursuing or completing Master's Level degrees to teach dual credit level courses. We will also provide opportunities as needed to provide access to IHE instructors as needed for our students.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
General Employability Class	This class is offered to all students beginning in 7th grade.
Individualized Student Academic Plans	These individualized plans are developed annually and updated continuously throughout the year with input and data provided by students, staff members, and parents.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Annual Individual Student/Parent Meetings	An annual review of the Individualized Student Academic Plans with student and parents will be conducted to ensure everyone is informed and has the opportunity to ask questions about the student's plans
GPA Parent Night	An informational session where GPA, IHE, and Industry partner staff will discuss the various opportunities offered at GPA as a P-TECH Campus
Summer Bridge	For those students needing to meet College Readiness standards or requiring educational access for course work throughout the summer, GPA facilities and staff will be available
Daily Support Services during the School Day	Schedule is developed to allow for tutorial and support services during the school day to enable all students to seek assistance and not miss extracurricular activities or bus transportation issues

How does your academy use the access, achievement, and attainment data for program improvement?

Feedback from the student and parent surveys regarding program design, implementation, and evaluations will be utilized for program adjustments so as to address problems that may arise with project delivery. Quantitative data (number of learning opportunities with partnering organizations,

number of students taking and passing TSIA II, enrollment in GPA, and the number of students making progress in program (schedule and grades) will help us make adjustments for the 2022-2023 year. Finding solutions to problems can be handled immediately due to our small size. The project director is the Superintendent, which means direct access to those involved in the grant implementation, including the business manager, principal, counselor, and teachers. The P-TECH leadership team will review continued implementation at their regular meetings, make program recommendations, review strategies, and make adjustments.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Expand Work Based Learning Plan	Now that we will have a junior class, we would like to expand our work based learning plan to include internships
Expand College Readiness Bridge Program	For those students needing additional support, the team will develop a summer support system for continuing college and career training and assistance
Increase Enrollment	The team will expand the current marketing strategy

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://www.garnerisd.net/333479_2