TEA
Texas Education Agency

COLORADO H S

P-TECH Planning Application

2023-2024

Contents

Background

District Affiliation

COLORADO ISD

CD #: 168901
Region: 14
Mailing Address (Line 1): P O BOX 1268
Mailing Address (Line 2):
City, State, Zip: COLORADO CITY, TX 79512

School Affiliation

COLORADO H S

CDC #: 168-901-001
Region:
Mailing Address (Line 1): 1500 N LONE WOLF BLVD
Mailing Address (Line 2):
City, State, Zip: COLORADO CITY, TX 79512

Academy Information

What is the academy name?

Colorado ISD P-TECH Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Do you plan to be a 4, 5 or 6 year academy?

6

What grade level(s) does your academy plan to serve in the in their first school year of implementation?

9
10

Enter the number of students that you plan to serve in 9th grade.

30

Enter the number of students that you plan to serve in 10th grade.

30

Contacts

Applicant

Applicant 1

Job Title

Assistant Superintendent

Name Prefix

Ms

First Name

Denise

Last Name

Farmer

Email

dfarmer@ccity.esc14.net

Phone

325-728-1009

Principal

Principal 1

Name Prefix

Ms

First Name

Rebecca

Last Name

Russell

Email

rrussell@ccity.esc14.net

Phone

325-728-1017

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Larry

Last Name

Polk

Email

lpolk@ccity.esc14.net

Phone

325-728-5312

IHE

The P-TECH academy shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

University of Texas Permian Basin

Name Prefix

Dr.

First Name

Larry

Last Name

Daniel

Email

daniel_l@utpb.edu

Phone

432-5523120

Job Title

Dean of the College of Education

Does the campus have an established partnership with an IHE partner?

Yes

Business/Industry Partner

Does the campus have an established partnership with a business/industry partner?

Yes

Business Partner 1

Affiliation/Company

Colorado City Chamber of Commerce

Job Title

Chamber Director

Name Prefix

Mrs.

First Name

Amanda

Last Name

Ritchey

Email

ccitychamber@gmail.com

Phone

325-728-3403

Narratives

CCRSM Network Affiliation

Describe how and why your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.

Colorado ISD and Colorado High School chose to be a P-TECH school after visiting CEN to develop a P-20 model and seeing how it would be benefit the students at CHS. CISD is striving to offer our students opportunities that will prepare them after graduation. CISD had CEN do presentations to the CISD Board to show how being a PTECH school could impact our students. CISD has sent surveys to students, staff and parents. The district has held meetings to get stakeholder feedback. The feedback has been positive and there is a need for progress. CISD also met with leaders of the community in Vision Summit Meetings to discuss the direction of CISD and the needs of our students. In order to move forward, we see the need for a School Action Redesign following the Rural P-20 Model.

Narratives: Curriculum and Support

Curriculum and Support

The P-TECH academy will provide wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic, technical, and individual support for students for students to be successful in rigorous academic and work-based learning experiences. Describe how the campus plans to provide students with layered academic support by personalizing their learning environment. Examples include developing individualized student plans, academic support for intervention/remediation/acceleration, tutoring for identified students in need, application/financial aid/college/career counseling, advisory and/or college readiness support time built into program of study, providing bridge programs, and establishing an industry mentorship program.

Colorado Independent School District plans to redesign into a P-20 Model following the CEN model which includes the use of NWEA MAP to determine students' academic needs, Schoolwide AVID to support college-level instruction, experiential learning PK-12, and age-appropriate research to stimulate high cognition classrooms. Data dashboards will provide academic and CCMR tracking for students in order to determine interventions. Each student will be placed in a program of study in 8th grade based on interest leading to AS/AA/AAS degrees within the program of study. Built-in tutorials will be built into the schedule in Wolf Time to provide academic support. CISD will also offer the Summer Bridge programs to support math, reading, and TSIA readiness.

Describe how the campus plans to provide students with wrap-around strategies and services. Examples include connections to social services, parent outreach and involvement opportunities, structured program of community services, and skill building instruction for students involving multiple stakeholders (parents, teachers, counselors, community members, IHE partner, Business/Industry partner, etc.). Include the role that each stakeholder will serve within these wrap-around strategies and services.

Colorado High School will offer students AVID tutorial support for college-level coursework. Parent Meetings will be offered in post-secondary planning, degree planning, FAFSA, local degree options, and adult education. CISD will partner with local business partners that will be integrated into the P-20 Model. There will be an AgriLife research partnership for authentic project-based learning that can be measured by stakeholders. CISD instructional rounds will be implemented with stakeholder engagement and feedback.

Narratives: Advanced Academics, TSIA

TSIA

Is the campus planning on becoming a TSIA testing site?

Yes

Describe how the campus plans to continuously monitor and improve implemented plans for TSI success, ensuring the academy is on track to towards meeting the Blueprint "TSI College Readiness Standard" with the Achievement outcomes-based measure?

TSIA will be first administered in the 8th grade with targeted support designed to achieve student success on TSIA. CISD will also offer summer bridge camps focusing on TSIA success. The goal for CISD is to be TSIA complete by 10th grade in order to enroll in core college classes as needed

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and in other subject during the first year of implementation with students.

I anticipate I will have teachers that are qualified to teach dual credit courses in English

Neither agree nor disagree

I anticipate I will have teachers that are qualified to teach dual credit courses in Math

Neither agree nor disagree

I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects

Somewhat agree

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.

Colorado ISD will offer stipends for masters degrees. Teachers will have access to philanthropic

funding options through the CEN Network. CISD will also have a IHE partnership through CEN with TTU or UTPB and WTAMU to provide accelerated masters programs.

Narratives: Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Virtual and face to face field trips

Job Shadowing

Guest Speakers

Add up to three activities offered to 10th grade students.

10th Grade Activities

Virtual and face to face field trips

Job Shadowing

Guest Speakers

The P-TECH requires that academies offer work-based learning at every grade level. Work-based learning may include, but is not limited to: facility visits, guest speakers, presentations, career information, career fairs, informational interviewing, job shadowing, internships, mentorships, and apprenticeships.

Narratives: Regional Workforce Alignment

Regional Workforce Alignment

The P-TECH academy shall collaborate with the local workforce development board, local chamber of commerce, and local workforce industry representatives to define local workforce needs. Have you worked with a regional workforce board or other relevant organization to establish regional workforce needs that the P-TECH academy could serve?

Yes

List the regional high demand occupations your campus would propose to align with program offerings.

CISD will be provided program offerings that are high demand occupations in Mitchell County and the surrounding area. CISD will focus on Education and Training to develop Teachers that are in high demand in our schools. CISD will focus on Applied Agricultural Engineering to develop Welders and Cutters that are needed in the area for jobs in the oil field and in businesses. CISD will focus on Health Science to develop LVN's and RN's which are needed in our hospital and other surrounding hospitals.

Describe how the regional high demand occupations align with the associate degree(s) and/or industry certification(s) your academy plans to offer.

Item
The initial planned programs of study will align to the regional workforce data for high-wage, high-demand careers. Each program of study will have multiple entry and exit points with industry-based certifications, Level I and II certificates, associate degrees with alignment to 4-year degrees with IHE partners.

Narratives: Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Agriculture
Education and Training
Health Science

Select the Program(s) of Study your academy plans to offer.

Applied Agricultural Engineering

Select the Program(s) of Study your academy plans to offer.

Teaching and Training

Select the Program(s) of Study your academy plans to offer.

Healthcare Therapeutic

Select the endorsements that your academy plans to offer.

Business and Industry
Public Service
Multi-Disciplinary Studies

Which of the following credential(s) does the academy plan to offer students?

AD
PSC
PSC2
IC

What associate degree(s) does the academy plan to offer?

Item

Early Education Teaching

Welding Technology

Pre-Nursing

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Basic Welding

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Welding Technology/Welder

What industry certifications does the academy plan to offer?

Item

Certified Nurse Aide/Assistant (CNA)

Educational Aide I

America Welding Society Certified Welder

Narratives: Leadership Team, Recruitment and Enrollment

Leadership Team

The P-TECH academy shall establish a leadership team that includes high-level personnel from the school district, campus, industry/business partners, and IHE with decision-making authority who meet regularly and report to each organization.

Does the campus currently have a leadership team?

Yes

Identify the individuals and their job titles who currently serve on this school's leadership team. Individuals should have decision-making authority for the school, IHE, or business partner they represent. Applicants may enter up to eight individuals. Applicants are encouraged to list one Leadership Team member per organization

Name	Title	Organization
Dr. Larry Polk	Superintendent	Colorado ISD
Denise Farmer	Assistant Superintendent C & I	Colorado ISD
Rebecca Russell	High School Principal	Colorado High School
Kaci Griffith	Counselor	Colorado High School
Dr. Barbara Beebe	WTC President	Western Texas College
Michelle Gafford	CEO & Administrator	Mitchell County Hospital
Dr. Kim Alexander	Chief Executive Officer	CEN
Dr. Rachael McClain	Chief of Staff	CEN

Provide a timeline for leaderships meetings over the planning year. Include topics that will be discussed.

Date	Topics to be discussed

Date	Topics to be discussed
November 2022	CISD will determine roles & responsibilities of partners. CISD will hold initial conversations about the CISD Vision & Mission statement. CISD will launch MOU discussion. CISD will review P-TECH Blueprint with leadership. SD will develop a communication plan for stakeholders. CISD will gather student interest data, workforce data for POS planning. CISD will start to develop a plan to meet OBMs. CISD will identify potential Industry Advisory Board Members.
December 2022	CISD will establish shared vision & mission statement. CISD will review draft MOU's and gather last round of feedback. CISD will begin sustainability conversation. CISD will discuss start-up funding. How are dual enrollment courses funded, including tuition, textbooks, transportation, etc? How are dual enrollment courses staffed (e.g., what is the process for high school faculty to teach college coursework? How can partners share costs? Is there an existing pathway?
March 2023	CISD will discuss a sustainability plan. CISD will strategize to meet OBMs. CISD will identify Program(s) of Study, review four-year crosswalk and gather feedback. CISD will identify potential academic and emotional support structure.
August 2023	CISD will develop/revisit plan to meet OBMs. CISD will launch MOU/Programs of Study discussions. CISD will develop a staff plan for teachers, IHE instructors, counselors, administration, support staff, etc. CISD will discuss teacher professional development. CISD will plan and finalize recruiting activities for students. CISD will finalize MOUs-business and IHE.
January 2024	CISD will recruit students. CISD will develop data review processes. CISD will start to develop intervention strategies for students. CISD will develop a master schedule. CISD will plan an ongoing leadership convening schedule for the upcoming school year. CISD will develop a process to collect student artifacts and develop website artifacts.

Recruitment and Enrollment

The P-TECH academy shall be open enrollment for all students. Recruitment and enrollment processes shall identify, recruit, and enroll subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. In addition to those who are at risk as defined by PEIMS, the P-TECH shall identify, recruit and enroll subpopulations that are historically underrepresented in college courses. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

Describe plans to establish a recruitment, student/community outreach, and enrollment process that will meet open enrollment requirements. When describing these plans, include the role each IHE and/or business industry parter will serve throughout the recruitment, community/student outreach, and enrollment process.

In the CEN Model, all students are expected to be enrolled in a P-TECH pathway by 9th grade. Information sheets will be collected in 8th grade as part of the registration process and will include parent, student, teacher, and counselor roles. WBL and the Program of Study (with multiple entry and exit points) will be clarified in the application/information process. As the district/campus expands options to serve students, limited programs of study may be launched and expanded as the campus becomes more experienced in offering P-TECH programs and support.