



PAUL AND JANE MEYER PUBLIC H S
P-TECH Renewal Application
2023-2024

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Background

District Affiliation

RAPOPORT ACADEMY PUBLIC SCHOOL

CD #: 161802

Region: 12

Mailing Address (Line 1): 1020 ELM AVE BLDG 100

Mailing Address (Line 2):

City, State, Zip: WACO, TX 76704

School Affiliation

PAUL AND JANE MEYER PUBLIC H S

CDC #: 161-802-001

Region:

Mailing Address (Line 1): 1020 ELM AVE BLD 500

Mailing Address (Line 2):

City, State, Zip: WACO, TX 76704

Academy Information

What is the academy name?

Paul and Jane Meyer High School

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

68

Enter the number of students that you plan to serve in 10th grade.

68

Enter the number of students that you plan to serve in 11th grade.

68

Enter the number of students that you plan to serve in 12th grade.

68

Contacts

Applicant

Applicant 1

Job Title

Superintendent

Name Prefix

Dr.

First Name

Alexis

Last Name

Neumann

Email

aneumann@rapswaco.org

Phone

2547548000

Principal

Principal 1

Name Prefix

Dr.

First Name

Tyler

Last Name

Ellis

Email

tellis@rapswaco.org

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Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

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Last Name

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2547548000

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Arts AV Tech & Communication
Business Marketing Finance
Health Science
STEM

Select the Program(s) of Study your academy plans to offer.

Digital Communications

Select the Program(s) of Study your academy plans to offer.

Business Management

Select the Program(s) of Study your academy plans to offer.

Exercise Science and Wellness

Select the Career Cluster(s) that your academy plans to offer.

Engineering

Which of the following credential(s) does the academy plan to offer students?

AD
PSC
PSC2
IC

What associate degree(s) does the academy plan to offer?

Item

Digital Media

Business

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Digital Media

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

CAD/CADD Drafting and/or Design Technology/Technician

Business Administration and Management

Digital Arts

What industry certifications does the academy plan to offer?

Item

Adobe Certified Expert (ACE) - Illustrator

Adobe Certified Associate (ACA) - Photoshop (Visual Design using Adobe Photoshop)

Adobe Certified Expert (ACE) - Premiere Pro

ServSafe Manager

Microsoft Office Specialist Excel

OSHA 30 Hour General Industry

Certified Personal Trainer

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
AAS	Texas Tech	BS

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Rapoport Academy is already an open enrollment charter school and will not need to modify enrollment or recruitment practices.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

Rogue Capital

Job Title

Owner

Name Prefix

Mr.

First Name

Cory

Last Name

Dickman

Email

cory@roguecapitaltx.com

Phone

5033171674

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site

supervisors, mentors, teachers, support personnel, and other partners.

Rogue Capital is a venture capital investment firm focused on retaining business and talent locally in Waco, Texas. Rogue has invested in a variety of small businesses throughout Central Texas covering Business Management, Engineering, and Digital Communication sectors. Rogue Capital provides Paul and Jane Meyer Public High School with 14,000 sqft. of open warehouse space to provide Work-Based Learning to every student at every grade. The Shop on Webster is an entrepreneurial incubator for Waco, with rental office space in the front, access to capital, business and legal mentoring, as well as access to students and teachers to bring their product and company to life. Meyer and Rogue have targeted business to serve as Anchor Business inside the Makerspace, not only to rent a booth, but provide work-based learning opportunities for students on site. These Anchor Businesses are expected to provide real-world feedback to students and teachers during all stages of business ideation, formation, construction, and marketing.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special invitations.

Rapoport Academy Public School is a small-size, urban district with limited access to yearly funds. Meyer High School students are able to access the shop during out of school time in order to participate in CTE clubs and activities. Meyer instructors are able to offer three competitive STEM teams as CTE clubs throughout the week at The Shop. These clubs include a Racing Team focusing on ASE certifications, BEST and FIRST Robotics Teams, and Esports for both high school and middle school students. The availability of Maker and Co-working space, thanks to the partnership with Rogue Capital, makes this out of school time possible. Because of The Shop on Webster space agreement with Rouge Capital, the district has been able to strategically allocate money to budget items that directly involve students with an impressive set of tools for all CTE classes and also provide personal protection equipment for every student to keep (i.e., leather boots, gloves, glasses and work shirts). Rogue Capital and Meyer High School have found and cultivated a mutually beneficial relationship to support both entities in incubating the next generation of entrepreneurs.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

By leveraging Rogue Capital's ecosystem and the targeted Anchor Businesses in each trade at the Makerspace, we have been able to place students in a variety of other businesses. Not only do Career Preparation, Practicum, and Project-Based Research courses happen at The Shop on Webster, where students are employed by the businesses in the incubator or Anchor Businesses, but many other benefits of the partnership exist: level 3 courses for students to earn OSHA30; EDPS students have a computer lab to learn AutoCAD; business entrepreneurship students have a space to budget and communicate with clients on the status of their project; and student marketing practicum classes have space at the shop that work to brand the new business and document the journey.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

Rogue Capital is not only placing students into Work-based learning in their own investment businesses and startups, but because of the tight knit entrepreneurial community in Waco, Rogue is working to place students in other business networks as well. Three routes of transportation structure exist to get students from Meyer High School Campus to work-based learning experience; Rapoport

Academy has offered the use of school vans for transport by district employees to The Shop on Webster, the district can stipend the business owner for providing transportation to Work-Based Learning, or the student can receive a transportation stipend including bus passes to transport her/himself to the facility.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

McLennan Community College

Name Prefix

Dr.

First Name

Jonette

Last Name

McKown

Email

jmckown@mclennan.edu

Phone

2542998622

Job Title

President

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The campus has two IHE articulation agreements with a community college and an area technical college. Curriculum alignment and courses of study are reviewed yearly to enable students to combine high school courses and college-level courses. McLennan Community College requires students to meet college readiness guidelines (e.g., TSIA). Through Texas State Technical College, students are able to take courses that lead to post-secondary education or training and access to 14 postsecondary certificates and/or industry certifications.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

IHE, PTECH Coordinators, and the College and Career counselors advise students toward courses that will transfer toward a degree at the IHE as well as other in-state public colleges/universities each semester. The College and Career Counselor uses the Texas Common Course Numbering System and college degree plans in order to compare courses advised for students enrolled in Dual Credit ensuring courses will transfer to other IHEs the student may potentially attend. IHE's provide grades at the end of each semester and the College and Career Counselor inputs the grades according to the high school student information system. IHEs provide student IDs to enable students to use tutoring services, libraries, labs and additional support services and resources the IHE may provide.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Day to Day costs and logistics, such as transportation to and from campus, are the responsibility of Meyer High School. The College Student Coordinator arranges schedules for pick-ups and drop offs using bus or vehicle transportation. To reduce operating costs, the IHE shares facilities including classrooms, labs, offices, and libraries. Rapoport students will not have a financial responsibility for tuition, fees, or transportation. However, if students fail or withdraw from a course, they will be required to submit a repayment of \$150.00 per class. McLennan Community College agrees to waive tuition and standard fees for students identified as economically disadvantaged according to the college's tuition exemption guidelines. Texas State Technical College offers a reduced tuition waiver and fee rate of \$33.00 per credit hour. Rapoport is also responsible for purchasing materials and textbooks and works through each IHE's bookstore.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Grading periods and policies for high school courses will be governed by local high school policies and procedures. Grading periods and policies for college credit courses will be under the authority of the colleges. Grades for college credit coursework are provided to the high school each semester the week following final exams.

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

Rogue Capital

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Principals of Manufacturing class located at industry partner site.

Add up to three activities offered to 10th grade students.

10th Grade Activities

Monthly college and industry visits aligned with program of study team and cohort Early practicum experience through industry partner programs and internships CTE clubs, activities, and trips career fair including community and industry partners representing the Programs of Study offered through the PTECH

Add up to three activities offered to 11th grade students.

11th Grade Activities

Career Preps for Internships and Externships for credit at the Shop on Webster with partner businesses in the incubator or ecosystem.

Add up to three activities offered to 12th grade students.

12th Grade Activities

Career Preps for Internships and Externships for credit at the Shop on Webster with partner

businesses in the incubator or ecosystem. Full time employment starting summer after senior year.

12th Grade Activities

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Entrepreneur

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Rapoport Academy has focused recent recruiting efforts on attracting teachers that reflect the demographics of our student body. This year's new teacher hires are more diverse than in any prior year. In addition to an aggressive recruiting effort, the leaders at Rapoport Academy have created a new teacher training program that includes hands-on experiences for teachers. All teachers are also assigned a mentor, grade-level chairs, and instructional coach. These team members support teachers emotionally, pedagogically, and with content-specific strategies. To support the retention of teachers, all professional development has been differentiated to the grade-level, content, or targeted needs of the teacher through locally-designed mentorship/professional growth program entitled Pathway 2 Champion (P2C). The Academy has also created leadership opportunities that allow teachers to grow professionally but remain in the classroom with students. Teachers and staff are able to participate in the Rapoport P2C Leadership Tuition Assistance Program, which provides grants towards advanced degrees and/or credentials to advance educationally including masters degrees that would allow for

dual credit instruction on campus through the IHE partners. Currently, all dual credit learning occurs on the IHE campuses or online at the Meyer campus. Transportation is provided daily to the IHE campuses.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
College tutoring for Dual Credit Students	Students are able to use the Tutoring academic center at both TSTC and MCC Campuses daily; Rapoport Students are scheduled to use every Friday and monitored by the college student coordinator
Provide testing for TSIA	Students are given monthly opportunities to complete the TSI exam
Provide TSIA study guides and boot camps	offer Study review for math and reading twice per month; GEAR UP grant assisted 9th and 10 grade with additional study resources through Cambridge Educational Service and Mastery Prep
Provide testing for PSAT (Fall) and SAT (Spring)	The campus provides one PSAT and one SAT opportunities to test each year. Each class year has the opportunity to test twice on the PSAT
Bi-weekly grade checks	College Student Coordinator meets with each student individually every other week to do a grade check and progress monitoring of upcoming assignments or other needs.
Study Skill sessions	College Student Coordinator meets with students individually, as needed, to provide study skill support based upon grade checks.
Career exploration	Students are given opportunities to explore careers by attending Career fairs, college tour visits and on-campus visits from various colleges, technical programs, and career professionals

Provide examples of how the campus plans to provide students with wrap-around services.

List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Provide student and parent academic mentoring	Meeting once a semester to adjust goals and interest per student needs
One-on-one meetings with District Crisis Counselor	Students struggling with academic, emotional, and other stress meet as needed with the District Crisis Counselor to work through coping strategies and other mental health related support. These supports are communicated among the college support team and administrative team on the campus
Success Coaching	Students have access to success coaching through the IHE partners to support with study skills, academic coaching, and volunteer opportunities.

How does your academy use the access, achievement, and attainment data for program improvement?

The academy leadership team and design team reviews data on access, achievement, and attainment quartly to ensure direction aligned with the PTECH blueprint. Along with accountability data, the design used the achievement data in 2022 to stage a roll out plan for IBCs and certification to serve every student more effectively. Attainment data was highly leveraged in the last year by identifying needs and allocating Career and Technical education and outcomes bonus funds to better serve the academy.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 5: Work-Based Learning	The P-TECH shall collaborate with the local workforce development board, local chamber of commerce, and local workforce industry representatives to define local workforce needs

**Benchmark
4 design****Description**

Provide opportunities for P-TECH teachers to receive extensive training and support through regularly scheduled formative peer observations and collaboration

opportunities with feeder pattern focus groups, industry/business and/or IHE partners
7. The P-TECH program shall provide flexible, individualized scheduling that allows students the opportunity to earn a high school diploma, industry certifications, an associate degree, and engage in appropriate work-based learning at every grade level

**Benchmark
3- Strategic
Alliances**

Clear roles and responsibilities for worksite supervisors, mentors, teachers, support personnel, and other partners
c. Career mentoring with industry/business partner
d. Support for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special initiatives

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://www.rapoportacademy.org/314110_2