



O'DONNELL SCHOOL
P-TECH Renewal Application
2023-2024

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Background

District Affiliation

O'DONNELL ISD

CD #: 153903

Region: 17

Mailing Address (Line 1): P O BOX 487

Mailing Address (Line 2):

City, State, Zip: O'DONNELL, TX 79351

School Affiliation

O'DONNELL SCHOOL

CDC #: 153-903-001

Region:

Mailing Address (Line 1): P O BOX 487

Mailing Address (Line 2):

City, State, Zip: O'DONNELL, TX 79351

Academy Information

What is the academy name?

O'Donnell ISD PTECH

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12
13
14

Enter the number of students that you plan to serve in 9th grade.

27

Enter the number of students that you plan to serve in 10th grade.

29

Enter the number of students that you plan to serve in 11th grade.

25

Enter the number of students that you plan to serve in 12th grade.

17

Enter the number of students that you plan to serve in 13th grade.

5

Enter the number of students that you plan to serve in 14th grade.

5

Contacts

Applicant

Applicant 1

Job Title

PTECH Facilitator

Name Prefix

Mrs.

First Name

Brittany

Last Name

Hancock

Email

bhancock@esc17.net

Phone

806-428-3241

Principal

Principal 1

Name Prefix

Mr.

First Name

Cody

Last Name

White

Email

cwhite@esc17.net

Phone

806-428-3247

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Cathy

Last Name

Palmer

Email

cpalmer@esc17.net

Phone

806-428-3241

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Agriculture
Business Marketing Finance
Education and Training
Health Science
Hospitality & Tourism

Select the Program(s) of Study your academy plans to offer.

Animal Science

Select the Program(s) of Study your academy plans to offer.

Accounting and Financial Services

Select the Program(s) of Study your academy plans to offer.

Teaching and Training

Select the Program(s) of Study your academy plans to offer.

Healthcare Therapeutic

Select the Program(s) of Study your academy plans to offer.

Culinary Arts

Which of the following credential(s) does the academy plan to offer students?

AD
IC

What associate degree(s) does the academy plan to offer?

Item
Pre-Nursing

Teacher Education

What industry certifications does the academy plan to offer?

Item

OSHA 30 Hour General Industry

Texas State Floral Association Level One Floral Certification

Feedyard Technician in Cattle Care and Handling

Microsoft Office Specialist Excel

Microsoft Office Specialist Word

Certified Nurse Aide/Assistant (CNA)

ServSafe Manager

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
South Plains College	Texas Tech University	Texas Tech University

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

All students enrolled in OISD will be recruited and offered opportunity to take courses beginning in 9th grade. Students will establish a plan of study beginning in 8th grade during a presentation to parents and students and meet with the school counselor. The PTECH facilitator will also be involved to ensure that requirements for the various programs of study are outlined and established. Students will be allowed to have flexibility in course choices and during their 11th and 12th grade year will begin rotations to meet the work-based learning hours required by the program of study. Students that do not wish to earn full certification will still be allowed to earn industry certifications and dual credit hours, but the

focus will be on their attaining full certification by the 14th year. The district will follow students that enroll in South Plains to support them following their high school graduation and provide support as needed.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

Lynn County Hospital District - Melanie Richburg

Job Title

Chief Executive Officer

Name Prefix

Dr.

First Name

Melanie

Last Name

Richburg

Email

mrichburg@lchdhealthcare.org

Phone

806-998-4533

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

The Lynn County Community Healthcare System has a clinic in O'Donnell and a Hospital/EMT services in Tahoka (15 miles from O'Donnell). The Health Care System will provide opportunity for rotations and training at the clinic and at the hospital. The Lynn County Healthcare System will partner with the District and South Plains College to ensure that students and teachers are provided real world experiences required for certification. Health care in O'Donnell is needed because it is rural community

and the ultimate goals are to train adults and students so an EMT can be run in the township. The PTECH facilitator and teachers will establish a schedule with the hospital/clinic employees that allows them to attain on the job training. Annually, an evaluation of the partnership design will be reviewed and adjustments will be made through an action plan model. The partnership includes policies and protocols for participation and career exploration and aware activities along with actual on the job experiences.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

Students will be given access to student organizations relevant to their choice of study which will include but is not limited to: FCCLA and FFA. In the organizations students have opportunity to participate in competitions which include work-based demonstrations and academic assessments. Students will be provided academic support, intervention, remediation and acceleration as needed so they are successful. To ensure that students are able to participate they will be provided bridge supports included access to College Bridge and College Prep classes beginning in 8th grade with a college and career awareness class. Also, the district is seeking out a summer bridge program in the area. Sustainability goals will be established that allow for students to make connections to social services, volunteerism, community services and involvement while also building "soft skills" such as time management, interpersonal relationship building and conflict resolution.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

Lynn County Hospital District will allow students to participate in work based learning in the CNA/EMT pathway at both the clinic in O'Donnell and the Hospital in Tahoka. Students will have opportunity to shadow nurses, answer phones, file paperwork, facilitate visitors at the the clinic while attending rotations at the hospital and work one on one with certified nurses and other medical professions. O'Donnell ISD will provide opportunity for students to have work based learning through teacher observation and serving as student aides in the classroom as well as helping coaches and athletic trainers. Dependent on the students choice of study, the design of the rotations and work based opportunities will be varied based on requirements and opportunities in scheduling

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

Transportation costs and fees will be the responsibility of the O'Donnell students; however, students that are in need of transportation the district will facilitate transportation on an as needed bases. The goal will be that transportation will not be a limiting factor to students achieving certification or required training so the district will work with the student and their families to ensure opportunity for transportation is acquired.

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

South Plains College

Name Prefix

Mr.

First Name

Jason

Last Name

Braddock

Email

jbraddock@southplainscollege.edu

Phone

806-716-4877

Job Title

Director Paramedic Instructor

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The MOU with South Plains outlines the courses that must meet the Southern Association of College and Schools (SACS). Teachers employed with the district who teach dual credit courses will be considered adjunct faculty at South Plains College. The adjunct faculty will be required to use the same institutional syllabus and textbook as what is used on the campus. The courses required to fulfill degree requirements for EMT/CNA have been calibrated with the district courses so there is clarity of the progression of course work. The courses that are taken as dual credit will be placed on the South Plains College transcript as well as on the OISD transcript

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

(1) The MOU addresses advising by outlining that students enrolled in dual credit will have the same access to academic advising, counseling, computer services, and library services and resources that provide to other college students; however, students in PTECH will also have access to academic and personal counseling at the district campus as well. (2) the MOU outlines that South Plains College agrees that the high school will determine whether to award high school credit and the college will place the grades will be recorded on the South Plains College transcript as provided by the college adjunct or professor. (3) South Plains and OISD will work collaboratively to advise students about the transition from high school to college then to university. The grades will be recorded both on the high school transcript and on the college transcript. South Plains also has an agreement with Texas Tech University so the transition between the college and the university level will be articulated at the college. (4) Dual credit students have the same access to resources and facilities as do other college students.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Students that complete high school which will provide transportation to complete their college coursework. The PTECH teachers and facilitator will work collaboratively with students and families to develop a plan for continued enrollment which may include moving to on campus housing, taking online course work or utilizing their individual vehicle.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The PTECH facilitator will work collaboratively with the IHE to ensure that all documentation for enrollment, transcription of grades are in place each year as the students transition throughout the course work. The High School counselor will ensure that the academic course work required for HS graduation is met. The TSI enrollments will be evaluated by both the high school counselor and the PTECH facilitator and adjustments will be made as needed to ensure there is clear transition of data.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

Lynn County Hospital District

O'Donnell ISD

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Shadowing at clinic

Office/ Clerical at clinic

Shadowing teacher/coaches/trainers at OISD

Add up to three activities offered to 10th grade students.

10th Grade Activities

Facilitating visitors at clinic

Office Clerical at Clinic

Shadowing and observing teachers/coaches and trainers at OISD

Add up to three activities offered to 11th grade students.

11th Grade Activities

Shadowing at Hospital

Office Clerical at Hospital

Serving as assistant to teachers/coaches at OISD

Add up to three activities offered to 12th grade students.

12th Grade Activities

Rotations at Hospital

Rotations at Swing Bed adjacent to Hospital

12th Grade Activities

Add up to three activities offered to 13th grade students.

13th Grade Activities

Rotations at Hospital

Rotations at Swing Bed

Rotations on Ambulance/EMT

Add up to three activities offered to 14th grade students.

14th Grade Activities

LVN Rotations

Paramedic Rotations

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Certified Nursing Assistant

Licensed Vocational Nurse

Intermediate EMT/ Paramedic

Teacher Aide/Teacher

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

WECM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Because OISD is rural and is located 1 hour away from South Plains College, the district needs to develop a support system of teachers that can be employed at South Plains and teach the courses on the campus. The district has recruited core teachers with a Master's degree to take 18 hours so that they can do this and they are currently enrolled in college to complete the coursework. The second issue is the passing of TSI so that students can enroll in Dual Credit courses. To address this, the district has incorporated a TSI readiness class in the junior high and has purchased College Bridge so that students can earn it independently as needed. The district has also instituted College Prep classes in ELA and Mathematics.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
individualized college and career focused plans	The district has created career awareness class activities in elementary school and also to support this the district will have an 8th grade meeting for parents and students. In this meeting they will develop student plans that outlines classes throughout the high school career. These will be revisited annually.
remediation/intervention strategies	The district will review student progress each semester. The counselor and PTECH facilitator will coordinate together to ensure classes should be retaking or if interventions need to be set up for the student.
college readiness	College bridge has been purchased through another grant program and

capacity
Activity

will be utilized independently preparation for TSI. College Ready courses in English and Math are presently being offered. A TSI preparation class has been incorporated into the high school schedule..

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
School Counseling - social services	The district employees a school counselor who will service students enrolled in the PTECH program. She will facilitate needs of students and their families including personal counseling provided by TTU and an independent LPC
Academic Counseling	Academic counseling will be provided by the school counselor with follow up from the PTECH facilitator. These services will include families and their students. .
Parent Outreach	PTECH information will be provided to families in monthly newsletters and in the district notification system. Also, the district's Facebook page will be utilized to informational delivery.
Skills Building	The district has incorporated a transitions class which helps prepare students for college and career. In this class students learn how to construct a resume' , interview and make decisions that prepare for life beyond graduation.

How does your academy use the access, achievement, and attainment data for program improvement?

The district evaluates all data from BOY, Benchmarks and EOY assessments to determine both the quality of the curriculum and instruction and the intervention needs that are required for student success. The evaluation is ongoing throughout the year but at each semester, the district will evaluate student achievement from the previous semester to establish the need or lack of to add interventions or change schedules. We know from looking at the recent data that TSI achievement will be an issue so the district instituted programs to help support students to meet these requirements including TSI tutoring, testing and training in the day to day coursework in 8th grade and throughout the students high school career. This type of evaluation and response will continue at semester and in the program evaluation at the end of the school year.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Create publications and promotional materials that recruit students into the programs of study	To create a strong interest in the programs of student materials and outreach are needed as outlined in the blueprint. To partner with all stakeholders and community members, understanding of the programs of study and the value of them need to be further promoted.
Incorporate sustainability goals into the design and implementation of PTECH Courses including work based learning activities.	Sustainability goals which incorporates the 21st century proficiencies including financial, global, environmental, civic and health will become an integral part of the work based learning experience and be further supported with other classes the students are enrolled in on the campus.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<http://odonnell.esc17.net/page/P-Tech>