



NORTH LAMAR H S
P-TECH Renewal Application
2023-2024

Contents

Background

Contacts

Narratives

Narratives: Degrees and Credentials, Recruitment and Enrollment

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Narratives: Regional Workforce Alignment, Work-Based Learning

Narratives: Advanced Academics

Narratives: Curriculum and Support

Narratives: Leadership Team

Narratives: Benchmark Products

Download Assurances Signature Page

Background

District Affiliation

NORTH LAMAR ISD

CD #: 139911

Region: 08

Mailing Address (Line 1): 3201 LEWIS LN

Mailing Address (Line 2):

City, State, Zip: PARIS, TX 75460

School Affiliation

NORTH LAMAR H S

CDC #: 139-911-002

Region:

Mailing Address (Line 1): 3130 N MAIN

Mailing Address (Line 2):

City, State, Zip: PARIS, TX 75460

Academy Information

What is the academy name?

North Lamar ISD P-TECH

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9

Enter the number of students that you plan to serve in 9th grade.

20

Contacts

Applicant

Applicant 1

Job Title

Counselor

Name Prefix

Mrs.

First Name

Debbie

Last Name

Clark

Email

dclark@northlamar.net

Phone

9037372011

Principal

Principal 1

Name Prefix

Mr.

First Name

Mark

Last Name

Keith

Email

mkeith@northlamar.net

Phone

9037372011

Superintendent

Superintendent 1

Name Prefix

Mrs.

First Name

Kelli

Last Name

Stewart

Email

kstewart@northlamar.net

Phone

9037372000

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Health Science

Select the Program(s) of Study your academy plans to offer.

Nursing Science

Which of the following credential(s) does the academy plan to offer students?

PSC

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Certified Nurse Aide/Assistant

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate Degree Nursing	Texas A&M College Station	BACHELOR OF SCIENCE IN NURSING

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

None

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

Paris Regional Medical Center

Job Title

Director of Education and Patient Response Center

Name Prefix

Mrs.

First Name

Diane

Last Name

Nation

Email

diane.nation@parisrhc.com

Phone

9037371111

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

The Industry articulation agreement includes assigning specific employees to work with North Lamar ISD P-TECH. These employees will promote career awareness. The industry partner will also work to provide mentorship opportunities.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

The Industry articulation agreement includes the industry partner supporting students by volunteering to support projects and other Work-Based Learning activities.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

North Lamar ISD will provide industry partners access to the school to support P-TECH activities.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

North Lamar ISD is responsible for transporting students from NLISD High School to industry partner sites and facilities for Work-Based Learning activities.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

Paris Junior College

Name Prefix

Dr.

First Name

Pamela

Last Name

Anglin

Email

panglin@parisjc.edu

Phone

903-785-7661

Job Title

College President

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The IHE agreement ensures students have access to level 1 certifications (and potentially degree programs) as well as facilities. The IHE is working directly with North Lamar ISD P-TECH to align the crosswalk with existing collegiate offerings. The IHE will award credit for courses for which Course Articulation Agreements have been approved and appear in the agreement.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The IHE articulation agreement states that the IHE will advise on transferability of all college credit, maintain articulate agreements with four-year universities and provide students access to all IHE facilities, services, and resources

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

North Lamar ISD shall transport NLISD P-TECH students from the home campus to the NLISD campus and the IHE. It is agreed that all transportation is the sole responsibility for NLISD.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The IHE articulation agreement ensures access to student's progress, grades, credit hours taken and completed, and whether the student is on track for college readiness. North Lamar ISD will employ a school counselor to assist with communicating progress to the student and parents.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

Paris Regional Medical Center

Priefert - Pending Agreement

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Team Projects

Field Trips

Guest Speakers

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Medical Registrars

Health Information Technologists

Billing and Posting Clerks

Phlebotomists

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

WECM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

None.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Counseling	Academic Goals and Progress Evaluation and monitoring the mentorship program
Tutoring	Curriculum Support
Work-based Learning	Work-based Learning: Hands on activities with industry partners, team projects, exposure to latest technology and software, and field trips to site

Project
Activity

Project
Description

Activities: Building industry related projects, participating in competitions and community activities.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Social Services	Making sure students have access
Parent Involvement	Parent information nights, participation in activities and progress updates.

How does your academy use the access, achievement, and attainment data for program improvement?

1. Forecasting student success within the program
2. Support students who may be struggling
3. Evolve the work-based learning

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Target Population	Providing true open enrollment for at risk and first generation college students.
Strategic Alliances	Provide students with opportunities to network with industry partners
Work-Based Learning	Expand students understanding of academic and career topics.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.nlisdptech.com/documentation>
