



EVADALE H S  
P-TECH Renewal Application  
2023-2024

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# Background

## District Affiliation

EVADALE ISD

CD #: 121906

Region: 05

Mailing Address (Line 1): P O BOX 497

Mailing Address (Line 2):

City, State, Zip: EVADALE, TX 77615

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## School Affiliation

EVADALE H S

**CDC #:** 121-906-001

**Region:**

**Mailing Address (Line 1):** P O BOX 497

**Mailing Address (Line 2):**

**City, State, Zip:** EVADALE, TX 77615

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## Academy Information

**What is the academy name?**

Evadale College and Career Ready

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School: Multiple Campuses - A subset of students in grades 6-12 are enrolled in the academy. This model typically spans a middle school and high school.

## Grade Levels Served

**What grade level(s) will your academy plan to serve?**

9  
10  
11  
12

**Enter the number of students that you plan to serve in 9th grade.**

27

**Enter the number of students that you plan to serve in 10th grade.**

29

**Enter the number of students that you plan to serve in 11th grade.**

33

**Enter the number of students that you plan to serve in 12th grade.**

26

# Contacts

## Applicant

### Applicant 1

**Job Title**

Federal Programs Director

**Name Prefix**

Mr.

**First Name**

David

**Last Name**

Pitts

**Email**

dpitts@evadalek12.net

**Phone**

4094493100

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## Principal

### Principal 1

**Name Prefix**

Mrs.

**First Name**

Holli

**Last Name**

Farias

**Email**

hfarias@evadalek12.net

**Phone**

4094493074

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## Superintendent

### Superintendent 1

**Name Prefix**

Dr.

**First Name**

Steve

**Last Name**

Hyden

**Email**

shyden@evadalek12.net

**Phone**

4092761337

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# Narratives

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Recruitment and Enrollment, Degrees and Credentials

## Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer.**

Agriculture  
Architecture & Construction  
Business Marketing Finance  
Education and Training  
Health Science

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**Select the Program(s) of Study your academy plans to offer.**

Agribusiness  
Animal Science  
Applied Agricultural Engineering  
Plant Science

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**Select the Program(s) of Study your academy plans to offer.**

Carpentry  
Electrical

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**Select the Program(s) of Study your academy plans to offer.**

Marketing and Sales

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**Select the Program(s) of Study your academy plans to offer.**

Teaching and Training

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**Select the Program(s) of Study your academy plans to offer.**

Nursing Science

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**Which of the following credential(s) does the academy plan to offer students?**

PSC  
IC

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**What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?**

Item

Welding NCCER

**What industry certifications does the academy plan to offer?**

Item

America Welding Society Certified Welder

**Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?**

Yes

**Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.**

2-Year Degree	University	4-Year Degree
Associates Degree Welding Technology	Stephen F. Austin University	Bachelor's Mechanical Engineering

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

The current ninth grade class will be the first class on the pathway towards an associate degree from Lamar State College-Orange by the end of their senior year. Those students, as well as students currently enrolled in upper grade levels, will be encouraged to take college courses and/ or work toward a CTE certification including Welding, Nursing, Education, and Welding Students can work toward an Innovative Bachelor's degree from SFA by the end of the sixth year. All activities have open enrollment for all students in EISD and transfer students and will be paid for by the district. The goal is to offer all students regardless of background and including at-risk, first generation college students, and low socio-economic students a pathway to become college and/or career ready.

Narratives: Strategic Partnerships: IHE,

# Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

## Strategic Partnerships: Business Partner

### **Business/Industry Partner 1**

#### **Affiliation/Company**

METCO Machine and Repair, INC.

#### **Job Title**

Owner/ Manager

#### **Name Prefix**

Mr.

#### **First Name**

Chase

#### **Last Name**

Terry

#### **Email**

METCOCT@AOL.COM

#### **Phone**

409-276-1345

**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.**

The Managers of METCO will provide informational and job-specific training to teachers and classroom aides, as well as teachers opportunities to walk with the techs within the shop environment. Teachers will then utilize this newly acquired knowledge/skills within their classroom enabling students to develop a more complete understanding of workforce, application, and job demand.

**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.**

As a local stakeholder and industry business, METCO will connect the local job market to the skills and courses students of The Academy are utilizing through guest lecturer visits, site visits, and supporting student organization activities and competitions.

**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.**

Students from The Academy will participate in work-site visits, school work program jobs, internships during the term, and Summer learning events hosted by the Business and Industry partners. Teacher-led field experiences to the industry partner's fabrication shops will allow supervised access by EISD students to observe the job-related services, skills, resources, and demands.

**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.**

Students from The Academy will be provided transportation to work-sites and events by Evadale ISD with no cost to the host of the event.

## Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

### IHE Partner 1

**Affiliation**

Lamar State College-Orange, TX

**Name Prefix**

Mr.

**First Name**

Luke

**Last Name**

Bourgeois

**Email**

lbourgeois1@lsco.edu

**Phone**

409-718-5076

**Job Title**

Executive Director of Strategic Partnerships

**Describe how the IHE articulation agreement addresses the following IHE Blueprint**

**Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

Students can earn an associate degree or industry-based certification from our partnering LSC-O through various pathways. This program will be focused on fully establishing the pathways toward full certificate attainment for all students enrolled. An integrated four to six year curriculum, as applicable that provides a seamless transition from grade level to grade level and allows students to proceed to college level will continue to be developed. Trained individuals are in high demand for many fast growing industries. With the P-Tech designation, EISD students can earn an Associate Degree, Level I and II certificates, and industry certifications by the end of their fifth or sixth year by taking up to twelve hours of dual credit in a semester within their required curriculum.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

Lamar State College-Orange is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate-level degrees and industry-based certifications. LSC-O already works with Evadale College and Career Ready Academy in general studies, Health Science, and Welding programs. Communication is the key to maintaining this partnership. The district already has a good working relationship with LSC-O in providing seamless transitions and supports to students from high school to college. Through a detailed memorandum of understanding, all aspects of the offered pathways would be covered. The district and college have agreed upon the following: curriculum alignment, instructional materials, instructional calendar, programs, courses of study, student enrollment and attendance, grading periods and policies, and administration of statewide assessments. Also addressed are all required advising policies and possible degree attainment choices. Upon Designation as a P- Tech campus , the parties will finalize and execute the MOU to begin implementation of the proposed program.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

Evadale ISD will cover all transportation fees and costs through grant funding and local funds.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

The MOU with LSC-O will include a data sharing agreement that includes required provisions for teacher and student data. Student grades, GPA and formative data are monitored by the counselor and administrative team, ensuring compliance with FERPA. Welding is taught by an ISD employee certified

to teach the courses.

## Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

**Business Partner**

METCO

# Narratives: Regional Workforce Alignment, Work-Based Learning

## Work-Based Learning

Add up to three activities offered to 9th grade students.

**9th Grade Activities**

Observe welders

Add up to three activities offered to 10th grade students.

**10th Grade Activities**

College Fair

Worksite tours

Shadow a welder

Add up to three activities offered to 11th grade students.

**11th Grade Activities**

College Fair  
**11th Grade Activities**

Worksite Tours

Internship at Fab Shop

Add up to three activities offered to 12th grade students.

**12th Grade Activities**

College Fair

Worksite Tours

Internship at Fab Shop

## Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

**Regional High-Demand Occupation**

Welders, Cutters, Solderers, and Brazers

Teachers

Licensed Practical Nurses

## Narratives: Advanced Academics

### Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

**Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?**

Evadale HS is a small, rural town in Southeast Texas that borders larger school districts. Finding high quality educators to teach dual credit is a challenge. The CTE Director at Evadale ISD is a Welding Instructor certified to teach dual credit classes through Lamar State College- Orange. Funding is available through our school district for staff to acquire needed Masters Degrees and certifications to become Dual Credit Instructors.

**Is the academy a TSIA testing site?**

Yes

## Narratives: Curriculum and Support

### Curriculum and Support

**Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.**

Activity	Description
Individual Graduation Plans	Counselor designs with parents and students prior to 9th grade Meeting are held throughout The High School years to ensure students are on track to graduate and obtain credentials.
TSIA, TSI, ACT, and SAT Prep	Students begin prep courses for TSI, TSIA, ACT, and SAT in JUnior High. LSCO provides ACT and SAT prep at the EHS campus.

**Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.**

Activity	Description
Counseling and Health Services	District Counselor and EISD Nurse are always available.
Communication	EISD has an IT Director that guides all levels of communications that supports our students and staff within the community and through all available avenues.



## How does your academy use the access, achievement, and attainment data for program improvement?

Data collection will be directed by the P-TECH Director and the Administrative Team with assistance provided by the counselor and the PEIMS Coordinator. Focus areas will be student academic data, achievement results, and attendance. The Admin Team will meet twice per 6th weeks to analyze data for performance gains, comparisons on beginning and current levels, and utilized to adjust programs and address any problems. All student interest, curriculum needs, opportunities for industry-based learning, and other program needs will be addressed. Data will be monitored weekly to respond to issues as they arise. The Counselor and the Principal will work with the Instructor and students on any corrective measures if student progress is not indicated so that they will be back on track. The purpose of the data collection and analysis is to continually insure program success.

# Narratives: Leadership Team

## Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
School Design	Provide flexible, individualized scheduling
Strategic Alliances	Obtain and expand MOUs with regional industry or business partners
Curriculum, Instruction, and Assessment	Align course of study to provide associate degree, postsecondary certificate by IHE or an industry certification

# Narratives: Benchmark Products

## Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified

URL including "HTTP://" or "HTTPS://".

<https://evadalecollegeandcareerready.com/p-tech/#>

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