



# LEGACY SCHOOL OF SPORT SCIENCES

## P-TECH Renewal Application

2023-2024

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# Background

## District Affiliation

LEGACY SCHOOL OF SPORT SCIENCES

CD #: 101874

Region: 04

Mailing Address (Line 1): 4301 ROSENEATH DR

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77021

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## School Affiliation

LEGACY SCHOOL OF SPORT SCIENCES

CDC #: 101-874-001

Region:

Mailing Address (Line 1): 2727 SPRING CREEK DR

Mailing Address (Line 2):

City, State, Zip: SPRING, TX 77021

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## Academy Information

**What is the academy name?**

Legacy the School of Sport Sciences- P-Tech Lab

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Grade Levels Served

**What grade level(s) will your academy plan to serve?**

9  
10  
11  
12

**Enter the number of students that you plan to serve in 9th grade.**

75

**Enter the number of students that you plan to serve in 10th grade.**

75

**Enter the number of students that you plan to serve in 11th grade.**

75

**Enter the number of students that you plan to serve in 12th grade.**

75

# Contacts

## Applicant

### Applicant 1

#### Job Title

Chief Executive Officer

#### Name Prefix

Dr.

#### First Name

Kerrie

#### Last Name

Patterson-Brown

#### Email

kerrie.pbrown@legacymhs.org

#### Phone

7134007848

## Principal

### Principal 1

#### Name Prefix

Mr.

#### First Name

Ralph

#### Last Name

Butler

#### Email

ralphbutler@legacymhs.org

#### Phone

7134007848

## Superintendent

### Superintendent 1

#### Name Prefix

Dr.

#### First Name

Kerrie

#### Last Name

Patterson-Brown

#### Email

kerrie.pbrown@legacymhs.org

#### Phone

7134007848

# Narratives

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer.**

Business Marketing Finance

Education and Training

Human Services

**Select the Program(s) of Study your academy plans to offer.**

Marketing and Sales

**Select the Program(s) of Study your academy plans to offer.**

Teaching and Training

**Select the Program(s) of Study your academy plans to offer.**

Health and Wellness

**Which of the following credential(s) does the academy plan to offer students?**

AD

PSC

PSC2

**What associate degree(s) does the academy plan to offer?**

Item

Other

**What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?**

Item

Business

**What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?**

Item

## Business Administration and Management

**Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?**

Yes

**Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.**

2-Year Degree	University	4-Year Degree
Associate of Arts	Lone Star Community College	N/A

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

The dates on our recruitment plans will change, but we will keep the same activities and marketing plan. Upon receiving the P-TECH renewal, marketing materials will be distributed to all students, parents, and other stakeholders. P-TECH Coordinator and the Dean will meet with the eight-grade students to discuss the P-TECH program. Any student interested will be provided an application and encouraged to apply. Campus administrators will meet with each student's guardian to be made aware of the commitment needed to be apart of program. The Charter will hold a weighted lottery that will favor at-risk students or part of the targeted subpopulations. Participants will be notified of their selection, the student and the students guardian will be asked to sign a contract accepting their admission and understanding the requirements of the program.

December- First Contact 1. Holiday Greeting Email- to Fall/Spring applied students 2. Spring Open House email blast. January- Second Contact 1. Email to students explaining the P-TECH program. 2. Email- Thank you for applying 3. Email to the parents February- Third Contact 1. Email to the student and parent- "Are you Heading in the Right Direction?" 2. Open House Notification 3. Prospect Email and the application March- Fourth Contact 1. Email- Make Legacy Your #1 Choice 2. Video message from CEO 3. Letter from the P-Tech coordinator Phone-A-Thon April/May Recruiter call applicants. "Titan Day" notification 1. Postcard- "Join the Legacy Family." May-Sixth Contact On campus 1. Recruited call applicants 2. CEO letter

# Narratives: Strategic Partnerships: IHE,

# Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

## Strategic Partnerships: Business Partner

### Business/Industry Partner 1

#### Affiliation/Company

Woodlands Sport Complex

#### Job Title

General Manager

#### Name Prefix

Ms.

#### First Name

Ashley

#### Last Name

Turrentine

#### Email

ashley@woodlandsportsplex.com

#### Phone

8325341160

**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.**

The work-based learning of Woodlands Sportplex is designed to provide career awareness, and eventually job shadowing opportunities to students with a career interest focusing on the Sports medicine, Business Administration (Athletic Administration for Legacy), and Teaching (Coaching for Legacy) P-TECH program at Legacy SSS. Woodlands Sportplex will provide mentoring, career awareness, and eventually job training, and job shadowing at Legacy SSS. Woodlands Sportplex determines work site roles. Legacy SSS and Lone Star are working together to develop a mentor program that will be accessible to any student that chooses to apply. Woodlands Sportplex has also agreed to provide trainings to better equip Legacy SSS for incorporation of workbased learning/relevant topics and objectives.

**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.**

Woodlands Sportplex has agreed to initiate a Sports medicine, Business Administration (Athletic Administration for Legacy), and Teaching (Coaching for Legacy) event in which students have the chance to meet with professions within the industry to allow the students an opportunity to ask questions, and learn more about the person, career and their current working positions.

**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.**

With the help from Legacy SSS P-TECH coordinator the Woodlands Sportscomplex will build a skills map that details entry-level job needs. Woodlands Sportscomplex will provide training throughout the student coursework that well-qualified future employees should possess. The P-TECH coordinator will work with the Woodlands Sportscomplex and Lone Star to put graduates, "first in line" for jobs and career opportunities. Partnering with the district, Woodlands Sportscomplex, and Lone Star community college will create opportunities for involvement in work experiences that include mentoring, site visits, speakers, and project days. In addition to collaborating with working with industry partners.

**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.**

All transportation fees and costs will be supplied from the district.

## Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

### IHE Partner 1

#### Affiliation

Lone Star Community College

#### Name Prefix

Dr.

#### First Name

Stephen

#### Last Name

Head

#### Email

steve.head@lonestar.edu

#### Phone

8328136515

## Job Title

Chancellor

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

The MOU offers curriculum alignment and provides for a two year degree and a level 1 and level 2 certificate.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

1. Students have access to the IHE and Legacy SSS advising team. Credits are transcribed each semester. Matriculation presentations are made to 9th, 10th, 11th and 12th grade students. Students in the P-TECH program have access to all IHE facilities that traditional students have on campus.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

Legacy SSS provides Transportation to our participating students.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

The IHE and the district appropriately share data between the institution on a weekly basis in addition to scheduled checkpoints throughout each semester. The scheduled checkpoints provide grades for progress reports and report cards as well as hour and GPA data to determine students' satisfactory academic performance.

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

**Business Partner**

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Woodlands Sportscomplex

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Spring Fit Body Bootcamp

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# Narratives: Regional Workforce Alignment, Work-Based Learning

## Work-Based Learning

Add up to three activities offered to 9th grade students.

**9th Grade Activities**

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Game Day Mentee- Sport Medicine, Business Management, Coaching

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Site visits to University Sport Medicine Facilities and Business Management

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Guest Speakers from relevant workplaces

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Add up to three activities offered to 10th grade students.

**10th Grade Activities**

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Game Day Training- Sports Medicine

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Site visits to University Sport Medicine Facilities

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Guest Speakers from relevant workplaces

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Add up to three activities offered to 11th grade students.

**11th Grade Activities**

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Game Day Operations- Sport Medicine, Business Management, Coaching

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Site visits to University Sport Medicine Facilities and Business Management

#### 11th Grade Activities

Guest Speakers from relevant workplaces

**Add up to three activities offered to 12th grade students.**

#### 12th Grade Activities

Student Lead- Assigned a team (Sport Program) Game Day Operations

Site Visits to University Sport Medicine, Business Management, Coaching

Guest Speakers from relevant workplaces

## Regional Workforce Alignment

**List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.**

#### Regional High-Demand Occupation

Sport Medicine- Medical Trainer

Sport Medicine- Orthopedic Surgeon

Sport Medicine- Occupational Therapist

Teaching (Coaching)

Business Management (Athletic Administration)

Business Management (Athletic Administration)

## Narratives: Advanced Academics

### Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.**

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

We will work closely with our IHE partner, Lone Star Community College, to ensure that we have qualified teachers to teach our dual credit classes.

Is the academy a TSIA testing site?

No

## Narratives: Curriculum and Support

### Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Progress Monitoring in Family	A social emotional learning time that allows faculty advisors to monitor student academic progress.
Path College Career I-IV	An academic support class similar to AVID in which students learn time management, goal setting, organization, how to apply for jobs and college, etc.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Path College Career I-IV	An academic support class similar to AVID in which students learn time management, goal setting, organization, how to apply for jobs and college, etc.
Family	A social emotional learning time that addresses the stresses and concerns that students have that can be addresses the stresses and concerns that students have



Activity	Description
Monthly parent	that can be addressed with mixed- grade peers and the faculty advisor Provides topics that vary each month to help parents better help their students meetings.
Community Service Requirement	Overseen in PCC- requires students to go into the community to engage and provide service to others.

### How does your academy use the access, achievement, and attainment data for program improvement?

We were not provided data for this school year, but plan to use it in the future in order to analyze our program's effectiveness and guide decisions as they pertain to those areas. Reviewing the data will provide guidance as to how well we are meeting the requirements of the state and what changes may need to be made.

## Narratives: Leadership Team

### Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
5 Internships	Develop a system that allows access to sites based workplace learning experiences starting in 11th grade
6 Improved progress monitoring	To provide intervention to students at the first sign of failing below the threshold for satisfactory academic performance.
5 Student Mentoring	We are working to build a mentoring program that allows our students to access industry representatives on a regular and personal basis

## Narratives: Benchmark Products

## Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

[https://docs.google.com/document/d/1iq\\_gSQpH\\_gxr4rtT2v62A4elzkPodlwwew34oTCLPBU/edit](https://docs.google.com/document/d/1iq_gSQpH_gxr4rtT2v62A4elzkPodlwwew34oTCLPBU/edit)

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