



POST H S

P-TECH Planning Application

2023-2024

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Background

District Affiliation

POST ISD

CD #: 085902

Region: 17

Mailing Address (Line 1): 501 S AVE K

Mailing Address (Line 2):

City, State, Zip: POST, TX 79356

School Affiliation

POST H S

CDC #: 085-902-001

Region:

Mailing Address (Line 1): 307 W 4TH ST

Mailing Address (Line 2):

City, State, Zip: POST, TX 79356

Academy Information

What is the academy name?

Post High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Do you plan to be a 4, 5 or 6 year academy?

6

What grade level(s) does your academy plan to serve in the in their first school year of implementation?

9

10

Enter the number of students that you plan to serve in 9th grade.

25

Enter the number of students that you plan to serve in 10th grade.

30

Contacts

Applicant

Applicant 1

Job Title

Superintendent

Name Prefix

Mrs.

First Name

Cassie

Last Name

Petty

Email

cpetty@postisd.net

Phone

806-495-3343

Principal

Principal 1

Name Prefix

Mr.

First Name

Kent

Last Name

Price

Email

kprice@postisd.net

Phone

806-495-2774

Superintendent

Superintendent 1

Name Prefix

Mrs

First Name

Cassie

Last Name

Petty

Email

cpetty@postisd.net

Phone

806-495-3343

IHE

The P-TECH academy shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

South Plans College

Name Prefix

Mr.

First Name

Ryan

Last Name

Fitzgerald

Email

rfitzgerald@southplainscollege.edu

Phone

806-716-2542

Job Title

Dean of Dual Enrollment and Distance Education

Does the campus have an established partnership with an IHE partner?

Yes

Business/Industry Partner

Does the campus have an established partnership with a business/industry partner?

Yes

Business Partner 1

Affiliation/Company

City of Post/Post Economic Development Board

Job Title

City Manager

Name Prefix

Mr.

First Name

J. Rhett

Last Name

Parker

Email

rparker@postgarza.net

Phone

806-495-2811

Narratives

CCRSM Network Affiliation

Describe how and why your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.

The following is a list of activities that Post ISD has engaged in over the past 6 months in leading up to the decision to apply for PTECH designation: Visits with CEN to develop P-20 model CEN presentations to the school board District stakeholder visits to CEN Model districts District SWOT Analysis Contracted with Moak Casey to conduct strategic planning and visioning Applying for School Action Redesign (Rural P-20 Model) under LASO

Narratives: Curriculum and Support

Curriculum and Support

The P-TECH academy will provide wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic, technical, and individual support for students for students to be successful in rigorous academic and work-based learning experiences. Describe how the campus plans to provide students with layered academic support by personalizing their learning environment. Examples include developing individualized student plans, academic support for intervention/remediation/acceleration, tutoring for identified students in need, application/financial aid/college/career counseling, advisory and/or college readiness support time built into program of study, providing bridge programs, and establishing an industry mentorship program.

Post ISD plans to redesign into a P-20 Model following the CEN model which includes the use of NWEA MAP to determine students' academic needs, Schoolwide AVID to support college-level instruction, experiential learning Pk-12, and age-appropriate research to stimulate high cognition classrooms. Data dashboards provide academic and CCMR tracking for students in order to determine interventions. Each student is placed on a program of study in 8th grade based on interest leading to AS/AA/AAS degrees within the program of study Built-in tutorials into the schedule to provide academic support Summer Bridge programs to support math, reading, and TSIA readiness

Describe how the campus plans to provide students with wrap-around strategies and services. Examples include connections to social services, parent outreach and involvement opportunities, structured program of community services, and skill building instruction for students involving multiple stakeholders (parents, teachers, counselors, community members, IHE partner, Business/Industry partner, etc.). Include the role that each stakeholder will serve within these wrap-around strategies and services.

The current plans that Post ISD and Post High School will offer to support PTECH success include: AVID: tutorial support for college-level coursework Parent Meetings: Scheduled parent meetings (post-secondary planning, degree planning, FAFSA, local degree options, adult education) Business partners integrated into the model AgriLife research partnership for authentic project-based learning and measured by stakeholders Instructional rounds with stakeholder engagement and feedback Communities in School SEL support

Narratives: Advanced Academics, TSIA

TSIA

Is the campus planning on becoming a TSIA testing site?

Yes

Describe how the campus plans to continuously monitor and improve implemented plans for TSI success, ensuring the academy is on track to towards meeting the Blueprint "TSI College Readiness Standard" with the Achievement outcomes-based measure?

TSIA is first administered in the 8th grade with targeted support designed to achieve student success on TSIA. Summer bridge camps focusing on TSIA success. The goal is to be TSIA complete by 10th grade in order to enroll in core college classes as needed.

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and in other subject during the first year of implementation with students.

I anticipate I will have teachers that are qualified to teach dual credit courses in English

Neither agree nor disagree

I anticipate I will have teachers that are qualified to teach dual credit courses in Math

Neither agree nor disagree

I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects

Strongly agree

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.

The district plans to offer stipends for masters degrees Access to philanthropic funding options through CEN Network IHE partnership through CEN with TTU or UTPB and WTAMU to provide accelerated

masters programs

Narratives: Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Field Trips

Virtual and Face to Face Guest Speakers

Job Shadowing

Add up to three activities offered to 10th grade students.

10th Grade Activities

Pre-apprenticeship

Virtual and Face to Face Guest Speakers

Job Shadowing

The P-TECH requires that academies offer work-based learning at every grade level. Work-based learning may include, but is not limited to: facility visits, guest speakers, presentations, career information, career fairs, informational interviewing, job shadowing, internships, mentorships, and apprenticeships.

Narratives: Regional Workforce Alignment

Regional Workforce Alignment

The P-TECH academy shall collaborate with the local workforce development board, local chamber of commerce, and local workforce industry representatives to define local workforce needs. Have you worked with a regional workforce board or other relevant organization to establish regional workforce needs that the P-TECH academy could serve?

Yes

List the regional high demand occupations your campus would propose to align with program offerings.

Registered Nurses Welders, Cutters, Solderers, and Brazer

Describe how the regional high demand occupations align with the associate degree(s) and/or industry certification(s) your academy plans to offer.

Item

Welding: Level I and Level II certificates, AAS

Nursing: CNA, LVN, Associates of Science in Pre-nursing

Narratives: Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Agriculture
Health Science

Select the Program(s) of Study your academy plans to offer.

Applied Agricultural Engineering

Select the Program(s) of Study your academy plans to offer.

Nursing Science

Select the endorsements that your academy plans to offer.

Business and Industry
Public Service

Which of the following credential(s) does the academy plan to offer students?

- AD
- PSC
- PSC2
- IC

What associate degree(s) does the academy plan to offer?

Item

Welding Technology

Pre-Nursing

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Welding

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Welding Technology/Welder

What industry certifications does the academy plan to offer?

Item

Certified Nurse Aide/Assistant (CNA)

America Welding Society Certified Welder

Narratives: Recruitment and Enrollment, Leadership Team

Leadership Team

The P-TECH academy shall establish a leadership team that includes high-level personnel from the school district, campus, industry/business partners, and IHE with decision-making

authority who meet regularly and report to each organization.

Does the campus currently have a leadership team?

Yes

Identify the individuals and their job titles who currently serve on this school's leadership team. Individuals should have decision-making authority for the school, IHE, or business partner they represent. Applicants may enter up to eight individuals. Applicants are encouraged to list one Leadership Team member per organization

Name	Title	Organization
Cassie Petty	Superintendent	Post ISD
Rachael McClain	Chief of Staff	CEN
Kent Price	High School Principal	Post High School
J. Rhett Parker	City Manager	City of Post/Post Economic Development Board
Ryan Fitzgerald	Dean of Dual Enrollment and Distance Education	South Plains College

Provide a timeline for leaderships meetings over the planning year. Include topics that will be discussed.

Date	Topics to be discussed
December 7, 2022	Labor Market Trends
January 4, 2023	P-TECH Blueprint Review
February 1, 2023	Programs of Study Options and Cross-walks
March 1, 2023	Business Partners and Leadership Team Adjustments
August 2, 2023	Blueprint Indicators OBMs and Future Dates

Recruitment and Enrollment

The P-TECH academy shall be open enrollment for all students. Recruitment and enrollment

processes shall identify, recruit, and enroll subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. In addition to those who are at risk as defined by PEIMS, the P-TECH shall identify, recruit and enroll subpopulations that are historically underrepresented in college courses. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

Describe plans to establish a recruitment, student/community outreach, and enrollment process that will meet open enrollment requirements. When describing these plans, include the role each IHE and/or business industry partner will serve throughout the recruitment, community/student outreach, and enrollment process.

In the CEN Model, all students are expected to be enrolled in a P-TECH pathway by 9th grade. Information sheets will be collected in 8th grade as part of the registration process and will include parent, student, teacher, and counselor roles. WBL and the Program of Study (with multiple entry and exit points) will be clarified in the application/information process. As the district/campus expands options to serve students, limited programs of study may be launched and expanded as the campus becomes more experienced in offering P-TECH programs and support.
