P-TECH Planning Application

2023-2024

Contents

Background

District Affiliation

PREMIER HIGH SCHOOLS

CD #: 072801
Region: 11
Mailing Address (Line 1): P O BOX 292730
Mailing Address (Line 2):
City, State, Zip: LEWISVILLE, TX 75029

School Affiliation

PREMIER H S OF PHARR

CDC #: 072-801-115
Region:
Mailing Address (Line 1): P O BOX 292730
Mailing Address (Line 2):
City, State, Zip: LEWISVILLE, TX 75029

Academy Information

What is the academy name?

Career Academy at Premier High School Pharr

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Do you plan to be a 4, 5 or 6 year academy?

6

What grade level(s) does your academy plan to serve in the in their first school year of implementation?

9
10
11
12
13
14

Enter the number of students that you plan to serve in 9th grade.

30

Enter the number of students that you plan to serve in 10th grade.

30

Enter the number of students that you plan to serve in 11th grade.

30

Enter the number of students that you plan to serve in 12th grade.

30

Enter the number of students that you plan to serve in 13th grade.

30

Enter the number of students that you plan to serve in 14th grade.

30

Contacts

Applicant

Applicant 1

Job Title

Director of CTE

Name Prefix

Dr.

First Name

Craig

Last Name

Shapiro

Email

cshapiro@responsiveedtx.com

Phone

9144798966

Principal

Principal 1

Name Prefix

Mrs.

First Name

R

Last Name

Zamora

Email

rzamora@responsiveedtx.com

Phone

9567818800

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Jason

Last Name

Bernal

Email

jbernal@responsiveedtx.com

Phone

7132081520

IHE

The P-TECH academy shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

Rio Grande Valley Vocational Service

Name Prefix

Mr.

First Name

Elias

Last Name

Macias

Email

emacias@rgvvs.com

Phone

9564582242

Job Title

President

IHE Partner 2

Affiliation

McAllen Careers Institute

Name Prefix

Mr.

First Name

Carlos

Last Name

Salinas

Email

csalinas@mcallencareersinstitute.com

Phone

9566185800

Job Title

CEO

Does the campus have an established partnership with an IHE partner?

Yes

Business/Industry Partner

Does the campus have an established partnership with a business/industry partner?

Yes

Business Partner 1

Affiliation/Company

BPL Plasma

Job Title

Manager

Name Prefix

Mr.

First Name

Humberto

Last Name

Rios

Email

humberto.rios@bplgroup.com

Phone

9566094422

Business Partner 2

Affiliation/Company

AMTEX General Contractor

Job Title

Vice President

Name Prefix

Mr.

First Name

Jesse

Last Name

Muniz

Email

jesse@amtexapci.com

Phone

9562271799

Narratives

CCRSM Network Affiliation

Describe how and why your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.

The mission of all Premier High Schools is to offer a personalized academic program that matches our students' unique abilities. The self-paced, mastery learning model supports all students, including those who have struggled in the traditional educational system. Although students have successfully graduated from our program, today's students need more than a high school diploma. Today's workforce requires additional skills, including communication, collaboration, critical thinking, and connectivity. Students must practice these workforce skills concurrently with learning the necessary academic content. By aligning the P TECH program elements, students can experience the streamlined focus and career pathway daily, keeping them engaged and enrolled. The CEO, Mr. Charles Cook, and Superintendent Jason Bernal are integrating the PTECH program model throughout the family of Premier High Schools. The leadership team also includes the Chief of Academics and Finance to support the infusion and expansion of CTE courses and pathways. Additionally, campus leadership is instrumental in guiding specific programming needs and academic support required to implement the P TECH program. A significant financial investment in curriculum and facilities supports this move to a diploma-plus P TECH model.

Narratives: Curriculum and Support

Curriculum and Support

The P-TECH academy will provide wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic, technical, and individual support for students for students to be successful in rigorous academic and work-based learning experiences. Describe how the campus plans to provide students with layered academic support by personalizing their learning environment. Examples include developing individualized student plans, academic support for intervention/remediation/acceleration, tutoring for identified students in need, application/financial aid/college/career counseling, advisory and/or college readiness support time built into program of study, providing bridge programs, and establishing an industry mentorship program.

Our 100% individual-led program engages students in a comprehensive mastery-based curriculum, delivered online and in person. Quizzes and tests serve as the subject mastery benchmarks. Once a student passes all 10 mastery exams, they have mastered the subject to gain academic credit. To ensure a student's success at Premier High School, well complete three steps: ■ Review completed and remaining credits ■ Create a personal graduation plan ■ Identify educational support needed such as English as a Second Language and tutoring Premier High School prepares students for state testing with two benchmarks per year. Additionally, Premier conducts MAP testing to measure student progress. Based on the results of these assessments, students are offered support through tutorials and ongoing formative assessments. ESL support, CCMR Regional Counselors, and CTE district support personnel are also available to help students in their journey. Financial Aid support, Texas College Bridge, IBC, and mentorship programs are available in schools as well.

Describe how the campus plans to provide students with wrap-around strategies and services. Examples include connections to social services, parent outreach and involvement opportunities, structured program of community services, and skill building instruction for students involving multiple stakeholders (parents, teachers, counselors, community members, IHE partner, Business/Industry partner, etc.). Include the role that each stakeholder will serve within these wrap-around strategies and services.

Premier High Schools provide wrap-around services. Personal counseling, college and career preparation, and focus on post-secondary planning are hallmarks of our school structure. Using the P TECH Blueprint as a driving force, students and their parents will experience a cohesive plan to support their learning through workplace experiences, meaningful mentorships with industry partners, and campus support to meet rigorous academic and workforce standards. Students and their families will receive a robust orientation that includes meeting with the industry and higher education partners and will discover how completing a PTECH pathway can lead to direct employment in their chosen field and the support they have to reach their goals. A robust early warning system data system identifies students who are struggling academically or emotionally. Immediate interventions are assigned when necessary. School directors meet with their team weekly to review student data and monitor interventions. The Career and Technical Education Courses are taught at a specific time during the school day. Infused in the courses of study are workplace skills required to succeed. Workplace skills are identified with industry partners and institutions of higher education. The students will practice skills

during job shadowing, internships, and workforce visits to our industry partner job sites. With the addition of the P TECH program, students benefit from working with mentors from the industries they wish to become a part of in the future. Monthly meetings with all stakeholders are held to review student performance data, high education success, and industry feedback to adjust the curriculum.

Narratives: Advanced Academics, TSIA

TSIA

Is the campus planning on becoming a TSIA testing site?

Yes

Describe how the campus plans to continuously monitor and improve implemented plans for TSI success, ensuring the academy is on track to towards meeting the Blueprint "TSI College Readiness Standard" with the Achievement outcomes-based measure?

The campus is required to provide on-campus administrations of the TSI, at least once per semester, for all grade levels. Students have the option for remote TSI testing on a weekly basis. It is also required that campuses offer ACT School Day or SAT School Day at least once per school year. Student exam scores are reviewed each month to determine if students have met college-readiness thresholds in ELAR and Math. Students who have not met these thresholds will be provided TSI prep and recommended for re-testing. College preparatory courses in English and Math, such as Texas College Bridge, will be utilized for students who have repeatedly not met college-readiness scores in English and/or Math.

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
IB

What type of dual credit courses does your campus plan to offer?

WECM

Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and

in other subject during the first year of implementation with students.

I anticipate I will have teachers that are qualified to teach dual credit courses in English

Strongly disagree

I anticipate I will have teachers that are qualified to teach dual credit courses in Math

Strongly disagree

I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects

Strongly disagree

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.

Typically the campus does not have a teacher qualified to teach the dual credit courses, but we have partnerships available for every campus to take dual credit courses through Lonestar College virtually. In addition, many campuses also have MOUs with local colleges that provide another option as well. The personnel qualifications to teach dual credit courses vary at each campus. What is consistent with all PHS campuses is they provide dual credit course options for both Math and English 1 to all students through either a local college partnership or the district MOU with Lonestar College.

Narratives: Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Student Values and Interest Surveys/Career Fairs

Job Site Visits

Mentoring with Industry Partners

Add up to three activities offered to 10th grade students.

10th Grade Activities

Job Shadowing
10th Grade Activities

Mentoring with Industry Partners

Job Site Visits

Add up to three activities offered to 11th grade students.

11th Grade Activities

Paid and Unpaid Internships

Job Shadowing

Mentoring with Industry Partners

Add up to three activities offered to 12th grade students.

12th Grade Activities

Paid and Unpaid Internships

Mentoring with Industry Partners

Interview Preparation and Resume Writing

Add up to three activities offered to 13th grade students.

13th Grade Activities

Paid and Unpaid Internships

Mentoring with Industry Partners

Managing Time and Money Counseling

Add up to three activities offered to 14th grade students.

14th Grade Activities

Paid and Unpaid Internships

Mentoring with Industry Partners

Managing Time and Money Counseling

The P-TECH requires that academies offer work-based learning at every grade level. Work-

based learning may include, but is not limited to: facility visits, guest speakers, presentations, career information, career fairs, informational interviewing, job shadowing, internships, mentorships, and apprenticeships.

Narratives: Regional Workforce Alignment

Regional Workforce Alignment

The P-TECH academy shall collaborate with the local workforce development board, local chamber of commerce, and local workforce industry representatives to define local workforce needs. Have you worked with a regional workforce board or other relevant organization to establish regional workforce needs that the P-TECH academy could serve?

Yes

List the regional high demand occupations your campus would propose to align with program offerings.

Phlebotemy Technician Patient Care Technician Clinical Medical Assistant Medical Coding and Billing Specialist Welding Technician

Describe how the regional high demand occupations align with the associate degree(s) and/or industry certification(s) your academy plans to offer.

Item
All students who attain one of these credentials are guaranteed employment with South Texas Health System
All students who complete the AWS 1 Certificate are guaranteed employment with AMTEX Contractors

Narratives: Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Health Science
Manufacturing

Select the Program(s) of Study your academy plans to offer.

Healthcare Diagnostics
Healthcare Therapeutic
Medical Therapy

Select the Career Cluster(s) that your academy plans to offer.

Welding

Select the endorsements that your academy plans to offer.

STEM

Which of the following credential(s) does the academy plan to offer students?

IC

What industry certifications does the academy plan to offer?

Item

Phlebotomy Technician

Patient Care Technician

Clinical Medical Assistant

Medical Coding and Billing Specialist

America Welding Society Certified Welder

Narratives: Recruitment and Enrollment, Leadership Team

Leadership Team

The P-TECH academy shall establish a leadership team that includes high-level personnel from the school district, campus, industry/business partners, and IHE with decision-making authority who meet regularly and report to each organization.

Does the campus currently have a leadership team?

Yes

Identify the individuals and their job titles who currently serve on this school's leadership team. Individuals should have decision-making authority for the school, IHE, or business partner they represent. Applicants may enter up to eight individuals. Applicants are encouraged to list one Leadership Team member per organization

Name	Title	Organization
Rosie Zamora	Campus Director	Premier High School Pharr
Jose Buenrostro	CTE Lead Teacher	Premier High School Pharr
Carlos Cavazos	CTE Coordinator	Responsive Education

Provide a timeline for leaderships meetings over the planning year. Include topics that will be discussed.

Date	Topics to be discussed
November 15, 2021	Curriculum and Partner Initiatives
February 20, 2023	Curriculum and Partner Initiatives
May 15, 2023	Curriculum and Partner Initiatives
June 7, 2023	Year End Recap

Recruitment and Enrollment

The P-TECH academy shall be open enrollment for all students. Recruitment and enrollment processes shall identify, recruit, and enroll subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. In addition to those who are at risk as defined by PEIMS, the P-TECH shall identify, recruit and enroll subpopulations that are historically underrepresented in college courses. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other

criteria that create barriers for student enrollment.

Describe plans to establish a recruitment, student/community outreach, and enrollment process that will meet open enrollment requirements. When describing these plans, include the role each IHE and/or business industry parter will serve throughout the recruitment, community/student outreach, and enrollment process.

Every student that enrolls in Premier is encouraged to enroll in the P-TECH regardless of their race, gender, socioeconomic status, or academic history. In fact, P-TECH is used as the primary recruitment tool for all students to enroll and attend Premier High School. We believe every single one of our students will benefit from our P-TECH credential by allowing them to enter a career pathway that leads to economic security or engage in rigorous curriculum that builds essential critical thinking skills. P-TECH partners play an active role in recruitment through activities like speaking at recruitment events, discussing the program at orientation, and talking with existing students that are not enrolled. Likewise, our IHE partners support recruitment at events by holding demonstrations, contests and sharing industry wage charts.