



CANUTILLO H S
P-TECH Renewal Application
2023-2024

Contents

Background

Contacts

Narratives

Narratives: Degrees and Credentials, Recruitment and Enrollment

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Narratives: Regional Workforce Alignment, Work-Based Learning

Narratives: Advanced Academics

Narratives: Curriculum and Support

Narratives: Leadership Team

Narratives: Benchmark Products

Download Assurances Signature Page

Background

District Affiliation

CANUTILLO ISD

CD #: 071907

Region: 19

Mailing Address (Line 1): P O BOX 100

Mailing Address (Line 2):

City, State, Zip: CANUTILLO, TX 79835

School Affiliation

CANUTILLO H S

CDC #: 071-907-001

Region:

Mailing Address (Line 1): P O BOX 100

Mailing Address (Line 2):

City, State, Zip: CANUTILLO, TX 79835

Academy Information

What is the academy name?

Canutillo Law Enforcement PTECH Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9

Enter the number of students that you plan to serve in 9th grade.

30

Contacts

Applicant

Applicant 1

Job Title

Assistant Principal

Name Prefix

Ms.

First Name

Donna

Last Name

Gray

Email

dgray@canutillo-isd.org

Phone

915-877-7804

Principal

Principal 1

Name Prefix

Ms.

First Name

Teresa

Last Name

Clapsaddle

Email

tclapsaddle@canutillo-isd.org

Phone

915-877-7801

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Pedro

Last Name

Galaviz

Email

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Phone

915-877-7400

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Law & Public Service

Select the Program(s) of Study your academy plans to offer.

Law Enforcement

Which of the following credential(s) does the academy plan to offer students?

AD

IC

What associate degree(s) does the academy plan to offer?

Item

Criminal Justice

What industry certifications does the academy plan to offer?

Item

Non-Commissioned Security Officer Level II

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associates of Arts in Criminal Justice	UTEP	Bachelor of Arts in Criminal Justice

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Canutillo High School began advertising our program at the end of summer as 8th graders were picking up schedules. We begin recruitment in October with recruitment presentations to all 8th grade students. Law enforcement academy tours for 8th graders are organized by counselors and take place during this time. The Academy Director and Coordinator host several parent informational nights along with an open house at which time a representative from the industry partner and IHE are in attendance to answer questions and share details of the partnership both have with the academy. Members of our Law Enforcement Club student leadership team lead the recruitment efforts at middle schools. Students complete a common application which does not require any supplemental documentation beyond which academy or early college the student is wishing to apply for. This is to ensure students are not filtered for grades, attendance or discipline. Students are encouraged to apply for academies based on their interest and post-secondary goals. Student applications are submitted in January for lottery selection, should interest out-weigh available spots in the academy. The academy lottery is an open blind lottery. Our IHE and business industry partner will attend and participate in the lottery process. Community members and feeder pattern principals are also invited to the lottery selection to ensure transparency.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

Canutillo ISD

Job Title

Chief of Police

Name Prefix

Mr.

First Name

Jose

Last Name

Kluge

Email

jkluge@canutillo-isd.org

Phone

915-474-1364

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

Canutillo ISD Safety and Security Department as our industry partner supports work based and contextual learning by providing site visits, career exploration opportunities, basics skills training, forming mentorships, career observations, cross curricular projects, presentation speakers, basic skills training, career fair visits, and certification training. The campus and industry partner are working together to create a practicum matrix that outlines what opportunities for students look like during each grade. Teachers, mentors, and support personnel direct student activities that lead to attainment of industry certifications and job experience, as well as post-secondary pipelines to college.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

Support for student activities such as clubs comes through CTE that funds the Skills USA CTSO, where students compete regionally, statewide and nationally, in law enforcement competitions. Students attend field trips to court, tours of correctional facilities, and other sites that provide real world opportunities and experiences for students seeking careers in law enforcement. The industry partner will assist students in preparation for law enforcement competitions that involve written examination and practical exercises to evaluate the students' abilities and knowledge of the field. They will also assist students with verbal communications skills and their ability to handle entry-level law enforcement positions as it relates to law enforcement competitions.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

Students will receive access to resources through being a part of the PTECH academy to include equipment, certification exams, dual credit courses and other learning resources, and transportation to learning and work sites as needed. The campus has established partnerships with the business and industry partner in the form of after school and event security details that students will participate in throughout all levels of the program from 9-12th grades. This includes paid and non-paid internships.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

Students will receive access to resources through being a part of the PTECH academy to include equipment, certification exams, dual credit courses and other learning resources, and transportation to learning and work sites as needed. The campus has established partnerships with the business and industry partner in the form of after school and event security details that students will participate in throughout all levels of the program from 9-12th grades. This includes paid and non-paid internships.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

El Paso Community College

Name Prefix

Ms.

First Name

Tonie

Last Name

Badillo

Email

mbadill4@epcc.edu

Phone

915-831-6755

Job Title

Dean of Dual Credit and Early College High Schools

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

. Students have an opportunity to graduate with up to 60 college credit hours or an associate degree at no charge to the students or their families. Students also have an opportunity to earn industry certifications. The TEA crosswalk specifically designed for the campus outlines the course sequence and Canutillo ISD / EPCC curriculum documents of the program. Both the PTECH and the college have aligned calendars to ensure students maximize instructional time during each instructional year. The collaborative model is designed to motivate and enable more students to earn a college degree and

successfully transition into the workplace, with the preparation and skills needed by employers

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The PTECH program will have a dedicated counselor and support team including a college-career readiness coordinator to advise students along the pathway to their associates degree and then on to the 4 year institution. Students will also have access to the IHE counseling and advising center to ensure they are completing the correct components of their pathway and have individualized and scheduled progress checks to ensure they are on track to transfer to the 4 year institution of their choice.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The district will continue to provide transportation to the IHE at no cost to the student should the program become discontinued.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The campus has dual credit certified teachers and facilitators that are credentialed through the IHE, and these certifications are properly maintained through the district human resources department and communicated to the IHE. High school PTECH counselor and the college-career readiness team will provide necessary TSI data and college readiness data to the IHE as needed for proper alignment of coursework. The team will have access to the student information system to provide real time data, GPA and formative data needed.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

Canutillo ISD Safety and Security Department

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Provide campus security at campus/district events.

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Police, Sheriffs Patrol Officers

Probation Officers and Correctional Treatment Officers

Correctional officers and Jailers

Immigration and Customs Inspectors

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The district has worked hard and been successful in the recruitment and retention of credentialed teachers for dual credit courses.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
TSI readiness support	8th grade TSI testing and data gathering. TSI interventions such as bootcamps to help students prepare.
Summer Bridge program	During bridge camps, students will engage in activities to introduce and familiarize them with the expectations for higher level course work and work-based learning.
Industry mentorship	Will engage with students through current and ongoing activities and events.
Daily Advisory	Intervention and support for academics

period
Activity

Description

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parent nights	The campus hosts parent nights throughout the year for various activities so that parents can be involved in college visits and other informational activities.

How does your academy use the access, achievement, and attainment data for program improvement?

Students complete a common application which does not require any supplemental documentation beyond which academy or early college the student is wishing to apply for. This is to ensure students are not filtered for grades, attendance or discipline. Students are encouraged to apply for academies based on their interest and post-secondary goals. Student applications are submitted in January for lottery selection, should interest out-weigh available spots in the academy. The academy lottery is an open blind lottery. Our IHE and business industry partner will attend and participate in the lottery process. Community members and feeder pattern principals are also invited to the lottery selection to ensure transparency. Student data is monitored quarterly to ensure student success in passing coursework and obtaining certifications. Grade level meetings are held to discuss data and determine remediation needed to help students be successful.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Recruitment	. Law enforcement academy tours for 8th graders are organized by counselors and take place during this time. The Academy Director and Coordinator host several parent informational nights along with an open house at which time a representative from the industry partner and IHE are in attendance to answer questions and share details of the partnership both have with the academy. Members of our Law Enforcement Club student leadership team lead the recruitment efforts at middle schools.

Work based
Benchmark
learning

Opportunities to work in more diverse job sites to gain real-world experience, and utilize their learning in a job setting.

Industry
based
certifications

Students obtaining IBCs desirable by employers

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://chs.canutillo-isd.org/academics/stem>