Texas Education Agency

FRANKLIN H S

P-TECH Renewal Application

2023-2024

Contents

Background

District Affiliation

EL PASO ISD

CD #: 071902
Region: 19
Mailing Address (Line 1): P O BOX 20100
Mailing Address (Line 2):
City, State, Zip: EL PASO, TX 79998

School Affiliation

FRANKLIN H S

CDC #: 071-902-010
Region:
Mailing Address (Line 1): 900 N RESLER DR
Mailing Address (Line 2):
City, State, Zip: EL PASO, TX 79912

Academy Information

What is the academy name?

Franklin High School P-TECH

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

125

Enter the number of students that you plan to serve in 11th grade.

125

Contacts

Applicant

Applicant 1

Job Title

Assistant Principal

Name Prefix

Mrs.

First Name

Carol

Last Name

Mendoza

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Principal

Principal 1

Name Prefix

Ms.

First Name

Amanda

Last Name

Bowser

Email

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Phone

915-236-2200

Superintendent

Superintendent 1

Name Prefix

Ms.

First Name

Diana

Last Name

Sayavedra

Email

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Phone

915-230-2576

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Health Science
STEM

Select the Program(s) of Study your academy plans to offer.

Healthcare Therapeutic

Select the Career Cluster(s) that your academy plans to offer.

Biomedical Science

Which of the following credential(s) does the academy plan to offer students?

AD
PSC
IC

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Emergency Medical Technician Basic

What industry certifications does the academy plan to offer?

Item

Patient Care Technician

Clinical Medical Assistant

Phlebotomy Technician

Certified EKG/ECG Technician

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associates of Arts	University of Texas at El Paso	Bachelors of Arts

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

The established plan for recruitment and enrollment for Franklin HS P-TECH includes the following: hold informational recruitment nights in the fall for all eighth graders across the school district, attend and present at all the middle school magnet nights in English and Spanish, and contact and work with all eighth grade middle school counselors. The first priority for enrollment is given to students who have been identified as at risk according to PEIMS indicators. Franklin HS P-TECH staff will target recruitment of at-risk students by sending a personal email invite and flier to one of our informational sessions. Franklin HS P-TECH application was published on the school district website and fliers were shared on social media platforms. Students submitted the application for Franklin HS P-TECH through Microsoft forms and/or through our school website. Franklin HS P-TECH promoted the P-TECH program as being open to all students without any barriers to enrollment.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

University Medical Center of the Americas

Job Title

Student Affiliation Program Administrator

Name Prefix

Ms.

First Name

Nellie

Last Name

Flores

Email

nflores@umcelpaso.org

Phone

915-521-7431

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

The articulation agreement addresses the following blueprint requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, and support personnel by providing us a contact person to work with directly to set up hospital visits and rotations and explaining the rotation requirements. This individual will work in close collaboration with our health science rotation teachers to make sure that our students get the best educational experience from their visits to the hospital. Our teachers will work with the site supervisors to monitor students and ensure that the experiences are varied from the different hospital departments. This will be facilitated by the individual that the hospital designates as our contact person. If our teachers, students, or parents have questions or concerns about hospital clearance requirements, the facilitator will work with them to clear things up to not prolong the time it would take for the hospital visits to occur.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

The articulation agreement addresses the following Business/Industry blueprint requirements: Support for students' activities, clubs, competitions and special invitations by continually making us aware of opportunities for our students to take part in events at the hospital that our students could take part in. One example of this is the hospital will provide speakers and site visits in different hospital departments for our students so that they will become more knowledgeable about the opportunities for them in the medical field in hopes that one day they could seek employment in the hospital itself. Another example is that there is a representative from the hospital on our advisory board to hear about

the needs of our program and provide support when possible.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

The Business/Industry articulation agreement addresses the following blueprint requirement: Student access to business and industry partners and work-based learning facilities, services, and resources by providing sites for our students to visit as well as hands on experience through rotations during their 11th grade year and preceptorships during their 12th grade year. During these rotations and preceptorships the students get to work with closely with hospital staff that are knowledgeable about the health science field. The support with these work based learning activities that will be provided by our industry partner plays a crucial role in preparing our students to go into the field of medicine. Some of the hospital staff also share information about non-traditional paths that students may follow in the field of science. There are also additional services provided by our industry partner such as speakers, career exploration in the medical field through career fairs, and the sharing of information about other services/programs that would benefit our students.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

The industry affiliation agreement does not address transportation fees and costs however the IHE MOU does address those costs. EPISD will cover all student transportation fees and costs.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

El Paso Community College

Name Prefix

Mrs.

First Name

Tonie

Last Name

Badillo

Email

mbadill4@epcc.edu

Phone

915-831-6755

Job Title

Dean of Dual Credit and Early College High Schools

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

El Paso Community College (EPCC) works with our Franklin HS P-TECH Medical to plan for course sequencing to ensure that students are able to get high-school and college credit while following their P-TECH pathway. Together we established a four-year crosswalk detailing how students will progress toward this goal including alignment of high school and college level courses. This crosswalk supports the opportunity for students to obtain an Associate of Arts in Multidisciplinary Studies and/or an industry certification in Emergency Medical Technician (EMT). Some Dual credit courses are taught on the high school campus by qualified high school faculty. The IHE supports campus with Dual credit training for teachers and students throughout the school year. In collaboration with EPCC, our P-TECH program provides a TSI assessment to students as early as 8th grade. The testing units come from EPCC, and training is provided to our administrative team. Furthermore, we work with EPCC to ensure curriculum alignment between high school, postsecondary and industry experience requirements.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Our IHE articulation agreement addresses the blueprint requirements as follows: 1. Advising students: The articulation agreement addresses this category in that stipulates that EPCC staff will be available to students and parents in advising them on coursework requirements and transferability of credits. 2. Ensuring EPCC transcripts the college credits earned in the same semester as they are taken: The articulation agreement addresses this by working in conjunction with our high school counselors every semester to make sure that the students are indeed getting the dual credits earned. 3. Advising students about transferability and applicability to bachelor's degree plans: This requirement is met by having a dual credit liaison meeting with our students at least once a semester to discuss courses and how they can be applied towards future coursework options. 4. Students accessing the IHE facilities: This is addressed through the agreement by our students having open access to EPCC's on-campus tutoring centers, Academic Computer Services labs, and libraries to include their databases, materials and resources. P-TECH students will also have access to all EPCC student services and privileges, including participation in student government and student clubs.

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The IHE articulation agreement addresses the transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study by: EPISD providing round-trip transportation for students from Franklin to EPCC campuses for the Fall, Spring and Summer I/Summer II semesters, as needed for official school activities, such as daily classes during regular school hours on an approved schedule. These courses taken at the EPCC campus are taught by an EPCC faculty member. All dual credit courses taken at the high school campus are taught by Franklin faculty credentialed by EPCC. In addition, distance learning courses taught by EPCC faculty member will also afford students the opportunity to work on post secondary coursework simultaneously while making sure we can work around their extracurricular activities. If either EPISD the IHE discontinues the program, there are provisions in the articulation agreement to allow students to complete the program. New student recruitment and enrollment will cease.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The IHE articulation agreement addresses the blueprint requirements in regards to data sharing that includes provisions for teacher data such as qualifications and student level data such as credit hours taken/earned, GPA, formative data to assess if a student is on track for college readiness by utilizing TSIA2 readiness data. The students will initially take the TSIA2 at the middle school level using testing units provided by the college and continue to do so until they successfully pass the sections. At the campus, our Summer Bridges camp will consist of a TSIA2 boot camp to help them in meeting the required scores. We will provide opportunities for students to continually test. The dual credit courses assist the students with their GPA in that the dual credit courses carry extra weight with GPA calculations.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

University Medical Center of the Americas

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Summer Bridge Camp

Medical Career Fair

Guest Speaker Events

Add up to three activities offered to 10th grade students.

10th Grade Activities

Industry Office Tours

Medical Career Fair

Guest Speaker Events

Add up to three activities offered to 11th grade students.

11th Grade Activities

Industry Office Tours

Medical Career Fair

Guest Speaker Events

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Health Sciences

Nursing

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
AP

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The challenge is having the right amount of teachers who have the credentials to teach specific dual credit courses. Action steps: Utilize initiatives and incentives for teachers to work on their graduate degrees in order to meet the dual credit credentials. Work with Human Resources to advertise the needed requirements for openings. Specifically, recruit teachers with graduate degrees. EPISD teachers, who are completing their Masters Program, will have tuition and books paid for by the CREEED grant. The teachers in this grant program are obligated to teach in EPISD for three years upon completion of their Masters degree. Franklin HS P-TECH will pursue these teachers for any needed vacancy.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Homework Haven (After school tutoring)	Core-content teachers provide after school tutoring for two hours Monday-Thursday. Campus funds are allocated for fall and spring semesters.
EPCC Student Services	Franklin HS P-TECH students will have access to EPCC online library databases, materials and resources. Students will also have access to on-campus EPCC tutoring , academic computer labs and libraries. P-TECH students will have access to all EPCC student services and privileges, including participation in student government and student clubs.
FAFSA Workshops	Workshops held twice a year in the evening to work with parents and students.
Summer Bridge Program	For incoming 8th graders, incorporate TSIA2 tutoring and testing.
Intersession Tutoring	Academic support for P-TECH students struggling in dual credit courses

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
HOSA competition	Students involved in academic club HOSA participate in district and state competitions demonstrating their skills.
Franklin HS P-TECH Steering Committee	Monthly meetings to update parents/community on the P-TECH Medical Academy
Franklin HS P-TECH Medical Academy Orientation	Students and their parents attend an orientation meeting to the P-TECH Medical Academy requirements, policies and procedures, and register for classes.
Graduation Coach Support and Services	Provides At-Risk students and their families with resources such as dry good and food pantries and social services during difficult times.

How does your academy use the access, achievement, and attainment data for program improvement?

We have not yet received OBM data but we are planning on using it in the future once received. We will develop strategies when we receive the OBM data.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Targeted Population	To increase our enrollment in the area of At-Risk
Strategic Alliances	To provide more career-mentoring opportunities
School Design	Provide purposeful professional development training to teachers

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://www.episd.org/Page/10006