



JEFFERSON H S
P-TECH Renewal Application
2023-2024

Contents

Background

Contacts

Narratives

Narratives: Recruitment and Enrollment, Degrees and
Credentials

Narratives: Strategic Partnerships: IHE, Strategic Partnerships:
Business Partner, Business Partners: Hiring Priority

Narratives: Regional Workforce Alignment, Work-Based
Learning

Narratives: Advanced Academics

Narratives: Curriculum and Support

Narratives: Leadership Team

Narratives: Benchmark Products

Download Assurances Signature Page

Background

District Affiliation

EL PASO ISD

CD #: 071902

Region: 19

Mailing Address (Line 1): P O BOX 20100

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79998

School Affiliation

JEFFERSON H S

CDC #: 071-902-009

Region:

Mailing Address (Line 1): 4700 ALAMEDA AVE

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79905

Academy Information

What is the academy name?

Jefferson High School P-TECH

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

90

Enter the number of students that you plan to serve in 11th grade.

40

Contacts

Applicant

Applicant 1

Job Title

Assistant Principal

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Principal

Principal 1

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Superintendent

Superintendent 1

Name Prefix

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First Name

Diana

Last Name

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Phone

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Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Recruitment and Enrollment, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Health Science

Select the Program(s) of Study your academy plans to offer.

Nursing Science

Which of the following credential(s) does the academy plan to offer students?

AD
PSC
IC

What associate degree(s) does the academy plan to offer?

Item

Liberal Arts

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Emergency Medical Technician Basic

What industry certifications does the academy plan to offer?

Item

Patient Care Technician

Clinical Medical Assistant

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associates of Arts	University of Texas El Paso	Bachelor of Arts

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

To secure the broadest applicant pool possible, Jefferson HS P-TECH will recruit qualified 8th grade students no later than the fall semester of each year. For the 2023-24 planning year, recruitment at Jefferson High School began with the rollout of the application process. Applications will be thoroughly reviewed by the P-TECH Program Coordinator, alongside the P-TECH Leadership Team throughout the academic school year. Furthermore, creation of a campus website, providing recruitment and admission information will be linked to the EPCC homepage, EPCC Library homepage, and the EPCC Dual Credit/P-TECH homepage. Jefferson High School has coordinated a fall date with Henderson Middle School counselors to distribute recruitment/admissions materials to 8th grade students during the registration time frame. Additionally, recruitment and admission materials will be disseminated to all other EPISD middle school counselors. Fall P-TECH program nights will be set in order to provide information, in English and Spanish, to parents and students. Admission to Jefferson HS P-TECH will be open to a maximum of 125 students who meet the TEA regulation criteria according to Outcomes-Based Measures (OBM)s. P-TECH recruitment and enrollment is designed to focus and serve at-risk students as defined by the Public Education Information Management System, (PEIMS). The 125 students will be the 3rd cohort of P-TECH students at Jefferson High School.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

UMC of Americas

Job Title

Student Affiliation Program Administration

Name Prefix

Ms.

First Name

Nellie

Last Name

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Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

In articulation agreements roles between P-TECH program facilitator and industry partner designee establish the pathway to grant P-TECH students with work-based learning opportunities which work to establish the way for students to optimize their high school experience with one that offers real-life work-based learning opportunities. Clear roles and responsibilities for work site supervisors, mentors, teachers, and support personnel by providing us a contact person to work with directly with to establish the partnership necessary to make visualization of industry pathway a reality. Our teachers will work with the site supervisors to monitor students and ensure that the experiences are varied from the Emergency Management Technician roles and responsibilities. This will be facilitated by the individual that the hospital designates as our contact person. The following roles and responsibilities are outlined in the agreement:

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special invitations.

The P-TECH program will provide opportunities for students to participate, compete and gain valuable job skills in CTSO clubs such as BPA, SkillsUSA, and/or FBLA. These clubs will also give students the opportunity to serve in community projects.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

The Business/Industry articulation agreement addresses the following blueprint requirement: Student access to business and industry partners and work-based learning facilities, services, and resources by providing sites for our students to visit as well as hands-on experience through rotations during their

11th-grade year. During these rotations and preceptorships, the students get to work closely with hospital staff that is knowledgeable about the health science field. The support with these work-based learning activities that will be provided by our industry partner plays a crucial role in preparing our students to go into the field of medicine. Some of the hospital staff also share information about non-traditional paths that students may follow in the field of science. There are also additional services provided by our industry partners such as speakers, career exploration in the medical field through career fairs, and the sharing of information about other services/programs that would

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

The industry articulation agreement does not address transportation and fees, however, the MOU between El Paso Community College and EPISD does address transportation and fees. EPISD will pay for all student transportation and fees.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

El Paso Community College

Name Prefix

Ms.

First Name

Tonie

Last Name

Badillo

Email

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Phone

(915)831-6755

Job Title

Dean of Dual Credit and Early College High Schools

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The IHE articulation agreement with El Paso Community College addresses the curriculum alignment and courses of study by aligning the student course sequence necessary to offer all Jefferson P-TECH students with the opportunity to earn a high school diploma, an industry recognized certification in Emergency Medical Technician (EMT), and/or an Associate of Arts in Multidisciplinary Studies. Jefferson P-TECH and EPCC established the 4-year crosswalk alignment necessary for P-TECH students to be able to obtain the above stated goal through participation in dual college credited courses. Dual Credit courses are those for which students receive both high school and college credit, and they are taught in a variety of modes by an EPCC faculty member or an EPISD highly credentialed teacher. Jefferson P-TECH teachers will comply with Student Learning Outcomes, Core assessments, and interventions as required by any EPCC college disciplines. Jefferson counselors will work with the EPISD P-TECH approved crosswalk which defines the alignment of the required high school courses to the college courses and their descriptions. The curriculum alignment will be reviewed on an annual basis by EPISD P-TECHS Advisory Committee, which is composed of EPCC and EPISD personnel.

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Our IHE articulation agreement indicates that students enrolled in the P-TECH program will only take college credited courses that apply toward their EPCC degree plan or the degree plan of the transferring institution they have selected. This stipulation applies to whether such classes are taught at Jefferson P-TECH or at an EPCC campus. 1. The agreement upholds advising students on transferability of college credits offered by ensuring EPCC counselors work in coordination with campus counselors who oversee all students' college degree plans. Jefferson P-TECH Leadership Team, alongside counselors, will hold semester meetings with all P-TECH students in order to review progression of EMT college audit card and course requirements. 2. High school and college credits will be transcribed immediately upon the completion of the semester in which the credits are earned. 3. In order to support P-TECH students in obtaining a bachelor's degree, Jefferson P-TECH program coordinator will facilitate junior and senior student meetings with transfer student advisors at local universities. These meetings, whether in person, or virtual, will begin in the spring semester of a student's junior year. The goal is to enhance comprehension of university programs, while providing insight to transferability of college credits. The reasoning behind starting transfer advisory meetings in the spring semester of 11th grade, is that dual credit courses typically begin at this grade level. Further, continual upperclassman semester meetings will help to eliminate students taking excess credit hours. 4. Students enrolled in P-TECH will be issued an EPCC ID as well as open access.

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

According to EPISD and agreement with El Paso Community College (IHE), our school district, EPISD,

shall provide P-TECH students with the service of transportation. Therefore, all transportation costs and fees are the school district's obligation. EPISD provides this transportation by running am. and pm. bus routes, at each of the ten comprehensive high schools within district boundaries. EPISD will provide transportation services as needed for official school activities, such as attendance in daily classes, during regular school hours.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The IHE articulation agreement addresses the blueprint requirements in regard to data sharing that includes provisions for teacher data such as qualifications and student level data such as credit hours taken/earned and GPA. Formative data to assess if a student is on track for college readiness will be gathered by utilizing TSIA2 readiness data. The students will initially take the TSIA2 at the middle school level using testing units provided by the college and continue to do so until they successfully pass the sections. At Jefferson High school, our Summer Bridges camp will consist of a TSIA2 boot camp which will assist students in meeting the required scores. We will provide opportunities for students to continually test. The dual credit courses assist the students with their GPA in that the dual credit courses carry extra weight with GPA calculations.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

University Medical Center at Americas

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

 UMC Guest Speakers

 Job Site Visits

 Financial Literacy Workshop

Add up to three activities offered to 10th grade students.

10th Grade Activities

 Work-Based Learning Volunteer Opportunities

 Financial Literacy Workshop

 UMC Guest Speaker

Add up to three activities offered to 11th grade students.

11th Grade Activities

 Work Based Learning Volunteer Opportunities

 Financial Literacy Workshop

 Job Skill Workshops

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

 Emergency Medical Technician

 Medical Health Field

 Nursing

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
AP

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The challenge is having the right amount of teachers who have the credentials to teach specific dual credit courses. On a similar note, counselors and P-TECH Leadership Team must become well-versed in the Program of Study within the scope of the EPCC dual credit program and work-centered studies on behalf of UMC EMT program. The corrective action steps to close these areas of challenge deal with continual advisory board team meetings with Industry partners UMC and EPCC. Steps in the right direction within these meetings will focus on coordinating advisory POS curriculum needed and the planning and implementation of career day activities offered throughout the school year. Recruitment and retention of dual credit certified teachers, who can provide the instruction necessary for students to obtain dual credits or an associate's degree is also crucial. Finally, it is essential to work with Jefferson G & I to oversee the correct course requirements are logged into the master schedule for the first cohort of students. For retention purposes and campus needs assessment with teachers, a bridge of communication and planning must be made with EPISD human resources department.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Student Services provided by EPCC	All students enrolled in the P-TECH program will be issued an EPCC ID, at no charge to the student. With the issuance of an EPCC ID, Jefferson P-TECH students will have open access to EPCC online library databases, materials and resources. Additionally, P-TECH students will have access to on-campus EPCC tutoring centers, academic computer labs and libraries. EPCC will provide P-TECH librarians with appropriate online ids to access EPCC libraries. P-TECH librarians will be provided with training on appropriate and available EPCC online resources. P-TECH students will have access to all EPCC student services and privileges, including participation in student government and student clubs.
College Readiness Workshops	These workshops will be held twice a year, in the evening, in order to enhance parental attendance. The P-TECH coordinator will work with campus counselors and college personnel to deliver basic college information, college study-skills, FAFSA information to students and parents, while overseeing assistance needed in available onsite computer labs.
Intersession Tutoring:	Core-content teachers, as well as special education teachers, provide intersession tutoring to P-TECH students failing regular and dual credit courses. Intersession tutoring is planned by campus administration, and campus funds are allocated to fall and spring sessions.
Saturday Tutoring:	Jefferson High school provides half-day Saturday P-TECH tutoring camps. The focus of these camps is to target STAAR EOCs, with specialized reteaching of tested TEKS. The campus allocates funds to compensate teachers for their participation.
Professional Development:	EPISD and EPCC shall be responsible in providing all P-TECH assigned staff with professional development. P-TECH faculty are required to participate in the professional development activities offered by EPCC at the beginning of each semester. Professional development will be provided in accordance with any TEA specific requirement for the P-TECH program.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Social & Emotional Learning	Jefferson offers SEL as a school wide emotional support system for all students. Teachers are trained, through professional development, at the district and campus- level in SEL strategies. As part of the program, teachers allocate a segment of learning to SEL, at least once a week. All teachers incorporate SEL strategies into lesson plans that are displayed on their Schoology pages.
Parent Engagement Liaison Meetings	Our PEL will work on monthly meetings to talk to parents of targeted at-risk student populations about college attainment and benefits of P-TECH. Jefferson's PEL will start with meetings at Henderson Middle School which showcase the benefits of students who wish to enroll in Jefferson's P-TECH within the upcoming years.

P-TECH Activity	Description
Program Nights	Jefferson High School will host a minimum of 2 program nights to communicate the benefits of the P-TECH Program for interested parents and students. One night will be in the fall, and this evening will follow the program coordinator's presentation of P-TECH to feeder school, during the registration weeks. The second night will take place in the spring, and P-TECH program coordinator alongside counselors will pay an additional visit to all other EPISD middle schools.
Advisory Board Meetings	Advisory Program Meetings take place monthly. The objective is to promote awareness of college and career readiness. Jefferson/Silva Student Council will have members that speak upcoming updates and news in Spanish and English to parents and students.
P-TECH Newsletter	P-TECH Teacher Leader will send out a monthly newsletter to keep the community and students informed of events happening with PTECH.
P-TECH Student Weekly Communication	P-TECH Teacher Leader will send out weekly reminders of events happening throughout the week and affirmations to social emotionally support PTECH students.
PEN Project Youth Leadership Trainings	Jefferson High works with PEN to disseminate information and create enthusiasm for leadership training of youth who have disabilities.
FAFSA Nights	Every year we have at least 2 FAFSA nights which capitalize on the opportunity to have college advisors alongside campus counselors on hand. The goal is to register students into FAFSA applications and obtain an ID.

How does your academy use the access, achievement, and attainment data for program improvement?

As a new P-TECH campus we do not have OBM data. Once we receive OBM data, we will create specific strategies to address any OBM deficiency.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
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**Student
Benchmark
Recruitment****Jefferson P-TECH
Description**

Jefferson P-TECH will host several recruitment nights in the zoned middle schools areas.

TSIA Summer
Camp
Planning

Bridge Learning Camps will provide leadership skill training, TSIA tutoring and EMT job experience/exposure.

Initial
Professional
Development

Jefferson P-TECH will work in conjunction with EPCC to have staff development, and the leadership team will provide the opportunities for staff development to faculty.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.episd.org/domain/6979>