Texas Education Agency

CORONADO H S

P-TECH Renewal Application

2023-2024

Contents

Background

District Affiliation

EL PASO ISD

CD #: 071902
Region: 19
Mailing Address (Line 1): P O BOX 20100
Mailing Address (Line 2):
City, State, Zip: EL PASO, TX 79998

School Affiliation

CORONADO H S

CDC #: 071-902-005
Region:
Mailing Address (Line 1): 100 CHAMPIONS PL
Mailing Address (Line 2):
City, State, Zip: EL PASO, TX 79912

Academy Information

What is the academy name?

Coronado High School P-TECH

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

75

Enter the number of students that you plan to serve in 11th grade.

53

Contacts

Applicant

Applicant 1

Job Title

P-TECH Dean of Students/ Asst Prin

Name Prefix

Mrs.

First Name

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Last Name

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Principal

Principal 1

Name Prefix

Mr.

First Name

Marc

Last Name

Escareno

Email

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Phone

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Superintendent

Superintendent 1

Name Prefix

Ms.

First Name

Diana

Last Name

Sayavedra

Email

Superintendent@episd.org

Phone

9152302576

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Business Marketing Finance

Select the Program(s) of Study your academy plans to offer.

Accounting and Financial Services
Business Management

Which of the following credential(s) does the academy plan to offer students?

AD
PSC
PSC2

What associate degree(s) does the academy plan to offer?

Item

Business

Business Accounting

Business Management

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Accounting Technician

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Accounting Technology/Technician and Bookkeeping

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associates of Arts Accounting, Business, & Economics	University of Texas at El Paso	Bachelors of Arts

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

The Coronado P-TECH will have open enrollment and be advertised to all EPISD students, with a primary focus on feeder patterns in the northwest quadrant of EPISD, as the P-TECH feeder zone. Students will complete online interest surveys as well as classroom surveys from middle school campus recruitment visits. Out of district applicants will complete. similar online surveys. All applicants will be stored in online form and spreadsheet files, to be shared as needed with leadership team and recruitment staff and counselors. If more students apply than seats are available, a weighted lottery rubric will be created to establish an order of intake that reserves seats for students who are designated as at-risk by the state of Texas, first generation college going, and socioeconomically disadvantaged students. A waiting list of applicants will be kept in order of priority, with the most underserved at the top of the list based on scored criteria. As students decline invitations to the program, or opt-out, the next student on the list will be offered the position. In addition to the established plans for the recruitment and enrollment process that meets open enrollment requirements, targeted marketing strategies by regional P-TECH programs will be created to actively personalize and individualize invitations and share presentations with students and families at each campus that meet the at-risk and socioeconomically disadvantaged criteria.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

El Paso Independent School District Finance and Operations

Job Title

Superintendent

Name Prefix

Ms.

First Name

Diana

Last Name

Sayavedra

Email

Superintendent@episd.org

Phone

9152302576

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

EPISD FInance and Operations Department will accept participating students for career experience, provide participating P-TECH students with learning situations and supervision for a career training period, provide specific type and amount of work assigned to student for their career experiences, participate in the evaluation of the progress of each student, identify a Finance and Operations staff person to participate in meetings and schedule P-TECH student workplace experiences, and offer and interview to any P-TECH student who applies for a job vacancy at EPISD Finance and Operations Department.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

EPISD Finance and Operations Department will support student activities to include, but not limited to, the following: -Provide sponsorships for clubs and competitive groups; -Advise student teams for competitions; -Serve as judges for campus and district events; -Provide mentorship opportunities to assist teachers and students prepare for competition; -Provide information for future student opportunities and events students and their progress; -Model workplace behaviors and advise students for mock interviews.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners

and work-based learning facilities, services, and resources.

EPISD Finance and Operations Department will provide the following: -Student presentations; -On-site learning experiences;-Mentorships in the classroom; -Classroom demonstrations; -Act as teacher mentors; -Professional development for teachers and staff; -Support for summer and intersession bridge programs and staff; -Off-site learning experiences (labs, computer labs, office protocols); -In the field job shadowing experiences.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

Transportation is at the sole discretion of EPISD and NOT the responsibility of EPCC. EPISD will ensure bus routes for students attending courses at all EPCC site facilities during the fall, spring, and summer terms that occur during the regular high school hours.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

El Paso Community College

Name Prefix

Dean

First Name

Maria (Tonie)

Last Name

Badillo

Email

mbadill4@epcc.edu

Phone

9158316755

Job Title

Dean of Dual Credit and Early College High Schools

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The IHE articulation agreement with El Paso Community College, addresses the curriculum alignment and courses of study by aligning the High School course sequence to meet the Associate of Arts or Level 1 Certificate of Completion. The academic plan developed by EPCC and EPISD enables each student to earn a high school diploma and an Associate degree or Industry Certification within four years. College credit will be earned through dual credit courses and enrollment in college classes at EPCC. Both high school and college credit will be transcribed immediately upon a student's completion of the course. Dual Credit courses for which students receive both high school and college credit and are taught in either a face to face or online delivery mode by either an EPCC credentialed EPISD teacher or an EPCC faculty member. College credit courses are those courses for which students receive college credit only; these courses do not have a high school equivalency. These courses are taught by an EPCC faculty member. The curriculum alignment will be reviewed by the Coronado P-TECH Advisory Committee (EPISD and EPCC personnel) on an annual basis. The counselors work with the EPISD approved dual credit crosswalk which defines the alignment of the high school required courses with the college course descriptions.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The Interlocal Agreement between EPCC and EPISD-Coronado P-TECH stipulates that our students will only take college credit courses that apply towards their EPCC degree plan or the degree plan of the transferring institution they have selected. This applies whether classes are taught at the Coronado P-TECH or EPCC campus. Furthermore, in order to support the students' completion of their bachelor's degree, EPCC and Coronado P-TECH will facilitate advisory sessions between students with college advisors to ensure that students are aware of credit transferability and applicability. EPCC and EPISD Coronado P-TECH advisors make students aware of the courses required to complete their bachelor's degree. To ensure that students have access to all credits earned on their high school transcript, the IHE "Joint Responsibilities" section "respectively entering high school or college credit into a student's transcript immediately upon a student's completion of the course." This allows students, counselors and universities to be updated on student progress and their qualifications for scholarships. As listed in section 10B, "Student Services Provided by EPCC," "Coronado P-TECH students will have access to All EPCC facilities, services and resources afforded to all other EPCC students. Coronado P-TECH will have use of the EPCC facilities based on availability for events such as proms, dances, graduation dinners, and recruitment activities." Also, according to "Student Services," letter B, EPCC provides EPCC IDs to access online library databases, materials/resources, tutoring centers, Academic Computer Services labs, libraries, etc.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

EPISD and Coronado P-TECH Interlocal Agreement with El Paso Community College (IHE) stipulates EPISD shall provide transportation for students from Coronado P-TECH to EPCC campuses for official school activities on an approved schedule. Therefore, all transportation costs and fees are the school district's obligation. Should EPISD and/or EPCC decide to discontinue the operation of Coronado P-TECH, they agree to the following provisions: The Coronado P-TECH 11th and 12th grade cohorts will continue operations through that cohort's scheduled graduation from Coronado P-TECH. The 9th and 10th grade cohorts will transfer to their home high schools or to Coronado High School Traditional at the end of the school year in which EPISD and EPCC decide to close Coronado P-TECH. Additionally, Coronado P-TECH will not enroll any additional students in the grades that have been phased out. Coronado P-TECH will meet all of the required design elements of this agreement and provide appropriate support for all students enrolled. In addition to what is stated directly in the interlocal agreement, it is the campus leadership's request that should Coronado P-TECH discontinue operations,the 9th and 10th grade cohorts be offered transfer to another In-District P-TECH.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The IHE agreement with EPCC addresses data sharing by agreeing to collect data associated with Coronado P-TECH required for reporting purposes and share the data with the appropriate agencies. The EPISD and EPCC Research departments will be the primary point of contact for all data collection for their respective institutions. In addition, EPISD and EPCC agree to share any data required for the successful completion of the Coronado P-TECH students' graduation plans. When applicable, EPCC's Institutional Review Board (IRB) will confer with Coronado P-TECH leadership when requesting and sharing data. When selected, Coronado P-TECH will participate in instruction and facility satisfaction surveys and other local or national surveys administered to EPCC students. EPISD and EPCC will collect and review the following aggregated/disaggregated data: number of credit hours taken and earned: GPA's; state assessment results; SAT/ACT, PSAT; TSI readiness by grade level; qualifications of Coronado P-TECH staff and location(s) where courses are taught. Provisions for implementing programs improvements will be based on the collection review and sharing of the following data: EPCC data; EPISD data; high school GPA; high School percentile, high school ranking; matriculation of high school students in four-year colleges/universities and level of entry and enrollment/retention rates; and leaver codes and attrition rates, by grade level. Both EPCC and EPISD agree to maintain the confidentiality of the educational records in accordance with the provisions of the Family and Educational Rights Act of 1974 (FERPA).

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

El Paso Independent School District Business Office

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

career awareness & career exploration

facility visits, guest speakers, presentations, career information

Add up to three activities offered to 10th grade students.

10th Grade Activities

career exploration & career preparation

career information and career fairs

informational interviewing

Add up to three activities offered to 11th grade students.

11th Grade Activities

Career preparation & career experience

career fairs

mentoring and interview training

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Accountants, CPA's

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
AP
IB

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Challenges that Coronado P-TECH has faced ensuring the staffing of Dual Credit credentialed teachers includes vacancy due to attrition. There may be a lack of qualified applicants to fill the position, and campus leadership has met this challenge by engaging in the following: 1) Encouraging the existing faculty to complete additional graduate hours to become Dual Credit qualified by EPCC; 2) Supporting and encouraging teachers to challenge additional Texas certification exams in other content areas, thereby increasing the types of classes an individual instructor can teach; 3) Campus leadership has worked with EPCC Deans in requesting more sections of specific courses on the college campus, ensuring our students the opportunity to complete their degree in the absence of such qualified instructor on the Coronado P-TECH campus; 4) Scheduling students in Online courses with a facilitator; 5) Scheduling students in summer classes at EPCC. Coronado P-TECH has successfully met all challenges faced with regard to qualified DC teachers, ensuring the availability and opportunity for students to take all courses required for completion of the Associate degree, 6) Teachers have the opportunity to earn scholarships from the district to pursue a Master's degree.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Summer Bridge Camp	Students attend a 1-3 week summer program that is rich in activities and mindsets to prepare students for the TSIA 2.0 and for the mental and emotional stress.
Tutoring camps	EOC/SAT/PSAT/AP exam prep offered on scheduled 1/2 days, Saturday's, after school, and during Intersession. Teachers are compensated for teaching time.
TSI Intersession Boot Camp	3-day Apply Texas, PAAM, TSIA 2.0 test prep sessions offered during Fall and Spring Intersession
College transition course	Scheduled time for college applications, scholarship applications, FAFSA, and other post-secondary planning activities

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Coronado P-TECH Buddies Chapter	Peer group consisting of 11th gr Coronado P-TECH students that serve as peer mentors to 9th grade.
Parent engagement	Parent liaison coordinate activities and events that involve parents and community members.
Extracurriculuar activity participation	Scholars may participate in a variety of organizations: Major Sports, Band, Orchestra, ROTC, Choir, Cheer, Pom Squad, Drill Team, AcaDec, High Q, STUCO, Youth For Christ, Theatre, NHS, among others
College and Career Readiness Advisor	Advisor runs GO Center which assists scholars with college applications, scholarship applications, FAFSA, Apply Texas, PAAM, TSI, Military Recruitment, Texas Workforce opportunities
P-TECH Counselor	Specific counselor is responsible for interventions for students not on track to earn Associate Degree, manages advising schedule, facilitates student success meetings with teacher & parent

Activity	Description
Graduation Coach	Faculty member monitors and mentors At-Risk students' academic progress, provides community resources for homeless and economic disadvantaged students.

How does your academy use the access, achievement, and attainment data for program improvement?

Coronado P-TECH utilizes targeted data to determine the program foci for the school year. The Access, Achievement and Attainment data are used to inform the leadership team's decisions regarding its processes in each area. Coronado P-TECH current access data indicate the need for greater recruitment efforts of males and At-Risk students. Coronado P-TECH utilized the At Risk District list across the district and specifically met with them at EPISD Middle Schools. Coronado P-TECH plans to strengthen recruitment efforts by increasing the number of recruitment events both at the campus, as well as visits to in-district middle schools and local private schools. Coronado P-TECH Attainment data will show that our students will successfully meet the Outcome Based Measures for the P-TECH designation and distinction. Coronado P-TECH does not have Achievement data as of yet. However, we are confident that our students will be successful in meeting data indicators in each OBM for the P-TECH designation.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 1- Target Population	Coronado P-TECH aims to increase targeted population recruitment efforts by identifying subpopulations in district middle schools and working with their counselors to schedule presentation dates for specific classrooms in which male and At-Risk scholars are found, (i.e., ESOL, Alternative Education, Reading classes).
Benchmark 4- Curriculum & Support	Expansion of after-school, Intersession, and Saturday tutoring sessions for specific areas to include TSI, all EOC's, AP, & SAT/PSAT. Campus Leadership will ensure funding is allocated to pay faculty for all tutoring; 2) Increased use of Khan Academy use to strengthen scholars for PSAT/SAT/TSI/ACT
Benchmark 5- Academic Rigor & Readiness	Expand TSI Success plan for all students beyond the Bridge Academy. Design Academic interventions for scholars not passing TSI to include TSI Boot Camp, Khan Academy, Edgenuity, IHE partner TSI Test Prep. EOC preparation and support

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://sites.google.com/view/coronadoptechepisd/home