



BOWIE H S  
P-TECH Renewal Application  
2023-2024

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# Background

## District Affiliation

EL PASO ISD

CD #: 071902

Region: 19

Mailing Address (Line 1): P O BOX 20100

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79998

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## School Affiliation

BOWIE H S

CDC #: 071-902-003

Region:

Mailing Address (Line 1): 801 S SAN MARCIAL ST

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79905

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## Academy Information

**What is the academy name?**

Bowie High School P-TECH

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Grade Levels Served

**What grade level(s) will your academy plan to serve?**

9  
10

**Enter the number of students that you plan to serve in 9th grade.**

125

**Enter the number of students that you plan to serve in 10th grade.**

125

# Contacts

## Applicant

### Applicant 1

#### Job Title

Assistant Principal

#### Name Prefix

Ms.

#### First Name

Corina

#### Last Name

Favela

#### Email

cuvasque@episd.org

#### Phone

(915)236-7000

## Principal

### Principal 1

#### Name Prefix

Ms.

#### First Name

Rosaura

#### Last Name

Gandarilla

#### Email

rgandari@episd.org

#### Phone

(915)236-7000

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## Superintendent

### Superintendent 1

#### Name Prefix

Ms.

#### First Name

Diana

#### Last Name

Sayavedra

#### Email

[disayave@episd.org](mailto:disayave@episd.org)

#### Phone

(915)230-2576

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# Narratives

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Recruitment and Enrollment, Degrees and Credentials

## Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Education and Training

Select the Program(s) of Study your academy plans to offer.

Early Learning

Teaching and Training

Which of the following credential(s) does the academy plan to offer students?

AD

PSC

IC

What associate degree(s) does the academy plan to offer?

Item

Teacher Education

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Child and Family Development

What industry certifications does the academy plan to offer?

Item

Educational Aide I

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts	El Paso Community College	
	University of Texas at El Paso	Bachelor of Arts

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

Below is the plan that was established for year one: The PTECH will have open enrollment and be advertised to all EPISD students. Students will complete an online interest survey in the student frontline portal. Out of district applicants will complete the same online interest survey in a google doc maintained by EPISD. If more students apply than seats available, a weighted lottery rubric will be created to establish an order of intake that reserves seats for students who are designated as at-risk by the state of Texas, first generation college going, and socioeconomically disadvantaged students. A master waiting list of applicants will be kept in order of priority. The most underserved will be at the top of the list based on scored criteria. As students decline the invitation to the program or opt-out, the next student on the list will be offered the position. Plan will stay the same with the addition of attending recruitment nights at local middle schools and hosting at minimum one recruitment night at the high school for incoming students. Bowie will concentrate recruitment in the South Zone which consists of the Bowie, Jefferson, Austin and Burges feeder pattern.

## Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

### Strategic Partnerships: Business Partner

#### Business/Industry Partner 1

##### Affiliation/Company

El Paso Independent School District

**Job Title**

Superintendent

**Name Prefix**

Ms.

**First Name**

Diana

**Last Name**

Sayavedra

**Email**

disayave@episd.org

**Phone**

(915)230-2576

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**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.**

The EPISD College & Career Readiness Innovation Department will assist the Teaching and Learning Department and Bowie High School with any implementation questions. The following personnel will be provided: P-TECH coordinator (administrator who oversees the overall implementation of the program on campus), P-TECH Counselor (responsible for overseeing every student's degree plan requirements once plan has been approved by EPCC counselor) and P-TECH Lead Teacher (Assist the P-TECH Coordinator in the overall administration of the instructional program and operations of the P-TECH. Coordinate assigned student activities and services. Serve as a lead teacher to support the curriculum and instruction of the P-TECH).

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**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.**

P-TECH students will have the opportunity to participate in any sponsored clubs, organizations or athletic teams at their home campus or through Center for Career and Technology Education (CCTE).

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**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.**

The EPISD Teaching and Learning and CTE Departments will support Bowie High School with the following P-TECH work-based learning requirements: • Accept participating students for an agreed upon number of hours of career experience per day in the manner agreed upon with the P-TECH coordinator. • Provide participating P-TECH students with learning situations and supervision for the career training period under the direction of the P-Tech coordinator. • Operate according to the type and amount of work approved by the P-TECH coordinator to be assigned to the student for their career experiences. • Participate in the evaluation of the progress of each participating student. • Identify a

Teaching and Learning and CTE staff persons to participate in P-TECH meetings and schedule P-TECH student workplace experiences. • Offer an interview to any P-TECH student who applies for a job vacancy at EPISD, if the student has successfully completed the P-TECH program and meets all job qualifications. All hiring decisions are made by EPISD.

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**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.**

Transportation is at the sole discretion of EPISD and not the responsibility of EPCC. EPISD will ensure bus routes for students attending courses at all EPCC site facilities during the fall, spring, and summer terms that occur during regular high school hours. EPISD will provide round-trip transportation for students from P-TECHS to EPCC campuses for official school activities, such as daily classes in an approved schedule.

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## Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

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### IHE Partner 1

**Affiliation**

El Paso Community College

**Name Prefix**

Ms.

**First Name**

Tonie

**Last Name**

Badillo

**Email**

mbadillo4@epcc.edu

**Phone**

(915)831-6755

**Job Title**

Dean of Dual Credit and Early College High Schools

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to**

**combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

Bowie P-TECH will primarily provide courses of study that meet the requirements for an associate degree, postsecondary certification, or industry certification and a high school diploma in the Public Service endorsement category. Enrollment into high demand or clinical courses may be contingent upon availability. A curriculum crosswalk provides each student the opportunity to earn a high school diploma and college course credit towards an associate degree, postsecondary certificate, or industry certification in the Program of Study within four years of first entering high school. The curriculum alignment is reviewed annually by the P-TECH Advisory Committee and updates are documented in the annual Texas Education Agency (TEA) P-TECH Designation Application.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

1) It is the joint responsibility of EPISD and EPCC to align the high school and College courses, share in the scheduling of College courses for Bowie P-TECH, and advise students throughout their collegiate academic experiences. 2) EPCC is responsible for transcribing College credit immediately upon a P-TECHs student's completion of the course. 3). The EPCC counselor will be the lead source of information for college counseling. Once the degree plan has been approved the EPCC counselor, the Bowie P-TECH counselor will. be responsible for overseeing every student's degree plan requirements. The P-TECH counselor will work closely with the EPCC counselor on the P-TECHs students' degree plans. Upon mutual agreement, EPCC will conduct enrollment registration for all qualified students who have met all requirements and have requested enrollment in College courses for dual credit and College courses. 4) Students will be issued, at no charge, an EPCC ID card by the end of the first semester of their freshmen year and will have access to EPCC's online library databases, materials, and resources. Students will have open access to on campus EPCC tutoring centers, Academic Computer Services labs, and libraries. EPCC will provide designated P-TECH librarians with appropriate log-ins to access EPCC library resources. Students will have access to all EPCC student services and privileges, including participation in student government and student clubs.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

Transportation is at the sole discretion of EPISD and not the responsibility of EPCC. EPISD will ensure bus routes for students attending courses at all EPCC site facilities during the fall, spring, and summer terms that occur during regular high school hours. EPISD will provide round-trip transportation for students from P-TECHs to EPCC campuses for official school activities, such as daily classes in an approved schedule.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as**

**qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

EPISD and EPCC agree to collect data associated with P-TECHs required for reporting purposes and to share the data with the appropriate agencies or needed for internal purposes for use by either entity. EPISD Analytics, Strategy, Assessment and PEIMS (ASAP) and EPCC Research departments will be the primary point of contact for all data collection for their respective institutions. EPISD and EPCC agree to share any data required for successful completion of students' graduation plans. When applicable, EPCC's Institutional Review Board (IRB) will be consulted when requesting and sharing data or conducting research. When selected, P-TECHs will participate in student success, facility satisfaction surveys, and other local or national surveys administered to EPCC students. EPISD and EPCC will collect and review the following aggregated/disaggregated data: number of credit hours taken and earned; GPA's; state assessment results; SAT/ACT, PSAT; TSI readiness by grade level; qualifications of P-TECHs staff; and locations(s) where courses are taught. Provisions for implementing program improvements will be based on the collection, review, and sharing of the following data: EPCC data; EPISD data; articulation of high school students in four-year college/universities and level of entry and enrollment/retention rates; and leaver codes and attrition rates, by grade level; and other data relevant to student academic achievement.

## Business Partners: Hiring Priority

**List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.**

### Business Partner

El Paso Independent School District

# Narratives: Regional Workforce Alignment, Work-Based Learning

## Work-Based Learning

**Add up to three activities offered to 9th grade students.**

### 9th Grade Activities

Summer Bridge Camp

**9th Grade Activities**


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 Industry Office Tours
 

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Add up to three activities offered to 10th grade students.

**10th Grade Activities**


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 Mentorship Activities with Elementary School
 

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 Guest Speaker Events
 

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 Teacher Observations
 

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## Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

**Regional High-Demand Occupation**


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 Early Childhood Teachers
 

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 Elementary School Teachers
 

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 Secondary School Teachers
 

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 Special Education Teachers
 

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 Librarians
 

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 Educational, Guidance, School and Vocational Counselors
 

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## Narratives: Advanced Academics

### Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

AP

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The academy currently has qualified teachers to teach the needed dual credit courses for the 2023-24 school year. Should there be a change in staffing, the academy will work closely with the school districts human resource department to secure the needed personnel.

Is the academy a TSIA testing site?

Yes

## Narratives: Curriculum and Support

### Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
1:1 Laptops	Each student will be issued a MacBook and protective case
Internet Access	Hot spots will be provided to those students in financial need.
Real-Time Tutoring	Throughout the year tutoring is available after school, some Saturday's and during intercession breaks.
TSIA Summer Bootcamp	Provided by UTEP employees who are part of the Education Talent Search department.
Online Remediation Courses	Courses provided during the regular school year and summer school through Edgenuity.
Technology Access to Parents	Active Learning Center is open and available to parents during regular school hours.



Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Emergence Health Network	School-Based Mental Health Services
UTEP Educational Talent Search Program	ETS identifies students who demonstrate an interest or desire to attend college and provides them with the motivation and support to enroll in a program of postsecondary education
Social Emotional Learning	School-wide implementation of SEL Strategies
Family Engagement	Create a family friendly and welcoming culture that is conducive to family engagement and student learning.

**How does your academy use the access, achievement, and attainment data for program improvement?**

Our academy plans to use the data more frequently as the program continues to grow. The data will be used to determine our strengths and weaknesses. It will be shared with the leadership team so that we can determine any needed changes or adjustments.

## Narratives: Leadership Team

### Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 3: Strategic Alliances	It will be imperative to have a strong alliance with both EPISD and EPCC in order to fully execute Benchmark 4 and 5.
Benchmark 4: Curriculum, Instruction and Assessment	As we continue to grow, the development of the master schedule will be vital in providing students with the needed courses and it is essential that we analyze the rigor of those courses frequently to improve student success.

Benchmark	Description
5: Work-Based Learning	Work-based learning is the heart of P-TECHS. These opportunities will provide relevant and engaging opportunities for the students that will excite them about joining the workforce.

## Narratives: Benchmark Products

### Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.episd.org/Page/12743>