Texas Education Agency

AUSTIN H S

P-TECH Renewal Application

2023-2024

Contents

Background

District Affiliation

EL PASO ISD

CD #: 071902
Region: 19
Mailing Address (Line 1): P O BOX 20100
Mailing Address (Line 2):
City, State, Zip: EL PASO, TX 79998

School Affiliation

AUSTIN H S

CDC #: 071-902-002
Region:
Mailing Address (Line 1): 3500 MEMPHIS AVE
Mailing Address (Line 2):
City, State, Zip: EL PASO, TX 79930

Academy Information

What is the academy name?

Austin High School P-TECH

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

125

Contacts

Applicant

Applicant 1

Job Title

Assistant Principal

Name Prefix

Mrs.

First Name

Hermila

Last Name

Gamez-Alvarado

Email

hgamez@episd.org

Phone

9152364200

Principal

Principal 1

Name Prefix

Ms.

First Name

Cyndi

Last Name

Severns-Ponce

Email

ccsevern@episd.org

Phone

9152364200

Superintendent

Superintendent 1

Name Prefix

Ms.

First Name

Diana

Last Name

Sayavedra

Email

disayave@episd.org

Phone

9152302576

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

STEM

Select the Career Cluster(s) that your academy plans to offer.

Programming and Software Development

Which of the following credential(s) does the academy plan to offer students?

AD
PSC
IC

What associate degree(s) does the academy plan to offer?

Item

Computer Science

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Computer Programming

What industry certifications does the academy plan to offer?

Item

Microsoft Technology Associate (MTA) Introduction to Programming Using Python

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the

bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
EPCC	UTEP	Bachelor of Science

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

No changes in established plans. The P-TECH will have open enrollment and be advertised to all EPISD students. Students will complete an online interest survey in the student frontline portal. Out of district applicants will complete the same online interest survey in a google doc maintained by EPISD. If more students apply than seats available, a weighted lottery rubric will be created to establish an order of intake that reserves seats for students who are designated as at-risk by the state of Texas, first generation college going, and socioeconomically disadvantaged students. A master waiting list of applicants will be kept in order of priority. The most underserved will be at the top of the list based on scored criteria. As students decline the invitation to the program or opt-out, the next student on the list will be offered the position.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

El Paso Independent School District

Job Title

Superintendent

Name Prefix

Ms.

First Name

Diana

Last Name

Sayavedra

Email

disayave@episd.org

Phone

9152302335

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

EPISD Information Technology staff will serve as business/industry partners for this campus and will provide mentorship and industry experience for P-TECH students. MOU within EPISD is not necessary, but internal expectations and processes are in place.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

The EPISD Information Technology Department will support Austin High School with the following P-TECH work-based learning requirements: · Accept participating students for an agreed upon number of hours of career experience per day in the manner agreed upon with the P-TECH coordinator. · Provide participating P-TECH students with learning situations and supervision for the career training period under the direction of the P-TECH coordinator. · Operate according to the type and amount of work approved by the P-TECH coordinator to be assigned to the student for their career experiences. · Participate in the evaluation of the progress of each participating student. · Identify an Information Technology staff person to participate in P-TECH meetings and schedule P-Tech student workplace experiences. · Offer an interview to any P-TECH student who applies for a job vacancy at EPISD, if the student has successfully completed the P-TECH program and meets all job qualifications. All hiring decisions are made by EPISD.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

EPISD Information Technology staff will serve as business/industry partners for this campus and will provide mentorship and industry experience for P-TECH students. There is a memo of support from the EPISD Superintendent.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

The District will provide transportation to all P-TECH students to and from their home campus to EPCC and other industry based events.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

El Paso Community College

Name Prefix

Ms.

First Name

Tonie

Last Name

Badillo

Email

mbadill4@epcc.edu

Phone

915-831-6755

Job Title

Dean of Dual Credit and Early College High Schools

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

P-TECH model provides students the opportunity to earn a high school diploma and college credit towards an associate degree, postsecondary certificate, or industry certificate as well as authentic work-based learning experiences designed to prepare students for positions in their field.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit

in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The EPCC counselor will be the lead source of information for college counseling. Once the degree plan has been approved by the EPCC counselor, the P-TECHS school counselor will be responsible for overseeing every students degree plan requirements. The P-TECHS school counselor will work closely with the EPCC counselor on the P-TECHS students' degree plans. Upon mutual agreement, EPCC will conduct enrollment registration for all qualified students who have met all requirements and have requested enrollment in college courses for dual credit and college credit courses.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

EPISD will ensure bus routes for students attending courses at all EPCC site facilities during the fall, spring, and summer terms that occur during regular high school hours. EPISD will provide round-trip transportation for students from P-TECHS to EPCC campuses for official school activities, such as daily classes in an approved schedule.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

EPlSD and EPCC agree to collect and share data associated with P-TECHS, as required for reporting purposes, to share with appropriate agencies, as needed for internal purposes, to audit or for any reason related to performance under this Agreement. EPISD's Strategy, Accountability, and Assessment Department and EPCC's Research, Accreditation and Planning Division will be the primary points of contact for all data collection and reporting for their respective party. In addition, EPISD and EPCC agree to share any data required for the successful completion of the P-TECHS students' graduation plans. As applicable, EPCC's Institutional Review Board (IRB) will be consulted when requesting and sharing data or conducting research. When selected, EPISD P-TECHS students will participate in student success and facility satisfaction surveys. EPISD and EPCC will collect and review the following aggregated/disaggregated data: number of credit hours taken and earned; GPAs; state assessment results; SAT/ ACT, and PSAT; TSIA 2 readiness by grade level; qualifications of P-TECHS staff; and location(s) where courses are taught. Provisions for implementing program improvements will be based on the collection, review, and sharing of the following data: attainment of student subpopulation targets as defined by TEA, leaver codes and attrition rates by grade level, industry based certification exam passing rates, matriculation of high school students into four-year colleges/universities; and any other data relevant to student academic and career achievement.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner
El Paso Independent School District

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities
Summer bridge camps
Guest speaker events
Industry office tours

Add up to three activities offered to 10th grade students.

10th Grade Activities
Summer bridge camps
Guest speaker events
Industry office tours

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through

selected program(s) of study and work-based learning.

Regional High-Demand Occupation
Software developers
Applications Computer System Analysts
Computer Network Support Specialists

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
AP

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The challenge we face is staffing. We are fully staffed and cannot go out and hire additional teachers that are dual credit certified nor can we replace current teachers with dual credit-certified teachers. EPISD has partnered with a local non-profit organization to assist 50 current EPISD teachers with their tuition and expenses to complete their subject area masters degree. In order to receive these funds, teachers sign a contract, committing themselves to teach dual credit in EPISD for a minimum of three years. Qualified EPISD teachers will be credentialed by EPCC to deliver college courses for dual credit.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Real time tutoring	Tutoring will be available in all content areas after school with transportation provided home
TSIA Summer Boot Camps	TSIA boot camps will be offered during summer school to assist students in passing TSI Math and ELA
Online remediation courses	Students in need of academic support will offered credit recovery through Edgenuity
EPCC tutoring resources	Our partnership with EPCC provides students with access to support services such as tutoring centers, call centers, etc.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
1 to 1 laptop distribution	All students will receive their own MacBook Air device. at the beginning of the school year.
Internet access to at-risk students	Austin will provide hotspots for students who do not have access to internet at their residence
Real time tutoring	Tutoring will be available in all content areas after school with transportation provided home
TSIA Summer Boot Camps	TSIA boot camps will be offered during summer school to assist students in passing TSI Math and ELA
Technology access for parents	Austin will provide computer labs and parent training on student resources to better assist their child

How does your academy use the access, achievement, and attainment data for program improvement?

Once data becomes available, we will use the data to evaluate enrollment and student success in our P-TECH curriculum to identify areas with opportunities for improvement. We will utilize our resources, including our resources available through EPCC to identify areas of need and find solutions to help increase student achievement.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Target Population	The P-TECH will identify, recruit, and enroll sub populations in addition to at-risk students who are historically underrepresented in college courses.
Curriculum, Instruction, and Assessment	The P-TECH will provide a course of study that enables students the opportunity to complete high school requirements in addition to a post secondary certificate or associates degree.
Student Support	The P-TECH will provide wrap around strategies and services including ongoing academic support, college/career counseling, bridge programs, and an industry mentorship program.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

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