



ADDRESS H S  
P-TECH Renewal Application  
2023-2024

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# Background

## District Affiliation

EL PASO ISD

CD #: 071902

Region: 19

Mailing Address (Line 1): P O BOX 20100

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79998

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## School Affiliation

ANDRESS H S

CDC #: 071-902-001

Region:

Mailing Address (Line 1): 5400 SUN VALLEY DR

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79924

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## Academy Information

**What is the academy name?**

Andress High School P-TECH

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Grade Levels Served

**What grade level(s) will your academy plan to serve?**

9  
10

**Enter the number of students that you plan to serve in 9th grade.**

125

**Enter the number of students that you plan to serve in 10th grade.**

125

# Contacts

## Applicant

### Applicant 1

**Job Title**

Assistant Principal

**Name Prefix**

Ms.

**First Name**

Velma

**Last Name**

Gonzalez Sasser

**Email**

vgonzal2@episd.org

**Phone**

(915) 236-4000

## Principal

### Principal 1

**Name Prefix**

Mr.

**First Name**

Luis

**Last Name**

Alarcon

**Email**

lralarco@episd.org

**Phone**

(915) 236-4000

## Superintendent

### Superintendent 1

#### Name Prefix

Ms.

#### First Name

Diana

#### Last Name

Sayavedra

#### Email

disayave@episd.org

#### Phone

(915) 230-2576

# Narratives

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

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# Narratives: Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Education and Training

Select the Program(s) of Study your academy plans to offer.

Early Learning

Teaching and Training

Which of the following credential(s) does the academy plan to offer students?

AD

PSC

IC

What associate degree(s) does the academy plan to offer?

Item

Teacher Education

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Child and Family Development

What industry certifications does the academy plan to offer?

Item

Educational Aide I

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts	UTEP	Bachelor of Arts

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

The P-TECH will have open enrollment and be advertised to all EPISD students. Students will complete an online interest survey in the student frontline portal. Out of district applicants will complete the same online interest survey in a google doc maintained by EPISD. If more students apply than seats available, a weighted lottery rubric will be created to establish an order of intake that reserves seats for students who are designated as at-risk by the state of Texas, first generation college going, and socioeconomically disadvantaged students. A master waiting list of applicants will be kept in order of ANDRESS H S // P-TECH // Planning // priority. The most underserved will be at the top of the list based on scored criteria. As students decline the invitation to the program or opt-out, the next student on the list will be offered the position.

# Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

## Strategic Partnerships: Business Partner

### Business/Industry Partner 1

#### Affiliation/Company

El Paso Independent School District

#### Job Title

Superintendent

#### Name Prefix

Ms.

**First Name**

Diana

**Last Name**

Sayavedra

**Email**

disayave@episd.org

**Phone**

(915) 230-2576

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**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.**

The agreement includes the following language: Obligations of School District. School District shall: G. Allow EPISD staff appropriate access to the P-TECH to support program activities, along with other appropriate guests such as industry leaders and members of leading nonprofit organizations. H. Create a guiding framework for how industry personnel should interact with P-TECH students to encourage student success Obligations of Organization. Organization shall: B. Identify a dedicated staff person to manage responsibilities and participate in the Advisory Committee. This staff person will, also support P-TECH staff in developing appropriate opportunities and accompanying curricula. D. Allow P-TECH staff, students and other staff (EPISD/EPCC as needed) appropriate access to EPISD facilities to support program activities, including, but not limited to, internships, job shadowing, mentoring, and other "real-life" work experiences for students. E. Ensure that every participating student receives mentoring from an industry professional, including an opportunity to communicate in writing or online and face-to-face interaction on at least two occasions per year.

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**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.**

The agreement includes the following language: Obligations of School District. School District shall: E. Collaborate with EPISD to define appropriate workplace experiences (e.g., design projects, job shadowing, internships, and clinical practice) that will support students gaining key skills needed in the teaching field. F. Provide a defined space to house the P-TECH at the Andress HS P-TECH, located at 5400 Sun Valley, El Paso, TX 79924. The facility will have sufficient space to support the activities and number of students described in (previous section) Obligations of Organization. Organization shall: F. Provide opportunities for appropriate workplace experiences (e.g., design projects, visits, speakers, internships, and apprenticeships) to prepare students for the world of work based on the curriculum Scope & Sequence plan. It is expected that most students in the P-TECH will participate in one experience between grades 9 through 12.

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**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.**

The agreement includes the following language: Obligations of School District. School District shall: B. Collaborate with the EPISD and EPCC to develop a seamless and coherent Scope & Sequence plan of courses and workplace experiences that enables students to successfully meet the goals outlined in the program model. Obligations of Organization. Organization shall: F. Provide opportunities for appropriate workplace experiences (e.g., design projects, visits, speakers, internships, and apprenticeships) to prepare students for the world of work based on the curriculum Scope & Sequence plan. It is expected that most students in the P-TECH will participate in one experience between grades 9 through 12.

### **Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.**

The agreement includes the following language: OVERALL SCHOOL MODEL: The School's curriculum and support program is designed to support a wide range of students in earning a high school diploma, an associate degree, and the work experience needed to be a highly qualified candidate for career track employment in the Teaching field. All college courses offered to students while enrolled in the P-TECH will be free of charge to students and their families. Obligations of School District. School District shall: J. Provide regular operating funds to the P-TECH in the same manner as other El Paso public schools and will identify additional funding streams that may be available, including but not limited to federal Perkins program funding.

## Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

### **IHE Partner 1**

#### **Affiliation**

El Paso Community College

#### **Name Prefix**

Mrs.

#### **First Name**

Tonie

#### **Last Name**

Badillo

#### **Email**

mbadill4@epcc.edu

#### **Phone**

(915)831-6755

## Job Title

Dean of Dual Credit and Early College High Schools

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

The IHE Articulation agreement includes the following language: An academic plan developed by EPCC and EPISD that enables each student to earn a high school diploma, and an Associate's Degree, an industry recognized certification or a Certificate of Completion. College credit will be earned through College courses for dual credit. P-TECHS will administer all applicable statewide instruments under Subchapter B, Chapter 39 of the Texas Education Code. Both high school and college credit will be transcribed immediately upon a student's completion of the course. P-TECHS will primarily provide courses of study that meet the requirements for a Certificate of Completion or an Associate's Degree and a high school diploma.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

The IHE Articulation agreement includes the following language: P-TECH's students will only take College courses for dual credit or College credit courses towards their EPCC degree or certificate plan, whether such classes are taught at P-TECHS or at the EPCC campus. P-TECHS students will be advised on the transferability of all College credit offered and earned.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

The IHE Articulation agreement includes the following language: Transportation is at the sole discretion of EPISD and not the responsibility of EPCC. EPISD will ensure bus routes for students attending courses at all EPCC site facilities during the fall, spring, and summer terms that occur during regular high school hours. EPISD will provide round-trip transportation for students from P-TECHS to EPCC campuses for official school activities, such as daily classes in an approved schedule.

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**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

The IHE Articulation agreement includes the following language: EPISD and EPCC agree to collect data associated with P-TECHS required for reporting purposes and to share the data with the appropriate

agencies or needed for internal purposes for use by either entity. EPISD and EPCC Research departments will be the primary point of contact for all data collection for their respective institutions. In addition, EPISD and EPCC agree to share any data required for the successful completion of the PTECHS students' graduation plans. When applicable, EPCC's Institutional Review Board (IRB) will be consulted when requesting and sharing data or conducting research. When selected, P- will participate in student success, facility satisfaction surveys, and other local or national surveys administered to EPCC students. EPISD and EPCC will collect and review the following aggregated/disaggregated data: number of credit hours taken and earned; GPAs; state assessment results; SAT/ACT, PSAT; TSI ANDRESS H S // P-TECH // Renewal // readiness by grade level; qualifications of P-TECH staff; and location(s) where courses are taught. Provisions for implementing program improvements will be based on the collection, review, and sharing of the following data: EPCC data; EPISD data; articulation of high school students in four-year colleges/universities and level of entry and enrollment/retention rates; and leaver codes and attrition rates, by grade level; and other data relevant to student academic achievement.

## Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

### Business Partner

EPISD

# Narratives: Regional Workforce Alignment, Work-Based Learning

## Work-Based Learning

Add up to three activities offered to 9th grade students.

### 9th Grade Activities

Summer Bridge Camp

Guest Speaker Events

Add up to three activities offered to 10th grade students.

#### 10th Grade Activities

Campus Visits

## Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

#### Regional High-Demand Occupation

Teacher

Paraprofessional

# Narratives: Advanced Academics

## Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

AP

IB

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The challenge is having the right amount of teachers who have the credentials to teach specific dual credit courses. Action steps: Utilize initiatives and incentives for teachers to work on their graduate degrees in order to meet the dual credit credentials. Work with Human Resources to advertise the needed requirements for openings. Specifically, recruit teachers with graduate degrees. EPISD

Is the academy a TSIA testing site?

Yes

# Narratives: Curriculum and Support

## Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
After school Tutoring	Teachers provide after school tutoring Monday-Thursday.
FAFSA Workshops	Workshops held in the evening to help parents and students to work on FASFA application.
Summer Bridge Program	For incoming 8th graders.
Intersession Tutoring	Academic support for P-TECH students struggling in dual credit courses.
Find the Path	Students will commit to specific graduation plan and explain to parent, mentor, or counselor why they chose this path. Student will identify what other educational opportunities their plan will offer.
Mentorship	Students will have a mentor they meet with regularly. Mentor will provide insight into students progress, both academically and socially.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
P-TECH Steering Committee	Monthly meetings to update parents/community on the P-TECH Teaching
Andress P-TECH	Students and their parents attend an orientation meeting to the P-TECH



Teaching Orientation Activity	Description
Graduation Coach Support and Services	Provides At-Risk students and their families with resources such as dry good and food pantries and social services during difficult times.
Parent Nights	Parents will be invited whenever school showcases program.
Parent Outreach	Work with family engagement liaison to present to community outside of school. Community centers or places of worship

### How does your academy use the access, achievement, and attainment data for program improvement?

We have not yet received OBM data but we are planning on using it in the future once received. We will develop strategies when we receive the OBM data.

## Narratives: Leadership Team

### Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Target Population	To increase our enrollment in the area of At-Risk
Strategic Alliances	To provide more career-mentoring opportunities
School Design	Provide purposeful professional development training to teachers.

## Narratives: Benchmark Products

### Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of

serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.episd.org/domain/7719>