



MOUNTAIN VIEW H S
P-TECH Renewal Application
2023-2024

Contents

Background

Contacts

Narratives

Narratives: Degrees and Credentials, Recruitment and
Enrollment

Narratives: Strategic Partnerships: IHE, Strategic Partnerships:
Business Partner, Business Partners: Hiring Priority

Narratives: Regional Workforce Alignment, Work-Based
Learning

Narratives: Advanced Academics

Narratives: Curriculum and Support

Narratives: Leadership Team

Narratives: Benchmark Products

Download Assurances Signature Page

Background

District Affiliation

CLINT ISD

CD #: 071901

Region: 19

Mailing Address (Line 1): 14521 HORIZON BLVD

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79928

School Affiliation

MOUNTAIN VIEW H S

CDC #: 071-901-002

Region:

Mailing Address (Line 1): 14521 HORIZON BLVD

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79928

Academy Information

What is the academy name?

Mountain View High School Health Professions Academy P-TECH

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

25

Enter the number of students that you plan to serve in 10th grade.

25

Enter the number of students that you plan to serve in 11th grade.

16

Enter the number of students that you plan to serve in 12th grade.

0

Contacts

Applicant

Applicant 1

Job Title

Principal

Name Prefix

Mr.

First Name

Robert

Last Name

Trejo

Email

roberto.trejo@clint.net

Phone

915-283-7186

Principal

Principal 1

Name Prefix

Mr.

First Name

Roberto

Last Name

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Phone

915-283-7186

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Juan

Last Name

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915-926-4000

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Health Science

Select the Program(s) of Study your academy plans to offer.

Health Informatics

Healthcare Diagnostics

Healthcare Therapeutic

Nursing Science

Which of the following credential(s) does the academy plan to offer students?

AD

IC

What associate degree(s) does the academy plan to offer?

Item

Pre-Nursing

What industry certifications does the academy plan to offer?

Item

Emergency Medical Technician Basic

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree

University

4-Year Degree

AA
2-Year DegreeEl Paso Community College
UniversityBA/BS
4-Year Degree

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

District procedures for open enrollment include the application and principal review process. A lottery or weighted lottery will be used to select students if more applications than seats are submitted. Plans for recruitment include: Attending City Wide Med Adventure Extravaganza for Middle School Students. Attend District Wide HB3 Nights to provide information relating to P-TECH school. P-TECH Coordinator will visit Exploring Career Classrooms throughout district Middle Schools.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

Pro Action

Job Title

Director of Operations

Name Prefix

Mr.

First Name

Dusty

Last Name

Warden

Email

dwarden@pro-action.org

Phone

915-532-2771

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

On Site supervisor with industry-based partner will ensure safety and security of all students in the programs. Mentors and teachers will support student learning via hands on drills, exposure, and latest medical technology hardware. The agreement between campus and industry partner allows for industry partner to provide teaching support to the campus. Students will have access to facility resources at industry partners location and access to the on the job training. Industry partners and classroom teachers will work together to implement the latest work-based strategies, policies, and practices. The industry partner will share industry knowledge and expertise to help enhance student learning. The industry partner will attend Industry Based meeting @ the campus.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

Industry partner will support classroom teacher in the development and planning of job shadowing exposure to include career fairs, internships and apprenticeships. The industry partner will support students with academic projects and competitions via HOSA. The industry partner will support students with the knowledge, skills training, mentorship, and project development support. The industry-based partner will participate in P-TECH advisory committee meetings. The industry based partner will attend the acceptance ceremony for new students.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

Students will have access to work-based learning facilities from the industry partner to include, but not limited to classrooms, simulation labs, and ambulance ride along. Providing P-TECH students with access to work-based training and education relevant to certification areas. Industry based partnership access to ambulance equipment will serve as a foundational hand on skill required for certification. Training videos with the latest EMT skill-based services will be provided to classroom teacher to ensure students are well aware of certification content. The industry based partner will create a work based schedule to earn hours for certification.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

Campus Improvement Team will allocate necessary funding to ensure P-TECH students will have required logistical resources to meet skill and educational needs for certifications. Transportation to the industry-based partner facilities or events will be at the sole discretion of Clint ISD and not the responsibility of Pro Action. Clint ISD will ensure bus routes for students to and from their homes to the P-TECH campus during Fall, Spring, and Summer Semesters.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

El Paso Community College

Name Prefix

Mrs.

First Name

Tonie

Last Name

Badillo

Email

mbadill4@epcc.edu

Phone

915-831-6755

Job Title

Dean of Dual Credit and Early College High Schools

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

In collaboration with our IHE, the P-TECH advisory committee will ensure that all courses of study which enable a student to combine high school and college level courses to earn either an associates degree or a post-secondary certificate by our IHE. Grading and attendance policies for students will adhere to national certification standards as determined by our IHE and industry-based partners. EPCC will have full control over faculty assignments, faculty credentials, and faculty evaluations for all dual credit sections as it pertains to college courses. EPCC will have full control over the college curriculum, EPCC Student Learning Outcomes, and college textbook selection. EPCC will have full control over the college syllabi. EPCC Student Learning Outcomes will be assessed in courses awarding EPCC credit. EPCC General Education Outcomes and Competencies/Core Curriculum will be assessed according to EPCC's assessment design. EPCC will not provide classes that only meet high school requirements. P-TECH school teachers will comply with any Student Learning Outcomes assessments and interventions as required by the college disciplines. A curriculum crosswalk will be developed that provides each

student the opportunity to earn a high school diploma and college course credit towards an Associate's Degree, two-year postsecondary certificate, or industry certification in the Program of Study within four years of first entering high school. The curriculum alignment will be reviewed annually by P-TECH Advisory Committee, and updates will be documented in the annual Texas Education Agency (TEA) P-TECH re-designation application

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

P-TECH Counselor coordinator will meet at the beginning of each semester to discuss current classes enrolled. P-TECH will primarily provide courses of study that meet the requirements for a Certificate of Completion or an Associate's Degree and the Distinguished Level of Achievement diploma, in the following endorsement categories: Public Services. P-TECH students will adhere to the grading periods and policies of Clint ISD as well as the school calendar for high school credit courses but will adhere to the grading periods and policies of EPCC for dual credit and college credit courses. Clint ISD shall provide all student services for the students in P-TECH, including, without limitation, health services, counseling services, tutorial services, transportation, food service, and all high school books and teaching materials. By July 1 of each year, Clint ISD will submit all graduated seniors' final high school transcripts, with the official graduation date, through the Texas Records Exchange (TReX) system. Paper copies will not be accepted. In addition to on-site resources at P-TECH, P-TECH students will be issued an EPCC ID and will have open access to EPCC's online library databases, materials, and resources. P-TECH students will have access to on-campus EPCC tutoring centers, Academic Computer Services labs, and libraries. EPCC will provide designated P-TECH Librarians with appropriate log-ins to access EPCC Library resources. EPCC Librarians will provide training to designated P-TECH librarians on available EPCC resources. P-TECH students will have access to all EPCC student services and privileges, including participation in student government and student clubs.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Campus administration will coordinate with Director of Transportation to develop designated routes for students who wish to attend the P-TECH program within district boundaries. Transportation to the P-TECH campus or to the EPCC campus for a Program of the Study course will be at the sole discretion of Clint ISD and not the responsibility of EPCC. Clint ISD will ensure bus routes for students to and from their homes to the P-TECH campus during Fall, Spring, and Summer semesters.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Campus administration along with P-TECH advisory committee will share data with Campus

Improvement Team for needs assessment and goal creation at the end of every school year. Clint ISD and EPCC agree to collect data associated with P-TECH required for reporting purposes and to share the data with the appropriate agencies or needed for internal purposes for use by either entity. Clint ISD and EPCC Research departments will be the primary point of contact for all data collection for their respective institutions. In addition, Clint ISD and EPCC agree to share any data required for the successful completion of the P-TECH students' graduation plans. When applicable, EPCC's Institutional Review Board (IRB) will be consulted when requesting and sharing data or conducting research. When selected, P-TECH will participate in student success, facility satisfaction surveys, and other local or national surveys administered to EPCC students. Clint ISD and EPCC will collect and review the following aggregated/disaggregated data: number of credit hours taken and earned: GPAs: state assessment results: SAT/ACT, PSAT: TSI readiness by grade level: qualifications of P-TECH staff: and location(s) where courses are taught. Provisions for implementing program improvements will be based on the collection, review, and sharing of the following data: EPCC data: Clint ISD data: articulation of high school students in four-year colleges/universities and level of entry and enrollment/retention rates: and leaver codes and attrition rates, by grade level: and other data relevant to student academic achievement.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

Pro Action Emergency Services Institute

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Lifting and Moving Patients

Cardio Pulmonary Resuscitation

9th Grade Activities

Standard Uncomplicated Airway Maneuvers

Add up to three activities offered to 10th grade students.

10th Grade Activities

Medical Patient Assessment

Complicated Airways Maneuvers

Airway Adjunct Application

Add up to three activities offered to 11th grade students.

11th Grade Activities

Uncomplicated Child Birth

Trauma Rapid Patient Assessment

Severe Bleeding Control

Add up to three activities offered to 12th grade students.

12th Grade Activities

Spinal Immobilization Techniques

Complicated Child Birth

Drug Administration

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Emergency Medical Technician

Patient Care Technician

Industrial Emergency Technician
 Regional High-Demand Occupation

Tactical Emergency Technician

Emergency Medical Research Advocate

International Contract Emergency Technician

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

AP

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Campus administration proactively recruits highly qualified staff in job fairs. Job postings are created to meet the needs of the campus and P-TECH program. Job Vacancies in high needs areas to support P-TECH staffing will include requirements such as, but not limited to: Masters Degrees, Industry Based Certifications and on the job field experience. Our industry partner and institution of higher education has qualified instructors to meet the needs of the academy.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Academic Tutoring Center	Tutoring Support to be provided before, during and afterschool.
College and Career Go Center	Provide students with advising on College and Career opportunities.
Den Time Period	Advisory Program for student success.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Communities in Schools	Surround students with a communities that empowers them to meet their potential goals.
Pup Camp	CTE Program Overview
Literacy Night	Promote Reading and Writing with students and parents.
Academic Night	Informational Night on DC and AP Courses
Academic Pathways Night	CTE Program Overview
AVID	Support with skills and habits of successful students
Interventionist	Academic Support

How does your academy use the access, achievement, and attainment data for program improvement?

P-TECH advisory committee will make decisions that driven by data reports which include: TSI Scores, Grades, CTE Certifications, Attendance, and student participation. Support and intervention systems will be designed to meet student needs. The academy uses the data to support student performance, success, and certification completions. We use data to improve curriculum, instructional delivery, and work-based alignment continuously. Teachers meet weekly to discuss curriculum, instruction, and assessment using PLC protocols. Student achievement is monitored. The campus has Attendance, LPAC, and CIT committees to discuss student academic support and intervention

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
TSI Requirements	Students will meet necessary requirements to take college level courses.
Student Recruitment	Identification and promotion and outreach of P-TECH Academy
Academic Support	Access to multiple forms of academic support for students to increase learning and academic success.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.clintweb.net/domain/3763>