



CLINT H S  
P-TECH Renewal Application  
2023-2024

# Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Narratives: Degrees and Credentials, Recruitment and Enrollment](#)

[Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority](#)

[Narratives: Regional Workforce Alignment, Work-Based Learning](#)

[Narratives: Advanced Academics](#)

[Narratives: Curriculum and Support](#)

[Narratives: Leadership Team](#)

[Narratives: Benchmark Products](#)

[Download Assurances Signature Page](#)

# Background

District Affiliation

CLINT ISD

CD #: 071901

Region: 19

Mailing Address (Line 1): 14521 HORIZON BLVD

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79928

## School Affiliation

CLINT H S

CDC #: 071-901-001

Region:

Mailing Address (Line 1): 14521 HORIZON BLVD

Mailing Address (Line 2):

City, State, Zip: EL PASO, TX 79928

---

## Academy Information

**What is the academy name?**

Clint High School P-TECH Academy

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

## Grade Levels Served

**What grade level(s) will your academy plan to serve?**

9  
10  
11  
12

**Enter the number of students that you plan to serve in 9th grade.**

15

**Enter the number of students that you plan to serve in 10th grade.**

15

**Enter the number of students that you plan to serve in 11th grade.**

10

**Enter the number of students that you plan to serve in 12th grade.**

10

# Contacts

## Applicant

### Applicant 1

#### Job Title

Principal

#### Name Prefix

Dr.

#### First Name

Garrett

#### Last Name

Ritchey

#### Email

garrett.ritchey@clint.net

#### Phone

915-926-8300

## Principal

### Principal 1

#### Name Prefix

Dr.

#### First Name

Garrett

#### Last Name

Ritchey

#### Email

garrett.ritchey@clint.net

#### Phone

915-926-8300

## Superintendent

### Superintendent 1

#### Name Prefix

Dr.

#### First Name

Juan

#### Last Name

Martinez

#### Email

juan.martinez@clint.net

#### Phone

915-926-4001

# Narratives

## Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

---



# Narratives: Degrees and Credentials, Recruitment and Enrollment

## Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer.**

Transportation Logistics Distribution

**Select the Program(s) of Study your academy plans to offer.**

Automotive

**Which of the following credential(s) does the academy plan to offer students?**

AD  
PSC  
PSC2  
IC

**What associate degree(s) does the academy plan to offer?**

Item

Automotive Technology

**What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?**

Item

Automotive Maintenance Technician

**What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?**

Item

Automobile/Automotive Mechanics Technology/Technician

**What industry certifications does the academy plan to offer?**

Item

ASE Entry-Level Brakes (BR)

ASE Entry-Level Certification: Engine Repair (ER)

ASE Entry-Level Electronic/Electrical Systems (EE)

ASE Entry-Level Heating and A/C (AC)

ASE Entry-Level Suspension and Steering (SS)

ASE Entry-Level Certification: Manual Drive Train and Axles (MD)

**Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?**

Yes

**Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.**

2-Year Degree	University	4-Year Degree
Associates of Applied Science	The University of Texas at El Paso	Bachelor of Applied Arts and Science

## Recruitment and Enrollment

**Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.**

The CHS P-TECH has always had an open enrollment policy. The CHS P-TECH program recruits students by attending all four middle schools in the district and providing overviews of the program. The P-TECH program is capped at 15 students per cohort in accordance with the amount of space that will be provided by EPCC. Applicants may enter into a lottery system if the number of applicants exceeded 15 applicants., and the remaining applicants will be put on a waiting list.

Narratives: Strategic Partnerships: IHE,  
Strategic Partnerships: Business Partner,  
Business Partners: Hiring Priority

# Strategic Partnerships: Business Partner

## Business/Industry Partner 1

### Affiliation/Company

Clint Independent School District

### Job Title

Director of Transportation

### Name Prefix

Mr.

### First Name

Jonathan

### Last Name

Powell

### Email

jonathan.powell@clint.net

### Phone

915-926-4902

---

**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.**

The partnership agreement between Clint High School and the Clint ISD Transportation department indicates that employees of the Transportation Department will serve as mentors and support personnel to the students in the P-TECH program. This means that the Transportation Department will be a source of employment information and guide students to a career in the automotive industry. They will share their experiences and expertise to help students better understand the life of a person in the automotive industry and they will share the skills necessary to be successful with students through planned meetings in which the members of the Transportation Department will meet with the students and give presentations and question and answer sessions with the students.

---

**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.**

The Transportation Department has assisted the P-TECH Academy at Clint High School by providing several vehicles for the students to use in the learning process. These vehicles have been deemed unsafe for transportation but can provide the students of the P-TECH program with a unique opportunity to disassemble and use for parts. Students have had the opportunity to remove the transmission from a work vehicle from the district and completely disassemble and reassemble it in

class. Without this valued partnership, the student of the P-TECH program would not have experienced this unique experience.

**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.**

The agreement that exists between Clint High School's P-TECH Academy and the Clint Independent School District's Transportation Department contains several different aspects concerning the P-TECH Business /Industry Blueprint. The first aspect of the agreement is that Clint ISD will give preferential hiring to all graduates of the P-TECH program to any vacancies that exist for well-qualified applicants in the transportation department, including mechanics and automotive technicians. A second aspect of the agreement is that Clint ISD Transportation will help provide work-based learning on campus through tours to the automotive barn, interviews with the head mechanic, director of transportation, and supervisors in the transportation department to discuss on-the-job skills, hiring practices, and the journey to a career in the automotive industry.

**Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.**

The school will be responsible for all transportation fees and costs when transporting students to and from the Transportation Department Barn. The Transportation Department personnel will be responsible for any cost associated with coming to CHS to conduct presentations or meet with students. The Transportation Department will also assist CHS in transporting students to an IHE or other work-based experience by providing the vehicles for travel and the school will be billed for the cost.

## Strategic Partnerships: IHE

**The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.**

### IHE Partner 1

#### Affiliation

El Paso Community College

#### Name Prefix

Ms.

#### First Name

Tonie

#### Last Name

Badillo

**Email**

mbadill4@epcc.edu

**Phone**

915-831-6755

**Job Title**

Dean of Dual Credit and Early College High Schools

---

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.**

EPCC will have full control over faculty assignments, faculty credentials, and faculty evaluations for all dual credit sections as it pertains to college courses. EPCC will have full control over the college curriculum, EPCC Student Learning Outcomes, and college textbook selection. EPCC will have full control over the college syllabi. EPCC Student training Outcomes will be assessed in courses awarding EPCC credit. EPCC General Education Outcomes and Competencies/Core Curriculum will be assessed according to EPCC's assessment design. EPCC will not provide classes that only meet high school requirements. P-TECH teachers will comply with any Student Learning Outcomes assessments and interventions as required by the college disciplines. EPCC also offers professional development for all dual credit instructors and facilitators on campus.

---

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources**

The advising of students for academic purposes is a joint responsibility that both Clint High School and El Paso Community College share. Students have access to counselors and college readiness advisers at CHS, and they have access to counselors and advisers at EPCC. Students are dual-enrolled students who are both high school and college students and have the benefits of both types of students. They can use the resources that are provided at the high school and college. Students are also entitled to the use of both the high school and college facilities, services, and resources including tutoring, TSI remediation, and advising.

---

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.**

Transportation to the P-TECH campus or the EPCC campus for a Program of Study courses will be at the discretion of Clint ISD and not the responsibility of EPCC. Clint ISD will ensure bus routes for students to and from their homes to the P-TECH campus during fall, spring, and summer terms.

Students enrolled in the P-TECH program will primarily provide courses of study that meet the requirements for a Certificate of Completion or an Associate's Degree and the Distinguished Level of Achievement diploma. Students will be provided with several exit points in the event they can not achieve the Associate's of Applied Science, Level I and II Certificates will also be earned.

**Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness**

Clint ISD and EPCC agree to collect data associated with P-TECH required for reporting purposes and to share the data with the appropriate agencies or needed for internal purposes for use by either entity. Clint ISD and EPCC Research departments will be the primary point of contact for all data collection for their respective institutions. In addition, Clint ISD, and EPCC agree to share any data required for the successful completion of the P-TECH students' graduation plans. When applicable, EPCC's Institutional Review Board (IRB) will be consulted when requesting and sharing data or conducting research. When selected, P-TECH will participate in student success, faculty satisfaction surveys, and other local or national surveys administered to EPCC students. Clint ISD and EPCC will collect and review the following aggregated/disaggregated data: number of credit hours taken and earned, GPAs: state assessment results: SAT/ACT, PSAT; TSI readiness by grade level: qualifications of P-TECH staff: and location(s) where courses are taught. Provisions for implementing program improvements will be based on the collection, review, and sharing of the following data: EPCC data; Clint ISD data; articulation of high school students in four-year colleges/universities and level of entry and enrollment/retention rates: and leaver codes and attrition rates, by grade level; and other data relevant to student academic achievement.

## Business Partners: Hiring Priority

**List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.**

### Business Partner

Clint Independent School District Transportation Department

# Narratives: Regional Workforce Alignment, Work-Based Learning

## Work-Based Learning

Add up to three activities offered to 9th grade students.

### 9th Grade Activities

EPCC Tour, College ID, Automotive Faculty meet and greet

Clint ISD Transportation Meet and Greet

Skills USA competition visit

Add up to three activities offered to 10th grade students.

### 10th Grade Activities

Clint ISD Transportation Tour

Clint ISD Transportation job shadowing

Add up to three activities offered to 11th grade students.

### 11th Grade Activities

EPCC hands on learning through Dual Credit classes at EPCC

Add up to three activities offered to 12th grade students.

### 12th Grade Activities

Internships

EPCC hands on learning through Dual Credit classes at EPCC

## Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

First-Line Supervisors of Mechanics, Installers, and Repairers  
**Regional High-Demand Occupation**

Bus & Truck Mechanics

## Narratives: Advanced Academics

### Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

AP

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Our P-TECH already had an automotive technology program, with an instructor. When looking to develop a P-TECH, the instructor's credentialing was one of the first steps to determine if a P-TECH program was feasible. Once our instructor was credentialed, then a crosswalk of classes could be developed based on what could be taught at the high school and what was needed at the college.

Is the academy a TSIA testing site?

Yes

## Narratives: Curriculum and Support

### Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.



Activity	Description
TSI Tutoring	TSI preparation to ensure students pass reading and writing portions of the TSI their freshman year.
Academic tutoring	After school tutoring
Academic Plan with multiple exit points	Goal is Associates of Applied Science, but Level I & II Certificates also attainable
Summer School	To ensure TSI success, acceleration and stay on track with academic plan

**Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.**

Activity	Description
Parent Contract	List of Expectations and agreements
Mentorships	Interacting with industry professionals
Mentorships	Interacting with the district Human Resources Department for job soft skills/interviewing

**How does your academy use the access, achievement, and attainment data for program improvement?**

The academy has a growth mindset, striving to improve at all times. The P-TECH program has a low number of students in each cohort, and the leadership on campus interacts with them frequently providing individualized services to ensure student success. The biggest hurdle for most of our students is the TSIA. Our goal is to have all students TSI ready in reading and writing by the end of their freshman year. We give initial TSIA and then based on the data we get, we assign students who need remediation online and in-person support. We continue to test students until they are eligible to take the correct college courses. We have also looked at alternative qualifying criteria to ensure students are college ready and have the prerequisites for their required courses.

## Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Benchmark 4: Curriculum, Instruction, and Assessment	Getting students TSI ready
Benchmark 4: Curriculum, Instruction, and Assessment	Starting college level courses as 10th graders
Benchmark 4 Curriculum, Instruction, and Assessment	Trying to keep all students on a Associates of Applied Science path

## Narratives: Benchmark Products

### Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://www.clintweb.net/Domain/3148>