



BENAVIDES SECONDARY
P-TECH Renewal Application
2023-2024

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Assurances Not Yet Uploaded

Background

District Affiliation

BENAVIDES ISD

CD #: 066901

Region: 02

Mailing Address (Line 1): PO DRAWER P

Mailing Address (Line 2):

City, State, Zip: BENAVIDES, TX 78341

School Affiliation

BENAVIDES SECONDARY

CDC #: 066-901-001

Region:

Mailing Address (Line 1): P O DRAWER P

Mailing Address (Line 2):

City, State, Zip: BENAVIDES, TX 78341

Academy Information

What is the academy name?

Benavides Secondary Rising Eagle P-TECH Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

25

Enter the number of students that you plan to serve in 10th grade.

25

Enter the number of students that you plan to serve in 11th grade.

25

Enter the number of students that you plan to serve in 12th grade.

25

Contacts

Applicant

Applicant 1

Job Title

Superintendent

Name Prefix

Dr.

First Name

Marisa

Last Name

Chapa

Email

mchapa@benavidesisd.net

Phone

361-256-3003

Principal

Principal 1

Name Prefix

Dr.

First Name

Marisa

Last Name

Chapa

Email

mchapa@benavidesisd.net

Phone

361-256-3003

Superintendent

Superintendent 1

Name Prefix

Dr

First Name

Marisa

Last Name

Chapa

Email

mchapa@benavidesisd.net

Phone

361-256-3003

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Agriculture
Architecture & Construction
Business Marketing Finance
Health Science
STEM

Select the Program(s) of Study your academy plans to offer.

Animal Science

Select the Program(s) of Study your academy plans to offer.

Construction Management and Inspection

Select the Program(s) of Study your academy plans to offer.

Business Management

Select the Program(s) of Study your academy plans to offer.

Healthcare Diagnostics
Healthcare Therapeutic

Select the Career Cluster(s) that your academy plans to offer.

Cybersecurity

Which of the following credential(s) does the academy plan to offer students?

AD
PSC
PSC2
IC

What associate degree(s) does the academy plan to offer?

Item

Other

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Patient Care Technician

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Phlebotomy Technician/Phlebotomist

What industry certifications does the academy plan to offer?

Item

Certified EKG/ECG Technician

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Applied Science	Del Mar College	Science

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

There are no changes at this time. Students are allowed to apply for open enrollment at BISD.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

Arrow Drilling

Job Title

President

Name Prefix

Mr.

First Name

Luis Beto

Last Name

Garza

Email

lbgarza@hotmail.com

Phone

361-256-3354

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

Our P-TECH industry partners, Arrow Drilling has agreed to enter into an MOU with Benavides ISD, which will be finalized, signed, and dated by December 2022 and reviewed/updated at least every two years. The MOUs will include roles and responsibilities of each party, a designated liaison with decision making authority to interact directly with the P-TECH campus leader, summaries of work-based learning at every grade level, industry certification alignment, and interviewing priority to qualified students.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

Arrow Drilling has agreed to give priority to interviewing for available jobs to our students after completion of the P-TECH program and work-based learning components. Work-based learning activities will align to student coursework.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

Both industry partner is located in our community and are committed to equipping our students for jobs to address our regional workforce needs. Our partner will provide work-based learning to 100% of Benavides P-TECH students (workplace job shadowing, paid and unpaid internships, mentorships, and Practicum-level workplace learning placements, with additional advanced opportunities to students who remain enrolled for Year 5/6), leading to increased career readiness and attainment of industry-based certifications.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

Transportation fees and costs will be incurred by Benavides ISD as part of the agreement with business/industry partners.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

Del Mar College

Name Prefix

Dr.

First Name

Mark

Last Name

Escamilla

Email

xxxx

Phone

XXXX

Job Title

President

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The Benavides P-TECH IHE partner will be Del Mar College, Del Mar College is accredited by THECB and equipped to offer dual credit courses for associate degree attainment. We will build on our existing MOU to continue to provide P-TECH offerings to our students. The updated MOU will be finalized, signed, and dated by August 2021 and will include the articulation agreement addressing curriculum alignment and a detailed course crosswalk specifying which courses will be taken in each grade level for each program of study. The crosswalk will also detail available industry-based certifications, Level 1/Level 2 certificates, and associate degrees. Additionally, the MOU will specify instructional materials, instructional calendar, programs/courses of study, student enrollment and attendance, grading periods and policies, and administration of statewide assessments.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The MOU with Del Mar will also include policies for transferability of all college credit earned and offered, including how that credit will be transferred to Del Mar and articulated by Del Mar's partnering 4-year IHEs and baccalaureate degrees. Student access to college and career advising and IHE facilities/services will also be specified.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The MOU will specify that courses will be offered at no cost to the student. Transportation will be provided by Benavides ISD, with course fees paid by the district as well.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

Benavides ISD is currently working on data sharing agreement specifications with CBC. At a minimum, the agreement will contain provisions for teacher qualifications (specified for each course to be offered)

and student-level data (credit hours taken/earned, GPA, and other formative data to measure college readiness).

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

Arrow Drilling

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

guest speakers

industry tours

meet with industry professionals 2x year

Add up to three activities offered to 10th grade students.

10th Grade Activities

guest speakers

mentorships

Add up to three activities offered to 11th grade students.

11th Grade Activities

workplace job shadowing

internships

mentorships

Add up to three activities offered to 12th grade students.

12th Grade Activities

workplace job shadowing

internships

mentorships

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Welders, Cutters, Fitters (SOC 51-1151)

Nursing Assistant (SOC 31-1131)

Computer User Support Specialist (SOC 15-1151)

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

BISD is working on ensuring welding teachers are eligible to teach dual credit.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Tutoring	Targeted support for TSI and dual credit completion
Advising	College and Career Counseling
8th grade Awareness and Recruitment Fair	Ensure students have understanding of P-TECH options and opportunities
Grade and Attendance Monitoring	Monitoring system to drive success in dual credit courses
Study Skills Course	Provide students a study skills course to drive success in dual credit coursework

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Student	Counselor and/or Advisor will provide scheduled check-ins with students for social-

Check Activity	Description
ins	emotional support and identification of needed academic support
Parent Outreach	Counselor and/or Advisor will conduct annual outreach to parents regarding their students' progress toward postsecondary credentials and certifications
6 Week Check ins	Staff will check in with students every 6 weeks regarding grades, attendance, and progress in the program

How does your academy use the access, achievement, and attainment data for program improvement?

Our academy will use outcomes-based measures to drive continuous improvement and ensure successful student outcomes. For ACCESS measures, our academy will enroll student demographics representative of our school district enrollment (economically disadvantaged, at-risk, English learners, and students with disabilities). For ATTAINMENT measures, our leadership team will monitor student persistence, work-based learning participation, college course completion, and attainment of industry-based certifications. Level 1 and Level 2 certifications, and associate degrees. For ACHIEVEMENT measures, we will monitor TSI passing rates, college course completion rates, percentage of students who earn an industry-certification and/or postsecondary credential, and percentage of students who pass the Algebra I EOC in 9th grade. These data metrics will inform future program modifications to ensure our access, attainment, and achievement measures align to TEA's Designated with Excellence requirements.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Finalize course sequencing and crosswalks	Complete course sequencing and course crosswalks with CBC. Ensure programs of study lead to student attainment of industry-based certifications and postsecondary credentials.
Recruit and enroll students for 2023-2024 school year	Recruit and enroll at least 25 incoming 9th grade students for P- TECH cohort
Utilize procedures for data collection and	Ensure leadership team has access to relevant data/OBMs to inform decision making and continuous improvement

monitoring
Benchmark

Description

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://bss.benavidesisd.net/parents/p-tech-information>