



SOUTH IRVING COLLEGIATE ACADEMY
P-TECH Renewal Application
2023-2024

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Background

District Affiliation

IRVING ISD

CD #: 057912

Region: 10

Mailing Address (Line 1): P O BOX 152637

Mailing Address (Line 2):

City, State, Zip: IRVING, TX 75015

School Affiliation

SOUTH IRVING COLLEGIATE ACADEMY

CDC #: 057-912-012

Region:

Mailing Address (Line 1): 2621 W AIRPORT FWY

Mailing Address (Line 2):

City, State, Zip: IRVING, TX 75062

Academy Information

What is the academy name?

SOUTH IRVING COLLEGIATE ACADEMY

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10

Enter the number of students that you plan to serve in 9th grade.

125

Enter the number of students that you plan to serve in 10th grade.

95

Contacts

Applicant

Applicant 1

Job Title

PRINCIPAL

Name Prefix

MR.

First Name

EBER

Last Name

PERLA

Email

EPERLA@IRVINGISD.NET

Phone

9726005400

Principal

Principal 1

Name Prefix

MR.

First Name

EBER

Last Name

PERLA

Email

EPERLA@IRVINGISD.NET

Phone

9726005400

Superintendent

Superintendent 1

Name Prefix

MS.

First Name

MAGDA

Last Name

HERNANDEZ

Email

MHERNANDEZ@IRVINGISD.NET

Phone

9726005001

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Education and Training

Select the Program(s) of Study your academy plans to offer.

Early Learning

Which of the following credential(s) does the academy plan to offer students?

AD

IC

What associate degree(s) does the academy plan to offer?

Item

Early Childhood Education

What industry certifications does the academy plan to offer?

Item

Microsoft Office Specialist Word

Microsoft Office Specialist Excel

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
ASSOCIATE OF ARTS IN	DALLAS	BACHELOR OF APPLIED SCIENCE IN EC

TEACHING
2-Year DegreeCOLLEGE
UniversityEDUCATION
4-Year Degree

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

South Irving Collegiate Academy established a recruitment and enrollment process that meets open enrollment requirements and targets students who are at risk of dropping out of school, and who might not otherwise go to college. Irving ISD currently uses a weighted lottery to determine which students will attend each of the three choice schools. The lottery favors students who are underserved (at-risk), language learners, and economically disadvantaged. Irving ISD is responsible for recruiting students and utilizes the Performance, Outcomes and Data personnel to conduct the lottery. Irving ISD is constantly evaluating our processes to ensure all students have access to, and knowledge of, district offerings. In the future, Irving ISD is exploring campus visits for 8th graders to attend the three choice schools and explore their offerings. Students currently have the option to attend their home schools, which offer CTE programs, or one of Irving ISD's three choice schools: Singley Academy, Singley Collegiate, or South Irving Collegiate Academy.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

IRVING ISD - DIVISION OF EMPLOYEE SERVICES

Job Title

DEPUTY SUPERINTENDENT

Name Prefix

DR.

First Name

JUAN CARLOS

Last Name

MARTINEZ

Email

JCMARTINEZ@IRVINGISD.NET

Phone

9726005000

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

The Business/Industry articulation agreement addresses clear roles in responsibilities for the following: 1. Irving ISD will assign personnel to coordinate site visits, recruit and match mentors, and identify appropriate internship opportunities. 2. Mentors will be decided collaboratively between Irving ISD, South Irving Collegiate Academy, and any other Program Industry Participants. Prior to performing mentoring services, any mentors that are not Irving ISD employees shall register and clear the required criminal background checks. 3. Irving ISD will work collaboratively with teachers to develop a coherent scope and sequence that enables students to participate in workplace learning experiences.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

Irving ISD will, to the extent practicable and consistent with its policies, allow South Irving Collegiate Academy's staff and students access to Irving ISD's facilities to support program activities, including, but not limited to, flexible scheduling, internships, job shadowing, mentoring, and/or other real-life work experiences for students.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

Irving ISD will, to the extent practicable and consistent with its policies, allow South Irving Collegiate Academy's staff and students access to Irving ISD's facilities to support program activities, including, but not limited to, flexible scheduling, internships, job shadowing, mentoring, and/or other real-life work experiences for students.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

Transportation costs are the responsibility of the High School and/or the student.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

DALLAS COLLEGE - NORTH LAKE

Name Prefix

DR.

First Name

SHAWNDA

Last Name

FLOYD

Email

SHAWNDAFLOYD@DALLASCOLLEGE.EDU

Phone

9722733482

Job Title

PROVOST

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

South Irving Collegiate Academy provides a course of study that enables students to complete high school graduation requirements and earn either an associate degree or up to 60 college credit hours toward a four-year degree. The crosswalk was collaboratively designed by Irving ISD and Dallas College to ensure requirements are met by both parties. Prior to approval, both parties met to discuss high school graduation requirements from Irving ISD and degree requirements from Dallas College.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE

facilities, services and resources

South Irving Collegiate Academy will work with the dean/liaison to provide advising on transferability. South students are considered Dallas College students and will have access to all facilities and resources that a typical college student does, including college advisors. In addition to college advising, South has a designated counselor to provide additional guidance on transferability and course enrollment. Dallas College will ensure that a student's transcript is updated after a student's satisfactory completion of a course. South is housed at one of the Dallas College facilities and will have access to not only the building, but also resources such as writing labs, libraries, etc.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The IHE articulation agreement states that transportation to and from Dallas College is the responsibility of the High School and/or the student.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The IHE articulation agreement states that a data sharing agreement may be made between Dallas College and Irving ISD. The agreement would allow parties to provide the applicable data and information about a student who is concurrently or formerly enrolled in both education institutions in a manner consistent with such data sharing agreements and applicable laws.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

IRVING ISD - DIVISION OF EMPLOYEE SERVICES

Narratives: Regional Workforce

Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

GUEST SPEAKER SERIES

WORKPLACE TOURS

WORK-BASED CHALLENGES

Add up to three activities offered to 10th grade students.

10th Grade Activities

GUEST SPEAKER SERIES

WORKPLACE TOURS

WORK-BASED CHALLENGES

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

TEACHERS

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Irving ISD currently partners with Dallas College to provide dual credit courses for students. A common challenge across the state of Texas is finding qualified teachers who are eligible to teach dual credit courses. As a response, the Texas Education Agency provided opportunities for campuses to apply for a Dual Credit Expansion Grant. Irving ISD has been awarded funds to support the credentialing of dual credit teachers in the areas of Math, Science, English, and History. Irving ISD has partnered with Texas A&M University-Commerce to provide teachers up to \$25,000 towards a masters degree or 18 graduate hours in the subjects above.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
SUMMER BRIDGE	The summer bridge program will provide students a jumpstart into their P-TECH journey. During summer bridge, we will take the time to establish a culture of high expectations and accountability.
TARGETED TUTORING	Students who were performed unsatisfactory on state assessments or nationally normed assessments will have intensive tutoring support after-school. The contents we will focus on will be English, Math, and Science. These students will be provided with scaffolded instruction that focuses on basic knowledge and skills for each content.

GRADE
Activity
LEVEL

Students who are failing will be rounded up on a weekly basis. Students will be required to attend tutoring for additional support or to complete missing assignments.

ROUNDUPS

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
ADVISORY	Students will receive additional academic, social, and emotional support that will help them succeed in their college courses.
RESPONSIVE SERVICES	When applicable, our counselor will refer families to our responsive services department to receive additional information on social services available to the community.

How does your academy use the access, achievement, and attainment data for program improvement?

South Irving Collegiate Academy will use access, achievement, and attainment data for improvement in the following ways: Access data will be used to determine effectiveness of our recruitment and enrollment practices. South is currently utilizing a lottery for admissions. As a campus, our goal is to become designated with excellence once we are eligible. We will use access data to ensure we are recruiting and enrolling students who are underserved and underrepresented in higher education. Achievement data will be used to determine effectiveness of our instructional practices. We will use achievement data to ensure we are preparing our students for the rigor of college, and that we are embedding soft skills practice and work-based learning experiences that students need to be successful in college courses, and in their future career. Attainment data will be used to determine effectiveness of our college and career going culture. We will determine whether the academic and social-emotional supports are effective by examining our rate of completion of various certifications, work-based learning opportunities, and retention numbers.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
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Benchmark	Description
BENCHMARK 4 - CURRICULM, INSTRUCTION, AND ASSESSMENT	THE LEADERSHIP TEAM WILL FOCUS ON CREATING INSTRUCTIONAL COHERENCE ACROSS THE CAMPUS TO ENSURE STUDENTS ARE PREPARED FOR RIGOROUS HIGH SCHOOL AND COLLEGE COURSES.
BENCHMARK 5 - WORK-BASED LEARNING	THE LEADERSHIP TEAM WILL WORK WITH THE WORKPLACE LEARNING COORDINATOR TO IMPLEMENT HIGH-SKILL WORK-BASED LEARNING EXPERIENCES AT EVERY GRADE LEVEL TO ENSURE CAREER READINESS
BENCHMARK 6 - STUDENT SUPPORT	THE LEADERSHIP TEAM WILL PRIORITIZE ACADEMIC AND SOCIAL-EMOTIONAL SUPPORTS TO ENSURE ALL STUDENT NEEDS ARE MET

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<https://tx01917973.schoolwires.net/Page/14979>