TEA
Texas Education Agency

LEGACY PREP CHARTER ACADEMY MESQUITE WEST CAMPUS

P-TECH Planning Application

2023-2024

Contents

Background

District Affiliation

LEGACY PREPARATORY

CD #: 057846
Region: 10
Mailing Address (Line 1): 9441 LBJ FREEWAY STE 101
Mailing Address (Line 2):
City, State, Zip: DALLAS, TX 75243

School Affiliation

LEGACY PREP CHARTER ACADEMY MESQUITE WEST CAMPUS

CDC #: 057-846-001
Region:
Mailing Address (Line 1): 9441 LBJ FWY STE 101
Mailing Address (Line 2):
City, State, Zip: DALLAS, TX 75243

Academy Information

What is the academy name?

Legacy Preparatory Charter Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Do you plan to be a 4, 5 or 6 year academy?

4

What grade level(s) does your academy plan to serve in the in their first school year of implementation?

9

Enter the number of students that you plan to serve in 9th grade.

120

Contacts

Applicant

Applicant 1

Job Title

Senior Director - Operations and Programs

Name Prefix

Ms.

First Name

Josie

Last Name

Eatman

Email

jeatman@legacypca.com

Phone

9725334909

Principal

Principal 1

Name Prefix

Mr.

First Name

Javier

Last Name

Chaparro

Email

jchaparro@legacypca.com

Phone

4692878532

Superintendent

Superintendent 1

Name Prefix

Mrs.

First Name

Staci

Last Name

Weaver

Email

sweaver@legacypca.com

Phone

8305070706

IHE

The P-TECH academy shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

Dallas College

Name Prefix

Mrs.

First Name

Erin

Last Name

Glenn

Email

eringlenn@dallascollege.edu

Phone

972)860-7293

Job Title

Senior Manager K-12 Partnerships

Does the campus have an established partnership with an IHE partner?

Yes

Business/Industry Partner

Does the campus have an established partnership with a business/industry partner?

Yes

Business Partner 1

Affiliation/Company

Xerox

Job Title

Senior Technology Specialist

Name Prefix

Mr.

First Name

Drew

Last Name

Grace

Email

drew.grace@xerox.com

Phone

8178124977

Narratives

CCRSM Network Affiliation

Describe how and why your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.

When making the decision to apply for a planning year our campus took many different factors into consideration. The main driving factor for our campus was taking the time to gather enough community voice and choice in the decision making process. A team of Administrators, Directors, Community partners and parents were brought together to give feedback on the options available to us now that T-STEM was no longer an option. It was the decision of this team that a P-TECH planning year was the right move for our school because of the options P-TECH offers and how inclusive the program is for our students. In order to implement the program with fidelity the stakeholders stated that we need community support for this initiative and in order to gain their support we will have to inform and educate them about the P-TECH model and the benefits it will provide our students and community.

Narratives: Curriculum and Support

Curriculum and Support

The P-TECH academy will provide wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic, technical, and individual support for students for students to be successful in rigorous academic and work-based learning experiences. Describe how the campus plans to provide students with layered academic support by personalizing their learning environment. Examples include developing individualized student plans, academic support for intervention/remediation/acceleration, tutoring for identified students in need, application/financial aid/college/career counseling, advisory and/or college readiness support time built into program of study, providing bridge programs, and establishing an industry mentorship program.

When implementing wrap-around services we will categorize our offerings by academic, technical and individual support. In the academic category we will have our teachers, and New Tech Network College Access Network(NTNCAN) team to support students. Teachers will provide support by implementing interventions for students who need to make improvements, remediation when students are showing large gaps and acceleration for those who are moving through the curriculum at a faster pace. Additionally, we will provide small group tutoring for those students who have been identified by HB4545, These students have demonstrated a greater need and making sure they are receiving small group interventions will help keep them on track. Our NTNCAN is an established team on campus that works with students on all college and career planning. They hold different events and meetings to provide students and parents with information on FAFSA, college applications, and all other post-secondary needs. When it comes to technical aspects we will count on our parents and community members. These stakeholders will be an integral part of our wrap-around services by providing students with experiences related to their work-based learning experience. Parents will be able to provide perspective about their jobs and share them with students and community members will be able to come in as guest speakers and share with students different opportunities available to them in the community. Our individual support will come from teachers, counselors and district monitoring staff. In doing so interventions will be individualized and specific to their pathway.

Describe how the campus plans to provide students with wrap-around strategies and services. Examples include connections to social services, parent outreach and involvement opportunities, structured program of community services, and skill building instruction for students involving multiple stakeholders (parents, teachers, counselors, community members, IHE partner, Business/Industry partner, etc.). Include the role that each stakeholder will serve within these wrap-around strategies and services.

In order to provide well executed wrap-around strategies and services for our students we will have all stakeholders play a role. Our community liaisons will work to conduct campus needs assessment so we are able to make sure they are getting the resources they needs or referrals to the proper people on campus. They will also be the bridge between the school and the chamber of commerce to build relationships with community partners. Parents will play a role in helping students skill build by leading conversations during our CCMR block to share with them a skill from the parents line of work. Our community will serve as the audience for the work we are doing. We currently have an established

relationship with Dallas College who is our IHE, they will help us crease a crosswalk that aligns to the community needs and provide students with relevant learning experiences that help them attain certifications. Additionally, our industry partner will serve as a vehicle to bring all of our programs of study together through one business partner. Our industry partner Xerox provides a curriculum for student s and professional development for teachers this will strengthen the programs of study we have by having teachers who are trained with fidelity.

Narratives: Advanced Academics, TSIA

TSIA

Is the campus planning on becoming a TSIA testing site?

No

Describe how the campus plans to continuously monitor and improve implemented plans for TSI success, ensuring the academy is on track to towards meeting the Blueprint "TSI College Readiness Standard" with the Achievement outcomes-based measure?

In order to ensure the success of our students on the TSI we will be implementing a TSI prep course into our offerings. This course will be taught to all 8th grade students to prepare them for the TSI they take in the spring semester. In order to continuously monitor and improve upon this TSI prep course, we will use the data from each testing group to redesign the interventions the students will receive in the TSI prep 2 course that will be for 9th grade students who did not meet the college readiness standard of the TSI. Taking this approach will allow us to see how successful our initial prep courses are and how the prep 2 course reteaches those missed concepts.

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and in other subject during the first year of implementation with students.

I anticipate I will have teachers that are qualified to teach dual credit courses in English

Strongly disagree

I anticipate I will have teachers that are qualified to teach dual credit courses in Math

Somewhat disagree

I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects

Somewhat agree

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.

In order to expand and retain teachers that are qualified to teach dual credit we will work to keep our school in compliance to be part of the schools in the TIA program. This is an opportunity for additional pay from the state is determined by the teachers success as well as the students growth. Additionally, we will partner with Universities that offer Masters degrees online at a discounted rate to our teachers. In order to expand the pool of dual credit certified teachers the district will pay the cost for them to become dual credit certified, once they have a Masters Degree.

Narratives: Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities
Facility visits
Guest speakers
Lunch and Learns

The P-TECH requires that academies offer work-based learning at every grade level. Work-based learning may include, but is not limited to: facility visits, guest speakers, presentations,

career information, career fairs, informational interviewing, job shadowing, internships, mentorships, and apprenticeships.

Narratives: Regional Workforce Alignment

Regional Workforce Alignment

The P-TECH academy shall collaborate with the local workforce development board, local chamber of commerce, and local workforce industry representatives to define local workforce needs. Have you worked with a regional workforce board or other relevant organization to establish regional workforce needs that the P-TECH academy could serve?

Yes

List the regional high demand occupations your campus would propose to align with program offerings.

Market Research Analysts and Marketing Specialists, Project Management Specialists and Business Operations Specialists, Medical and Health Services Managers, Network and Computer Systems Administrators,

Describe how the regional high demand occupations align with the associate degree(s) and/or industry certification(s) your academy plans to offer.

Item
The Printing and Imaging program of study will align with the Adobe certifications. Students can be come certified in 6 different Adobe programs that all lend their hand to positions such as a Marketing Specialist.
The Healthcare Therapeutic program of study is a state wide program that allows for 17 different certifications all will allow students to attain employment upon graduation. This is important as the medical field in the area of DFW is currently understaffed and the need for employees in the field will only increase in the next 10 years.
The Networking Systems program of study has certifications with the Cisco company that create a pipeline for students who complete their certifications getting first priority on jobs that are posted.

Narratives: Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Arts AV Tech & Communication
Business Marketing Finance
Health Science
Hospitality & Tourism
Information Technology

Select the Program(s) of Study your academy plans to offer.

Design and Multimedia Arts

Select the Program(s) of Study your academy plans to offer.

Entrepreneurship
Marketing and Sales

Select the Program(s) of Study your academy plans to offer.

Health Informatics
Healthcare Diagnostics
Healthcare Therapeutic

Select the Program(s) of Study your academy plans to offer.

Travel, Tourism, and Attraction

Select the Program(s) of Study your academy plans to offer.

Networking Systems

Select the endorsements that your academy plans to offer.

Business and Industry
Public Service
Arts and Humanities
Multi-Disciplinary Studies

Which of the following credential(s) does the academy plan to offer students?

NYD

The P-TECH academy shall provide a rigorous course of study that enables a participating student to receive a high school diploma, an associate degree, postsecondary certificate provided by an IHE, or industry certification during grades 9-14. Describe how the campus will develop a rigorous course of study that will enable a participant to receive an associate degree, postsecondary certificate provided by an IHE, or industry certification.

In order to assure a rigorous course of study is created we will have the leadership team come together and determine what programs and certifications are the best fit to offer our scholars. Once this has been done we will create the pathways outline so students are able to see the specific classes they need to take to complete the certification or degree they have selected. This will provide students with a clear picture of what each program of study has to offer and how they will go about achieving the specific certificate, degree or industry certification.

Narratives: Recruitment and Enrollment, Leadership Team

Leadership Team

The P-TECH academy shall establish a leadership team that includes high-level personnel from the school district, campus, industry/business partners, and IHE with decision-making authority who meet regularly and report to each organization.

Does the campus currently have a leadership team?

No

Describe how your campus will develop the required leadership team. Provide a timeline of the proposed steps.

In order to develop the best possible leadership team will will compile a team made up of our Superintendent, Assistant Superintendent that is over curriculum, specifically our CTE programs. We will have a P-TECH designated principal, and a separate P-TECH director/innovator who works on the development of the program. Additionally we will have department chairs from the core content areas, language other than English, and electives classes. Outside of our school we will bring in community members and stakeholders from our IHE and our Industry partner. Once we have secured our business partnerships we will identify who the representative is and plan the meetings around the outside partners so we are able to have dates to meet that are solid.

Provide a timeline for leaderships meetings over the planning year. Include topics that will be discussed.

Date	Topics to be discussed
08/16/2023	Identify school district officials roles and responsibilities for the planning year. Analyze need for programming.
09/20/2023	Determine roles & responsibilities of partners, Hold initial conversation about vision and mission statement, Launch MOU discussion, Post all meeting schedules, agendas and minutes, Start to develop a plan to meet OBMs
10/18/2023	Finalize high-quality college and career pathway(s) that ensure students attain postsecondary credentials with value in the labor market and launch rewarding careers.
11/15/2023	Establish shared vision and mission statement, Review draft MOU and gather last round of feedback, Begin sustainability conversation,Is start-up funding available?
12/13/2023	Develop a plan to meet OBMs
01/17/2024	Recruitment, Retention, and Enrollment
02/21/2024	WBL experiences by grade level, Apply for Designation
03/20/2024	Calendar of events for WBL
04/17/2024	Family outreach events,
05/15/2024	Plan teacher professional Development
06/19/2024	Develop data review process, Start to develop intervention strategies for students, Develop master schedule ⊠ Plan ongoing leadership convening schedule for upcoming school year, Develop process to collect student artifacts
07/17/2024	Continuous Improvement Plan

Recruitment and Enrollment

The P-TECH academy shall be open enrollment for all students. Recruitment and enrollment processes shall identify, recruit, and enroll subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. In addition to those who are at risk as defined by PEIMS, the P-TECH shall identify, recruit and enroll subpopulations that are historically underrepresented in college courses. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other

criteria that create barriers for student enrollment.

Describe plans to establish a recruitment, student/community outreach, and enrollment process that will meet open enrollment requirements. When describing these plans, include the role each IHE and/or business industry parter will serve throughout the recruitment, community/student outreach, and enrollment process.

Currently, we are an open enrollment school, we will continue this practice and students will be able to register and apply through our online system. The current population we serve includes limited English proficient scholars, scholarship disabilities, and students that have not passed state assessments. We will continue to seek out the scholars as well as enroll them in our program in order to help us and them receive the most rigorous education possible. When it comes to stakeholders the community liaisons, directors and superintendent will conduct outreach events in order to showcase the school. Our IHE partner will speak to students and be present at college and career fairs as well as helping us to offer courses that will attract students. When it comes to making sure students are properly enrolled, our registrar will take care of that process, and our industry partners will provide us with needed materials to help showcase outcomes of the programs for perspective, families.