WHITE DEER H S

P-TECH Renewal Application

2023-2024

Contents

Background

District Affiliation

WHITE DEER ISD

CD #: 033904
Region: 16
Mailing Address (Line 1): P O BOX 517
Mailing Address (Line 2):
City, State, Zip: WHITE DEER, TX 79097

School Affiliation

WHITE DEER H S

CDC #: 033-904-001
Region:
Mailing Address (Line 1): P O BOX 248
Mailing Address (Line 2):
City, State, Zip: WHITE DEER, TX 79097

Academy Information

What is the academy name?

White Deer High Achool

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9

Enter the number of students that you plan to serve in 9th grade.

25

Contacts

Applicant

Applicant 1

Job Title

District Testing Coordinator/P-TECH Grant Manager

Name Prefix

Mrs.

First Name

Laura

Last Name

Herchenrader

Email

laura.herchenrader@region16.net

Phone

8068832311

Principal

Principal 1

Name Prefix

Mrs.

First Name

Darla

Last Name

Forney

Email

darla.forney@region16.net

Phone

8068832311

Superintendent

Superintendent 1

Name Prefix

Mr.

First Name

Duane

Last Name

Limbaugh

Email

duane.limbaugh@region16.net

Phone

8068832311

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Agriculture
Information Technology
Regional Program of Study

Select the Program(s) of Study your academy plans to offer.

Industrial Maintenance

Select the Program(s) of Study your academy plans to offer.

Agribusiness
Animal Science

Select the Program(s) of Study your academy plans to offer.

Information Technology Support and Services
Networking Systems
Web Development

Which of the following credential(s) does the academy plan to offer students?

AD
PSC
PSC2
IC

What associate degree(s) does the academy plan to offer?

Item

Maintenance Technology

Computer Science

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Basic Welding

Computer Application Specialist

Computer Programming

Diesel Equipment Technology

Entry Industrial Maintenance Technician

Medical Assistant

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Welding Technology/Welder

Web Page, Digital/Multimedia and Information Resources Design

What industry certifications does the academy plan to offer?

Item

Feedyard Technician in Machinery Operation, Repair and Maintainence

Certified Veterinarian Assistant, Level 1

Clinical Medical Assistant

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Science	WT A & M niversity	Bachelor of General Studies

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

No changes will be made to our enrollment plan, as students entering ninth grade have had to choose a "pathway" for several years here. Recruitment will include parent meetings, meeting with students one on one, and social media awareness.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

K & K Inc.

Job Title

Owner

Name Prefix

Mr.

First Name

Kirk

Last Name

Kelp

Email

kkelp@kandkinc.com

Phone

8068832073

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

K & K Inc. will provide mentors and support personnel to offer training to students, one on one meetings between a K & K Inc. supervisor/mentor and student, preparation for interviews and college

preparation, and finding year long paid internships. They will also provide opportunities for the P-TECH Leadership Team members to observe students in the training program, and for teacher supervisors to visit students on the job. Site supervisors roles will depend on the company students have been placed with.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

This is a portion our leadership team is currently developing. We want to continue to offer the best opportunity for our students as we progress through the program. Currently Business/Industry will work with students and their internships to develop schedules that will allow for participation in clubs, organizations, and competitions, through our master schedule posted on the WDISD website.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

K & K Inc. is a major employer in White Deer. They support our community and the school system in many different ways and this is an opportunity for them to welcome students into the workplace in a structured way. The K & K Inc. supervisor or mentor will work with each of their students to ensure the above.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

Transportation to and from job sites on an as needed basis to be determined mutually by White Deer ISD and K & K Inc.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

Clarendon College

Name Prefix

Mr.

First Name

Tex

Last Name

Buckhaults

Email

tex.buckhaults@clarendoncollege.edu

Phone

8068743571

Job Title

President, Clarendon College

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The Memorandum of Understanding states that Clarendon College will ensure that a dual credit course and the corresponding course offered at Clarendon College are equivalent with respect to the curriculum, materials, instructions, and method/rigor of student evaluation. Clarendon College will provide curriculum, common assessments, and identify textbooks. Classes will be offered on the high school campus through embedded instructors or traveling adjuncts, at the local Clarendon College campus, and online. Clarendon College will offer tutoring services and locations for students. Houston Community College will provide Texas Success Initiative Assessment tutoring materials and programs. promote student success through participation in college visits and in academic and admission procedures, including advisement, registration procedures, assessment and placement procedures, at CC. In addition, weekend, Saturday, or summer programs and activities, and extracurricular activities may be offered by the WDISD, CC, or both. Students will gain access to the CC facilities by way of their CC student ID cards.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

1. Clarendon College has counselors on campus to meet with students to discuss their degree plans and how it can be transferred to baccalaureate programs. 2. After the end of the Clarendon College semester grades and credits earned are sent to campus principal, counselor, and the P-TECH grant manager. 3. Students will meet continually with their Clarendon College counselor, campus counselor and P-TECH grant manager to ensure the student is aware and utilizing the knowledge of the transferability and applicability to baccalaureate degree plans of their high school dual credit courses. The counselor and P-TECH grant manager. will also establish college visits to local universities for students to be able to speak directly to college advisers. 4. Students are given a tour of Clarendon College campus, receive a library tour, are able to access the Clarendon College website to utilize the resources, and possibly attend classes on the Clarendon College campus.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

Transportation costs and fees are handled by White Deer Independent School District. The cost of all fees are waved for the students involve in the Pathways in Technology Early College High School program. If there is a discontinuation of operations, any student currently in the program will be able to finish the program and complete all dual credit classes and certifications.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The scope of the data sharing between Clarendon College and the P-TECH Campus at White Deer High School addressed in this Agreement is limited to the following: Student Identifier (First Name, Last Name, Middle Initial, Social Security Number (SSN) or other student record identifier), DOB, and Semester End Date. Dual Credit Course(s) Enrollment/Completion Information: Course name, Course ID, Instructional Mode, Semester Grade, Semester & Cumulative GPA, Clarendon College Program and Plan, Associate Degree Earned, and License Awarded, Certification Awarded. Indicators of Student Academic Standing: Early Alert, Academic Probation/Suspension, Dean's List and Eligibility for Academic Honors. The P-TECH campus at White Deer High School will provide: Enrollment information for all students: first name, last name, middle initial, Texas Student Data Systems (TSDS) number or other student record identifier, date of birth (DOB), meningitis immunization record, high school attendance, including semester identifiers, date of high school graduation, endorsement areas of each student, and cumulative GPAs. Clarendon College will provide persistence data: student identifier, semester identifier, enrolled in credit course this semester , and available TSIA/diagnostic results of students tested from the P-TECH campus at White Deer High School, as available.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner
K & K Inc.

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

College tours

Summer Bridge Program

Industry Discussions with business partner and community employers

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Industrial Maintenance

IT Support and Services

Medical Technician

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

The biggest challenge is finding embedded teachers so that students would not have to leave campus. Finding teachers with Masters degrees that would qualify for the needed hours and classes is difficult for science and math classes. We are reaching out and actively recruiting through our own teachers and within the community. We are developing a plan to reach out to local colleges in identifying masters students who are interested in teaching.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Individualized College and Career Plans	Learning plan and supports based on the TSIA scores, with pre-planned check ins
Summer Bridge	College prep, such as class options, industry speakers, TSIA prep, career interest work
Grade Counseling	Counseling and advisement with the District Counselor and P-TECH Grant Manager

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parent	Parents meet with Clarendon College counselor, District Counselor, and P-TECH

Activity	Description
Meetings	Grant Manager to learn about classes offered, program details, and ways to support student success.
Community Programs	Students participate in supporting the Senior Center and Community Food Bank
Recruitment Activities	Students volunteer their time at the open house and community event nights. Students meet with interested students and parents about the program.

How does your academy use the access, achievement, and attainment data for program improvement?

The academy will use TSIA data to structure students educational growth plans throughout the year. We currently provide students with differentiated and unique classroom experiences to target areas of growth. We will use student feedback on a regular basis, specifically about their experience and review their answers to determine how to adjust the program. Teachers use classroom, district, and state interim assessments to monitor students growth and program growth.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
1. School Design	Establish systems and procedures that allow the transition of rising freshmen students to taking CC dual credit classes at CC with embedded teachers and professors from the IHE. Additionally, create an environment where all incoming freshman participate in P-TECH.
3. Strategic Alliances	Establish clear roles and responsibilities for worksite supervisors, mentors, teachers, support personnel, and other partners.
6. Student Support	Continue to successfully implement a 9 period block to maximize the learning students need to be successful, including the ability to incorporate intervention and support classes into student's schedules. Additionally, using the rising freshman summer bridge for students to be successful on the TSIA.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://www.whitedeerisd.net/353874_2