



FALFURRIAS H S
P-TECH Renewal Application
2023-2024

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Background

District Affiliation

BROOKS COUNTY ISD

CD #: 024901

Region: 02

Mailing Address (Line 1): P O BOX 589

Mailing Address (Line 2):

City, State, Zip: FALFURRIAS, TX 78355

School Affiliation

FALFURRIAS H S

CDC #: 024-901-001

Region:

Mailing Address (Line 1): P O BOX 589

Mailing Address (Line 2):

City, State, Zip: FALFURRIAS, TX 78355

Academy Information

What is the academy name?

Falfurrias High School

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

20

Enter the number of students that you plan to serve in 10th grade.

20

Enter the number of students that you plan to serve in 11th grade.

20

Enter the number of students that you plan to serve in 12th grade.

20

Contacts

Applicant

Applicant 1

Job Title

CTE Coordinator

Name Prefix

Mr.

First Name

Oscar

Last Name

Galindo

Email

ogalindo@bcisd.us

Phone

361-455-2271

Principal

Principal 1

Name Prefix

Mrs.

First Name

Connie

Last Name

Herrera

Email

cherrera@bcisd.us

Phone

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Superintendent

Superintendent 1

Name Prefix

Mrs.

First Name

Maria

Last Name

Rodriguez-Casas

Email

mcasas@bcisd.us

Phone

361-474-0238

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Recruitment and Enrollment, Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Architecture & Construction
Manufacturing

Select the Program(s) of Study your academy plans to offer.

Carpentry
Electrical
HVAC and Sheet Metal

Select the Career Cluster(s) that your academy plans to offer.

Welding

Which of the following credential(s) does the academy plan to offer students?

AD
PSC
PSC2
IC

What associate degree(s) does the academy plan to offer?

Item

Welding Technology

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Fundamentals of Welding SMAW

What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Welding Technology/Welder

What industry certifications does the academy plan to offer?

Item

NCCER Core Curriculum

AWS D1.1 Structural Steel

AWS D9.1 Sheet Metal

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Brooks County Independent School District (BCISD) has not changed its established plan for recruitment and enrollment process that meets open enrollment requirements, it has only enhanced it. BCISD created and has been implementing a recruitment and open enrollment process in order to include all of our students which includes subpopulations of at-risk students. BCISD will continue to implement its established recruitment process and distribute marketing materials for all students so not to exclude any subpopulations such as at-risk students, students with limited English proficiency, students with disabilities, etc. The marketing materials will be available in both English and Spanish. Communicating the recruitment process through various media outlets, including social media, we can reach students, parents, and the community.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

Los Mestenos Career Academy

Job Title

Director

Name Prefix

Mrs.

First Name

Crystal

Last Name

Ramirez-Garcia

Email

crystalrgarcia@losmestenos.org

Phone

361-228-3676

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

The Business/Industry articulation agreement addresses the blueprint requirements of clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners. From the beginning of our planning year, we made sure all of our partners were informed of their roles and responsibilities. We met with them initially to fully explain everything and see if they had any questions or concerns and also took into consideration any suggestions they may have contributed. The whole process started with our leadership team meeting and brainstorming on possible business and industry partners in our community that might be willing to work with us and our students. After the list was made, we made contact with each possible partner. A working lunch meeting was set up with the potential partners and they were provided with information on the grant and their roles and responsibilities. The excitement from them was amazing since they are all local community members and some have students enrolled in Brooks County ISD. Our district staff has stayed informed from the beginning of the grant process through various meetings, emails, and conferences. We are very fortunate to have the support we have in the community and within the district.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special invitations.

The Business/Industry articulation agreement addresses the blueprint requirements of support for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special invitations. Support for our students' activities comes from a variety of sources and opportunities which give our students growth in education and in personal wellbeing. In education, they are able to show their learned skills and in personal wellbeing, it gives them the confidence to compete and also socialization opportunities. Within our district CTE organizations, Future Farmers of America (FFA), Family, Career and Community Leaders of America (FCCLA), and Business Professionals

of America, both FFA and FCCLA have students that participate in our local Livestock Show competitions. FFA competes not only at the local level, but also at state area Livestock Shows such as the San Antonio Livestock Show and the Houston Livestock Show. In addition to the local Livestock Show competition, our FFA students also compete in area welding competitions at the Nueces County Livestock Show and at the Craft Training Center welding competition. Summer opportunities are also provided to our students who are interested in learning a trade, such as carpentry, through Los Mestenos Career Academy. Every summer a building trade is taught and the students that participate are paid through the program offered by the career academy. Last summer they built Aron deck chair sets, Captain Chair Sets and octagon picnic tables, Our students take pride in their competition projects and are dedicated to their learning.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

The Business/Industry articulation addresses the blueprint requirements of student access to business and industry partners and work-based learning facilities, services, and resources. The students in our Ignite Technical Institute get various opportunities throughout the year to access all these areas. Currently the areas visited are located out of town. Our students are transported to several locations in the Corpus Christi, Texas area such as the Craft Training Center, specializing in training in welding, industrial technician, etc. for high school students, Turner Industries, specializing in industry specialty services, Career Expo which is held at the American Bank Center, specializing in job opportunities available through a wide range of companies, and MMR Constructors, Inc. specializing in electrical and instrumentation. Providing students access to these area facilities, provides them with the exposure they need to see what is available to them outside of our local area and community.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

The Business/Industry articulation agreement addresses the blueprint requirements of the transportation fees and costs by making it clear that we, the district, Brooks County ISD will cover all necessary transportation fees and costs at the local level of funding at no cost to any of the students. Our district is well equipped with buses, crew-cab pick-up trucks, and suburban's to transport our students to and from their destinations with relation to competitions, facility visits, job shadowing, internships, etc.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

Del Mar College

Name Prefix

Dr.

First Name

Mark

Last Name

Escamilla

Email

mescamilla@delmar.edu

Phone

3616981203

Job Title

President and CEO

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

Falfurrias High School (Ignite Technical Institute) P-TECH and Del Mar College have an active partnership and have had a partnership for many years. The Memorandum of Understanding for the partnership between Falfurrias High School P-TECH and Del Mar College addresses all statutory requirements such as Curriculum Alignment & Course of Study, Instructional Materials, Instructional Calendar, and Compliance. Curriculum Alignment & Course of Study includes the Dual-Credit Crosswalk which covers all core curriculum courses, academic courses and course listings that can be electives for AAS degree. Del Mar College focuses on student success and works with Falfurrias High School personnel to assure course selections that guarantee degree completion and/or certificate transferable to a Texas public four-year institution. Instructional Materials are covered by Falfurrias High School, with no cost to any of the students. The Del Mar College Instructors provide a list of textbooks to the P-TECH counselor, which in turn makes the purchase for all the students. The Instructional Calendar covers both the academic calendar of Del Mar College and the yearly schedule for Falfurrias High School. The partnership utilizes their agreement to accommodate student holidays, bad-weather days and state testing. The Compliance part of the partnership ensures that both partners agree to comply with all federal, state, and local laws applicable to both entities. The partnership agrees to certify their sites are ADA compliant and applicable provisions of FERPA are implemented.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE's facilities, services and resources by assigning every single student an IHE Dual Enrollment Specialist. The IHE Dual Enrollment Specialist will be the dedicated advisor to all enrolled students. They will be responsible for providing academic and career advising. The Dual Enrollment Specialist will be responsible for arranging advising, degree planning, and registration with every student. The IHE will provide mentors to the high school students, when available. They will also provide information to the high school and the students about Student Services events and activities sponsored by the IHE that could be beneficial to the students' education

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study is not really an issue for our district. Two things come to mind in our response to this description, we use our own teachers from within district and transportation is offered at no cost to the students. Several of our teachers at the high school meet the criteria of the IHE to teach our students. With that fabulous opportunity, our students do not have to travel to the IHE for classes. Our transportation costs and fees are only used in the summer, when we offer our incoming freshmen an opportunity to participate in Summer Bridge. The students are encouraged to sign up for six credit hours and they are transported to the nearest IHE campus about 30 miles away so they can have the college campus experience.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness by making sure both parties have an understanding of what their role will be in each students education. Our IHE will provide quarterly grade reports to the high school counselor with numeric and letter grades. The student with below a numeric grade of 70 will be highlighted on report. They will collect, share and review program and student data to assess the progress of the high school student. Our P-TECH campus will collect, share and review program and student data to assess the progress of the student enrolled at the IHE that will also include degree audits and course completion.

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner

Ramirez Welding

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Career Exploration

Certification Attainment

Soft Skills

Add up to three activities offered to 10th grade students.

10th Grade Activities

Career Site Visits

Basic Safety Requirements at the Workplace

Certification Attainment

Add up to three activities offered to 11th grade students.

11th Grade Activities

Job Training

Preparation for Employment

Mock Interviews 11th Grade Activities

Add up to three activities offered to 12th grade students.

12th Grade Activities

Work Based Learning

Resume Writing

Interview Process

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Welders, Cutters, Solderers and Brazers

Electricians

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

WECM

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach

dual credit. What steps did your academy take to address the need?

A challenge for Ignite Technical Institute in ensuring our academy has educators with qualifications to teach dual credit would be location. Falfurrias is located in a rural part of South Texas with the nearest university being 30 miles away. Ignite Technical Institute recruits and selects teachers that have field experience and demonstrate a commitment to the campus and its students. Competitive salaries for teachers in our region are offered along with a stipend from the district and our partner Del Mar College. Mentors within the school district and from Del Mar College, ensure the success of our highly qualified teachers by providing support in areas needed for providing our students the skills and emotional support to be the best at their level of success. Brooks County ISD participates in several career fair events held at area universities and at the Education Service Center, Region 1. The district has a recruitment effort that focuses on fully credentialed personnel that can meet the needs of our district, in turn, the needs of our students. Our district continuously strives to expand the career pathways offered to our students.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
TSIA	Academic support and test administration.
Support Services	Core Area instruction such as tutoring and Tier 1 instruction innovations.
Class Schedules	Customized schedules to add academic supports.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
College & Career Readiness	Instruction and support through counselors and CCMR instructor.

How does your academy use the access, achievement, and attainment data for program

improvement?

Our academy uses the access, achievement, and attainment data for program improvement through the use of the following; analysis of regional workforce data to provide pathways that are industry based, academic level of concern from DMAC to provide support services in the students' area of need, and data systems to provide outcomes of student achievement for each certificate, TSIA success and academic success that meets student needs.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Apprenticeship/Internship	workplace learning settings to build experiences for students
TSIA Success	providing academic support for students to be successful
Recruitment	targeting an array of student populations

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

<http://sites.google.com/bcisdistrict.net/bcisd-ptech/bcisd-p-tech>