Texas Education Agency

JUDSON H S

P-TECH Renewal Application

2023-2024

Contents

Background

District Affiliation

JUDSON ISD

CD #: 015916
Region: 20
Mailing Address (Line 1): 8012 SHIN OAK
Mailing Address (Line 2):
City, State, Zip: LIVE OAK, TX 78233

School Affiliation

JUDSON H S

CDC #: 015-916-001
Region:
Mailing Address (Line 1): 9142 FM 78
Mailing Address (Line 2):
City, State, Zip: CONVERSE, TX 78109

Academy Information

What is the academy name?

Judson High School P-TECH Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

120

Enter the number of students that you plan to serve in 10th grade.

120

Enter the number of students that you plan to serve in 11th grade.

120

Enter the number of students that you plan to serve in 12th grade.

120

Contacts

Applicant

Applicant 1

Job Title

Eric Pawkett

Name Prefix

Mr.

First Name

Eric

Last Name

Pawkett

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Phone

210-945-1100

Principal

Principal 1

Name Prefix

Mr.

First Name

Richard

Last Name

Mendoza

Email

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Phone

210-945-1100

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Jeanette

Last Name

Ball

Email

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Phone

210-945-5100

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Health Science
Transportation Logistics Distribution

Select the Program(s) of Study your academy plans to offer.

Healthcare Therapeutic
Nursing Science

Select the Program(s) of Study your academy plans to offer.

Automotive

Which of the following credential(s) does the academy plan to offer students?

IC

What industry certifications does the academy plan to offer?

Item

ASE Entry-Level Non-Structural Analysis and Damage Repair (SR)

Certified Dental Assistant (CDA)

Patient Care Technician

Phlebotomy Technician

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

No

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Applications are available during presentation meetings and due on or before a specific date. No late applications with be accepted. All applications must submitted to the P-TECH program coordinator from the child's school. Step 1: Complete applications will be screened to ensure minimum expectations are met. Step 2: Selected students are required to attend student/parent meetings to discuss student expectations, responsibilities, and commitments as a P-TECH student. Step 3: A public lottery will be conducted and 30 students will be selected for each track offered in the program. JISD has 5 middle schools, therefore 6 students will be accepted to each track from each middle school.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

Northeast Methodist Hospital

Job Title

Chief Executive Officer

Name Prefix

Mr.

First Name

Michael

Last Name

Beaver

Email

Michael.Beaver@MHShealth.com

Phone

210-757-5000

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

The business partner will provide TSTEM students with learning opportunities in which teachers and worksite supervisors will monitor students to ensure safety. The parameters of this agreement will be collaborative effort between the P-TECH program and industry partners during meetings in which both parties are present.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

The business partner will support Academy activities by attending P-TECH showcases, serving as judges on specific student contest panels, assisting in organizing job shadowing and field trips (virtual or in-person), and helping to identify guest speakers and internships.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

The business partner will provide P-TECH students with access to work-based learning through virtual facility tours and activities that will help them develop the STEM qualifications needed for the job market.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

Judson ISD will be responsible for covering all transportation fees and costs.

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

St. Philip's College

Name Prefix

Dr.

First Name

Adena

Last Name

Loston

Email

aloston@alamo.edu

Phone

210-486-2900

Job Title

President of St. Philip's College

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The St. Philip's College articulation agreement outlines dual credit courses as those in the Texas core curriculum, career and technical education, and workforce courses that apply to any certificate or associate degree. Course Agreements are developed by the College and the School District for each dual credit course taught. The Course Agreements list the high school course that students will receive credit for upon completion of the college course. The College, School District, and School will ensure that the dual credit course and the corresponding high school course are equivalent

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Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

The St. Philip's College articulation agreement stipulates that designees from the College's Office of High School Programs and the School will be responsible for working to develop and refine a clear and coherent academic course sequence. Staff from the College Student Success will provide students with academic advising on the chosen Alamo Institute and program of study. All dual credit courses will be placed on transcripts immediately upon a student's completion of the performance required in the course. Students enrolled through the census date will have the courses recorded on their permanent student transcript. In addition, all students enrolled in high school dual credit programs, including PTECH, have access to services similar to traditional college students who have graduated from high school.

Describe how the IHE articulation agreement addresses the following IHE Blueprint

Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The St. Philip's College articulation agreement states that the School District will be responsible for providing student transportation as may be required to and from the College. In the case of discontinuation of operation, the School District will continue to pay transportation costs for students until they complete the program.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The St. Philip's College articulation agreement indicates that the College and the School District agree to share data not available to the other to ensure data integrity as both entities use data for enrollment into courses, state reporting, financial matters, and other official business related to the high school dual credit program. The School will also ensure that a School Dual Credit representative works with its dual credit instructors to obtain all hiring materials and timelines; verify their rosters; meet grade posting deadlines, and communicate with students and parents regarding eligibility status, missing paperwork, and missing grades. The College will ensure that a College Dual Credit representative works collaboratively with the School Dual Credit representative in completing those responsibilities.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner
Northeast Methodist Hospital

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

SkillsUSA Competitions

Summer Bridge - Healthcare Introduction and Automotive Introduction

Add up to three activities offered to 10th grade students.

10th Grade Activities

SkillsUSA Competitions

Field Trip/Guest Speaker

Summer Bridge TSI

Add up to three activities offered to 11th grade students.

11th Grade Activities

SkillsUSA Competitions

Field Trip/Guest Speaker

Summer Bridge - Industry-Based Coursework

Add up to three activities offered to 12th grade students.

12th Grade Activities

SkillsUSA Competitions

Field Trip/Guest Speaker

Summer Bridge - Industry-Based Coursework

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Health Care - Patient Care Technician/Phlebotomist

Health Care - Nursing

Health Care - Dental Professions

Automotive - Collision/Repair

Automotive - Automotive Technology Specialists

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC
AP
IB

What type of dual credit courses does your campus plan to offer?

AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Currently, we offer English and History dual credit courses on campus with teachers that have been employed by Alamo Colleges. Science, Math, and other content courses are taught on campus through virtual instruction from a college professor and assisted by a core content teacher to ensure the TEKS are taught in the course.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Summer Bridge - TSI	Intensive 2-week support for helping students with meeting Texas Success Initiative Readiness standards. This program helps with TSI/PSAT test preparation. Students take the TSI at the conclusion of the program.
Program-Specific Courses	Although non-P-TECH students will have most classes with the P-TECH students, each P-TECH track will have some specialized courses only offered to P-TECH students.. These courses will provide support, as well as enhanced opportunities.
TSI Prep and Tutoring	Teachers are available for tutoring services before and after school with special sessions for College Prep.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Advisory/Academic Support	P-TECH students will have several courses that are limited to P-TECH students only. The courses will be TEKS-based, but provide opportunities to build a solid foundation, focus on student needs within the program, and provide services specific to the students' needs. Eventually, a counselor will be designated to the P-TECH program.
Community Service	Students and parents provide service time to the community by participating in community activities.
Industry-Based Activities for Students and Families	Students are able to participate in a wide variety of clubs, competitions, and organizations. The parents support through booster activities which allows students to become well-vested members of the program and offer leadership opportunities as they develop.

How does your academy use the access, achievement, and attainment data for program improvement?

Because we are starting, we have utilized access, achievement, and attainment data from other programs within the district, to include the JECA, T-STEM, and J-STEM programs at both high school and middle school levels to identify key target areas. Recruitment at an equitable rate amongst subpopulation groups, including low socio-economic students has been a challenge. We plan to heavily target our middle school campuses that have a higher than district average low socio-economic population to include additional outreach and public relations in order to remove barriers to

access and provide program information.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Recruitment	Recruitment for our first cohort
Curriculum & Instruction	Development of a coherent sequence of classes, resulting in industry certifications
Industry-Based Alliances	Opportunities for field trips and guest speakers.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://www.judsonisd.org/site/Default.aspx?PageID=34864