



LEE ACADEMY
P-TECH Planning Application
2023-2024

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Background

District Affiliation

LEGACY TRADITIONAL SCHOOLS TEXAS

CD #: 015806

Region: 20

Mailing Address (Line 1): 1826 BASSE RD

Mailing Address (Line 2):

City, State, Zip: SAN ANTONIO, TX 78213

School Affiliation

LEE ACADEMY

CDC #: 015-806-003

Region:

Mailing Address (Line 1): 1826 BASSE RD

Mailing Address (Line 2):

City, State, Zip: SAN ANTONIO, TX 78213

Academy Information

What is the academy name?

Legacy Traditional Schools Texas - Lee Academy

Which model does the district intend to implement at this time? Within these models, there are variations.

Stand Alone Academy - All students on the campus are enrolled in the academy.

Do you plan to be a 4, 5 or 6 year academy?

4

What grade level(s) does your academy plan to serve in the in their first school year of implementation?

9

10

Enter the number of students that you plan to serve in 9th grade.

50

Enter the number of students that you plan to serve in 10th grade.

50

Contacts

Applicant

Applicant 1

Job Title

School Success Coordinator

Name Prefix

Ms

First Name

Valarie

Last Name

Walker

Email

valarie.walker@legacytraditional.org

Phone

210-431-9881

Principal

Principal 1

Name Prefix

Mrs

First Name

Chantrese

Last Name

Rainey-Clayton

Email

chantrese.rainey@legacytraditional.org

Phone

210-431-9881

Superintendent

Superintendent 1

Name Prefix

Dr

First Name

Mechiel

Last Name

Rozas

Email

mechiel.rozas@legacytraditional.org

Phone

210-431-9881

IHE

The P-TECH academy shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

St Philip's College

Name Prefix

Dr.

First Name

Adena

Last Name

Williams Loston

Email

aloston@alamo.edu

Phone

210-486-2900

Job Title

President

Does the campus have an established partnership with an IHE partner?

Yes

Business/Industry Partner

Does the campus have an established partnership with a business/industry partner?

No

The P-TECH model requires a final, signed, and executed articulation agreement with an industry/business partner. Describe how your campus will develop a partnership with an industry/business partner that will lead to a signed MOU between the academy and industry/business partner within the planning year. Include a timeline of proposed steps.

Legacy Traditional Schools Texas - Lee Academy is transitioning from a Designated T-STEM campus to a PTECH campus. In order to better serve our students, families, and community, LTS seeks to align the campus student outcome goals with the regional workforce needs using Labor Market Information from the Alamo Workforce Development Area. During the planning year, LTS will continue reviewing current partnerships and create a detailed plan that outlines how our partnerships can lead to business and/or industry based certifications, work-based learning experience, and academic achievement through mentoring support in acquiring associate's degrees. LTS will also seek new partnerships that will augment our programs of study in Education and Training, Health Science, and STEM Career Clusters. During the planning year, LTS will conduct several focus group sessions to provide opportunities for in-depth conversations with teachers, students, parents and potential partners to review the workforce information and strategically plan for student success while outline the roles and responsibilities of all stakeholders.

Narratives

CCRSM Network Affiliation

Describe how and why your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.

For fourteen years Lee Academy has served students from diverse backgrounds and various socioeconomic status. There are many success stories that include dual credit, college, STEM careers, and military accomplishments. LTS now seeks to transition from Designated T-STEM status to PTECH and expand on the dual credit program to increase industry-based certifications acquisition and guide students to complete an associate's degree. In the planning year, LTS and stakeholders would collaborate to analyze labor market trends and identify the future demands of industry in the Alamo Community Area. Lee Academy instructional leadership teams would work with the IHE (St. Philip's College) and business partners to create rigorous curriculum mapped directly to current and future job market needs. By providing opportunities for work-based learning and the development of workplace skills embedded in a strong academic curriculum, LTS would encourage students to realize the connection between their education and their career. In order to continue to serve our community and make a positive impact, the decision to pursue PTECH was made based on collaboration and conversations with guidance from within the CCRSM network, the STEM Coach, the IHE Student Success Specialist, ESC 20, and LTS leadership.

Narratives: Curriculum and Support

Curriculum and Support

The P-TECH academy will provide wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic, technical, and individual support for students for students to be successful in rigorous academic and work-based learning experiences. Describe how the campus plans to provide students with layered academic support by personalizing their learning environment. Examples include developing individualized student plans, academic support for intervention/remediation/acceleration, tutoring for identified students in need, application/financial aid/college/career counseling, advisory and/or college readiness support time built into program of study, providing bridge programs, and establishing an industry mentorship program.

Legacy Traditional Schools Texas believes in making the student the center of any plan for success. LTS teams work with students to development individualized plans that are based on student needs and strengths. Student support teams are a collaboration of family, teachers, counselors and other stakeholders in the community that include business partners and IHE staff. Students actively participate in the decision-making to genuinely impact and personalize their educational experiences. Career and college guidance are provided by school staff and IHE partners. Opportunities for college and career exposure are also provided by quest speakers from high-wage, high-demand occupations in the Alamo area including the military, field experiences, college visits, job shadowing and internships. Students and families participate in career planning nights that provide support and information regarding career opportunities, financial aid, testing, and college readiness. These activities and events are centered around the programs of study offered by the campus. Each grading period the team will meet to monitor progress and measure the student success plan components against indicators established by the team. Research-based interventions are scheduled as appropriate to build skills and meet student needs. At the end of each school year students will participate in a bridge program that reflects on the past year and prepares them for the next school year.

Describe how the campus plans to provide students with wrap-around strategies and services. Examples include connections to social services, parent outreach and involvement opportunities, structured program of community services, and skill building instruction for students involving multiple stakeholders (parents, teachers, counselors, community members, IHE partner, Business/Industry partner, etc.). Include the role that each stakeholder will serve within these wrap-around strategies and services.

LTS counselors and campus mentors are an integral link between school, home, and the community. They work directly with school administrators as well as students and families, providing leadership in forming mental health intervention, crisis management, and support services. LTS also collaborates with community partners to connect students to programs that provide child and family support in order to remove barriers for families and improve student academic achievement. Parent outreach initiatives provide parents with the skills, activities, and training needed to improve their personal skills and become more active participants in their child's education. The essential goal is to enhance the well-being of children and families, ensure and maintain safety for children, and support families so they can meet the needs of their children by themselves and through support systems. Often, referrals

are made to community supports such as food shelves, free or low-cost clothing programs, free health clinics, mental health services, parenting classes and support, and child development screening services. All stakeholders work together to help students thrive in and out of school.

Narratives: Advanced Academics, TSIA

TSIA

Is the campus planning on becoming a TSIA testing site?

No

Describe how the campus plans to continuously monitor and improve implemented plans for TSI success, ensuring the academy is on track to towards meeting the Blueprint "TSI College Readiness Standard" with the Achievement outcomes-based measure?

Lee Academy students are enrolled in Texas College Bridge in the 11th and 12th grade to strengthen their English and math skills prior to enrolling in college, setting them on a path to postsecondary success. Texas College Bridge satisfies HB 5 Section 28.014 of the Texas Education Code and meets Texas TSI standards. Students are encouraged to take the TSI at St. Philip's College rather than on the high school campus because this is the first opportunity for some students to explore the college environment and facilities. Students are monitored for completion and tracked for achievement aligned to outcome-based measures in the PTECH Blueprint.

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

AP

What type of dual credit courses does your campus plan to offer?

AGCM

Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and in other subject during the first year of implementation with students.

I anticipate I will have teachers that are qualified to teach dual credit courses in English

Strongly agree

I anticipate I will have teachers that are qualified to teach dual credit courses in Math

Neither agree nor disagree

I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects

Strongly agree

List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.

All instructors teaching Dual Credit courses for college credit must meet the College's academic requirements as outlined by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Both Lee Academy staff and the St Philip's staff monitor student progress, grades, and credits. Lee Academy is also a part of the Dual Credit Expansion funded by the Texas COVID Learning Acceleration Supports (TCLAS) grant. Teachers on campus are supported financially and professionally as they acquire the credentials to become dual credit teachers on campus in 2024.

Narratives: Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Career Exploration and Exposure with Xello and Site Visits

Job Shadowing and Work Sampling

Guest Speakers

Add up to three activities offered to 10th grade students.

10th Grade Activities

Career Exploration and Exposure with Xello and Site Visits

Job Shadowing and Work Sampling

Guest Speakers 10th Grade Activities

The P-TECH requires that academies offer work-based learning at every grade level. Work-based learning may include, but is not limited to: facility visits, guest speakers, presentations, career information, career fairs, informational interviewing, job shadowing, internships, mentorships, and apprenticeships.

Narratives: Regional Workforce Alignment

Regional Workforce Alignment

The P-TECH academy shall collaborate with the local workforce development board, local chamber of commerce, and local workforce industry representatives to define local workforce needs. Have you worked with a regional workforce board or other relevant organization to establish regional workforce needs that the P-TECH academy could serve?

Yes

List the regional high demand occupations your campus would propose to align with program offerings.

Lee Academy will offer three endorsement pathways for students: STEM (Cybersecurity), Public Service (Health Science) and Education and Training. Using current labor market information from Alamo Workforce Development Area (WDA), Lee Academy has aligned academic and career focus on high demand, high wage occupations in the region. High demand occupations are defined as having a growth rate above 12% and high wage occupations are defined as having an annual median income above \$40,000. The cybersecurity program of study would include careers such as Information Security Analysts and Computer Systems Analysts. It has been reported that with the exception of the Washington D.C. area, San Antonio is now home to more cybersecurity professionals in the United States. The health science program of study would include careers in nursing, health information technologists, and therapists of all types. Lee Academy seeks to make an impact in the community by encouraging and supporting students in the education field. There is a great demand for teachers all over the country and the wages are becoming more competitive.

Describe how the regional high demand occupations align with the associate degree(s) and/or industry certification(s) your academy plans to offer.

Item

Certified Nurses Aide

Item Educational Aide

Cybersecurity Fundamentals

Narratives: Degrees and Credentials

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Education and Training
Health Science
STEM

Select the Program(s) of Study your academy plans to offer.

Early Learning
Teaching and Training

Select the Program(s) of Study your academy plans to offer.

Health Informatics
Healthcare Diagnostics
Healthcare Therapeutic

Select the Career Cluster(s) that your academy plans to offer.

Cybersecurity

Select the endorsements that your academy plans to offer.

STEM
Public Service

Which of the following credential(s) does the academy plan to offer students?

PSC
IC

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Certified Nurse Aid

What industry certifications does the academy plan to offer?

Item

Educational Aide I

Certified Nurse Aide/Assistant (CNA)

Narratives: Recruitment and Enrollment, Leadership Team

Leadership Team

The P-TECH academy shall establish a leadership team that includes high-level personnel from the school district, campus, industry/business partners, and IHE with decision-making authority who meet regularly and report to each organization.

Does the campus currently have a leadership team?

No

Describe how your campus will develop the required leadership team. Provide a timeline of the proposed steps.

Legacy Traditional Schools Texas - Lee Academy has guidance with new leadership for 2022-2023. The instructional staff is developing and organizing the leadership team that includes all required stakeholders. Currently the team is meeting with the IHE partner to plan curriculum alignment with new pathways and with the T-STEM Coach to plan for the future transition to a PTECH campus. The fall of 2022 will encompass labor market research and site visits of PTECH campuses in the area. During the months of January – March of 2023, the campus will secure business partners aligned to the new goals and workforce data. In the spring of 2023, the campus will finalize roles and responsibilities for team members as they collaborate to complete a plan for academic success for students.

Provide a timeline for leaderships meetings over the planning year. Include topics that will be discussed.

Date	Topics to be discussed
December 9, 2022	Leadership Team Members

Date	Topics to be discussed
January 15, 2023	Roles and Responsibilities of Leadership Team
February 17, 2023	Finalize Academic Crosswalk and IBCs
May 12, 2023	Finalize Planning Calendar and Partners for 2023-2024

Recruitment and Enrollment

The P-TECH academy shall be open enrollment for all students. Recruitment and enrollment processes shall identify, recruit, and enroll subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. In addition to those who are at risk as defined by PEIMS, the P-TECH shall identify, recruit and enroll subpopulations that are historically underrepresented in college courses. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

Describe plans to establish a recruitment, student/community outreach, and enrollment process that will meet open enrollment requirements. When describing these plans, include the role each IHE and/or business industry partner will serve throughout the recruitment, community/student outreach, and enrollment process.

Lee Academy has a diverse population recruited from all over the city. It is important to us that every student has full access to all of our programs. LTS will continue its policies as an open enrollment charter school that embraces all students. LTS will purposely target under-represented students in science and math as well as students from low-socioeconomic backgrounds. Program promotions will include information about the service provided by our higher education partner (St. Philip's College) and their dedication to the community. Our outreach to families will highlight that partnership and the commitment to the community we serve. We will also highlight all of our business partners and inform parents about the opportunities for their children because of the collaboration of these partners and the academic teams at the high school and the college level.