# PAWNEE EL / J H

P-TECH Planning Application

2023-2024

# Contents

# Background

## District Affiliation

### PAWNEE ISD

**CD #:** 013902
**Region:** 02
**Mailing Address (Line 1):** P O BOX 569
**Mailing Address (Line 2):**
**City, State, Zip:** PAWNEE, TX 78145

## School Affiliation

### PAWNEE EL / J H

**CDC #:** 013-902-101
**Region:**
**Mailing Address (Line 1):** P O BOX 569
**Mailing Address (Line 2):**
**City, State, Zip:** PAWNEE, TX 78145

## Academy Information

**What is the academy name?**

Pawnee P-TECH Academy

---

**Which model does the district intend to implement at this time? Within these models, there are variations.**

School-Within-School: Multiple Campuses - A subset of students in grades 6-12 are enrolled in the academy. This model typically spans a middle school and high school.

---

**Do you plan to be a 4, 5 or 6 year academy?**

4

---

**What grade level(s) does your academy plan to serve in the in their first school year of implementation?**

9
10

---

**Enter the number of students that you plan to serve in 9th grade.**

10

---

**Enter the number of students that you plan to serve in 10th grade.**

8

# Contacts

## Applicant

### Applicant 1

**Job Title**

Principal

**Name Prefix**

Mr.

**First Name**

Raymond

**Last Name**

Robinson

**Email**

rrobinson@pawneeisd.net

**Phone**

3614567256

## Principal

### Principal 1

**Name Prefix**

Mr.

**First Name**

Raymond

**Last Name**

Robinson

**Email**

rrobinson@pawneeisd.net

**Phone**

3614567256

---

# Superintendent

## Superintendent 1

**Name Prefix**

Dr.

**First Name**

Chad

**Last Name**

Kelly

**Email**

ckelly@pawneeisd.net

**Phone**

3164567256

---

# IHE

The P-TECH academy shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

---

## IHE Partner 1

**Affiliation**

Coastal Bend College

**Name Prefix**

Ms.

**First Name**

Susie

**Last Name**

Gaitan

**Email**

mgaitan@coastalbend.edu

**Phone**

3613542714

**Job Title**

Dual Enrollment Director

---

**Does the campus have an established partnership with an IHE partner?**

Yes

---

# Business/Industry Partner

**Does the campus have an established partnership with a business/industry partner?**

Yes

---

## Business Partner 1

**Affiliation/Company**

Pawnee ISD

**Job Title**

Superintendent

**Name Prefix**

Dr.

**First Name**

Chad

**Last Name**

Kelly

**Email**

ckelly@pawnneeisd.net

**Phone**

361-456-7256

# Narratives

## CCRSM Network Affiliation

**Describe how and why your campus made the decision to apply for a Planning Year. Include the stakeholders that were involved in the decision process.**

Being a rural school, it is important to provide our students with every opportunity to excel academically. For this reason, the district decided that as we transition from a Pre-K through 8th to a Pre-K through 12th grade campus, that we should do so as a P-TECH campus. As a P-TECH campus, Pawnee ISD will not only provide students with the opportunity to obtain 60 credit hours of college-level courses, as well as an associate degree in a high-demand career field. Students will also have the ability to obtaining real-world experience and industry-based certifications. Thus, making sure our rural students have the education, credentials, and experience to compete globally in the workforce. This decision was made with the support of the district administration (Superintendent), campus administration (Principals, Counselors, and teachers), School Board, and community.

# Narratives: Curriculum and Support

## Curriculum and Support

**The P-TECH academy will provide wrap-around strategies and services involving multiple stakeholders (parents, teachers, counselors, community members, etc.) to strengthen both the academic, technical, and individual support for students for students to be successful in rigorous academic and work-based learning experiences. Describe how the campus plans to provide students with layered academic support by personalizing their learning environment. Examples include developing individualized student plans, academic support for intervention/remediation/acceleration, tutoring for identified students in need, application/financial aid/college/career counseling, advisory and/or college readiness support time built into program of study, providing bridge programs, and establishing an industry mentorship program.**

Pawnee ISD has developed wrap-around strategies and services that will involve multiple stakeholders, to include: parents, teachers, counselors, community members, and more. These strategies and services will strengthen both the academic and skills necessary for high school and college readiness and to be successful in rigorous academic and work- based educational experiences. Strategies and services to be offered will include: TSI Prep, Advisory Period, Tutoring, Career Counseling, Assistance with filling out financial aid and scholarship applications, Job fairs, Individual Education, Access to guest speakers in targeted occupations, and more.

---

**Describe how the campus plans to provide students with wrap-around strategies and services. Examples include connections to social services, parent outreach and involvement opportunities, structured program of community services, and skill building instruction for students involving multiple stakeholders (parents, teachers, counselors, community members, IHE partner, Business/Industry partner, etc.). Include the role that each stakeholder will serve within these wrap-around strategies and services.**

Pawnee ISD has developed wrap-around strategies and services that will involve multiple stakeholders, to include: parents, teachers, counselors, community members, and more. These strategies and services will strengthen the social and emotional wellbeing of the students which is necessary for high school and college readiness and to be successful in rigorous academic and work-based educational experiences. Strategies and services to be offered will include: Advisory Period (campus administrative staff), Counseling (campus and IHE counseling and advising staff), Connections to Social Services (campus and IHE staff), Assistance (campus and IHE) with filling out financial aid and scholarship applications, Job fairs (business/industry partners), Outreach and informational meetings (parents and community members), and more,

---

# Narratives: Advanced Academics, TSIA

# TSIA

**Is the campus planning on becoming a TSIA testing site?**

Yes

---

**Describe how the campus plans to continuously monitor and improve implemented plans for TSI success, ensuring the academy is on track to towards meeting the Blueprint "TSI College Readiness Standard" with the Achievement outcomes-based measure?**

Pawnee campus shall administer a Texas Success Initiative (TSI) college placement exam (as defined by TAC §4.53) to all accepted students to assess college readiness, design individual instructional plans, and enable students to begin college courses based on their performance. Pawnee Campus shall implement a plan for TSI success, including academic preparation classes for accepted students, academic interventions for students who do not pass TSI, and assessment fee waivers for all administrations of the TSI test. To continuously monitor and improve implemented plans for TSI success, the campus will access teacher classroom lists, individual student test scores, and individual student grades. The campus will be able to monitor students in groups, which allows them to determine progress by grade level and core subject areas. Pawnee ISD will work closely with its partnering college in order to obtain feedback on student progress throughout the course of instruction. If a student is not performing at the required level, interventions will be implemented by the Pawnee ISD Program Director and the Academic Counselor. These individuals will meet with the student to identify the reason(s) for low performance and take the required actions. These measures taken will ensure the academy is on track towards meeting the Blueprint "TSI College Readiness Standard" with the Achievement outcomes-based measure.

# Advanced Academics

**Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.**

DC

---

**What type of dual credit courses does your campus plan to offer?**

WECM
AGCM

---

**Do you anticipate having teachers qualified to teach dual credit courses in English, Math, and in other subject during the first year of implementation with students.**

---

**I anticipate I will have teachers that are qualified to teach dual credit courses in English**

Somewhat agree

---

**I anticipate I will have teachers that are qualified to teach dual credit courses in Math**

Somewhat agree

---

**I anticipate I will have teachers that are qualified to teach dual credit courses in other subjects**

Somewhat agree

---

**List the policies and practices your academy will implement to expand and retain teachers that are qualified to teach dual credit.**

Pawnee ISD intends to implement policies and practices to increase and retain qualified dual credit teachers, such as providing teachers with opportunities to attend conferences, e-learning courses, and webinars to improve their teaching skills and boost their confidence. The campus will also help teachers by giving them more opportunities to voice their opinions and concerns. Allowing teachers to have monthly 1-on-1 meetings with administrators and/or the principal is a great way to provide these opportunities. Pawnee ISD is confident that these policies and practices will increase teacher retention for those who are qualified to teach dual credit by encouraging fruitful collaboration, enhancing teacher success, and improving school structure. In addition, funding was received through TCLAS Decision 9C to provide current staff the opportunities to obtain their master's degree or needed college credits to teach dual credit courses. This opportunity will benefit both the district and the teachers. First it will benefit the staff member since it will pay for the courses needed for staff to be eligible to serve as a dual credit teacher; thus, taking some of the financial burden off the participating teachers. Second it will benefit the district since participating staff will be required to sign an MOU of continued employment for a minimum of 3 years upon completion.

# Narratives: Work-Based Learning

## Work-Based Learning

**Add up to three activities offered to 9th grade students.**

**9th Grade Activities**

Guest speakers in the targeted industry POS.

Career Day/Career Fair

**Add up to three activities offered to 10th grade students.**

**10th Grade Activities**

Guest speakers in the targeted industry POS.

Career Day/Career Fair

The P-TECH requires that academies offer work-based learning at every grade level. Work-based learning may include, but is not limited to: facility visits, guest speakers, presentations, career information, career fairs, informational interviewing, job shadowing, internships, mentorships, and apprenticeships.

# Narratives: Regional Workforce Alignment

## Regional Workforce Alignment

The P-TECH academy shall collaborate with the local workforce development board, local chamber of commerce, and local workforce industry representatives to define local workforce needs. Have you worked with a regional workforce board or other relevant organization to establish regional workforce needs that the P-TECH academy could serve?

Yes

**List the regional high demand occupations your campus would propose to align with program offerings.**

Pawnee ISD is aware that Educators/School Teachers, Welders, Cutters, Solderers, and Brazers are at the top of the list of the most demanding occupations (not only in Bee County) across the state of Texas. Therefore, Pawnee ISD will serve as a partner to provide students access to work-based learning opportunities and a unique opportunity for students to be mentored to prepare qualified students for internships and receive first priority interviews for employment that they are qualified for and will be available upon completion of the program. Also, the district is working to partner with Coastal Bend College to ensure students can graduate with an associate degree (leading to require a bachelor's for teaching) and get these students in the job field quicker. In addition, the district will be developing a partnership with a second business that will be able to provide students work-based opportunities as welders, cutters, soldeerers, and brazers.

**Describe how the regional high demand occupations align with the associate degree(s) and/or industry certification(s) your academy plans to offer.**

| Item |
| --- |
| Educational Teachers |
| Welders, Cutters, Solderers, and Brazers |

# Narratives: Degrees and Credentials

## Degrees and Credentials

**Select the Career Cluster(s) that your academy plans to offer.**

Education and Training
Manufacturing
STEM

**Select the Program(s) of Study your academy plans to offer.**

Teaching and Training

**Select the Career Cluster(s) that your academy plans to offer.**

Welding

**Select the Career Cluster(s) that your academy plans to offer.**

Renewable Energy

**Select the endorsements that your academy plans to offer.**

Multi-Disciplinary Studies

**Which of the following credential(s) does the academy plan to offer students?**

AD
PSC
PSC2
IC

**What associate degree(s) does the academy plan to offer?**

Item

Early Education Teaching

Welding Technology

Education

## What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Gas Metal ARC Welding GMAW

Gas Tungsten ARC Welding GTAW

Fundamentals of Welding SMAW

Other

## What level 2 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Other

## What industry certifications does the academy plan to offer?

Item

---

# Narratives: Recruitment and Enrollment, Leadership Team

## Leadership Team

The P-TECH academy shall establish a leadership team that includes high-level personnel from the school district, campus, industry/business partners, and IHE with decision-making authority who meet regularly and report to each organization.

**Does the campus currently have a leadership team?**

No

**Describe how your campus will develop the required leadership team. Provide a timeline of the proposed steps.**

The Pawnee ISD leadership team will include Raymond Robinson, the PTECH Director/Principal, Superintendent (Dr. Chad Kelly). Counselor (Yolanda Solis), Dual Enrollment Director from Coastal Bend College (Mary Gaitan), and other business/industry partners as available. On a monthly basis, these individuals will meet to review partnership status and needs. Mr. Robbinson will regularly attend leadership meetings and ensure P-TECH is on-track to meet outcomes-based measures.

**Provide a timeline for leaderships meetings over the planning year. Include topics that will be discussed.**

| Date | Topics to be discussed |
|------|------------------------|
| 2/01/23 | Career Pathways Presentation |
| 2/01/23 | P-TECH Open House |
| 2/01/23 | Recruitment Visits |
| 3/01/23 | Student Survey |
| 3/01/23 | Counselor Individual Meetings |
| 3/01/23 | Trip to Partnering Businesses |

# Recruitment and Enrollment

The P-TECH academy shall be open enrollment for all students. Recruitment and enrollment processes shall identify, recruit, and enroll subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. In addition to those who are at risk as defined by PEIMS, the P-TECH shall identify, recruit and enroll subpopulations that are historically underrepresented in college courses. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

**Describe plans to establish a recruitment, student/community outreach, and enrollment process that will meet open enrollment requirements. When describing these plans, include the role each IHE and/or business industry parter will serve throughout the recruitment, community/student outreach, and enrollment process.**

Annually, Pawnee ISD will request parent directory information from local ISDs and charter schools

based on the Texas Open Information Act. Furthermore, the district purchases a mailing list of all neighborhood families in the geographical area with students in PreK-10th grade. Advertising via Enroll Hound (marketing and advertising firm) and DMM (Direct Mailing Material) will be sent to all neighboring families in January (and/or October). This invitation highlights: 1. Our new programs of Study 2. Existence of Education Pathways with internship programs for high school students 3. Invitation to school events and an open house.